Slosson Oral Reading Test - Revised 3

A Brief Measure of Reading Ability

Richard L. Slosson
Revised by: Charles L. Nicholson, PhD
Supplementary Manual: Sue Larson, PhD

The Slosson Oral Reading Test (SORT) has historically held a respected position in education as a quick screening test to determine a student's reading level. The SORT-R3 continues in the tradition and purpose that Richard L. Slosson intended, remaining as a quick and reliable screening test. With the ability to target word recognition levels for children and adults, the SORT-R3 can be used for regular education testing populations and for many special testing populations.

Developed from several sources, such as Dolch and other reading references, the SORT-R3 Word Lists contain 200 words in groups of 20 words. Target words have been carefully selected to represent a steady progression of difficulty from preprimer through the high school level. The design and layout of this test allows for quick individual administration, taking about 3-5 minutes on average to complete.

New Testing Features of the SORT-R3 include:

- **Three Different Print Sizes in the Word Lists-** with 14 point and 18 point print sizes provided, these options help serve a wide range of individuals with word size preferences or handicaps. Also if desired, a 24 point print Word List is available as an extra option *(not included in kit)*.

- **Individuals with Verbal Impairments-** the SORT-R3 can adapt to individuals with any speech defect, such as stuttering or speech impediments.

- **Individuals in Adult Literacy Programs-** provides the examiner administration directions and additional scoring information.

- **Scannable Score Sheet-**marked answers on the score sheet can be tabulated and programmed for Scantron data collection.

- **Revised Manual-** modified and reorganized manual that contains comprehensive information that addresses administration, statistics, and scoring.

Normative data in the SORT-R3 has been updated, with an "other" category that includes Native American, Asian-American, Hispanic-American, Pacific Island American, and other similar groups. However, the subjects must have been fluent in English, with English as their primary language.

Updated Norms and Scoring Methods:

- **Nationally Restandardized:** Norms represent 1,331 individuals, ranging from preschool to adults, across 24 states.

- **Validity with Correlations:** Now complements the Peabody Individual Achievement Test (PIAT) and Woodcock-Johnson Tests of Achievement in the .90s and higher.

- **Grade and Age Equivalents:** Confidence Intervals of 95% and 99% have been established for the SORT-R3.

- **Scoring Modes:** Standard Scores by Age and Grade Levels, T-Scores, Stanines, and Normal Curve Equivalents (NCEs) have all been updated.

SORT-R3

Ages/Grades: Preschool through Adult

Administration: Individual; 3-5 minutes
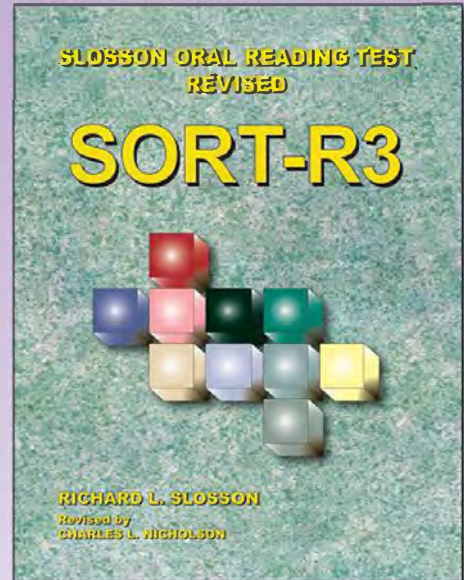
The SORT-R3 Complete Kit includes:

- **Manual**
- **Scannable Score Sheets** *(Set of 50)*
- **Word Lists** *(14 and 18 Point Print; Spiral-Bound)*

SORTR3-1	Complete Kit	$150.75
SORT-R3-2	Manual	98.75
SORT-R3-3	Scannable Score Sheets (Set of 50)	72.00
SORT-R3-3G	Original Green Score Sheets (Set of 50)	72.00
SORT-R3-4	Word Lists: 14 Point and 18 Point Print; Spiral-Bound)	35.00

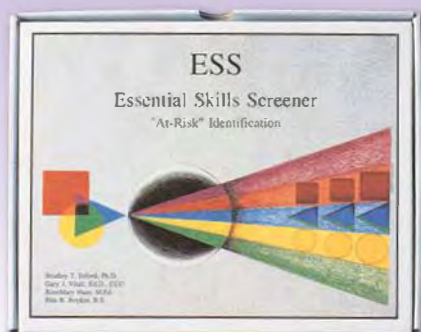★ Quantity/Instructor Discount..............refer to page 86

ESS

Ages/Grades: 3 through 11

Three Age Specific Testing Levels
Preschool: Ages 3 through 5
Elementary: Ages 6 through 8
Upper Elementary: Ages 9 through 11

The ESS Complete-Multi Level includes:

- **Manual**
- **Picture Book**
- **Preschool / Elementary / and Upper Elementary Scoring Forms** (25 for each level) **& Response Forms** (25 for each level)
- **Elementary Math Transparencies** (Set of 5)
- **Upper Elementary Math Transparencies** (Set of 7)
- **Preschool Storybooks** (Set of 5)
- **Bingo Chips** (Set of 20)

Essential Skills Screener

Bradley T. Erford / Gary J. Vitali / Rose Mary Haas / Rita R. Boykin

A brief and modern series of academic achievement screening tests, the ESS is perfect for identifying children "at-risk" for school readiness or learning problems. The ESS is made up of nine tests, including reading, writing, and math skills for three levels: Preschool, Early Elementary, and Upper Elementary.

Essential Skills Screener Tasks:

- **Preschool Reading (RESS-P):** letter identification, picture vocabulary, visual discrimination, visual figure-ground.
- **Preschool Writing (WESS-P):** form copying, letter/number copying, copying speed, name writing.
- **Preschool Math (MESS-P):** shapes, oral counting, quantities, numerals, equalities/inequalities, story problems.
- **Elementary Reading (RESS-E):** letter identification, consonant letter-sound association, digraphs, cluster sounds, sight-word vocabulary, oral reading, story retelling, inference.
- **Elementary Writing (WESS-E):** name writing, writing speed, spelling, sentence writing.
- **Elementary Math (MESS-S):** writing numerals, addition, subtraction, time, money, fractions, word problems.
- **Upper Elementary Reading (RESS-U):** sight-word vocabulary, digraphs, cluster sounds, oral reading, story retelling, inference.
- **Upper Elementary Writing (WESS-U):** writing speed, spelling, story composition.
- **Upper Elementary Math (MESS-U):** writing numerals, addition, subtraction, multiplication, division, time, money, and fractions.

The ESS was normed on 2,150 children ages 3-11 and provides both grade and age norms. Interpretation is simplified through the use of percentile ranks, performance ranges, and standard scores with internal consistency in the high .80s to .90s. Concurrent validity studies show excellent validity at all age levels.

ESS-1	Complete-Multi Level...	$383.50
ESS-2	Preschool Complete includes: ESS-5,ESS-6,ESS-7,ESS-12.................................	184.00
ESS-3	Elementary Complete includes: ESS-5,ESS-6,ESS-8,ESS-10...............................	184.00
ESS-4	Upper Elementary Complete includes: ESS-5,ESS-6,ESS-9,ESS-11	184.00
ESS-5	Manual	96.25
ESS-6	Picture Book	74.25
ESS-7	Preschool Scoring & Response Forms (Set of 25)	94.50
ESS-8	Elementary Scoring & Response Forms (Set of 25)	94.50
ESS-9	Upper Elementary Scoring & Response Forms (Set of 25)......................	90.00
ESS-10	Math Transparencies - Elementary (Set of 5).................................	31.00
ESS-11	Math Transparencies - Upper Elementary (Set of 7).........................	31.00
ESS-12	Preschool Storybooks (Set of 5) & Bingo Chips (Set of 20).................	14.50
	★ Quantity/Instructor Discount ....refer to page 86	

SWET

Ages: 8 through 17

Administration: Individual or Group

10 - 15 Minute Scoring Time

Slosson Written Expression Test

Donald B. Hofler / Bradley T. Erford / William J. Amoriell

The SWET is a screening test designed to measure a child's written expression skills. This test allows for descriptions of the individual child's authentic written expressive skills, and a comparison of the child's performance to his or her age peers. The SWET differs from many writing tests because student responses are analyzed in the context of an authentic composition, rather than a close-ended or short answer format. This format reduces the effects of guessing which may elevate the child's score and provides an analysis of the student's genuine writing capabilities.

Teachers may desire to evaluate the progress their students make over the course of the school year and decide to administer the three equivalent SWET forms during the beginning, middle, and end of the school year. Highly stimulating picture prompts with dinosaur, space, and shipwreck themes help tap a student's creative writing skills and are ideal for Portfolio/Performance-Based Assessment approaches.

The standardized scoring system, featuring user friendly scoring and profile forms, produces subscale scores for spelling, capitalization, punctuation, and two writing maturity measures: sentence length and type-token ratio.

SWET-1	Complete Kit (incl. SWET-2, SWET-3, SWET-5)...............................	$185.50
SWET-2	Manual..	82.75
SWET-3	Student Response Forms: A, B, C (25 of each)	74.00
SWET-4	Student Response Forms: Specify A, B, or C (25)...............................	25.50
SWET-5	Scoring/Profile Forms (25)..	26.75
	★ Quantity/Instructor Discount...................................refer to page 86	

Einstein Evaluation of School-Related Skills

Ruth L. Gottesman / Jo Ann Doino-Ingersoll / Frances M. Cerullo

Perfect for the **at-home schooler**, the Einstein will check to see if your child is **"making the grade"** and able to pass age appropriate curriculum. For **in-school settings**, the Einstein will see if students are functioning at the same achievement levels. For school/home use, parent/teacher conferences, Head Start programs, and "at-risk" learning disability programs, the Einstein can be easily administered by a variety of professionals. Yet parents, tutors, or home health specialists who do not have training in statistics, testing, or measurement, can still use this individual screener. With six levels of the Einstein, one for each grade level from kindergarten through 5th Grade, major skill areas underlying school achievement are measured.

Measured School Achievement Skills:

- **Language and Cognition:** measures the ability to define words, similarities, or complete analogies, at higher levels.
- **Letter Recognition:** *(Kindergarten Level Only)* ability to recognize/name letters.
- **Word Recognition:** *(Excludes Kindergarten Level)* Read words in isolation orally.
- **Oral Reading:** *(Excludes Kindergarten Level)* Read passage orally.
- **Reading Comprehension:** Grasp main ideas and significant details.
- **Auditory Memory:** Short-term memory, repeat series of numbers.
- **Arithmetic:** Computation of standard number problems.
- **Visual-Motor Integration:** Copy geometric pattern using hand-motor responses.
- **Draw-A-Person:** Detailed scoring based on Human Figure Drawing.

If the test is administered during the school year the child's current level is to be administered. For summer months, the grade the child just completed is to be given. A total of 1,781 children in both regular education and LD were used in the standardization sample. Cross-Validation, .87 to .89, confirms correct decision-validity indices using the Einstein pass/fail scoring criterion. Included is an extensive manual which provides the test description, administration, scoring, and interpretation.

E=MC^2-1-M	Einstein Complete - Multi-Level..	$159.00
E=MC^2-1	Einstein Complete (Specify Level)	146.25
E=MC^2-2	Manual	67.00
E=MC^2-F	Student Booklets & Examiner Forms (25 forms per level; Specify Level)	103.50
	★ Quantity/Instructor Discount..	refer to page 86

E=MC^2

Grades: Kindergarten - 5th Grade

Administration: Individual

Measure a Child's Cognition

The E=MC^2 Kits includes:

- **Manual**
- **Student Booklets & Examiner Forms**[*]

[*]*Note:* Multi-Level Complete includes all Grade Levels (K through 5) with only 5 forms for each level.
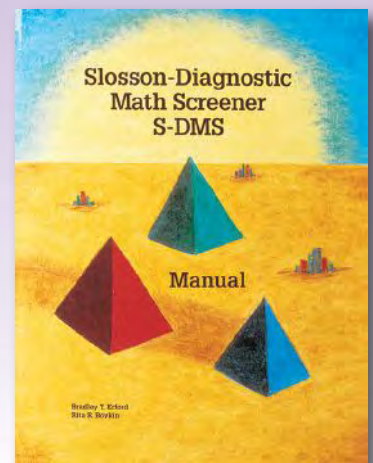

Slosson - Diagnostic Math Screener

Bradley T. Erford / Rita R. Boykin

The Slosson-Diagnostic Math Screener helps to identify students who are at risk for mathematics failure. The administrator can very quickly attain an overall view for an entire class when group scored by a professional or paraprofessional. In addition, the administrator is allowed to observe the procedures each student actually utilized in reaching their solutions.

Tasks of the Five Grade Ranges:

- **Conceptual Math Development:** Counting, geometry, measurement, time, money, fractions, percentage, decimals, and rounding.
- **Math Problem Solving:** One and two step application problems utilizing addition, subtraction, multiplication, and division
- **Math Computation Skills:** Addition, subtraction, multiplication, and division operations. Advanced levels include decimals and fractions.

The S-DMS yields standard scores and both grade and age norms/scores. Statistical interpretation is simplified through use of percentile ranks, performance ranges, and standard scores. Diagnostic interpretation is facilitated by provision of specific behavioral objectives. Normed on 1,699 children, internal consistency and test-retest reliabilities of the total scores were in the mid .90s. Convergent validity with other commonly used math diagnostic tests and screeners were calculated at all grade levels.

S-DMS-M	S-DMS Complete-Multi Level Kit (S-DMS-6 thru 11)	$415.50
S-DMS-1	Level 1: Grades 1-2	139.75
S-DMS-2	Level 2: Grade 3	139.75
S-DMS-3	Level 3: Grades 4-5.4	139.75
S-DMS-4	Level 4: Grades 5.5-6	139.75
S-DMS-5	Level 5: Grades 7-8	139.75
S-DMS-6	Manual	96.75
S-DMS-7	Level 1: Response Booklets & Score Forms (20 of each)................................	84.00
S-DMS-8	Level 2: Response Booklets & Score Forms (20 of each)................................	84.00
S-DMS-9	Level 3: Response Booklets & Score Forms (20 of each)................................	84.00
S-DMS-10	Level 4: Response Booklets & Score Forms (20 of each)................................	84.00
S-DMS-11	Level 5: Response Booklets & Score Forms (20 of each)................................	84.00
	★ Quantity/Instructor Discount..	refer to page 86

S-DMS

Ages: 6 through 13

Grades: 1 through 8

Administration: Individual or Group; 30-50 minutes

5 Grade Ranges:

Level 1: Grades 1 through 2
Level 2: Grade 3
Level 3: Grade 4 through Grade 5.4
Level 4: Grade 5.5 through Grade 6
Level 5: Grade 7 through Grade 8

DSTM

Grades: 1 through 12

Administration: Individual or Group

Basic and Specialized Math Sections

72 Individual Math Processes

Diagnostic Screening Test: Math - *Third Edition*

Thomas D. Gnagey

The DSTM taps a separate math concept with items divided into two testing divisions. The first is the Basic Processes Section, composed of 36 items arranged developmentally within four major areas. Nine supplemental areas that are also scored in this Basic Processes Section include: Process, Sequencing, Simple Computation, Complex Computation, Special Manipulations, Use of Zero, Decimals, Simple Fractions, and Manipulation in Fractions.

Four Major Areas within the Basic Processes Section:

- **Addition:** Grade 1 to Grade 5
- **Subtraction:** Grade 1 to Grade 6
- **Multiplication:** Grade 3 to Grade 8
- **Division:** Grade 3 to Grade 9

The Specialized Section utilizes 37 to 45 items to evaluate the student's conceptual and computational skills in five areas commonly taught in most math programs:

Skill Areas within the Specialized Section:

- **Money:** Grade 2 to Grade 5
- **Time:** Grade 1 to Grade 8
- **Percent:** Grade 4 to Grade 9
- **U.S. & Metric Measurement:** Grade 4 to Grade 10

The Consolidated Index Score estimates how thoroughly each concept area has been modified to relate to the Grade Equivalent obtained on that section of the subtest. The DSTM pinpoints skills and deficits in 72 individual math processes. Each concept is easily keyed to existing texts and workbooks.

DSTM-1S	DSTM Complete: Manual, Test Forms A and B (25 of each)	$125.00
DSTM-2S25	Test Form A (25)	40.50
DSTM-3S25	Test Form B (25)	40.50
DSTM-4S	Manual	54.00
	★ Quantity/Instructor Discount	refer to page 86

DSTR

Grades: 1 through Junior College

Administration: Individual; 5-10 minutes

4 Major Scoring Areas

84-Word Range

Diagnostic Screening Test: Reading - *Third Edition*

Thomas D. Gnagey / Patricia A. Gnagey

The DSTR is a quick, valid method for estimating practical data about a student's reading skills. An initial pool of 3,221 reading words was obtained by having 71 teachers, Grades 1 through 12, submit lists of up to 100 words typically taught for the first time at their grade level. Seven years of word-sample use helped to verify the 84-word range content.

Four Major Computed Scores:

1. **Word Reading Comfort Level:** the level at which the student knows almost all of the words and reads each without assistance.

2. **Word Reading Instructional Level:** the level at which the student knows 85% to 90% of the words and so reads easily enough to gradually acquire the new vocabulary and associated skills.

3. **Word Reading Frustration Level:** the level at which the student is unable to read so many of the words and therefore misses the essence of passage and finds the task of reading uncomfortable or unpleasant.

4. **Comprehension of Passage Levels:** the level at which the student is able to understand and remember the facts and subtleties of passages. Both Reading and Comprehension are tested.

In addition to these basic scales, eight other subtests yield estimates of phonics and word attack proficiency in those areas. If mastered, the child would be allowed to attack a vast majority of english reading words. A grade level estimate of proficiency is suggested for each of the subtests. A Consolidation Index (CI) Score is also computed for the Instructional Word Reading Level. A low CI score (below .74) will indicate a very spotty, poorly-developed knowledge of these skills.

DSTR-1S	DSTR Complete: Manual, Test Forms A and B (25 of each)	$134.00
DSTR-2S25	Test Form A (25)	40.50
DSTR-3S25	Test Form B (25)	40.50
DSTR-4S	Manual	54.00
	★ Quantity/Instructor Discount	refer to page 86

Diagnostic Screening Test: Spelling - *Third Edition*

Thomas D. Gnagey

The DSTS is designed in a flexible format making it easy to administer and score, to meet the needs and preferences of most examiners. The 78 test words are arranged in developmental sequence, thereby cutting administration time to between five and ten minutes.

Five diagnostically important problem areas can be explored: Sight or Phonics orientation for spelling instruction; Relative efficiency of verbal and written testing procedures; Analysis of sequential and gross visual memory; Analysis of sequential and gross auditory memory, and generally good or poor potential as a speller. Two versions, Form A and Form B are available and may be considered equivalent for test-retest comparisons.

DSTS-1S	DSTS Complete: Manual, Test Forms A and B (25 of each)	$125.00
DSTS-2S25	Test Form A (25)	38.50
DSTS-3S25	Test Form B (25)	38.50
DSTS-4S	Manual	55
	★ Quantity/Instructor Discount	refer to page 86

DSTS

Grades: 1 through 12
Administration: Individual or Group

Diagnostic Screening Test: Achievement

Science, Social Studies, and Literature and the Arts

Thomas D. Gnagey / Patricia A. Gnagey

Designed as a quick, valid method for estimating practical data about student's overall school achievement in general, and achievement in Science, Social Studies and Literature and the Arts more specifically. Since it is important to be able to obtain quick, reliable estimate of "content" area achievement, the need for a test such as this seems evident.

Science Subtest taps science facts, concepts and related content material in a developmental sequence. **Social Studies Subtest** strives to isolate history, geography, government, and related other areas listed in developmental sequence. **Literature and the Arts Subtest** combines aspects of one's formal and informal education in Literature, Art, Architecture, Music and related topics.

DSTA-1S	DSTA Complete: Manual, and Test Forms (25)	$91.25
DSTA-2S25	Test Forms (25)	32.50
DSTA-3S	Manual	51.75
	★ Quantity/Instructor Discount	refer to page 86

DSTA

Grades: Kindergarten - 13
Administration: Individual or Group

Diagnostic Screening Test: Language - *Second Edition*

Thomas D. Gnagey / Patricia A. Gnagey

The DSTL is designed as a quick, valid method for estimating over-all-achievement level in written language and more specifically, testing skill mastery levels in grammar, punctuation, capitalization, sentence structure and formal spelling rules.

The student's over-all achievement level is further divided into formal knowledge (rote rule knowledge) and applied knowledge (skill in habitual correct usage, separate from ability to state formal rules). The items are arranged in developmental order from most elementary concepts to those generally most difficult.

Validity of this test rests in the careful sampling of basic language rules, the selection of developmentally ordered concepts from each sub-area. The manual discusses differential subtest analysis, related memory aspects, formal versus applied knowledge, and related aspects by using the Consolidation Index (CI) as a guide.

DSTL-1S	DSTL Complete: Manual, and Test Forms (25)	$78.75
DSTL-2S25	Test Forms (25)	31.00
DSTL-3S	Manual	49.25
	★ Quantity/Instructor Discount	refer to page 86

DSTL

Grades: 1 through 13
Administration: Individual or Group

Complete Diagnostic Screening Test Battery

Includes Complete Kits of
DST: Math, DST: Reading, DST: Spelling, DST: Achievement, and DST: Language

DST-1S	Complete Diagnostic Screening Test Battery	$497.75
	★ Quantity/Instructor Discount	refer to page 86

DST BATTERY

Order the Complete Diagnostic Test Battery and Save!

WRAT-5

Ages: 5 through 94
Administration: Individual

The WRAT-5 Kit includes:

Manual, Norms Book, Blue Record Forms (25), Blue Response Booklet (25), Green Record Form (25), Green Response Booklet (25), Blue Sentence Comprehension Forms (25), Green Sentence Comprehension Forms (25), Sentence Comprehension Card Set, Word Reading/ Spelling Card Set.

Wide Range Achievement Test - *Fifth Edition*

Gary S. Wilkinson, Ph.D. / Gary J. Robertson, Ph.D.

The WRAT5 provides an accurate and easy-to-administer way to assess and monitor the reading, spelling, and math skills in people aged 5–85+ and helps identify possible learning disabilities.

WRAT5 Features:

- Efficient completion time—test can be completed in as little as 15 minutes for younger children and as little as 30 minutes for older children and adults
- Simple administration rules and clear scoring guidelines, contributing to accurate and timely data
- Grade-based start points, simple reversal rules, and clear discontinue rules

WRAT5 Benefits:

- Test learners of all ages using the same assessment
- Screen individuals or small groups (with some subtests) to help identify those requiring a more comprehensive academic achievement evaluation
- Administer only the subtests that are needed

What's new in WRAT5

The WRAT5 is upgraded with data reflecting current populations based on recent census information. Updates include:

- Improved identification of learning disabilities
- Streamlining of rules
- Subtest improvements

WRAT-5-1	Wide Range Achievement Test-Fourth Ed	$498.75
WRAT-5-2	WRAT-5 Professional Manual	67.63
WRAT-5-3	Blue Test/Response Forms (25)	80.75
WRAT-5-4	Green Test/Response Forms (25)	80.75
WRAT-5-5	Blue Sentence Comp. Response Booklets (25)	80.75
WRAT-5-6	Green Sentence Comp. Response Booklets. (25)	80.75

For Components Not Listed Call 1.888.SLOSSON or Visit www.slosson.com

TERA-4

Ages: 4-0 through 8-11 years
Administration: Individual; 30 minutes
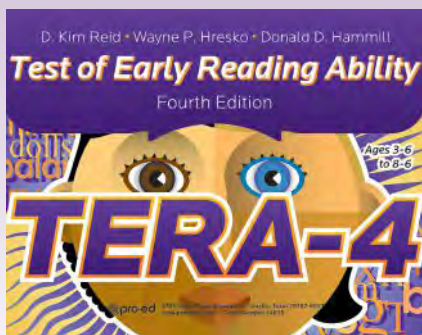
The TERA-4 Complete Kit includes:

- **Examiner's Manual**
- **2 Picture Books** (Form A and Form B)
- **2 Packets of 25 Profile/Examiner Record Forms** (Form A and Form B)
- **Reader**
- **Sturdy Storage Box**

Test of Early Reading Ability - *Fourth Edition*

D. Kim Reid / Wayne P. Hresko / Donald D. Hammill

The Test of Early Reading Ability–Fourth Edition (TERA-4) is a direct measure of reading ability in children ages 4-0 through 8-11. Rather than assessing children's "readiness" for reading, the TERA-4 assesses their mastery of early-developing reading skills. The test has three subtests: Alphabet (measures knowledge of the alphabet and its uses), Conventions (measures knowledge of the conventions of print), and Meaning (measures comprehension of print). A composite, called the General Reading Index, represents overall reading ability.

TERA-4's psychometric qualities:
Demographics: The TERA-4 was standardized on a representative sample of 1,025 children representing 29 states and 271 different zip codes.
Reliability: Extensive studies of test reliability (coefficient alpha, test-retest, immediate and delayed alternate forms, and interscorer) support the TERA-4's use with individual students. Average coefficient alphas for the full normative sample range from .88 to .97 for subtests and is .98 for the composite.
Validity: Content-description validity was established through careful selection of items, controlled vocabulary, construct review by a panel of language experts, conventional item analysis, as well as analysis of the test floors, ceilings, and item gradients, and differential item functioning. Criterion-prediction validity was established by (a) correlating TERA-4 standard scores with commercially available measures of reading ability (i.e., ERA, TOSWRF-2, TOSCRF-2, and TOSREC), (b) comparing means and standard deviations between TERA-4 and criterion tests, and (c) computing sensitivity, specificity, and ROC/AUC statistic. Construct-identification validity was established by studying (a) the relationship of the TERA-4 standardized scores with age, academic achievement, spoken language, and intelligence; (b) the ability of the TERA-4's standard scores to differentiate groups with known reading problems from those without such problems; and (c) the factorial fit of the subtests to the construct in the test model (i.e., reading). Floors, ceilings, and item gradient analyses for the TERA-4's subtests and composite were conducted.
Limiting bias: The TERA-4 was examined using differential item functioning techniques. Further, a wide range of both mainstream and minority populations, including gender, racial, ethnic, linguistic, and disability categories, was included in the normative sample. Finally, reliability and validity information is provided for different mainstream and minority subgroups.

TERA-4-1	TERA-4 Complete Kit	$394.00
TERA-4-2	Manual	97.00
TERA-4-3	Picture Book Forms A & B	171.00
TERA-4-4	Form A Examiner Record Forms (25)	63.00
TERA-4-5	Form B Examiner Record Forms (25)	63.00

Slosson Educational Publications, Inc.   PO Box 280   East Aurora, NY 14052-0280

Diagnostic Achievement Battery - *Fourth Edition*

Phyllis L. Newcomer

The DAB-4 is a revision of one of the most popular individual achievement tests available. Its 8 subtests identify students' strengths and weaknesses across important areas of school achievement. A supplemental manual shows how to probe student responses to obtain information about students' thinking processes and problem-solving strategies.

Subtests (*can be administered individually or in small groups):

- Listening Comprehension
- Synonyms
- Alphabet/Phonics/Word Identification
- Reading Comprehension
- Punctuation/Capitalization*
- Spelling*
- Mathematics Reasoning
- Mathematics Calculation*

Scores from the Subtests can be combined to form Five Composites:

- **Spoken Language**
- **Reading**
- **Writing**
- **Mathematics**
- **Total Basic Academic Skills**

Standard scores (M=10, SD=3 for the subtests and M=100, SD=15 for the composites), percentile ranks, and age/grade equivalents are provided.

Uses for the DAB-4:

The DAB-4 can be used to (1) identify students who are significantly below their peers in basic academic skills, (2) determine the particular kinds of component strengths and weaknesses that individual students possess, (3) document students' progress in specific areas as a consequence of special intervention programs, and (4) conduct research studies of academic achievement.

DAB-4-1	DAB-4 Complete	$421.00
DAB-4-2	Manual	103.50
DAB-4-3	Student Booklet	68.25
DAB-4-4	Profile/Examiner Record Booklets (25)	83.00
DAB-4-5	Student Response Booklets (25)	67.00
DAB-4-6	Audio CD	28.25
DAB-4-7	Assessment Probes	51.00

DAB-4

Ages: 6 through 14 years

Administration: Individual; 90-120 minutes

The DAB-4 Complete Kit includes:

- **Manual**
- **Student Booklet**
- **Profile/Examiner Record Booklets** (25)
- **Stude nt Response Booklets** (25)
- **Assessment Probes**
- **Audio CD**

Diagnostic Achievement Battery: Intermediate

Phyllis L. Newcomer

The DAB-I is an upward extension of the DAB-3, a popular assessment of achievement in elementary and middle school children. The main uses of the DAB-I are to identify those students who are significantly below their peers in the basic academic skills that relate to success in content area subjects; to determine the particular kinds of component strengths and weaknesses that individual students possess; to document students' progress in specific areas as a consequence of special intervention programs; and to serve as a measure in research studies of the academic achievement of teenage students.

The DAB-I has Eight Subtests (*can be administered individually or in small groups):

- **Word Relationships**
- **Word Identification**
- **Spelling***
- **Math Calculation***
- **Grammatic Sentences**
- **Reading Comprehension**
- **Punctuation/Capitalization***
- **Math Reasoning**

These subtests combine to form five academic achievement composite scores for spoken language, reading, writing, mathematics, and basic academic skills. The DAB-I normative sample was 766 representative students from 18 states. It yields standard scores (M = 10, SD = 3, for the subtests, and M = 100, SD = 15 for the composites), percentile ranks, and age/grade equivalents. Strong evidence is provided for internal consistency, time, and interscorer reliability and for content-description, criterion-prediction, and construct identification validity.

DAB-I-1	DAB-I Complete Kit	$269.00
DAB-I-2	Examiner's Manual	75.00
DAB-I-3	Examiner Record Booklets (25)	85.00
DAB-I-4	Student Booklet	43.00
DAB-I-5	Student Response Booklets (25)	52.00

DAB-I

Ages: 13 through 17.11 years

Administration: Individual; 60-90 minutes
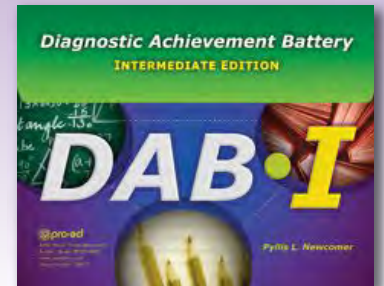
The DAB-I Complete Kit includes:

- **Manual**
- **Student Booklet**
- **Profile/Examiner Record Booklets** (25)
- **Student Response Booklets** (25)

Arlin Test of Formal Reasoning *Patricia Kennedy Arlin, PhD*

The ATFR assesses an individual's ability to use the eight formal operational schemata defined by Piaget: Compensations, Correlations, Probability, Combinations, Proportions, Forms of Conservation Beyond Direct Verification, Mechanical Equilibrium and Coordination of Two or More Systems of Reference.
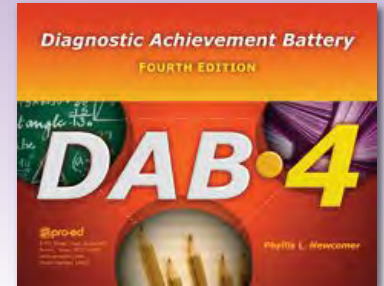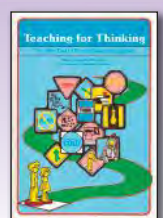
It contains 32 items, organized into eight subtests, assessing one of five levels: Concrete, High Concrete, Transitional, Low Formal and High Formal. Items are presented in a multiple-choice format and responses can be easily hand-scored with a scoring template transparency.

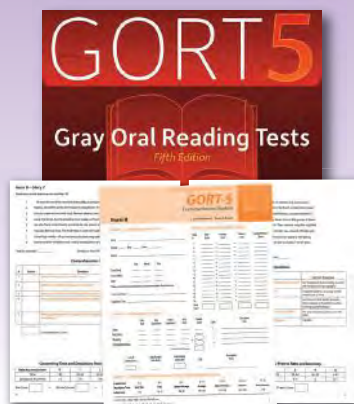|		
ATFR-1	Arlin Test of Form Reasoning Complete Kit	$126.50
ATFR-2	Manual	32.25
ATFR-3	Test Question Booklets (35)	70.50
ATFR-4	Answer Sheets (35)	27.75
ATFR-5	Hand-Scoring Template	11.75
ATFR-6	Teaching for Thinking	31.00
	★ Quantity/Instructor Discount	refer to page 86

ATFR

Grades: 6 through 12

Administration: Individual or Group; 45 min.

GORT-5

Ages: 6 through 23.11 years

Administration: Individual; 20-30 minutes

The GORT-5 Complete Kit includes:
- Examiner's Manual
- Student Book
- Form A Examiner Record Booklets (25)
- Form B Examiner Record Booklets (25)

Gray Oral Reading Tests - *Fifth Edition*
J. Lee Wiederholt / Brian R. Bryant

The GORT-5 is one of the most widely used measures of oral reading fluency and comprehension in the United States. Containing two equivalent forms, Form A and Form B, each form contains 16 developmentally sequenced reading passages with five comprehension questions each. An optional miscue analysis system allows reading specialists to analyze reading errors and tailor interventions to specific students' needs. The GORT-5 may be used for: Identifying students with reading difficulties; Diagnosing reading disabilities; Determining strengths and weaknesses; Evaluating students' progress in reading; and Conducting research.

Available Scores for the GORT-5:
- **Rate** - the amount of time in seconds taken by a student to read a story aloud
- **Accuracy** - the number of words the student pronounces correctly when reading the passage
- **Fluency** - a combination of the student's Rate and Accuracy Scores
- **Comprehension** - the number of questions about the stories that the student answers correctly. The open-ended format ensures that the items are passage dependent.
- **Oral Reading Index** - a composite score formed by combining students' Fluency and Comprehension scaled scores.

New normative data was collected in 2008-2010, with Norms extended upward to age 23 years, 11 months. Basal and ceiling rules were streamlined to make administration more efficient and easy. Rate, Accuracy, Fluency, and Comprehension are reported as raw scores. The Oral Reading index is reported as standard scores and percentile ranks.

GORT-5-1	GORT-5 Complete Kit	$311.00
GORT-5-2	Manual	105.00
GORT-5-3	Student Book	75.00
GORT-5-4	Profile/Examiner Record Forms (Form A; set of 25)	67.00
GORT-5-5	Profile/Examiner Record Forms (Form B; Set of 25)	67.00

GDRT-2

Ages: 6 through 13.11 years

Administration: Individual; 45-60 minutes
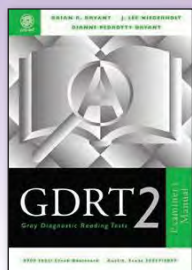
The GDRT-2 Complete Kit includes:
- Examiner's Manual
- Adventures in Fancyland Storybook
- Student Book Form A and Form B
- Examiner Record Form A (25)
- Examiner Record Form B (25)

Gray Diagnostic Reading Tests - *Second Edition*
Brian R. Bryant / J. Lee Wiederbolt / Diane P. Bryant

The GDRT-2 is a norm-referenced, reliable, and valid assessment of oral reading ability. It can be used to assess students who have difficulty reading continuous print or who require an evaluation of specific abilities and weaknesses. Two parallel forms are provided, allowing you to monitor a student's reading progress over time. Teachers and reading specialists find this test a useful and efficient way to gauge reading skills progress.

Four Core Subtests of the GDRT-2, Each Measuring an Important Reading Skill:
- **Letter/Word Identification**
- **Reading Vocabulary**
- **Phonetic Analysis**
- **Meaningful Reading**

In addition, three supplemental subtests (Listening Vocabulary, Rapid Naming, and Phonological Awareness) measure skills considered important in diagnosing or teaching developmental readers or children with dyslexia. To enhance the clinical and diagnostic usefulness of the GDRT-2, scaled scores for the core subtests can be combined to form three composites: Decoding, Comprehension, and General Reading.

GDRT-2-1	GDRT-2 Complete Kit	$355.00
GDRT-2-2	Manual	107.00
GDRT-2-3	Student Book Form A	75.00
GDRT-2-4	Student Book Form B	75.00
GDRT-2-5	Adventures in Fancyland Storybook	11.00
GDRT-2-6	Examiner Record Form A (25)	69.00
GDRT-2-7	Examiner Record Form B (25)	69.00

GSRT

Ages: 7 through 25 years

Administration: Individual or Group

Gray's Silent Reading Test
J. Lee Wiederbolt / Ginger Blalock

The GSRT will help you quickly measure an individual's silent reading comprehension ability. The test consists of two parallel forms, each containing 13 developmentally sequenced reading passages with five multiple-choice questions. Each form of the test yields raw scores, grade equivalents, age equivalents, percentiles, and a Silent Reading Quotient. You can use the GSRT with confidence in a variety of settings such as elementary and secondary school, clinics, reading centers, and post secondary environments.

The GSRT was normed on 1,400 individuals in 31 states. Characteristics of the normative sample have been stratified and approximate those provided in the 1997 Statistical Abstract of the United States with regard to gender, geographic region, ethnicity, race, urban/rural residence, and disability.

GSRT-1	GSRT Complete Kit	$218.00
GSRT-2	Manual	91.00
GSRT-3	Profile/Response Forms (25)	36.00
GSRT-4	Reading Book Form A (10)	50.00
GSRT-5	Reading Book Form B (10)	50.00

Test of Reading Comprehension - *Fourth Edition*
Virginia L. Brown / Donald D. Hammill / J. Lee Wiederholt

The TORC-4 is a multidimensional measure of testing silent reading comprehension that can be used to help identify children and adolescents who need help in improving their reading proficiency and comprehension, and to document student progress in remedial programs.

The TORC-4 has Five Subtests:

- **Relational Vocabulary** - From the Student Question Booklet, the student reads a set of three words that are in some way related to each other. The student is to then silently read another four words and choose two words that are related to the first set of three words.
- **Sentence Completion** - From the Student Question Booklet, the student silently reads a sentence that is missing two words. The student then silently reads a list of word pairs and chooses the word pair that best completes the sentence.
- **Paragraph Construction** - After silently reading a list of sentences that are not in logical order, the student must then rearrange the sentences to form a coherent paragraph.
- **Text Comprehension** - Students silently read a short passage and then answer five multiple-choice questions relative to the passage.
- **Contextual Fluency** - This subtest measures how many individual words students can recognize, in 3 minutes, in a series of passages taken from the Text Comprehension Subtest. Each passage, printed in uppercase letters without punctuation or spaces between words, becomes progressively more difficult in content, vocabulary, and grammar. This is a format pioneered by J.P. Guilford to represent reading in his Structure of Intellect model. As students read the segments, they draw a line between as many words as they can in the time allotted. (E.g., THE|LITTLE|DOG|JUMPED|HIGH)

After administration, the subtests are combined to form a composite called the Reading Comprehension Index, a standard score with a mean of 100 and a standard deviation of 15. This index represents students' ability to understand contextual printed material.

TORC-4-1	TORC-4 Complete Kit	$313.00
TORC-4-2	Manual	86.00
TORC-4-3	Examiner/Record Forms (50)	70.00
TORC-4-4	Student Question Booklet (25)	101.00
TORC-4-5	Student Answer Booklet (50)	70.00

TORC-4

Ages: 7 through 17.11 years
Administration: Individual; 45 min. or less

The TORC-4 Complete Kit includes:
- Examiner's Manual
- Examiner/Record Forms (50)
- 28-Page Student Question Booklet (25)
- 8-Page Student Answer Booklet (50)

Test of Word Reading Efficiency - *Second Edition*
Joseph Torgesen, PhD / Richard Wagner, PhD / Carol Rashotte, PhD

The TOWRE-2 is designed to measure an individual's ability to pronounce printed words (Sight Word Efficiency) and phonemically regular nonwords (Phonemic Decoding Efficiency) with accuracy and fluency. Since it can be administered very quickly, this test provides an efficient means of monitoring the growth of two kinds of word reading skills that are critical in the development of overall reading ability.

Each of the two subtests of the TOWRE–2 has four alternate forms, A through D. The Sight Word Efficiency (SWE) subtest assesses the number of real words printed in vertical lists that an individual can accurately identify within 45 seconds. Similarly, the Phonemic Decoding Efficiency (PDE) subtest measures the number of pronounceable nonwords presented in vertical lists that an individual can accurately decode within 45 seconds. The four forms of each subtest are of equivalent difficulty, and any of the forms of each subtest may be given depending on the purposes of the assessment. If only one form of each test is used, the test can be administered in approximately 5 minutes, including time for directions and practice items.
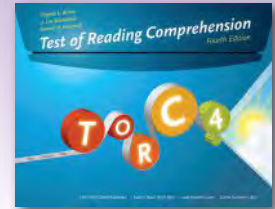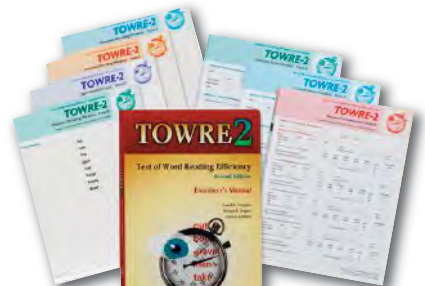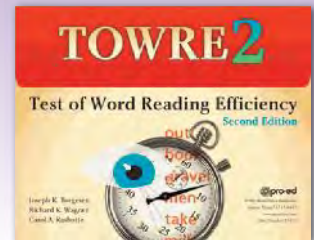
Uses of the TOWRE-2:

- **Early identification** - The TOWRE–2 can be used in identifying children in the early elementary grades who will require more intensive or explicit instruction in word reading skills in order to make adequate progress in learning to read
- **Diagnosis of reading disabilities** - The test is also being widely used as part of a battery of tests for diagnosis of specific reading disabilities in older children and adults. The TOWRE–2 can be used either as a replacement for or as a supplement to standard diagnostic tests of context-free word reading ability currently in use.
- **Research** - Since its publication in 1999, the TOWRE has been widely used in research as a quick and reliable assessment of word-level reading skills in both large and small research populations.

TOWRE-2-1	TOWRE-2 Complete Kit	$342.00
TOWRE-2-2	Manual	85.00
TOWRE-2-3	Form A Profile/Examiner Record Booklets (25)	48.00
TOWRE-2-4	Form B Profile/Examiner Record Booklets (25)	48.00
TOWRE-2-5	Form A Word Cards (25)	30.00
TOWRE-2-6	Form B Word Cards (25)	30.00

TOWRE-2

Ages: 6 through 24 years
Administration: Individual; 5-10 minutes

The TOWRE-2 Complete Kit includes:
- Examiner's Manual
- Word Cards (Form A, B, C, and D)
- Form A Examiner Record Booklets (25)
- Form B Examiner Record Booklets (25)
- Response to Intervention Booklets (25)

STRR

Grades: Kindergarten-1st

Administration: Individual; 15 minutes

RM-4 Product Brochure placeholder area

Slosson Test of Reading Readiness
Leslie Anne Perry, PhD / Gary J. Vitali

A child's skill to read has become one of the most vital concerns of school professionals today. The STRR was designed to identify children in kindergarten or first grade whose emerging competence with reading is problematic and who may require additional instruction or assessment. In about 15 minutes the STRR can be administered by teachers, assessment specialists, or paraprofessionals. Pass/Fail tables are included, listed by subtest and by total score. Results can also be reported as scaled scores with a mean of 100 and a standard deviation of 16.

The Eight Subtests Assess:

- **Recognition of Capital Letters**
- **Recognition of Lower Case Letters**
- **Sequencing**
- **Opposites**
- **Matching Capital & Lower Case Letters**
- **Matching Word Forms**
- **Rhyming Words**
- **Recognition of Beginning Sounds**

STRR-1	STRR Complete Kit	$154.50
STRR-2	Manual	54.00
STRR-3	Test Stimulus Booklet	38.75
STRR-4	Scoring Booklets (50)	57.50
STRR-5	Letter to Parent (50)	16.50
	★Quantity/Instructor Discount	see inside front cover

RM-4

6 Reading Levels: Preprimer to 3.5

    Level 1 (Red): Preprimer
    Level 2 (Blue): 1.0
    Level 3 (Yellow): 1.5
    Level 4 (Green): 2.0
    Level 5 (Purple): 3.0
    Level 6 (Orange): 3.5

RM-4 Product Brochure

Each RM-4 Kit Level includes:

- **Teacher's Guide**
- **Boxed set of 10 Readers**
- **Reproducible Materials Flash Drive:**
  Reproducible PDFs of Workbook Activities, Spelling, and Word Cards.
- **10-pack of Student Achievement Records**

Reading Milestones - *Fourth Edition*
Stephen P. Quigley / Patricia L. McAnally / Susan Rose / Cynthia M. King

Reading Milestones-4th Ed. is a language-controlled program designed to take readers to approximately a fifth grade reading level. It is especially effective for students with hearing impairments and language delays and is also widely used with others who have special language and reading needs, including individuals with learning disabilities, developmental disabilities, and English Language Learners (ELL). These students are aided by reading materials designed to match their language levels and which progress in steps small enough to ensure continued success in reading. Success from the beginning of the learning-to-read experience motivates students to read and to continue learning. Reading Milestones accommodates the needs of such learners and has been developed to maximize their opportunities for success.

New in the Fourth Edition:

- **Reading Milestones Placement and Monitoring (RMPM):** Separately available, this test places students in the correct level of Reading Milestones and monitors their progress.
- **Teacher's Guide** - Revised to include extensive information on recent research and best practices in reading. Strategies for teaching have been expanded and reformatted for clarity. Several useful appendixes have been added.
- **Additional Stories & Story Structure** - New stories have been included with increased multicultural representation and full-color illustrations. The number of stories in each Reader was increased for a total of 6 stories per book and 60 stories for each level. Many stories were rewritten to include definite story structure. Knowledge of story structure helps students focus on the components and aids in comprehension.
- **Reading Milestones Reproducible Materials Flash Drive** - Included in each kit, now reproducible PDFs are available for all Workbook Activities, Spelling and Word Cards.
- **Workbook Activities** - Now provided as reproducible worksheets that can be printed from the Reading Milestones Reproducible Materials Flash Drive, included in the kit. A boxed, printed version of black line masters is also available separately.
- **Spelling** - Improved to develop phonological awareness skills, sound–spelling correspondence, provide additional practice in word recognition to attain automaticity, and improve accuracy in word spelling that will contribute to writing fluency. Now provided as reproducible worksheets that can be printed from the Reading Milestones Reproducible Materials Flash Drive, included in the kit. A boxed, printed version of black line masters is also available separately.
- **Student Achievement Record (SAR)** - used to record the student's completion of each of the stories and activities in the workbook and spelling materials across a level of the program. Space is provided for comments regarding progress and recommendations. A package of 10 SARs is included in the kit.
- **Word Cards** - Vocabulary words taught in the program are displayed in two formats: as reproducible PDFs on the Reading Milestones Reproducible Materials Flash Drive and as boxed, printed cards available separately. The cards are grouped and alphabetized by corresponding reader and numbered accordingly. Students can use the cards for practice in the Spelling and other lesson activities, in group games, and as flash cards in individual or group review.

RM-4R-1	Red Level 1 Kit	$408.50
RM-4B-1	Blue Level 2 Kit	408.50
RM-4Y-1	Yellow Level 3 Kit	408.50
RM-4G-1	Green Level 4 Kit	408.50
RM-4P-1	Purple Level 5 Kit	408.50
RM-4O-1	Orange Level 6 Kit	408.50

For Components Not Listed Call 1.888.SLOSSON

Edmark Reading Program: Level 1 - *Second Edition*

This highly successful program allows most non-readers to master basic reading skills and feel more comfortable in reading environments. The key to this success is the program's use of a carefully sequenced, highly repetitive word recognition method combined with errorless learning. This approach eliminates incorrect responses and helps students view themselves as readers. With lessons in Vocabulary, Comprehension, and Fluency, the Edmark Reading Program meets the requirements of the "No Child Left Behind Act".

Research-Based Instructional Strategies include:
- Errorless Learning
- Use of Manipulatives
- Controlled Vocabulary Stories
- Continuous Progress Monitoring
- Positive Reinforcement
- Oral and Sight Word Vocabulary
- Social Skills Enrichment

New in the Second Edition:
- **New look:** New illustrations appeal to children and adults.
- **Organization** - Simplified numbering and easy to plan and manage.
- **Stories** - Many new stories and full-color illustrations.
- **Mastery Test** - Integrated into the program to provide baseline data and periodic assessment.
- **Lesson Plan/Record Book** - Combines lesson planning and ongoing progress monitoring.
- **Reading and Social Skills Games** - Games with lesson plans teach social skills while reinforcing vocabulary and comprehension.
- **The Rides** - This new reader is a student reward for completion of Level 1.
- **Word Signs–Level 1 and Level 2, DVD** - A video word-signing guide demonstrating the 350 words from Levels 1 and 2.

Learning Opportunities in Level 1 include:
150 Words from the Dolch List and Basal Readers / 3 Word Endings: -s, -ing, -ed / Extensive Comprehension Practice Words, Phrases, and Stories / Visual Memory of Words / Left-to-Right Reading and Tracking / Thinking and Discrimination Skills / Association between Oral Language and Print.

Edmark Reading Program Software Features:
Management tools allow teachers to individualize the program / Automatic record-keeping tracks students progress for each lesson / Students can click on individuals words or whole sentences to hear them read aloud / Students can record their own voices for playback / Stories can be printed out to take home / Learning objectives, classroom activity ideas, and resource room suggestions are included.

ERP-2-1   Edmark Reading Program: Level 1 Complete Kit $629.00
ERP-3   Edmark Reading Program: Level 1 Software...525.00

ERP:Level 1

Reading Level: Kindergarten - Grade 1
Interest Level: Kindergarten - Adult

ERP: Level 1 Complete Kit includes:
- Program Overview
- Mastery Test
- Lesson Plan/Record Books (5)
- Word Recognition Books 1-3
- Picture Match Cards and Boards
- Stories 1-3
- Reading and Social Skills Games
- 2 Display Masks
- Word Signs DVD
- 5 The Rides
- Certificates

Edmark Reading Program: Level 2 - *Second Edition*

An extension of Level 1, Edmark Reading Program: Level 2 introduces 200 new words from the Dolch List while reviewing and reinforcing the Level 1 words. Learning objectives, classroom activity ideas, and research references are all part of the program overview. Level 2 is ideal for students who have successfully completed Level 1; have developmental or learning disabilities; Title 1 students who struggle with phonics approaches; ESL students; and preschool-kindergarten students who are deaf or lack vocabulary development and language awareness.

Lesson Plan/Record Book:
Use the Lesson Plan/Record Book to monitor progress of student achievement and plan lessons. It also serves as a guide to the sequence of activities within each Edmark Reading Program lesson. One booklet per student. Lesson Plan/Record Book covers the entire Level 2 program.

Worksheets:
Worksheets target word recognition and reinforce word comprehension with 140 reproducible activities. A variety of formats helps students read and comprehend words and phrases. Exercise types include cloze, reading/writing response, short answers, and multiple choice. Students choose from answers consisting of words. Students can work independently, with a friend, or with a family member.

Students demonstrate comprehension of words or phrases by answering comprehension questions in each activity. Activities include:
- Select the correct word to complete a sentence
- Answer questions related to brief stories
- Select the correct word in dictation from multiple choices (review)

### Learning Opportunities in Level 2 include:
200 Words from the Dolch List and Basal Readers / Extensive Comprehension Practice Words, Phrases, and Stories / Visual Memory of Words / Left-to-Right Reading and Tracking / Thinking and Discrimination Skills / Association between Oral Language and Print.

ERP-2-2   Edmark Reading Program: Level 2 Complete Kit $629.00
ERP-4   Edmark Reading Program: Level 2 Software...525.00
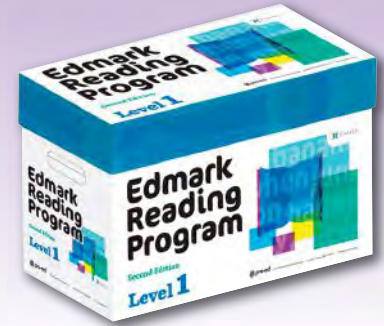
ERP:Level 2

Reading Level: Grade 1 - Grade 3
Interest Level: Kindergarten - Adult

ERP: Level 2 Complete Kit includes:
- Program Overview
- Mastery Test
- Lesson Plan/Record Books (5)
- Word Recognition Books 1-4
- Picture Match Cards and Boards
- Stories 1-4
- Reading and Social Skills Games
- 2 Display Masks
- Word Signs DVD
- 5 Judy's Birthday Party
- Certificates

BRC

Ages: 4 and up

5 Specific Reading Volumes

Breaking the Reading Code I, II, III, IV, V
Comprehensive Series for Struggling Readers
Joan S. Kissel

Is your student a struggling reader and falling behind in class? Let Breaking the Reading Code act as the perfect link between home, school, and child. Apply parent involvement by sending home reproducible stories and worksheets, from this comprehensive series of five volumes, to give a child the chance to improve his/her reading skills. Interact though the variety of story lines, phonemic awareness activities, or by isolating main problems for content and comprehension.

Breaking the Reading Code I: Consonant Rules Embedded In Language Experience Stories helps students with an emphasis on phonemic awareness, syllable rules, consonant-consonant rules, vowel-consonant rules, reduplicated consonant rules, rules for the letters c and g, rules for multiple letters making one sound, rules for one sound with multiple letters, and rules for one sound made with different letters.

Breaking the Reading Code II: Vowel Rules Embedded In Language Experience Stories helps students with an emphasis on the rules for the 16 vowel sounds and their spellings and pronunciations. It operates through language practice based on a scripting technique. BRC-II targets phonemic awareness, including rhyming, vowel recognition, syllable structure rules, and spelling variations.

Breaking the Reading Code III: Antonym Pairs, grades 2-6, trains using rapid opposition to improve rote memory, rapid naming, signing, key words, including word retrieval. Retrieval and comprehension are enhanced through the use of semantic features, tactile reinforcement, musical prosody/syllabic structure, and phoneme sequencing.

Breaking the Reading Code IV: Problem Solving Stories, ages 8-16, this series of 26 stories will help your child digest what he/she had just read, pick out the main problem, solve it, and write about it. The program tests academic relevance/efficacy through the use of individual class data sheets, and individual language analysis data sheets.

Breaking the Reading Code V: Time Lines, ages 8-16, stories progress in a developmental manner with consistency of characters, setting, evolving story line, and study skills. Highlighted in this volume are organization skills, visual imagery, role playing, expository and persuasive writing, and pragmatics. Using contents that are relative to elementary and high school level curriculum, these series are excellent tools for your students to increase their comprehension skills and assimilate complex multi-variable plot and sub-plot elements to solve abstract problems at higher levels.

BRC-I-1	Breaking the Reading Code I: Consonant Rules	$70.00
BRC-II-1	Breaking the Reading Code II: Vowel Rules	66.50
BRC-III-1	Breaking the Reading Code III: Antonym Pairs	86.00
BRC-III-2	Breaking the Reading Code III: Antonym Pairs Manual	66.50
BRC-III-3	Breaking the Reading Code III: Antonym Pair Flash Cards (172)	26.75
BRC-IV-1	Breaking the Reading Code IV: Problem Solving Stories	66.50
BRC-V-1	Breaking the Reading Code V: Time Lines	63.25
BRC-CS	Complete Set: Volumes I-V (5 total)	349.50

TWS-5

Ages: 5 through 18 years

Administration: Individual or Group; 20 min.
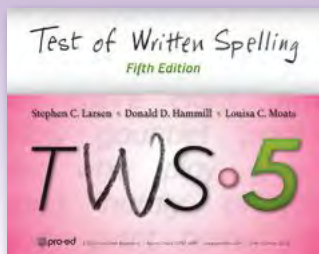
The TWS-5 Complete Kit includes:
- **Examiner's Manual**
- **Answer and Record Forms** (50)
- **One Laminated Double-sided Card with Stimulus Words**

Test of Written Spelling - *Fifth Edition*
Stephen C. Larsen / Donald D. Hammill / Louisa Moats

The Test of Written Spelling–Fifth Edition (TWS-5) is an accurate and efficient instrument that uses a dictated-word format to assess spelling skills in school-age children and adolescents. It has two forms that can be administered in 20 minutes to either individually or in groups. Each form contains 50 spelling words drawn from eight basal spelling series and graded word lists. The TWS-5 provides percentiles, standard scores, age and grade equivalents. The Answer and Record Form offers a convenient way to record and keep track of scores, summarize the results, and indicate any comments and recommendations.

The results of the TWS-5 can be used for:
- Identify students whose scores are significantly below those of their peers and who might need interventions designed to improve spelling proficiency.
- Document overall progress in spelling as a consequence of intervention programs
- Serve as a measure for research efforts designed to investigate spelling

The TWS-5 was normed on a representative sample of 1,634 students from 23 U.S. states. The analyses show no gender or racial bias in the TWS-5 items. Test reliability was studied in various ways: coefficient alphas, alternate form (immediate administration), test-retest, alternate form (delayed administration), and interscorer. All coefficients are over .90, which indicates the test's high reliability. Additional studies confirmed the TWS-5's content-description, criterion-prediction, and construct-identification validity. Especially encouraging are the new studies of the test's sensitivity, specificity, and ROC/AUC.

TWS-5-1	Test of Written Spelling-Fifth Edition Complete Kit	$142.00
TWS-5-2	Examiner's Manual	73.00
TWS-5-3	Stimulus Word Cards	13.00
TWS-5-4	Answer and Record Forms (50)	59.00

Test of Written Language - *Fourth Edition*
Donald D. Hammill / Stephen C. Larsen

The TOWL-4 is a norm referenced, comprehensive diagnostic test of written expression. Featuring seven subtests, it is used to identify students who write poorly, determine student's particular strengths and weaknesses in various writing abilities and document students' progress in special writing programs. The subtests represent the conventional, linguistic, and conceptual aspects of writing. Subtests 1 through 5 use contrived formats; subtests 6 and 7 use a spontaneously written story to assess important aspects of language. Each of the seven subtests have two forms (Form A and Form B).

Seven Subtests of the TOWL-4:

1. **Vocabulary:** Writing sentences that incorporate given stimulus words.
2. **Spelling:** Writing sentences from dictation while using proper use of spelling rules.
3. **Punctuation:** The student writes sentences from dictation, making proper use of punctuation and capitalization rules.
4. **Logical Sentences:** Editing illogical sentences so that they make better sense.
5. **Sentence Combination:** The student integrates the meaning of several short sentences into one grammatically correct written sentence. E.g.: "John drives fast" is combined with "John has a red car," making "John drives his red car fast."
6. **Contextual Conventions:** The student writes a story in response to a stimulus picture. Points are earned for satisfying specific arbitrary requirements relative to orthographic (E.g.: punctuation, spelling) and grammatic conventions (E.g.: sentence construction, noun-verb agreement).
7. **Story Composition:** Evaluating a student's story relative to the quality of its composition.

TOWL-4-1	TOWL-4 Complete Kit	$310.00
TOWL-4-2	Manual	88.25
TOWL-4-3	Picture Cards	28.25
TOWL-4-4	Record/Story Scoring Forms (50)	64.00
TOWL-4-5	Form A Student Response Booklets (25)	71.00
TOWL-4-6	Form B Student Response Booklets (25)	68.00

The TOWL-4 Complete Kit includes:
- Examiner's Manual
- Picture Cards
- Record/Story Scoring Forms (50)
- Form A Student Response Booklets (25)
- Form B Student Response Booklets (25)
- Supplemental Practice Scoring Booklet

Edmark Functional Word Series - *Second Edition*

The EFWS-2 teaches 400 functional sight words to students who have a variety of learning differences and disabilities, including students with autism spectrum disorders, developmental disability, intellectual disability, hearing impairment, reading disability, and learning disability, as well as learners of English as a second language. Particularly for individuals with severe disabilities, the ability to function independently is influenced significantly by the functional words and phrases the individual recognizes and is able to read. The series can be implemented as part of a functional living and community skills program or as a supplement to other reading programs.

The Functional Words Series uses a word recognition method, involving repeated exposure to target words. Every lesson targets one or more functional vocabulary words and engages students in a variety of learning activities. The target words are categorized into four functional areas covered in four individual kits within the series: **Fast Food/Restaurant Words; Job/Work Words; Grocery Words;** and **Signs Around You.**

Program Components of Each Kit:

- **Teacher's Guide:** This detailed program guide addresses the research supporting the program and fully describes the program components and how to implement them.
- **Lesson Plan/Record:** This reproducible guide for lesson planning also provides for continuous progress monitoring for the individual student.
- **Word Recognition:** Two books contain the target words in order of presentation.
- **Posttests:** Measures retention of each group of 10 words and are included in the Word Recognition books.
- **Vocabulary Exercises:** Reinforce recognition and understanding of the meaning of the target words through matching words to illustrations.
- **Stories and Stories Activities:** 5 storybooks containing 50 stories allow students to practice using the newly learned target words while listening to, reading, and discussing the stories.
- **Reading and Social Skills Games:** Games reinforce the functional vocabulary and promote generalization by requiring students to use reading skills in a social setting.
- **Photo Cards:** 100 full color photo cards reinforce vocabulary, comprehension, and extend students' understanding of the newly learned words.
- **Word Cards:** 100 word cards are included in each kit.
- **CD-ROM:** includes printable files for Lesson Plan/Record; Vocabulary Exercises (300 reproducible pages per kit); Stories Activities and Character Illustrations, Reading and Social Skills Games lessons and materials; and Word Lists.

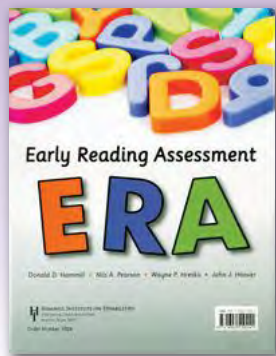|		
EFWS-2-1	Job/Work Words Kit	$210.00
EFWS-2-2	Signs Around You Kit	210.00
EFWS-2-3	Grocery Words Kit	210.00
EFWS-2-4	Fast Foods/Restaurant Words Kit	210.00
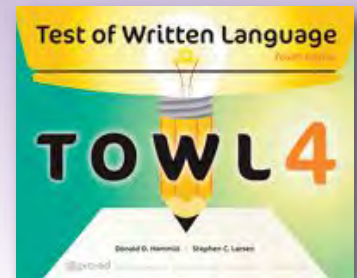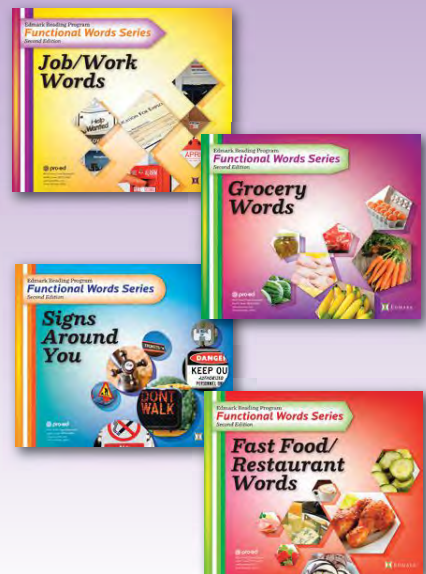
Each EFWS-2 Kit includes:
- Teacher's Guide
- 100 Word Recognition Lessons
- One 5-book set of Stories
- Board Game
- Pack of 100 Photo Cards
- CD-ROM

ERA

Ages: 4.0 through 7.11 years

Administration: Individual; 10-15 minutes

The ERA Complete Kit includes:

- Examiner's Manual
- Picture Book
- Examiner/Record Forms (25)
- RON Stimulus Cards
- SOE Student Record Forms (25)

Early Reading Assessment

Donald D. Hammill / Nils A. Pearson / Wayne P. Hresko / John J. Hoover

The ERA is a screening test designed to identify young children who have reading problems. Classroom teachers, special educators, speech pathologists, and school psychologists can easily administer and score the ERA subtests.

Three core subtests measure print competence pertaining to the alphabet, word identification, and word comprehension using both silent and oral formats. The content of these subtests measures both early manifestations of reading and requisite skills that lead directly to reading. The supplemental oral language subtests measure important non-print correlates of reading.

Core Subtests and Composite Index:

- **Written Word Vocabulary (WWV):** measures print knowledge. In this subtest, the child is shown a picture or letter that is accompanied by an array of five choices.
- **Rapid Orthographic Naming (RON):** measures letter-word identification and comprehension knowledge (i.e., oral word reading fluency)
- **Silent Orthographic Efficiency (SOE):** measures the speed with which children can match letters and words (i.e., silent word reading fluency)
- **Early Reading Index (ERI):** The normative score that is formed by combining the results of the core subtests is called the ERI and is a type of standard score.
- **Written Word Vocabulary:** measures print knowledge (i.e., silent word reading comprehension)

Supplemental Oral Language Subtests:

- **Phonological Awareness (PA):** measures the ability to discriminate among and manipulate phonemes.
- **Receptive Vocabulary (RV):** measures understanding of common vocabulary.

The ERA yields age equivalents, percentile ranks, scaled scores, and a composite, the Early Reading Index. Subtest standard scores have a mean of 10 and a standard deviation of 3. The Index has a mean of 100 and a standard deviation of 15.
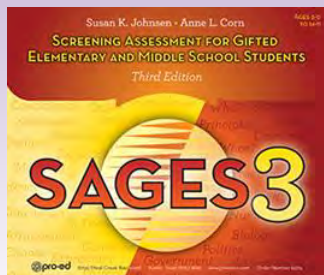
ERA-1   Early Reading Assessment Complete Kit..$275.00

SAGES-3

Ages: 5.0 through 14.11 years

Administration: Individual or Group; 15– 30 minutes per subtest

SAGES-3 Complete Kit includes:

Examiner's Manual, 10 SAGES-3: K–3 Nonverbal Reasoning Student Response Booklets, 10 SAGES-3: K–3 Language Arts/Social Studies Student Response Booklets, 10 SAGES-3: K–3 Verbal Reasoning Student Response Booklets, 10 SAGES-3: K–3 Mathematics/ Science Student Response Booklets, 10 SAGES-3: 4–8 Nonverbal Reasoning Student Response Booklets, 10 SAGES-3: 4–8 Language Arts/Social Studies Student Response Booklets, 10 SAGES-3: 4–8 Verbal Reasoning Student Response Booklets, 10 SAGES-3: 4–8 Mathematics/Science Student Response Booklets, 50 SAGES-3: K–3 Examiner Record Forms, 50 SAGES-3: 4–8 Examiner Record Forms, and 1 SAGES-3: 4–8 Scoring Transparency, all in a sturdy storage box.

Screening Assessment for Gifted Elementary and Middle School Students - *Third Edition*

Susan K. Johnsen / Anne L. Corn

The Screening Assessment for Gifted Elementary and Middle School Student–Third Edition (SAGES-3) is a norm-referenced test used to identify students who are gifted and/or talented in general intellectual ability and academic aptitude.

Description of the Test

The SAGES-3 has two levels: SAGES-3: K–3 for students in kindergarten through third grade, and SAGES-3: 4–8 for students in fourth through eighth grade. Each level has four subtests. The first subtest, Nonverbal Reasoning, measures the student's ability to solve problems by identifying relationships among figures and pictures. The second subtest, Language Arts/Social Studies, measures the student's achievement in language arts (i.e., literature, writing) and social studies. The third subtest, Verbal Reasoning, measures the student's ability to solve problems by identifying the relationships between pairs of words, and the fourth subtest, Mathematics/Science, measures the student's abilities in mathematics and science. The SAGES-3 provides two domain composites (Reasoning Ability and Academic Ability) and one overall composite (General Ability). The indexes of the Nonverbal Reasoning and Verbal Reasoning subtests combine to form the Reasoning Ability composite, and the indexes of the Language Arts/Social Studies and Mathematics/ Science subtests combine to form the Academic Ability composite. The four subtest indexes combine to form the General Ability composite. The Examiner's Manual discusses the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, reliability and validity, and guidelines for using and interpreting the test's results.

The average coefficient alpha ranges between .81 and .96 for the subtests and from .91 to .98 for the composites. New validity studies demonstrate the test's ability to differentiate students with high IQs (130 or higher) from students with lower IQs (below 130). The results demonstrate that for the SAGES-3: K–3, a General Ability index cutoff score of 126 resulted in a sensitivity of .74, a specificity of .96, and a ROC/AUC of .94. For the SAGES-3: 4–8, a General Ability index cutoff score of 120 resulted in a sensitivity of .80, a specificity of .88, and a ROC/AUC of .93.

SAGES-3-1   Complete Kit..$372.00

Test of Silent Word Reading Fluency - *Second Edition*
Nancy Mather / Donald D. Hammill / Elizabeth A. Allen / Rhia Roberts

The new TOSWRF-2 provides a reliable and valid measure of students' ability to recognize printed words accurately and efficiently. The TOSWRF-2 is a companion to the Test of Silent Contextual Reading Fluency–Second Edition (TOSCRF-2). While the TOSWRF-2 measures a student's ability to recognize individual words accurately and efficiently, the TOSCRF-2 measures a student's essential contextual reading abilities.

Description of the TOSWRF-2:

The TOSWRF-2 has four equivalent Student Record Forms (A, B, C, and D) and a test manual. It can be used by classroom teachers, special education teachers, reading specialists, school psychologists, or any other education professional who has some training in standardized test administration. Measure a students' current reading levels by counting the number of printed words that they can identify within 3 minutes. Students are presented with rows of words, ordered by reading difficulty; no spaces appear between the words. Students are given 3 minutes to draw a line between the boundaries of as many words as possible. Raw scores, standard scores, percentiles, and age and grade equivalents are provided.

TOSWRF2-1	TOSWRF-2 Complete Kit	$336.00
TOSWRF2-2	Examiner's Manual	72.50
TOSWRF2-3	Student Record Forms A (100)	141.00
TOSWRF2-6	Student Record Forms B (100)	141.00
TOSWRF2-9	Student Record Forms C (100)	141.00
TOSWRF2-12	Student Record Forms D (100)	141.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

TOSWRF-2

Ages: 6.3 through 24.11 years
Administration: Individual or Group

NEW!

The TOSWRF-2 Complete Kit includes:
- Examiner's Manual
- Student Record Forms A, B, C, D (25 of each)

Test of Silent Contextual Reading Fluency - *Second Edition*
Nancy Mather / Donald D. Hammill / Elizabeth A. Allen

The new TOSCRF-2 is a measure of reading comprehension and general reading ability that (a) can be administered to individuals or groups in a brief period of time, (b) is cost-effective, and (c) is highly reliable and valid.

Description of the TOSCRF-2:

Utilizing a test manual and four equivalent forms (A, B, C, and D), Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals with some training in standardized test administration can use the TOSCRF-2. Students are presented with short passages comprised of rows of contextually related words, ordered by reading difficulty; all words are printed in uppercase without any spaces or punctuation between the words (e.g., AYELLOWBIRDWITHBLUEWINGS). Students are asked to draw a line between the boundaries of as many recognizable words as possible within 3 minutes (e.g., A/YELLOW/BIRD/WITH/BLUE/WINGS). The passages become gradually more complex in their content, vocabulary, and grammar. To do well on the test, the student has to read the meaning of the text. The test can be easily administered to a single student or to an entire classroom of children, thus making it an efficient and cost-effective screening method.

TOSCRF2-1	TOSCRF-2 Complete Kit	$336.00
TOSCRF2-2	Examiner's Manual	72.50
TOSCRF2-3	Student Record Forms A (100)	148.00
TOSCRF2-6	Student Record Forms B (100)	148.00
TOSCRF2-9	Student Record Forms C (100)	148.00
TOSCRF2-12	Student Record Forms D (100)	148.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

TOSCRF-2

Ages: 7.0 through 24.11 years
Administration: Individual or Group

NEW!

The TOSCRF-2 Complete Kit includes:
- Examiner's Manual
- Student Record Forms A, B, C, D (25 of each)

Quick Picture Reading Test
Amber M. Klein, PhD / David S. Herzberg, PhD

In 10 minutes or less, this convenient screener gives you a reliable estimate of general reading ability. Its innovative item format requires examinees to match phrases and pictures, drawing on both word recognition and comprehension skills. This makes the QPRT relevant to a variety of real-world reading tasks. It's more informative than a simple word recognition test, yet much quicker than a traditional reading comprehension measure.
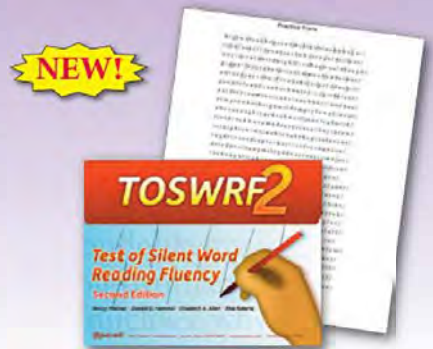
Administration:

The QPRT is composed of 26 short phrases and 35 simple line drawings. The examinee reads each phrase, scans the drawings, and chooses the image that best represents the meaning of the phrase. Appropriate for ages 8 to 89, the test can be administered to individuals or groups. It offers two convenient AutoScore Test Forms--one for adults (17 to 89 years) and one for children (8 to 19 years of age). These forms are identical in item content and presentation, though different norms apply to each. They overlap in age so that users can choose the form that's more appropriate for 17- to 19-year-olds, who may be in either a school or work setting.

QPRT-1	Quick Picture Reading Test Complete Kit	$78.00
QPRT-2	Examiner's Manual	59.50
QPRT-3	Adult AutoScore Forms (25)	39.00
QPRT-4	Child AutoScore Forms (25	39.00

QPRT

Ages: 8 through 89 years
Administration: Individual/Group; 10 min.

The QPRT Complete Kit includes:
- Manual
- Adult AutoScore Forms (10)
- Child AutoScore Forms (10)

READING / MATH / SCHOOL SCREENING

SO

Ages: 7.0 through 11+ years

Each Sound Out Set includes:
- Six Book Titles (5 copies of each)
- Reproducible Workbook

Sound Out
Matt Sims

Designed to follow a skill sequence that gives students multiple opportunities to practice specific phonics skills, your student will 'graduate' from set A-1 to set C-2 with the confidence that comes from a successful reading experience. If your student has a learning disability, or is learning English as a second language, these are the books you have been searching for:
- Readability levels fall well beneath the standard Grade 1 reading scale
- Recommended for ages 7-11 and up
- Narrative style and age appropriate themes
- Each book is 5x7, 32 pages with 22-point type
- Books include sight words from the Dolch 220 list
- Ideal for independent reading

Sets A-1, A-2 and A-3 each consist of six books, three of which focus on short vowels and three that focus on long vowels. Students with minimal reading skills can read these books from cover-to-cover with lots of decoding practice.

Sets B-1, B-2 and B-3 each include six books that give practice in all the decoding skills found in Set A plus two groups of new skills: three of the books focus on consonant blends and digraphs and three focus on diphthongs, controlled vowels, and silent letters. Like Set A, only single-syllable words are included.

Sets C-1 and C-2 each include six books that give practice in all of the skills found in Sets A and B and add new skills. Three books focus on spelling patterns, inflectional endings, and compound words and three focus on prefixes and suffixes and regularly spelled two-syllable words.

SO-1	Level A (Specify Set; A-1, A-2, or A-3): 6 Books (5 copies of each)	$127.00
SO-2	Level B (Specify Set; B-1, B-2, or B-3): 6 Books (5 copies of each)	127.00
SO-3	Level C (Specify Set; C-1 or C-2): 6 Books (5 copies of each)	127.00

PATR-2

Administration: Individual or Group

The PATR-2 Complete Kit includes:
- Training Manual
- 70 Letter Cards (boxed)
- 52 Rhyming Picture Cards (boxed)
- 102 Picture Cards (boxed)
- 36 Word Cards (boxed)
- 3 Full-color 11x17" Game Boards
- 9 cubes, 6 large colored tokens and custom die
- CD-ROM

Phonological Awareness Training for Reading - *2nd Ed.*
Joseph K. Torgesen / Brian R. Bryant

The PATR-2 is designed to increase the level of phonological awareness in young children. Appropriate for either individual or group work, Phonological Awareness Training for Reading, Second Edition takes about 12 to 14 weeks with short sessions 3 to 4 times per week. The PATR-2 takes about 12 to 14 weeks with short sessions 3 to 4 times per week. The Target Group of the PATR-2 consists of at-risk children in Kindergarten needing help to prepare for reading in 1st grade and 1st or 2nd grade students having difficulties learning to read.

Four Phases of the Program:
- **Warm-up**
- **Sound Blending**
- **Sound Segmenting**
- **Reading and Spelling**

The warm-up phase includes rhyming activities to focus attention on the sounds in words. Following the warm-up phase, the formal training program begins with activities to blend individual sounds to make words. The third phase addresses the more difficult segmenting activities. In the final phase of instruction, students use letters to represent the phonemes in words and learn to use their phonological awareness skills in reading and spelling.

New Features:
- **Newly updated research**
- **Easy to follow lesson plan format which includes teacher scripts**
- **Student Progress Record**
- **CD-ROM:** includes reproducible Appendixes A – H and the "Phoneme Pronunciation" audio file

PATR-2-1   Phonological Awareness Training for Reading-2nd Ed. Complete Kit..........$142.00

DSPT-R

Ages: 6 through 25 years

Decoding and Spelling Proficiency Test - *Revised*
Michael Milone / John I. Arena

The DSPT-R is a test of oral word reading, printed word recognition, and spelling. Updated with contemporary vocabulary and directions for its use as an RTI tool, the DSPT-R was designed to be used by diagnosticians, psychologists, and remedial specialists. A detailed profile of critical literacy skills that underlie reading and spelling.

DSPT-R1	DSPT-R Complete Kit	$155.00
DSPT-R2	Manual	65.00
DSPT-R3	Test Booklet Form A (25)	30.00
DSPT-R4	Test Booklet Form B (25)	30.00
DSPT-R5	Record Form A (25)	15.00
DSPT-R6	Record Form B (25)	15.00

Spotlight on Reading Comprehension: 6-Book Set

Linda Bowers, Rosemary Huisingh, Paul Johnson, Carolyn LoGiudice, Jane Orman

Teach the reading comprehension skills good readers use! Students become purposeful, active readers as they develop six research-based reading comprehension skills. Each book in this research-based set has 11 reading lessons with three levels of controlled readability: 2.0-2.9, 3.0-3.9, and 4.0-4.9. Each lesson consists of a one-page, illustrated reading passage and two pages of these reading comprehension tasks:

- Questions to detect the main idea and identify details
- Questions about vocabulary and semantics
- Questions targeting the comprehension skill for each book
- Formulate a question related to the story topic
- A writing activity

PE-1821   Complete 6 Book Set $95.00

PE-1821

Ages: 7-10 years

Test of Written Expression

Ron McGhee / Brian R. Bryant / Stephen C. Larsen / Diane M. Rivera

The TOWE provides a comprehensive yet efficient norm-referenced assessment of writing achievement. It uses two methods to evaluate a student's writing skills. The first involves administering a series of 76 items. These items assess a broad array of writing skills (i.e., ideation, vocabulary, grammar, capitalization, punctuation, and spelling) to determine the students' general writing proficiency.

In the second method of assessment, a story starter is provided to the student, who writes a completion to the tale. This evaluation method provides examiners with an original writing sample that is evaluated in a simple and user-friendly fashion. The essay is scored by evaluating performance across the writing skills. The TOWE provides an excellent source of writing samples that can be used independently in a norm-referenced assessment of writing or as a component of a student's portfolio of written products.

The TOWE reports its scores in raw scores, standard scores (M = 100, SD = 15), and percentile ranks. The scale consists of a normative sample of 1,226 students residing in 21 states. The sample is representative of the nation as a whole across gender, race, and geographic region. Evidence of validity and reliability (internal consistency, test retest, interscorer) is provided in the test manual (averaged coefficients are in the .90s). Three types of validity are explored: content validity, criterion-related validity, and construct validity.

TOWE-1	Test of Written Expression Complete Kit	$184.75
TOWE-2	Examiner's Manual	72.50
TOWE-3	Profile/Examiner Record Forms (25)	65.00
TOWE-4	Student Booklets (25)	58.75

TOWE

Ages: 6.6 through 14.11 years
Administration: Individual/Group; 60 min.

The TOWE Complete Kit includes:
- Examiner's Manual
- Profile/Examiner Record Forms (25)
- Student Booklets (25)

Children's Early Intervention for Speech-Language-Reading

Wilma Jean Tade / Edited by: Gary J. Vitali

The CEI is designed to assist speech-language pathologists and educators to work toward the remediation of oral language delay, intelligible speech, and reading readiness. It recognizes the importance of family involvement and CEI promotes family to become active integral members in a team approach.

Part A activities foster phonological awareness, an understanding of letter name and letter/sound correspondence, the development of work segmentation and sound-blending skills, improvement in intelligibility, the enlargment of vocabulary, development of numerical and linguistic concepts, and the expansion of listening and thinking skills.

The 38 Learning Activities in Part B1 operate at a more difficult level and include the acquisition of metalinguistic abilities. The 42 Learning Activities of Part B2 continue all of the above in teaching sounds, fostering habituation of difficult speech sounds, expansion of vocabulary, understanding of more advanced numerical concepts, and the development of higher level of listening, reading, writing, thinking, and metalinguistic skills. The CEI is effective with multicultural, hearing impaired, or "at-risk" children. The comprehensive manual offers step-by-step instructions for many naturalistic activities which are educationally/IEP relevant.

CEI-1	Children's Early Intervention for Speech-Language-Reading Kit	$300.00
CEI-2	Manual/Response Book	47.00
CEI-3	Vocabulary Cards (272)	42.00
CEI-4	Picture Vocabulary Cards (128)	33.00
CEI-5	Sound Flash Cards (80)	30.75
CEI-6	Story Picture/Alphabet/Sound Cards (44)	46.50
CEI-7	Work Sheet/Booklets: Part B1 (set of 5)	30.75
CEI-8	Work Sheet/Booklets: Part B2 (set of 5)	30.75
CEI-9	Teacher Prompt Booklet	14.75
CEI-10	Fun Day Book A: Part A (set of 5)	19.75
CEI-11	Fun Day Book 1: Part B1 (set of 5)	19.75
CEI-12	Fun Day Book 2: Part B1 (set of 5)	19.75
CEI-13	Fun Day Book 3: Part B1 (set of 5)	19.75
CEI-14	Fun Day Book 4: Part B1 (set of 5)	19.75
CEI-15	Fun Day Storybook for Part B2 (set of 5)	19.75

CEI

Ages: 4 through 8 years
**Administration:** Individual or Group

The CEI Complete Kit includes:
Manual/Response Book
Vocabulary Cards (25)
Picture Vocabulary Cards (25)
Sound Flash Cards (25)
Story Picture/Alphabet/Sound Cards (25)
Work Sheet/Booklets: Part B1 & B2 (5 of each)
Teacher Prompt Booklet
Fun Day Books (A, 1-4; 5 sets of each)
Fun Day Storybook for Part B2 (set of 5)

NDRT

Ages: High school to 2-year and 4-year college

Administration: Individual or Group

Test Time: 35 to 56 minutes
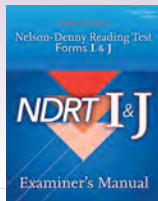
Nelson-Denny Reading Test - Forms I & J
Vivian Vick Fishco

The Nelson-Denny Reading Test includes two parallel forms, Form I and Form J, that have been equated and can be used interchangeably as pretests and posttests.

Core Subtests and Composite:

Vocabulary—Students are presented with an opening statement and five answer choices; for example, "A chef works with A. bricks B. music C. clothes D. food E. statues." Students select the option that best completes the opening statement.

Comprehension—The Comprehension subtest consists of seven reading passages and 36 comprehension questions, each with five answer choices. The reading passages are drawn from current textbooks in Humanities, Science, and Social Sciences. Students are instructed to read as many passages and answer as many comprehension questions as they can.
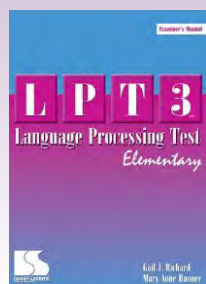
General Reading Ability—This composite is derived by combining index scores from the Vocabulary and Comprehension subtests to achieve a stronger and more reliable index of overall reading ability.

NDRT-2-1   Forms I & J Complete Kit...$325.00

LPT-3

Ages: 5 through 11 years

Administration: Individual; 35 min

Language Processing Test-Elementary
Gail J. Richard, PhD / Mary Anne Hanner, PhD

The LPT 3 assists in evaluating the ability to attach increasingly more meaning to information received in the pursuit of formulating an expressive response.

- Includes two pretests (Labeling and Stating Functions) and six subtests (Associations, Categorization, Similarities, Differences, Multiple Meanings, and Attributes), with each subsequent subtest building on the skills previously evaluated.
- Items are valid clinical indicators of the ability to attach meaning to language.
- Age equivalents, percentile ranks, and standard scores are provided.
- Manual includes a Discussion of Performance section that describes academic manifestations of poor test performance and includes remediation guidelines for each subtest/skill level.
- Contrast group comparisons show a highly satisfactory ability to differentiate subjects with language disorders from subjects developing language normally.
- Race/socioeconomic group difference analyses show no significant difference when comparing race and minimal differences when comparing SES.
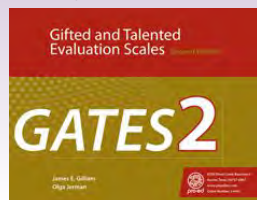
LPT-3-1   LPT 3 Complete Kit $181.00
LPT-3-2   Test Forms (20) $4.00

GATES-2

Ages: 5 through 18

Administration: Individual

Test Time: 5 - 10 mins

Gifted and Talented Evaluation Scales 2nd Edition
James Gilliam / Olga Jerman

The GATES-2 is an innovative, quick approach for identifying students 5 through 18 years of age who are gifted and talented. Based on the most current federal definitions, the GATES-2 has 5 scales: General Intellectual Ability, Academic Skills, Creativity, Leadership, and Artistic Talent. Each scale has 10 items. All new normative data were collected in 2013 and 2014. The demographic characteristics of the sample conform to those of the population reported by the 2013 U.S. Census Bureau. Twenty-two items from the first edition were retained and twenty-eight new items were added or revised. All new reliability and validity studies. The overall look of the test has been improved.

GATES-2-1 Complete Kit...$153.00
GATES-2-2 Manual...$86.00
GATES-2-3 Summary/Response Forms (50)..$79.00

Fluharty Preschool Speech & Language Screening Test 2

Nancy Buono Fluharty

The Fluharty-2 provides rapid identification of those preschool children for whom a complete speech and language evaluation is recommended. The Fluharty-2 contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, Describing Actions, and Sequencing Events. Scores reflect performance in articulation, receptive language, expressive language, and composite language. The test was normed on 705 children in 21 states. The Fluharty-2 is based on Foster's (1990) model of language development and current child development research.

<u>The Fluharty-2 Complete Test Kit Includes:</u> Manual; Picture Book; 25 Profile/Examiner Record Forms; A set of 12 colored blocks

FPSLST-2-1   Complete Kit...$228.00

FPSLST-2

Ages: 3 through 11

Admin: Individual

The Wilson Reading System *(Barbara A. Wilson, MEd)*

The Wilson Reading System (WRS) is a systematic, multisensory instructional program designed for individuals who have difficulty with written language in the areas of reading and spelling. The program is based on Orton-Gillingham philosophy and principles as well as current phonological coding research. The primary goal of the program is to help students become fluent, accurate readers.

The Wilson Reading System can be used widely with students at all levels of schooling, including elementary and middle school students, older adolescents, and adults. Originally developed for individuals with dyslexia, the program has been expanded to target the needs of students who have been unsuccessful with other reading programs or those who still have gaps in their reading and/or spelling abilities. The program also works with students experiencing reading and spelling difficulties for whom English is not their native language but who are able to speak and understand English.

It provides a complete curriculum for teaching decoding (i.e., associating sounds with letters, pronouncing written words, breaking words into syllables) and spelling, beginning with phoneme segmentation. Unlike other programs that overwhelm the students with rules, the language system of English is presented in a very systematic and cumulative manner so that it is manageable. All text (words, sentences, stories) is controlled so that students can more easily master the coding system for reading and spelling. From the beginning lessons, the program includes sight word instruction, vocabulary, oral expressive language development, and comprehension. Visualization techniques are used for comprehension.

<u>The WRS-1 Complete Kit includes:</u> Instructor Manual; Rules Notebook; Dictation Book (Steps 1-6); Dictation Book (Steps 7-12); WADE; WRS Sound Cards; Word Cards (Steps 1-12); Word Cards (Steps 1-3 AB); Word Cards (Steps 4-6 AB); Syllable Cards (Steps 3-6); Syllable Cards (Steps 7-12); Magnetic Journal with Phoneme Tiles; Wilson Reading System Video Series (4 DVDs); Group Lesson w/ Younger Students (1 DVD); Magnetic Strips (5 Feet); Wilson Tote Bag; Student Materials; WRS Student Readers 1-12; WRS Student Workbooks 1-12 Level A; WRS Student Workbooks 1-12 Level B; Stories for Older Students (Steps 1-3 B); Stories for Older Students (Steps 4-6 B); Stories for Older Students (Steps 7-9 B); Travels with Ted (Steps 1-6 B)

WRS-1   Complete Kit..$500.00

WRS-1

Ages: All

Administration: Individual or Small Group

Word Identification and Spelling Test

Barbara A. Wilson, MEd / Rebecca H. Felton, PhD

The WIST can be used to identify students who are having difficulty with fundamental literacy skills, and to isolate specific areas of weakness for struggling readers. It assesses word identification, spelling, and sound-symbol knowledge, and comes with both an elementary version (grades 2-5) and a secondary version (grades 6-12). It includes both norm-referenced and informal assessments and can be helpful in designing intervention plans for students. The WIST is also helpful for assessing progress on Orton-Gillingham and other phonics programs.

- **Word Identification** measures accuracy of sight recognition and ability to apply word attack skills, and sight recognition of irregular high-frequency words

- **Spelling** assesses ability to spell words from dictation through recall of correct letter sequences for familiar words or ability to apply sound/symbol relationships and rules of English orthography, and recall of letter order in irregular high-frequency words

- **Sound-Symbol Knowledge** assesses ability to associate sound(s) (i.e., phonemes) with specific letter(s) (i.e., graphemes). Three informal procedures provide additional diagnostic information about the student's performance on the test items, sound-symbol skills, and errors peculiar to written words

WIST-1	Complete Kit	$333.00
WIST-2	Manual	$95.00
WIST-3	Elementary Record Booklets	$58.00
WIST-4	Secondary Record Booklets	$58.00
WIST-5	Spelling Response Forms	$24.00
WIST-6	Word Cards/Regular Words	$24.00
WIST-7	Word Cards/Irregular Words	$24.00
WIST-8	Word Cards/Letter/Pseudo Words	$24.00
WIST-9	Elementary Spelling Cards	$24.00

WIST

Ages: 7 through 18 years

Administration: Individual; 40 min.

The WIST Complete Kit includes:
- Manual
- Elementary Record Booklets (25)
- Secondary Record Booklets (25)
- Spelling Response Forms (50)
- Word Card-Regualr Words
- Word Card-Irregular Words
- Word Card-Letter/Pseudo Words
- Elementary Spelling Card
- Secondary Spelling Card
- Irregular Spelling Card

Specific Skills Series

Interest Grade Level: 4 - 12

Reading Grade Level: 3 - 4

Specific Skills Series

Specific Skills Series contains high-interest reading passages followed by comprehension and logic activities designed to strengthen students' reading skills. The 9-Book Set is useful for the older student whose skills are below grade level. Each book is also available separtely as a Resource CD, which provides high-quality pdf formats that are Whiteboard-Ready. Or if you prefer, each book can be purchased in both print and digital form*.

Nine Book Titles:
- **Locating Information**
- **Reading for Details: Level 3**
- **Reading to Understand**
- **Fact and Opinion**
- **Reading for Details: Level 4**
- **Comparing**
- **Making Inferences**
- **Finding the Main Idea**
- **Summarizing**

REM-4005A   Specific Skills Series: 9 Book Set $64.99

RCS

Grades: 2 through 6 / **Ages:** 7 - 11 years

Administration: Individual; 5 -10 minutes

Reading for Comprehension Series

The Reading Comprehension Series is a valued-packed library with card sets that focus on one specific skill at a time, for grades 2 through 6.
- Includes 9 sets of 50 leveled cards (5 levels, 10 cards each per set) that challenge comprehension skills as students progress.
- Features a paragraph on the front and related questions on the reverse side of each card
- Provides answer cards so students can self-check

EI-7111   Reading Comprehension Series (Set of 9)...$109.99
EI-7105   Getting the Main Idea...12.99
EI-7106   Noting and Recalling Detials 12.99
EI-7107   Drawing Conclusions..12.99
EI-7108   Using Context Clues...12.99
EI-7109   Finding the Sequence 12.99
EI-7110   Understanding Sentences..12.99
EI-7125   Finding Cause and Effect 12.99
EI-7126   Predicting Outcomes...12.99
EI-7127   Making Inferences 12.99

Hot Dots Reading

Grades: 2 through 6

Ages: 7 through 11 years

Hot Dots® Reading Comprehension Set

The Hot Dots® Reading Comprehension Set is the perfect tool to challenge young students and hone reading comprehension skills. It targets 6 key skills with leveled card sets and electronic pens that function as personal tutors. Each 50-story set contains 10 reading selections for each reading level from grades 2 to 6. After reading the story on the front of the card, the student flips it over to tackle four multiple-choice questions designed to test specific reading comprehension skills. Includes all 6 sets and 6 Hot Dots® Power Pens.
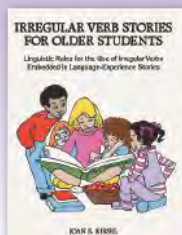
Six Skill Sets:
- **Getting the Main Idea**
- **Using Context Clues**
- **Making Inferences**
- **Noting & Recalling Details**
- **Drawing Conclusions/Predicting Outcomes**
- **Finding the Sequence/Finding Cause & Effect**

EI-2796   Hot Dots Reading Comprehension Sets (6 Total)....................................$154.99

IVSFOS

Grades: 3 to Adult

Administration: Individual or Group

Irregular Verb Stories for Older Students

Joan S. Kissel

The IVSFOS presents a series of stories which facilitate the use of Standard English forms of irregular verbs through the use of a cueing system. The student is given an underlined word which indicates the form of the irregular verb to use in completing a closure format. Correct verb use is made, even though it may not sound "natural" to the student. Students read back their completed sentences and/or stories, giving them auditory, written, and spelling feedback.

IVSFOS is based on the premise of establishing linguistic rules for the use of irregular verb tenses through audition, auditory recall, judgment, reading, writing, and natural language. This resource book is appropriate for use with regular classroom students who need help remediating their use of irregular verbs, with ESOL students who are learning English as a second language, with language delayed or disordered students, and with adults who need help changing their colloquial speech to Standard English.

IVSFOS-1   Irregular Verb Stories for Older Students..$68.50
IVSFOS-2   Card Set..16.25
    ★Quantity/Instructor Discount ....refer to page 86

Vocabulary As You Need It
Joan S. Kissel

Vocabulary As You Need It consits of 13 well-organized sections, comprised of work sheets, presenting vocabulary grouped by linguistic and speech categories. Each work sheet has information concerning syllable structure, directions, the vocabulary words being taught, and pictures to represent the vocabulary words.

This 240-page resource book will save you a lot of time and greatly assist with record keeping. Perfect for schools and clinics who serve children, adolescents, and adults developmentally or for targeting English as second language. Excellent for individuals enrolled in speech and language therapy, Chapter 1 programs, language and literacy, and other related services.

V-1   Vocabulary As You Need It $83.00
★Quantity/Instructor Discount ....refer to page 86

Articulation Stories for Younger Students
Joan S. Kissel

The ASFYS was developed to present articulation skills based on those earliest developing phonemes and syllable structures which contribute to intelligibility. These articulation skills are embedded in vocabulary taken from children's environmental experiences.

ASFYS is composed of seven sections presenting materials to develop labials, alveolars, and velars. Each section facilitates a particular early learned articulation and/or language skill, plus meta-question skills. The earliest learned articulation skills, presented in syllable reduplication and by place in cvc words, are used in common family names and objects. Each of the articulation specific vocabulary words is then presented in Game Pages, Teacher/Parent Question Pages, Rebus Stories, Reading Stories, and finally in Language Experience Stories which use no pictures, but draw on or develop the child's use of imagery for auditory and reading comprehension.

ASFYS-1   Articulation Stories for Younger Students..$90.75
ASFYS-2   Manual..74.50
ASFYS-3   Card Set 23.75
★Quantity/Instructor Discount..refer to page 86

Articulation Stories for Older Students
Joan S. Kissel

The ASFOS is an efficient and modern set of resource books, containing over 300 pages of language-embedded articulation exercises predicated upon recent research in articulation therapy and Whole Language perspectives. Material in the ASFOS was developed out of a need for an extension to picture stimulus materials, especially when therapy goals include targeting generalization. The majority of exercises can be used effectively in group or individual settings. Record keeping materials are provided through target and homework data sheets.

These resource books include preliminary exercises and one-page stories. The one-page stories are designed specifically to target phonemes or processes in higher level language environments.

The preliminary exercises contain some or all of the following:

- **Developmental Exercises**
- **Minimal Pairs**
- **Facilitation Exercises**
- **Picture Pages:** depicting target processes and target word lists.

ASFOS-1   ASFOS: Book I & Book II $140.50
ASFOS-2   ASFOS: Book I 75.50
ASFOS-3   ASFOS: Book II 75.50
★Quantity/Instructor Discount..refer to page 86

# Light's Retention Scale - *Fifth Edition*
H. Wayne Light

This new edition of the Light's Retention Scale includes over 300 quality research studies on school grade retention. An analysis of these studies produced 19 categories (factors to consider for possible retention), which include such areas as intelligence, mobility, physique, age, gender, participation of parents, preschool enrollment, student's motivation, attendance, emotional disorders, conduct patterns, and other areas. The documentation of research found in the LRS demonstrates that this is a Research–based Tool, as is required by the Response to Intervention (RtI) protocol.

LRS-5-1   LRS-5 Complete Kit...$135.00
LRS-5-2   Manual...50.00
LRS-5-3   Recording Forms: English (50) 40.00
LRS-5-4   Parent Guides: English (50)..25.00
LRS-5-5   Principal's Guide to Grade Retention and Promotion 20.00
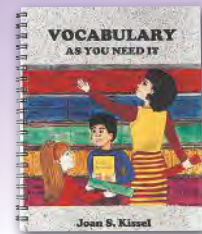
READING / MATH / SCHOOL SCREENING
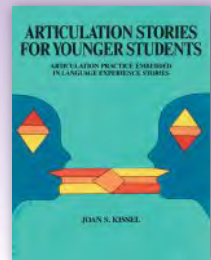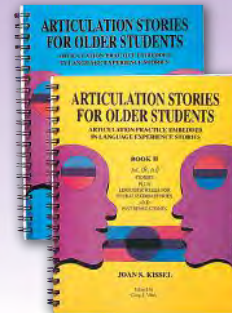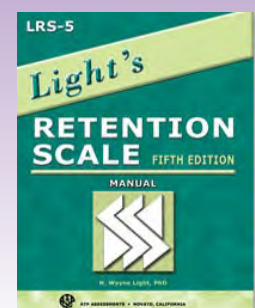
TOWE

Ages: 6.6 through 14.11 years

Administration: Individual/Group; 60 min

Test of Written Expression
Ron McGhee / Brian R. Bryant / Stephen C. Larsen / Diane M. Rivera

The TOWE provides a comprehensive yet efficient norm-referenced assessment of writing achievement. It uses two methods to evaluate a student's writing skills. The first involves administering a series of 76 items. These items assess a broad array of writing skills (i.e., ideation, vocabulary, grammar, capitalization, punctuation, and spelling) to determine the students' general writing proficiency.

The TOWE Complete Kit includes:

Examiner's Manual, Profile/Examiner Record Forms (25), Student Booklets (25)

TOWE-1	Test of Written Expression Complete Kit	$184.75
TOWE-2	Examiner's Manual	72.50
TOWE-3	Profile/Examiner Record Forms (25)	65.00
TOWE-4	Student Booklets (25)	58.75

CVFES

Ages: 5 through 12 years

Administration: Individual or Group
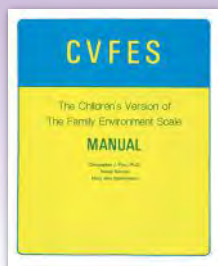
The Children's Version of the Family Environment Scale
Christopher J. Pino / Nancy Simons / Mary Jane Slawinowski

The CVFES provides valuable feedback for family therapy and school counseling. It consists of a 30 item, pictorial, multiple choice test. By choosing undimensional, cartoon-style drawings that best represent their family, the child helps appraise three general areas of family functioning: Relationships, Personal Growth, and System Maintenance. The CVFES addresses 10 subscales (e.g. cohesion, expressiveness, conflict, organization, and control). Items are devised on a quantitative continuum so that each picture is worth 1, 2, or 3 on a particular subtest, with 3 being the highest level in each dimension.

CVFES-1	CVFES Complete Kit	$120.00
CVFES-2	Manual	27.75
CVFES-3	Test Answer Booklets (5; reuseable)	33.75
CVFES-4	Profiles (25)	58.25
CVFES-5	Examiner's Work Sheets (25)	37.50
CVFES-6	Individual Student Answer Sheets (25)	37.50
★Quantity/Instructor Discount		refer to page 86

CPG

Ages: Child through Adolescent

Children, Problems & Guidelines
LaDeane Casey / Edited by: Gary J. Vitali

Dr. Casey's resource book addresses many of the most common problems involving children and their homes or schools. Student achievement is very sensitive to home environments, family structure, emotional state, drugs and alcohol usage, and pressures from a great number of sources. Teachers and parents can use this book to identify warning signs, relevant information, and specific guidelines for action for the aforementioned problems and many more. Information relevant to answering questions or concerns is provided for dozens of common but devastating problems such as: discipline, study skills, and school relevant behaviors. Critical information is provided in an easy readable format on complex problems such as divorce/re-marriage, conduct-behavioral disorders, learning/achievement problems, substance abuse, and more!
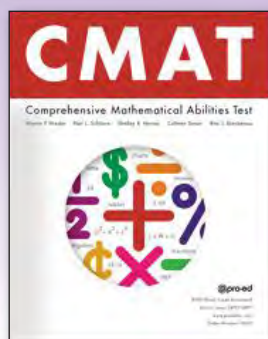
C-1	Children, Problems & Guidelines	$63.25
	★Quantity/Instructor Discount	refer to page 86

CMAT

Ages: 7.0 through 18.11 years

Administration: Individual; 30 min-2 hours

6 Core Subtests

Comprehensive Mathematical Abilities Test
Wayne P. Hresko / Paul L. Schlieve / Shelley R. Herron / Colleen Swain / Rita J. Sherbenou

Based on actual materials used to teach math in schools by incorporating state and local curriculum guidelines, the CMAT represents a major advance in the accurate assessment of the mathematics taught in today's schools. All items reflect real world problems using current information and scenarios. Use as few as 2 subtests or as many as 12 depending on your purpose for testing.

The CMAT has Six Core Subtests: Addition / Subtraction / Multiplication / Division / Problem Solving / and Charts, Tables and Graphs. The core subtests can be administered in about 40 minutes, and for most testing purposes you will only want to give the core subtests. The Supplemental Subtests are used in those few instances where information about higher-level mathematics ability is needed. Core Composites are reported in standard scores for Basic Calculations, Mathematical Reasoning, and General Mathematics.

CMAT-1	CMAT Complete Kit	$359.00
CMAT-2	Manual	114.50
CMAT-3	Picture Book	95.50
CMAT-4	Profile/Examiner Record Booklets (25)	58.00
CMAT-5	Student Response Booklets I (25)	68.00
CMAT-6	Student Response Booklets II (25)	68.00
CMAT-7	CD Software: Scoring and Reporting System	456.75

Test of Mathematical Abilities - *Third Edition*

Virginia Brown / Mary Cronin / Diane P. Bryant

The Test of Mathematical Abilities–Third Edition (TOMA-3) is an easily administered, norm-referenced, assessment tool used to identify, describe, and quantify mathematical deficits in school age children. Specifically, it can be used to identify students who are significantly behind their peers in mathematical knowledge and to determine the magnitude (below average, poor, or very poor) of any mathematical problems.

TOMA-3 Subtests:

- **Mathematical Symbols and Concepts:** Students answer a series of multiple-choice questions that relate to mathematical signs, symbols, words, or phrases.
- **Computation:** Students solve a series of problems that increase in difficulty.
- **Mathematics in Everyday Life:** Students answer a series of multiple-choice questions that relate to the use of mathematics in everyday life.
- **Word Problems:** Students solve a series of increasingly difficult word problems.
- **Attitude Toward Math (Supplemental):** Students express their attitudes about mathematics instruction and their self-perceptions regarding their own abilities and achievement. For each statement the student marks one of four boxes.

TOMA-3 Composite:

- **Mathematical Ability Index:** Represents a broad range of the features and systems associated with mathematical ability.

Statistical and Technical Characteristics of the TOMA-3:

- **Norms:** The TOMA-3 is normed on 1,456 students aged 8-0 through 18-11 years living in 21 states.
- **Scores:** Mathematical Ability Index, Age and Grade Equivalents, Subtest Scaled Scores, Percentile Ranks, and SEM's.
- **Reliability:** Content, time, and scorer coefficients are consistently high.
- **Validity:** Content-description, criterion-prediction, and construct-identification provide strong support that the TOMA-3 is a valid measure.

TOMA-3-1	Test of Mathematical Abilities-Third Edition Complete Kit	$206.00
TOMA-3-2	Examiner's Manual	70.25
TOMA-3-3	Examiner Record Forms (25)	56.00
TOMA-3-4	Student Response Booklets (25)	75.00

TOMA-3

Ages: 8 through 18.11 years

Administration: Individual; 60 - 90 minutes

TOMA-3 CompleteProduct Details

The TOMA-3 Complete Kit includes:

- **Examiner's Manual**
- **Examiner Record Forms (25)**
- **Student Response Booklets (25)**

Test of Early Mathematics Ability - *Third Edition*

Herbert P. Ginsburg / Arthur J. Baroody

The TEMA-3 measures the mathematics performance of children and is also useful with older children who have learning problems in mathematics. You can use the TEMA-3 in a variety of settings, such as preschools, elementary schools, and clinics. The test covers informal and formal (school-taught) concepts in numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts. Two parallel forms (Form A and Form B), each containing 72 items, allow you to study a child's mathematics progress over time.

Also provided is a book of remedial techniques (Assessment Probes and Instructional Activities) for improving skills in the areas assessed by the test. Numerous teaching tasks for skills covered by each TEMA-3 item are included. After giving the test, the examiner decides which items need additional assessment information and uses the book to help the student improve his or her mathematical skills.

Important Improvements Made in the TEMA-3:

- A linear equating procedure is used to adjust scores on the two test forms to allow the examiner to use scores on Form A and B interchangeably
- Bias studies are now included that show the absence of bias based on gender and ethnicity
- The pictures of animals and money in the Picture Book are now in color to make them more appealing and more realistic in appearance

The all new standardization sample is composed of 1,219 children. The characteristics of the sample approximate those in the 2001 U.S. Census. Test results are reported as standard scores, percentile ranks, and age and grade equivalents. Internal consistency reliabilities are all above .92; immediate and delayed alternative form reliabilities are in the .80s and .90s. In addition, many validity studies are described.

TEMA-3-1	TEMA-3 Complete Kit	$382.00
TEMA-3-2	Manual	71.00
TEMA-3-3	Picture Book: Form A	77.00
TEMA-3-4	Picture Book: Form B	71.00
TEMA-3-5	Examiner Record Booklets: Form A (25)	38.00
TEMA-3-6	Examiner Record Booklets: Form B (25)	38.00
TEMA-3-7	Worksheets: Form A (25)	29.00
TEMA-3-8	Worksheets: Form B (25)	29.00
TEMA-3-9	Assessment Probes and Instructional Activities	53.00
TEMA-3-10	Objects Kit	37.00
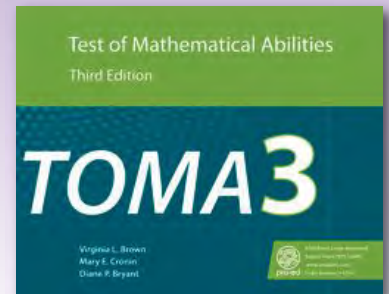
TEMA-3

Ages: 3.0 through 8.11 years

Administration: Individual; 40 minutes
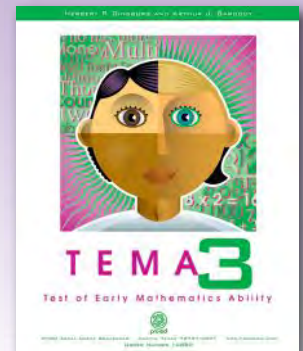
The TEMA-3 Complete Kit includes:

- **Examiner's Manual**
- **Picture Book Form A & Form B**
- **Examiner Record Booklets Form A (25)**
- **Examiner Record Booklets Form B (25)**
- **Worksheets Form A (25)**
- **Worksheets Form B (25)**
- **Assessment Probes**
- **Objects Kit (25 blocks; 25 tokens & bag)**

TWF-3

Ages: 4 through 12

Test Time: 20 - 30 mins

Test of Word Finding Third Edition
Diane German

The latest revision of the TWF-3 includes new normative data, new noun and verb targets, and a revised model of lexical processing. The Comprehension Check functions as a built-in assessment of a student's word knowledge. The TWF-3 contains both a standardized assessment and an informal assessment to aid clinicians in identifying children with word-finding problems. The standard and informal assessments are integral features of comprehensive word-finding assessments.

TWF-3-1	Complete Kit	$533.00
TWF-3-2	Manual	$106.00
TWF-3-3	Word Finding Assessment Picture Book	$207.25
TWF-3-4	Comprehension Check Picture Book	$152.25
TWF-3-5	Pre-Primary Examiner Record Booklets (10)	$32.00
TWF-3-6	Primary Examiner Record Booklets (10)	$32.00
TWF-3-7	Intermediate Examiner Record Booklets	$32.00

AAB

Ages: 4 - 85 years

Administration: Individual

Test Time: 90 min

Academic Achievement Battery
Melissa A. Messer, MHS

The AAB is a complete achievement assessment, offering both a comprehensive battery and a screening version for use with individuals throughout the life span. Unlike similar measures, the AAB requires no certification or intensive preparation—simply open your AAB kit and review the materials, and you will be ready to begin assessment. The manual includes evidence supporting the ability of the AAB to differentiate performance in individuals with various learning disabilities, intellectual disorder, ADHD, and speech/language impairment.

ABB-1	Comprehensive Form Kit	$582.00
ABB-2	Manual	$135.00
ABB-3	Stimulus Book 1	$174.00
ABB-4	Stimulus Book 2	$174.00
ABB-5	Stimulus Card	$18.00
ABB-6	Comprehensive Form Item Booklets (25)	$78.00
ABB-7	Comprehensive Form Response Booklets (25)	$73.00

LCT-2

Ages: 6 through 11

Administration: Individual
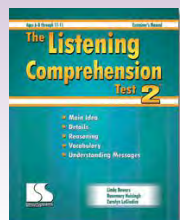
The Listening Comprehension Test 2
Rosemary Huisingh / Linda Bowers / Carolyn Lo Giudice

This test assesses a student's ability to attend, process, and respond to auditory information. Five subtests ask students to give verbal responses to short paragraphs. The subtests assess main ideas, details, and reasoning. Results help explain a student's ability to respond to information presented verbally in the classroom.
Administration can be completed in approximately 40 minutes. Standard scores, percentile ranks, and age equivalents are provided for each subtest and the total test. Norms are based on a standardization sample of 1,900 students.

LCT-2-1	Test Kit	$181.00
LCT-2-2	Test Forms (20)	$49.00

LCTA:NU

Ages: 12 through 17 years

Administration: Individual; 35 min

The Listening Comprehension Test Adolescent - *Normative Update*
Rosemary Huisingh / Linda Bowers / Carolyn Lo Giudice

The LCT-A: NU evaluates a student's abilities in listening comprehension skills. Teachers can use the results to help students improve their skills and behaviors in both the classroom and in everyday listening situations. There are five subtests: Main Idea, Details, Reasoning, Vocabulary and Semantics, and Understanding Messages. Students are required to (a) pay careful attention to what they hear, (b) listen with a purpose in mind, and (c) remember what they hear well enough to think about it. Students must also avoid being impulsive in giving answers, and they must express answers verbally. The test can be used to identify students who have specific language impairments, plan interventions, and represent listening comprehension in research studies.

LCTA:NU-1	Complete Kit	$172.00
LCTA:NU-2	Record Forms (20)	$54.00
LCTA:NU-3	Examiners Manual	$110.00

Feifer Assessment of Reading

Steven G. Feifer, DEd / Rebecca Gerhardstein Nader, PhD

The FAR is a comprehensive assessment of reading and related processes. Uniquely, it will help you determine the examinee's specific subtype of of dyslexia to inform decisions about appropriate interventions.

FAR-1	Complete Kit	$816.00
FAR-2	Manual	$152.00
FAR-3	Stimulus Book 1	$197.00
FAR-4	Stimulus Book 2	$197.00
FAR-5	Stimulus Book 3	$197.00
FAR-6	Scoring Templates	$8.00
FAR-7	Storybook	$8.00
FAR-8	Examiner Record Forms (10)	$75.00
FAR-9	Examinee Response Forms (10)	$35.00

Test of Orthographic Competence

Nancy Mather / Rhia Roberts / Donald D. Hammill / Elizabeth A. Allen

The Test of Orthographic Competence (TOC) assesses aspects of the English writing system that are integral to proficient reading and writing. These aspects include letters, spelling, punctuation, abbreviations, and special symbols. The TOC has three age-related forms (6-7 years, 8-12 years, and 13-17 years). Normed on a national representative sample of 1,477 individuals, it yields standard scores and percentiles for both subtests and composites. Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals with some training in standardized test administration can use the TOC.

The TOC has nine subtests, which vary by age-level. The form for ages 6-7 years is comprised of Signs and Symbols, Grapheme Matching, Homophone Choice, and Punctuation. The form for ages 8-12 years is comprised of Homophone Choice, Punctuation, Abbreviations, Letter Choice Word Scramble, and Sight Spelling. The form for ages 13-17 years is comprised of Punctuation, Abbreviations, Letter Choice, Word Scramble, Sight Spelling, and Word Choice.
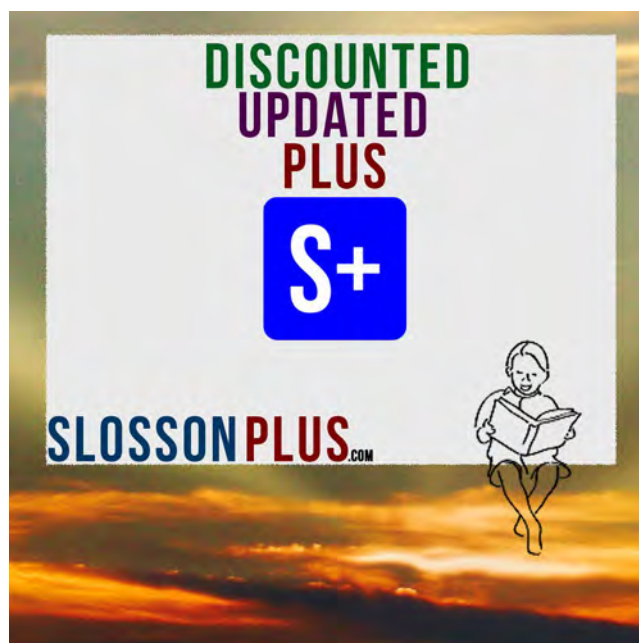
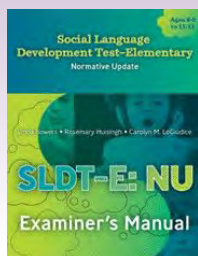|		
TOC-1	Complete Kit	$346.00
TOC-2	Manual	$61.00
TOC-3	Scannable Score Sheets (50)	$68.00
TOC-4	Original Green Score Sheets (50)	$37.00
TOC-5	Word Lists: 14 point and 18 point print	$64.00
TOC-6	Enlarged Word Lists: 24 point print	$71.00

SLDT-E:NU

Ages: 6 through 11 years

Administration: Individual

Social Language Development Test-Elementary: Normative Update
Linda Bowers / Rosemary Huisingh / Carolyn LoGuidice

The SLDT-E: NU assesses language-based skills of social interpretation and interaction with friends, the skills found to be most predictive of social language development.
- Measures the language required to appropriately infer and express what another person is thinking or feeling within a social context, to make multiple interpretations, to take mutual perspectives, and to negotiate with and support peers.
- Reflects the developmental refinement of social language comprehension and expression.
- Differentiates typically developing children from those with autism spectrum disorder (ASD).
- Includes updated normative data, new standard score metrics, new item analysis, and new item bias studies.

SLDT-ENU-1   SLDT:NU Elementary Complete Test Kit..$241.00

SLDT-A:NU

Agess: 12 through 17

Administration: Individual

Social Language Development Test-Adolescent: Normative Update
Linda Bowers / Rosemary Huisingh / Carolyn LoGuidice

The SLDT-A: NU measures language-based social skills including students' ability to make inferences and interprete and respond to social interaction. Performance on the test differentiates typically developing students from those with autism spectrum disorder.
- Updated age-stratified normative data (N = 868) reflect demographics of the 2016 U.S. Census relative to geographic region, gender, race, and ethnicity.
- New item analysis and item bias studies provide convincing evidence of content-description validity,
- Features a new standard score metric for subtests and composites (M = 10, SD = 3; M = 100, SD = 15).
- New reliability and validity studies include diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing validity.
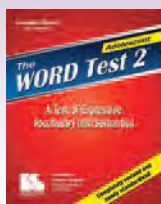- Audio files for the Interpreting Ironic Statements subtest are now available for online use or download.

SLDT-ANU-1   SLDT:NU Adolescent Complete Test Kit..$228.00

WTA-2

Ages: 5 through 18

Administration: Individual

Test Time: 5 - 10 mins

The WORD Test 2 Adolescent
Linda Bowers / Rosemary Huisingh / Carolyn LoGuidice / Jane Orman

The Word Test 2 Adolescent measures a student's facility with language and word meaning using common and unique contexts. The test surveys six semantic and vocabulary skill areas reflective of curriculum vocabulary and everyday language usage. Each of the six subtests is comprised of 15 items.
- **Associations** - choose one semantically-unrelated word from among four and explain the choice in relation to the common category of the other three words
- **Synonyms** - give a one-word synonym for each stimulus word
- **Semantic Absurdities** - identify and repair an absurd statement
- **Antonyms** - give a one-word opposite for each stimulus word
- **Definitions** - define words
- **Flexible Word Use** - give multiple meanings for words

WTA-2-1 The Word Test 3 Adolescent Complete Kit...$181.00

WTA-3

Ages: 5 through 11 years

Administration: Individual; 35 min
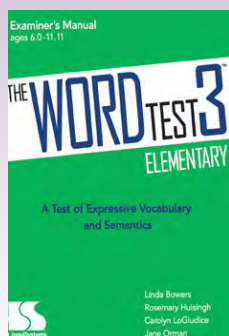
The WORD Test 3 Elementary
Linda Bowers / Rosemary Huisingh / Carolyn LoGuidice / Jane Orman

Test Purpose:
The WORD Test 3 Elementary assesses a student's ability to recognize and express semantic attributes critical to vocabulary growth and language competency. Current research clearly supports the impact each task on this test has on academic and reading competency. You will understand how your students attach meaning to words and why they might be struggling in the classroom**.**

Test Description:
The six sub-tests of The WORD Test 3 Elementary measure skills that correlate with word mastery, reading comprehension, and overall academic success. Test items are from the curriculum, including language arts, social studies, math, health, and science. There are fifteen tasks in each subtest.

Examiner Qualifications:
The test should only be administered by a trained professional familiar with language disorders (e.g.,speech-language pathologist, psychologist, teacher of the learning disabled, special education consultant).

WTA-3-1 The Word Test 3 Elementary Complete Kit...$181.00

Slosson Educational Publications, Inc.   PO Box 280   East Aurora, NY 14052-0280

# Slosson Intelligence Test - SIT 4

New Features:

- ✓ Color coded score sheet
- ✓ Standard deviation SD = 15
- ✓ Large color stimulus items for visually impaired
- ✓ Administration and scoring measured simultaneously

Every professional can profile an individual's mental ability using this quick, reliable screening measure of cognition for children and adults, including those who are visually impaired or blind. Used widely in schools, institutions, hospitals, and corrections, the SIT-4 yields a Total Standard Score, charts category standard scores, and compares ability to achievement; when GE scores are below expected achievement levels.
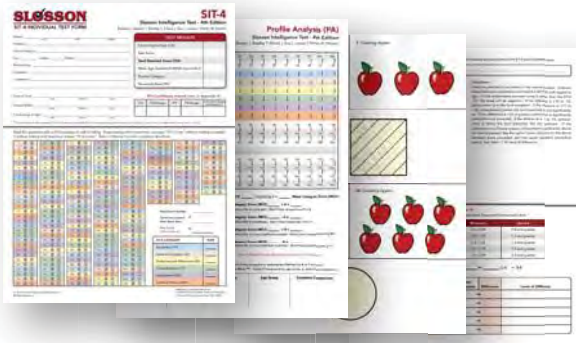
Since administration and scoring are measured simultaneously, the test can be given in a brief period of time. The SIT-4 is verbally administered so it does not penalize individuals who are methodical, fearful, or have reading handicaps. Crystallized verbal intelligence has the highest overall correlation to mental ability, and is widely used to assess gifted and talented, as well as abilities of the handicapped/mentally challenged.
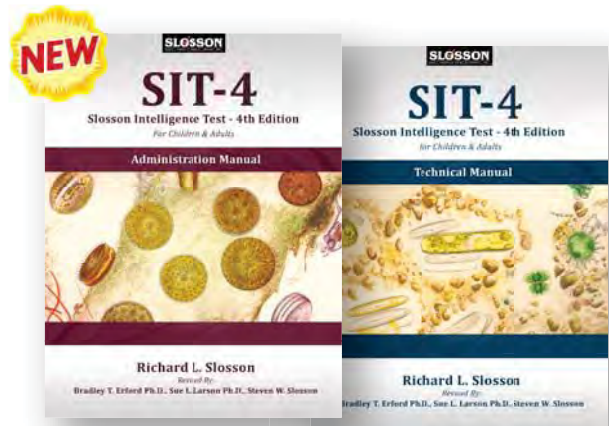
Ages 4 through 65 years
Administration: 10-20 min.

Six Verbal Cognitive Domains Tested

1. **General Information (GI)**
   the learning of cultural knowledge, much of which is not explicitly or directly taught.

2. **Comprehension (CO)**
   the knowledge of social behavior, "common sense" and the ability to interpret sayings and proverbs.

3. **Quantitative (QN)**
   the ability to do mental calculations, remember essential numbers and determine the arithmetic process required to calculate the correct answers.

4. **Similarities and Differences (SD)**
   the skill in determining common attributes, of two dissimilar things or concepts, and some uncommon attributes.

5. **Vocabulary (VO)**
   ability to use, understand and define words orally. Communication skills are dependent on vocabulary ability.

6. **Auditory Memory (AM)**
   the capability to remember and repeat correctly a random series of digits, both forward and backward, as well as several sentences

SIT-4-1	SIT-4 Complete Kit	$242.00
SIT-4-2	Administration Manual	.91.25
SIT-4-3	Norms Tables and Technical Manual	120.50
SIT-4-4	Four Page Full Color Score Sheets (25)	.74.00

SIT-R3

Ages: 4 through 65 years

Individual Administration: 10-20 minutes

The SIT-R3 Complete Kit includes:

- Manual
- Technical Manual
  with Calibrated Norms Tables
- Scannable Score Sheets *(Pad of 50)*
- Supplementary Manual
  (For use with the Blind/Visually Impaired)

Slosson Intelligence Test - Revised
Third Edition

Richard L. Slosson
Revised by: Charles L. Nicholson, PhD / Terry L. Hibpshman, PhD
Visual Impaired Supplmentary Manual: Sue Larson, PhD

The Slosson Intelligence Test-R3 provides a quick, reliable index of intellectual ability in children and adults, including those who are visually impaired or blind. Widely used in schools, clinics, and industry, the SIT-R3 has been designed to be used by a vast variety of educational administrators. Administrators specifically considered in this revision include teachers, principals, guidance counselors, special education and learning disability teachers, psychologists, psychometrics, and social workers who often need to evaluate an individual's mental ability.

It has been constructed so that the administration and scoring of the test occur simultaneously, thus enabling the test to be given in a brief period of time. Although the SIT-R3 can not be administered to groups, individual administration overcomes shortcomings of other group tests. The SIT-R3 does not penalize individuals who are extra careful, methodical, fearful and easily upset under the pressure of speed, poorly motivated, uncooperative, misunderstanding the importance of the task at hand, or have reading handicaps.

Six Verbal Cognitive Domains Tested in the SIT-R3 include:

1. **General Information (GI)** - reflects the learning of cultural knowledge, much of which is not explicity or directly taught.

2. **Comprehension (CO)** - reflects one's knowledge of social behavior, "common sense" and ability to interpret sayings and proverbs.

3. **Quantitative (QN)** - reflects the ability to do mental calculations, remember the essential numbers, determine the arithmetic process required to calculate the correct answers.

4. **Similarities and Differences (SD)** - reflects one's skill in determining common attributes of two dissimilar things or concepts and some uncommon attributes.

5. **Vocabulary (VO)** - reflects the ability to use, understand and define words orally. Communication skills are dependent on vocabulary ability.

6. **Auditory Memory (AM)** - reflect's one's ability to remember and repeat correctly a random series of digits, both forward and backward, as well as several sentences.

After administering the SIT-R3, Comparisons can then be made with other tests yielding category standard scores on the verbal side. Based on a sample of approximately 2,000 individuals, norms are presented in intervals of three months for ages 4.0 through 17.11 years, with one normative group for ages 18 years and above. The SIT-R3 overall score is reported as a Total Standard Score (TSS) with a mean of 100 and a standard deviation of 16. Percentile ranks, mean age equivalents, T-scores, Normal Curve Equivalents (NCEs), and stanines are also provided.

Improved Areas of the SIT-R3:

- Even item distribution throughout the six verbal cognitive domains
- Test Items are free of demographic use Contemporary Language
- Larger Standardization Sample
- More Comprehensive Validity and Reliability Studies
- The Deviational Intelligence Quotient is extended to a Total Standard Score (TSS)

Slosson Intelligence Test - Revised *Third Edition*
Combo Kit *with Profile Analysis for Children and Adults*

Richard L. Slosson, PhD / Revised by: Charles L. Nicholson, PhD and Terry L. Hibpshman, PhD
Visually Impaired Supplementary Manual by: Sue Larson, PhD

The Combo Kit includes the SIT-R3 along with the Profile Analysis (PA). Profiling the SIT-R3 was made possible because of the strengthening of each subdomain, allowing for the creation of Verbal Indices Category Standard Scores and Total Standard Scores (TSS). These standard scores can then be compared to the WISC-III Verbal VIQ. In addition, teachers may then compare ability and achievement using SIT-R Standard Scores and Standard Scores from any achievement test having grade equivalents/percentiles for reading, math, or spelling.

Profile Analysis for the Slosson Intelligence Test-Revised *Third Edition*
Charles L. Nicholson, PhD / Edited by: Steven W. Slosson

Teachers and/or Educators can profile student's strengths and weaknesses using the Profile Analysis (PA) for the SIT-R3. The Profile Analysis will compare ability with achievement, yielding Expected Achievement Levels. Teachers can then respond to these levels and intervene and remediate. Additionally, teachers can Respond Through Intervention (RTI) by comparing the six category standard scores.

SIT-R3 Combo Kit includes SIT-R3 Complete Kit and Profile Analysis Complete Kit.
Profile Analysis Complete Kit includes SIT-R3 Profile Analysis Manual, Scoring Template (Set of 3), Profile Forms (50), and Yellow Score Sheets (50).

SIT-R3-1P	SIT-R3 Combo with Profile Analysis	$237.50
SIT-R3-2	Manual	91.25
SIT-R3-3	Technical Manual with Calibrated Norms Tables	91.25
SIT-R3-4	Scannable Score Sheets (Pad of 50)	69.00
SIT-R3-B	Supplementary Manual for the Blind/Visually Impaired	21.00
PA-2	Profile Analysis Manual	22.25
PA-3	Scoring Template (Set of 3)	11.25
PA-5	Yellow Score Sheets (50)	35.00

★ Quantity/Instructor Discount ....refer to page 86

SIT-R3-1P
Ages: 4 through 65 years
IQ Range: 36 - 164
Administration: Individual; 10 - 20 minutes

Slosson Intelligence Test - *Original Edition*
Richard L. Slosson / Expanded Norms Tables: John A. Jensen / Robert J. Armstrong

The SIT has been a standard in intelligence screening for over 30 years. In addition to being one of the few measures assessing the infant, toddler, and preschool years (two and above), it can also be used with Severely/Profound Mentally Challenged populations because its IQ scales range from 10 to 164. The SIT is to be administered verbally and can be used by psychologists, guidance counselors, special educators, learning disabilities instructors, remedial reading teachers, and others who often need to evaluate an individual's mental ability.

Expanded Norms Tables with extrapolated table entries close the correspondence between the SIT and the Stanford Binet (L-M) to four hundredths (.04) of an IQ point. This was made possible because of the remarkably high correlation (r=.979) between mental ages for the two tests. Now the expanded norms tables have a lower range of 10; therefore it is no longer necessary to use the ratio IQ formula when testing severely profound individuals. Alternate scoring systems, such as Percentiles, Stanines and Normal Curve Equivalents (NCE's) and T-scores also correspond to the SIT deviation IQ's.

Categories Tested in the Slosson Intelligence Test:

- General Information
- Vocabulary
- Digit Span
- Visual-Motor
- Similarities and Differences
- Comprehension
- Arithmetic
- Auditory Memory of Sentences

Subsequent testing has been performed on over 4,350 subjects. These subjects range in age from very young nursery school children to older adults. Subjects have been tested in all parts of the country (at least 40% of the U.S.), as well as from all socio-economic strata. Gifted, normal, and mentally ill patients have been included in these studies. Re-search confirms that the SIT is a valid, reliable, individual IQ test, nine correlational studies falling within the .90's range, and the test does not produce results that are significantly administrator or subject biased.

SIT-1A	SIT Complete Kit	$120.50
SIT-2A	Score Sheets (25)	35.00
SIT-3A	Manual	87.50

★ Quantity/Instructor Discount ....refer to page 86
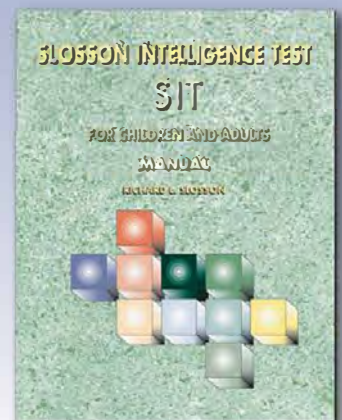
SIT
Ages: 2+ years
IQ Range: 10 - 164
Administration: Individual; 10 - 20 minutes
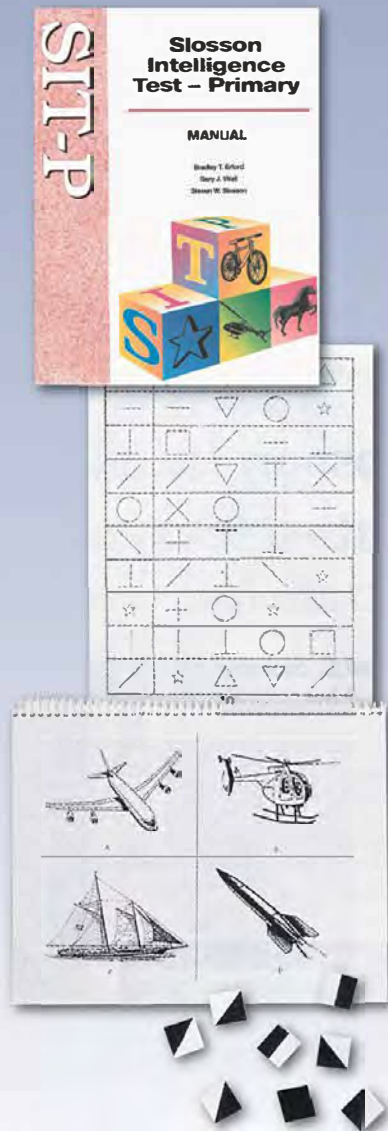
The SIT Complete Kit includes:
- Manual
- Expanded Norms Tables
- Technical Manual
- Score Sheets (50)

SIT-Primary

Ages: 2 through 7.11 years
IQ Range: 10 - 170+
Administration: Individual; 10 - 25 minutes

The SIT-P Complete Kit includes:

- **Manual**
- **Lower Level Scoring Forms and Response Booklets** (25 of each)
- **Upper Level Scoring Forms and Response Booklets** (25 of each)
- **Picture Book** (with 23 plates)
- **Blocks** (Total of 8, 1" with patterns)

Slosson Intelligence Test - Primary

Bradley T. Erford / Gary J. Vitali / Steven W. Slosson

The SIT-P is a new, brief, standardized screening test of children's intelligence. It is not just a lower extension of the SIT and SIT-R, but includes both Verbal and Performance items to give a balanced measure of a child's cognitive ability.

The SIT-P was designed to facilitate the screening identification of children at risk of educational failure, to provide a quick estimate of mental ability, and to identify children who may be appropriate candidates for deeper testing services. The SIT-P can be easily administered by professionals and paraprofessionals with appropriate training and supervision. Appropriate settings include schools, clinics, and organizations whose interests include estimating an individual's cognitive ability.

Test administrators will find the SIT-P to be a very current and adaptable screening test. A wide range of Verbal/Perceptual Speed/Block Design/Visual-Motor/Performance items yield two scaled Verbal and Performance standard scores which combined form a Total Standard Score (TSS), to very quickly give the administrator an overall picture of a young person's cognitive abilities.

Crystallized ability is that intellectual skill that enables the individual to cope with their environment. With two levels, an Upper and Lower Level, each contain 121 items that test one's Crystallized ability. Items are ordered with an approximate ascending degree of difficulty. Items are read to the examinee and the respondent answers verbally without the use of a pencil, paper, or other aids. The test yields Verbal and Performance Subscale Scores and a Total Standard Score (TSS), percentile ranks, and age equivalents.

The Verbal Items of the Crystallized Ability:

- **Vocabulary**
- **Similarities and Differences**
- **Digit Sequences**
- **Sentence Memory**
- **Quantitative Skills**

The Fluid Performance Items of Nonverbal Abilities include:

- **Fine Motor and Gross Motor:** stacking blocks, locomotion (walking, running) and co-ordination (dexterity, geometric patterns).
- **Block Design:** Lower Level and Upper Level (40 items). Includes blocks with patterns on each side. Child is asked to "make the tops of your blocks look like the blocks in this picture."
- **Perceptual Motor Speed:** Upper Level (40 items). Symbol search is a timed task of picking out the correct geometric pattern from a set of five different patterns
- **Visual-Motor Integration:** Lower and Upper Level (32 items). The child is asked to hand-copy geometric figures, increasing in complexity, without the use of a ruler, compass, or other aids.

Statistical and Technical Information:

Scoring is simple, one point is awarded for each acceptable response. There are two separate scoring forms: **Lower Level** (ages 2-3.11) and **Upper Level** (ages 4-7.11). Block Design and Motor abilities are all integrated within NonVerbal/Performance (90 items), with the Perceptual Motor Speed being the target vehicle for the point of entry. Test forms are user friendly and stimulus materials are appropriate for children from diverse environments.

The SIT-P was standardized on a sample of 825 children and anchored to the Stanford-Binet Intelligence Scale: Fourth Edition (SBIS:4). Reliabilities are excellent (.90+ for full scale scores) and validity comparisons with other intelligence tests such as the WISC III, SBIS:4, and SIT-R warrant the use of the SIT-P as a quick, reliable measure of intelligence for children with a mean of 100 and a standard deviation of 15.

Slosson Full-Range Intelligence Test

Bob Algozzine / Ronald C. Eaves / Lester Mann / H. Robert Vance

Edited By: **Steven W. Slosson**

The Slosson Full-Range Intelligence Test is a reliable, individual screen that gives a balanced measure of Verbal/ Performance/Memory cognitive assessments. It differentially screens Non-verbal from Verbal abilities even when language skills are limited. The S-FRIT gives a quicker assessment and provides more information than any other brief intelligence test on the market.

Uses of the S-FRIT:

- **Brief, Reliable, Individual Screen**
- **Quick Estimate of Verbal and Nonverbal Intelligence**
- **Planning of Educational Programming**
- **Screening New School Entrants and Independent Schools Admission Testing**

All the S-FRIT items are arranged according to levels of difficulty. The examiner simply presents items at suggested starting points by chronological age. When the examinee fails 8 items in a row, testing is completed and the examiner very quickly gets a picture of the individual's mental abilities.

Mental Abilities Assessed:

- **Verbal Skills**
- **Quantitative**
- **Recall Memory**
- **Abstract Performance Reasoning**

The Brief Score Form has a unique color coding system, which tabulates Standard Scores in seconds. It also separates the index items and the Full-Range Intelligence Quotient. The examiner can also test for the Best Global Index using specific questions which correlate highest with the S-FRIT total score. The Rapid Cognitive Index may be given, using half the test items, to determine Verbal, Abstract, Quantitative, or Memory subdomains in approximately 15 minutes.

Complete List of Construct Validity for the S-FRIT:

- Crystallized Intelligence
- Verbal Skills
- Vocabulary
- Similarities/Differences
- Comprehension
- Analogies
- General Information
- Absurdities
- Nonverbal Performance

- Quantitative
- Counting
- Sets
- Divisions
- Correlations
- Equations
- Probability
- Series
- Multiplicity

- Recall Information
- Auditory Memory
- Sentence Repetition
- Digits Forwards
- Digits Backwards
- Visual Memory
- Reverse Spelling
- Shapes Backwards
- Words Backwards

- Fluid Intelligence
- Proverbs
- Geometric Patterns
- Figure Analogies
- Figure Relationships
- Missing Elements
- Abstract Elements
- Matrices and Mazes
- Visual Closure

Statistical and Technical Information:

Standardized on a representative sample of 1,500 individuals across 37 states, Internal Consistency Reliability for median values range from .96 to .98, mean=100, and a standard deviation=16. Standard error of measurement at age 10 is 2.77. The criterion validity studies indicate a correlation between the Full Scale WISC-R IQ and the Full Range S-FRIT IQ to be .89.

The S-FRIT is intended to supplement the use of more extensive cognitive assessment instruments, such as the WISC-III, K-ABC, and the Stanford-Binet IV, to facilitate screening in charting cognitive progress. The test can be given by regular or special education teachers, psychologists, counselors, or other personnel who have taken basic courses in statistics and/or tests and measurements.
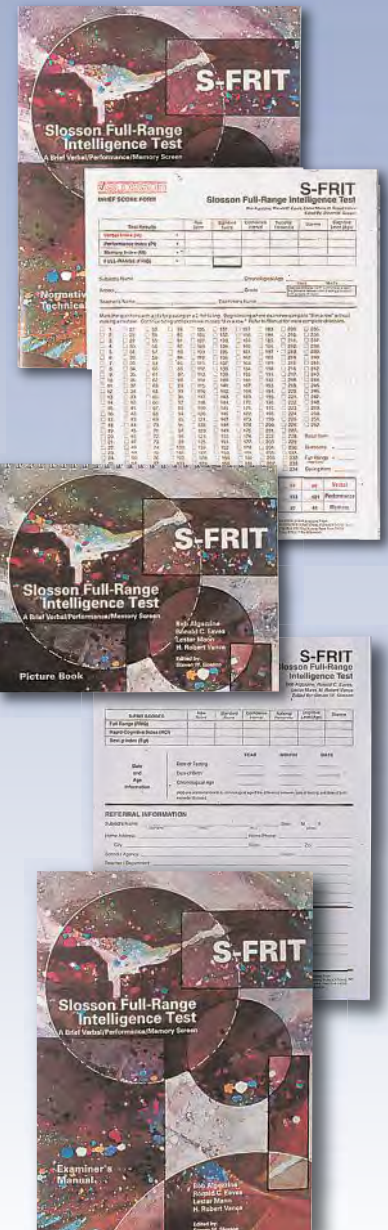

S-FRIT

Ages: 5 years through Adult

IQ Range: 35 - 164

Administration: Individual; 25 - 45 minutes

The S-FRIT Complete Kit includes:

- **Examiner's Manual**
- **Normative/Technical Manual**
- **Picture Book**
- **Motor Response Forms (25)**
- **Brief Score Forms (25)**
- **Item Profiles/Score Summaries (25)**

SB5

Ages: 4 through 85 years

Administration: Individual; 5 minutes*
(*About 5 minutes per subtest)

⚠️ **WARNING:** *Choking Hazard Contains Small Parts*

SB5 Complete Product Details

The SB5 Complete Kit includes:
- Examiner's Manual
- Technical Manual
- Item Book 1 (Routing Subtest)
- Item Book 2 (Nonverbal Subtest)
- Item Book 3 (Verbal Subtest)
- Record Forms (25)
- Manipulatives

Stanford-Binet Intelligence Scales-*Fifth Edition*

Gale H. Roid ⭐ *Requires User Qualification Form: Refer to Page 84*

The SB5 is a collection of 10 subtests, providing Nonverbal, Verbal, and Full Scale IQ scores and other diagnostic indexes, offers highly reliable assessment of intellectual and cognitive abilities, based on a large normative sample of 4,800 individuals, ages 2 to 85+. The SB5 provides a comprehensive profile of scores to document the cognitive strengths and weaknesses of children, adolescents, and adults with learning difficulties, delays, and disabilities.

Materials and Test Administration:

The SB5 has a display box filled with blocks, toys, chips, and other manipulatives that engage the attention of children and examinees of all ages. The test is easy to learn because it is administered in an "easel" format with three Item Books. Each page of the Item Books has illustrations on one side for the examinee and detailed directions for the examiner on the other side. Each item has the spoken directions that examiners read in boldface type, along with other directions for using manipulatives, scoring guidelines, and correct answers. So, examiners do not need a separate manual to read while arranging stimuli and manipulatives.

Item Books and Record Form:

- **Item Book 1:** Matrices and Vocabulary subtests used as an initial assessment or Abbreviated Battery IQ
- **Item Book 2:** Nonverbal subtests, arranged according to levels of difficulty, from Level 1 to 6— used to adapt the test to the examinee's ability (based on the initial Matrices subtest of Item Book 1). Levels allow the test to be tailored to the examinee's ability.
- **Item Book 3:** Verbal subtests arranged in levels of difficulty. The examinee begins at the level suggested by the Vocabulary subtest in Item Book 1.
- **Record Form:** designed to match the widely used format of other IQ tests and guides the examiner through the initial subtests, the Nonverbal sections, and Verbal sections in that order

SB5-1	SB-5 Complete Kit	$1,228.00
SB5-2	Examiner's Manual	162.00
SB5-3	Technical Manual	162.00
SB5-4	Item Book 1 (Matrices and Vocabulary Subtests)	233.00
SB5-5	Item Book 2 (Nonverbal Subtest)	233.00
SB5-6	Item Book 3 (Verbal Subtest)	233.00
SB5-8	Interpretive Manual	121.00
SB5-9	Manipulatives	244.00
SB5-10	Carrying Case	69.00
SB5-12	SB-5 Complete Kit and Interpretive Manual	1,296.00

Early SB5

Ages: 2.0 through 7.3 years
Administration: Individual; 15 - 50 minutes

⚠️ **WARNING:** *Choking Hazard Contains Small Parts*
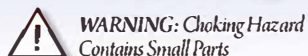
Download Complete Product Details

The Early SB5 Complete Kit includes:
- Examiner's Manual
- Item Book 1 (Routing Subtest)
- Item Book 2 (Nonverbal Subtest)
- Manipulatives

Stanford-Binet Intelligence Scales for Early Children

Gale H. Roid ⭐ *Requires User Qualification Form: Refer to Page 84*

Valid and reliable assessment of intellectual functioning is an important need in many assessment practices, and the Early SB5 provides a psychometrically superior, accessible, and cost-effective test of intelligence for use with young children.

The Early SB5, like the SB5, has 10 subtests. Two routing subtests (Nonverbal Fluid Reasoning and Verbal Knowledge) cover the age range 2.0 through 7.3, while the remaining eight subtests offer scores in the preschool range, from 2.0 through 5.11. As with the SB5, testing begins in Item Book 1 with the two routing subtests, which are retained in their entirety. However, all remaining subtests into which the first two subtests route are contained in Item Book 2, with only the most difficult levels of items dropping across those subtests. Dropping these more difficult items will generally have no impact on the scores of the young children typically assessed with the Early SB5.

Benefits of the Early SB5:
- Provides comprehensive coverage of five factors of cognitive ability
- Includes child-friendly toys/manipulatives
- Enhanced nonverbal/low-verbal content, requiring minimal verbal response from examinee
- Usefulness in assessing for LEP/ELL, deaf and hard of hearing, and autistic populations
- Offers Low-end items to ensure measurement of low-functioning children
- Document behavior during testing with the Test Observation Checklist
- Facilitate communication with the child's parent/guardian/caregiver with the Parent Report

SBE5-1	Early SB-5 Complete Kit	$425.00
SBE5-2	Manual	68.00
SBE5-3	Record Forms (25)	75.00
SBE5-4	Item Book 1	195.00
SBE5-5	Item Book 2	195.00

Reynolds Intellectual Assessment Scales - *Second Edition*

Cecil R. Reynolds, PhD / Randy W. Kamphaus, PhD

The RIAS-2 retains all the features that made the original instrument so popular and gives practitioners even more reason to trust this instrument.

Features and Benefits:

Assesses both verbal and nonverbal intelligence. Verbal intelligence is assessed by measuring verbal problem solving and verbal reasoning, which uses acquired knowledge and skills. Nonverbal intelligence is assessed by measuring reasoning and spatial ability using novel situations and stimuli.

Optional memory subtests available. Verbal and nonverbal memory is assessed via the Composite Memory Index, useful when a broad estimate of memory is desired.

Informs decisions in classification, selection, and educational placement. The RIAS-2 is ideal as a stand-alone intellectual assessment or as part of a clinical battery, when a standardized assessment of intellectual functioning is needed to diagnose specific disorders such as intellectual disabilities or learning disabilities, and for educational placement.

New in the RIAS-2

New speeded processing subtests and index. Two supplemental subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI). Both the Speeded Naming Task and Speeded Picture Search subtests require far less motor skill than competitive measures.

Greater data for interpretation. Reliable change scores and ability–achievement discrepancies with the AAB are provided.

Revised basal/ceiling rules. Now all basal and ceiling rules for the subtests are consistent with one another and allow for more accurate assessment at the lowest and highest ability level.

Revised/new item content. Items throughout the test have been updated to eliminate confusing or outdated content. Guess What, Odd-Item Out, Verbal Reasoning, What's Missing, Verbal Memory, and Nonverbal Memory subtests appear in this update, retaining the structure and familiarity of the original measure.

Wider range of T scores. For most grade levels, T score ranges of at least 25 to 75 are available.

RIAS-2-1	Complete Kit	$819.00
RIAS-2-2	Manual	212.00
RIAS-2-3	Record Forms (25)	117.00
RIAS-2-4	Response Forms (25)	38.00
RIAS-2-5	Stimulus Book 1	156.00
RIAS-2-6	Stimulus Book 2	180.00
RIAS-2-7	Stimulus Book 3	180.00
RIAS-2-8	Stimulus Book 4	40.00

RIAS-2

Age: 3 years to 94 years
Administration: 20-25 minutes for Intelligence assessment; 10-15 minutes for Memory assessment; 5-10 minutes for Speeded Processing assessment

Wide Range Intelligence Test

Joseph Glutting, PhD / Wayne Adams, PhD / David Sheslow, PhD

The WRIT is a highly reliable assessment of cognitive abilities that provides an estimate of cognitive ability for psychiatric or vocational rehabilitation evaluations; it also helps to identify learning disabilities, mental retardation, giftedness, neuropsychological impairments, and other exceptionalities. Taking less than 30 minutes to administer, the WRIT assesses both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generate a General IQ when combined.

Features and Benefits:

- **Fast and Reliable:** Administration times average less than 30 minutes, yet the WRIT is as re-liable as many lengthier measures.
- **Extended Age Range:** Only one set of materials is needed to assess preschool children as young as 4 years to adults age 85 years.
- **Documents Ability Levels:** Provides an estimate of cognitive ability for psychiatric or vocational rehabilitation evaluations.
- **Helps to Identify Exceptionalities:** The WRIT can help identify learning disabilities, mental retardation, giftedness, and neuropsychological impairments.
- **Easy to learn to administer:** The conceptual roots of the WRIT are related to a hierarchical model of ability familiar to psychologists trained in individual testing.
- **Colorful, Attractive, and Engaging:** Subtests encourage participation by individuals of all ages.

Test Structure:

Four subtests address specific abilities: The Vocabulary and Verbal Analogies subtests form the Verbal scale; the Matrices and Diamonds subtests form the Visual scale.

Standardized on 2,285 individuals, the WRIT produces IQs that are highly correlated with those from traditional and much lengthier cognitive measures, including the WISC®-III (.90) and the WAIS®-III (.91). The WRIT was conormed with the WRAT, allowing for sound and ef-ficient determination of an intelligence/achievement discrepancy.

WRIT-1	Wide Range Intelligence Test Complete Kit	$617.38
WRIT-2	Manual	170.13
WRIT-3	Examiner Forms (25)	111.38

WRIT

Ages: 4 through 85 years
Administration: Individual; 20 - 30 minutes

The WRIT Complete Kit includes:
- Manual
- Matrices & Diamonds Easel Stimulus Book
- Examiner Forms (25)
- Diamond Chips (Set of 21)

KBIT-2

Ages: 4 through 90 years

Administration: Individual; 20 minutes

The KBIT-2 Complete Kit includes:
- Examiner's Manual
- Stimulus Easel
- Individual Test Record Forms (25)

Kaufman Brief Intelligence Test - *Second Edition*

Alan S. Kaufman / Nadeen L. Kaufman

The KBIT-2 is a brief, individually administered measure of verbal and nonverbal cognitive ability that can screen for gifted students, get a quick estimate of intelligence in institutional settings (such as prisons, group homes, rehabilitation centers, and mental health clinics), and reevaluate individuals previously given a comprehensive IQ test.

Key Features:
- The KBIT–2 presents attractive, high-quality testing materials at a reasonable cost, with full-color items specially designed to appeal to children and reluctant examinees.
- Norming procedures and item selection reflect a strong commitment to cultural fairness.
- The improved Verbal Scale includes receptive and expressive vocabulary items that do not require reading or spelling.
- Scores are provided on a familiar scale (M = 100 and the SD = 15).

Scales:

KBIT-2 measures two distinct cognitive abilities through two scales--Crystallized and Fluid. The Crystallized (Verbal) Scale contains two item types: Verbal Knowledge and Riddles. Items cover both receptive and expressive vocabulary, and they do not require reading or spelling.

The Nonverbal Scale is a Matrices subtest that assesses fluid thinking--the ability to solve new problems by perceiving relationships and completing analogies. Because items contain pictures and abstract designs rather than words, you can assess nonverbal ability even when language skills are limited.

KBIT-2-1	KBIT-2 Complete Kit	$418.25
KBIT-2-3	Individual Test Records (25)	252.38

KABCIINU

Ages: 3 - 18

Administration: Paper and Pencil; 25 to 55 minutes (core battery, Luria model), 35 to 70 minutes (core battery, CHC model)

Includes 4 Easels, 1 Manual, 1 KABC-II NU Normative Update Supplement, all necessary Stimulus and Manipulative Materials, 25 Record Forms, Soft-Sided Nylon Briefcase.

Kaufman Assessment Battery for Children - *Second Edition Normatve Update*

Alan S. Kaufman I Nadeen L. Kaufman

The KABC-II NU updates the normative data for the existing KABC-II product. It maintains the strengths of the current product while providing updated normative information that reflects the changing population of children in the United States.

For current KABC-II customers, you do not need to purchase a new kit. The only new items needed are the KABC-II NU Manual Supplement and the KABC-II NU Record Forms. The KABC-II NU Norm Update Supplement will come with a sticker you can place on the KABC-II Manual to remind you to utilize the norms from KABC-II NU Manual Supplement.

The same KABC-II easels, manual, stimulus and manipulative materials will be utilized with the KABC-II NU.

With the KABC-II NU, you can choose the Cattell-Horn-Carroll model for children from a mainstream cultural and language background. Or if Crystallized Ability would not be a fair indicator of the child's cognitive ability, you may choose the Luria model which excludes verbal ability. Administer the same subtests on four or five ability scales. Then, interpret the results based on your chosen model. Either approach gives you a global score that is highly valid and that shows small differences between ethnic groups in comparison with other comprehensive ability batteries. In addition, a nonverbal option allows you to assess a child whose verbal skills are significantly limited.

KABCIINU-1	Complete Kit	$1,364.00
KABCIINU-2	Manual	137.50
KABCIINU-4	Record Forms (25)	107.00

COSS

Ages: 8 - 13 years

Administration: Parent, Teacher, Self
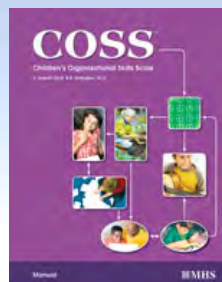
Children's Organizational Skills Scale

Howard Abikoff, Ph.D. , Richard Gallagher, Ph.D.

Designed to help an assessor understand how children organize their time, materials, and actions to accomplish important tasks at home and school. It quantifies the organizational skills of children aged 8 to 13 based on ratings from parents, teachers, and the child.

Features and Benefits:

- Comprehensive evaluation of children's organizational skills
- Multi-informant (parent, teacher, and child) assessment
- A large, representative normative sample
- Easy administration, scoring and result interpretation
- Excellent reliability and validity
- Assists in the development of intervention strategies
- Helps monitor intervention progress and effectiveness

COSS-1	Complete Kit	$242.00

Leiter International Performance Scale - *Third Edition*
Gale H. Roid, PhD / Lucy J. Miller, PhD / Mark Pomplun, PhD / Chris Koch, PhD
⭐ *Requires User Qualification Form: Refer to Page 84*

The Leiter-3 evaluates nonverbal cognitive, attentional and neuropsychological abilities, and targets "typical" as well as "atypical" children, adolescents, and now adults. Its engaging, nonverbal format makes it ideal for use with individuals with Autism and Speech/Language Disorders, as well as those who do not speak English.

It provides an IQ score, as well as percentile and age-equivalent scores for each subtest. Growth Scores are provided for all domains, enabling professionals to measure small, but important, cognitive shifts within a skill set, particularly important for children cognitive disabilities. Tracking these shifts allows professionals, educators and parents to see the improvement (growth) across time, irrespective of age-based standard scores.

New Key Features:
- **Block and Frame Format:** Creates a more accurate assessment of Autistic individuals.
- **Decreased Number of Subtests:** Increases overall efficiency and utility of the instrument.
- **A Neuropsychological Subtest:** (Nonverbal Stroop Test) has been added.
- **All New Attention-Divided Subtest:** Greater reliability and ease of use.

Leiter-3 Subtests
Cognitive Scales (Fluid Intelligence): The truest measure of an individual's innate cognitive abilities. This makes the Leiter-3 more accurate and fair, since IQ is not significantly influenced by the individual's educational, social and family experience.

- Sequential Order (SO)
- Form Completion (FC)
- Classification and Analogies (CA)
- Figure Ground (FG)
- Matching/Repeated Patterns (M/RP) (optional)

Attention and Memory Scales: Subtests enhance interpretation of the global IQ score, by providing valuable diagnostic indicators regarding the score on the Cognitive portion of the Leiter-3. They also distinguish individuals with ADHD, LD or neuropsychological impairments, from typically-functioning individuals.

- Forward Memory (FM)
- Attention Sustained (AS)
- Reverse Memory (RM)
- Nonverbal Stroop (NS)
- Attention Divided (AD)

Examiner Rating Scale: The Social-Emotional Examiner Rating Scale gathers information about the individual's Attention, Organization Skills, Impulse Control, Activity Level, Anxiety, Energy and Feelings, Mood Regulation, Sociability, and Sensory Reactivity.

L3-1	Leiter-3 Complete Kit	$1,295.00
L3-2	Response Booklets (pkg. of 20)	97.00
L3-3	Record Form (pkg. of 20)	86.00

Leiter-3
Ages: 3 through 75+ years
Administration: Individual; 20-45 minutes

The Leiter-3 Complete Kit includes:
- **Manual**
- **Record Forms (20)**
- **Response Booklets (20)**
- **Easel Book**
- **Stimulus Book**
- **Scoring Keys**
- **Administration Gestures Laminate**
- **Manipulatives**
- **Timer**
- **Purple Marker**
- **Rolling Backpack**

Pictorial Test of Intelligence - *Second Edition*
Joseph French

The PTI-2 is an objectively scored, test of general intelligence for both normal and disabled children. Its unique application is for children with physical disabilities who cannot produce responses required by most conventional tests of intelligence (e.g., speaking, writing, manipulation of objects, and pointing). The PTI-2 will be especially helpful when used with children who have difficulty with fine motor skills or a speech-language problem.

PTI-2 Subtests:
- **Verbal Abstractions:** requires the examinee to identify pictures that (a) represent the meaning of a spoken word, (b) represent the meaning of a spoken definition of a word, and (c) that are different in form or function from a set of pictures.
- **Form Discrimination:** requires the examinee to match forms, differentiate between similar shapes, identify unfinished pictures, find embedded shapes, and reason about abstract shapes and patterns.
- **Quantitative Concepts:** samples an examinee's recognition of size, comprehension of number symbols, ability to count, and ability to solve simple arithmetic problems.

Technical Information:
Standardized on 972 persons from 17 states, the PTI-2 provides three types of scores: percentiles, standard scores, and age equivalents. Reliability was demonstrated using coefficient alpha, test-retest, and interscorer procedures. Coefficient alphas for Verbal Abstractions, Form Discrimination, Quantitative Concepts, and Pictorial Intelligence Quotient are .89, .88, .88, and .94, respectively. Evidence of validity of the PTI-2 test scores is proven for content-description validity, criterion-prediction validity, and construct-identification validity. Finally, the PTI-2 items were developed to obtain fairness with diverse groups. The items were examined to ensure that little or no bias relative to gender, race, or ethnicity existed.

PTI-2-1	PTI-2 Complete Kit	$180.00
PTI-2-2	Manual	59.00
PTI-2-3	Picture Book	77.00
PTI-2-4	Profile/Examiner Record Booklets (25)	51.00

PTI-2
Ages: 3 through 8.11 years
Administration: Individual; 15 - 30 minutes

The PTI-2 Complete Kit includes:
- **Examiner's Manual**
- **Picture Book**
- **Profile/Examiner Record Booklets (25)**

CTONI-2

Ages: 6.0 through 89.11 years

Administration: Individual; 1 hour

Comprehensive Test of Nonverbal Intelligence-*Second Edition*
Donald D. Hammill / Niles Pearson / J. Lee Wiederholt

Ideal for children and adults whose performance on traditional intelligence tests might be adversely affected by language or motor impairments, the CTONI-2 is a completely nonverbal assessment (requires no oral responses, no reading/writing, and no object manipulatives). The CTONI-2 is particularly appropriate for people who are bilingual, non-English speaking, socially or economically disadvantaged, deaf, language disordered, or physically limited. The test requires no oral responses, no reading or writing, and no object manipulation. All the examinee has to do is point to his or her selected response.

The CTONI-2 measures analogical reasoning, categorical classification, and sequential reasoning throughout six subtests. Its six subtests assess these abilities in two ways: First by using pictures of familiar objects and then by using geometric designs.

CTONI-2 Subtests:

- **Pictorial Analogies**
- **Pictorial Categories**
- **Pictorial Sequences**
- **Geometric Analogies**
- **Geometric Categories**
- **Geometric Sequences**

Results are reported as standard scores, percentile ranks, and age equivalents. The test was normed on a large (~2,827) representative national sample that was stratified by age. The reliability coefficients of its composite are mostly in the .90s with a few in the high .80s. It correlates with most well known intelligence testing in the high .70s. Considerable other validity evidence is provided in the manual.

CTONI-2-1	CTONI-2 Complete Kit	$516.00
CTONI-2-2	Manual	120.00
CTONI-2-3	Examiner Record Forms (25)	64.00
CTONI-2-4	Analogies Picture Book	113.00
CTONI-2-5	Categories Picture Book	113.00
CTONI-2-6	Sequences Picture Book	113.00

The CTONI-2 Complete Kit includes:

- **Manual**
- **Analogies Picture Book**
- **Categories Picture Book**
- **Sequences Picture Book**
- **Examiner Record Forms (25)**

TONI-4

Ages: 6.0 through 89.11 years

Administration: Individual; 15 - 20 minutes
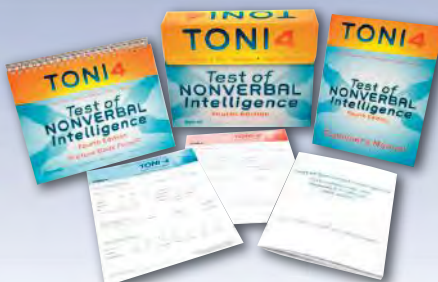
Test of Nonverbal Intelligence-*Fourth Edition*
Linda Brown / Rita J. Sherbenou / Susan K. Johnsen

The Test of Nonverbal Intelligence – Fourth Edition is a practical, easy-to-use, norm-referenced instrument that measures an individual's intelligence. The administration and response format are pragmatic with simple oral instructions, requiring test takers to answer only with simple but meaningful gestures such as pointing, nodding, or blinking. This test is ideal for those who have language, hearing, or motor impairments, or are not familiar with mainstream American culture. Data was collected from a normative sample of 2,272 people residing in 33 states.

The TONI-4 has two equivalent forms: Form A and Form B. Each form consists of 60 items, all of which are abstract/figural (i.e., void of pictures or cultural symbols), thus educational, cultural, or experiential backgrounds will not adversely affect test results. All items are arranged in easy-to-difficult order. Each item contains one or more of the eight salient characteristics. Easier items contain one or two characteristics while more difficult items contain several. Both forms can also be used for research purposes and periodic re-evaluation.

Salient Characteristics:

- **Shape**
- **Direction**
- **Contiguity**
- **Size**
- **Position**
- **Rotation**
- **Shading**
- **Movement**

Features:

- All new normative data were collected to ensure proper representation of demographic changes in the U.S. population.
- Stratification variables include the four geographic regions in which subjects reside, their gender, race and ethnicity, parental education, and family/household socioeconomic status.
- Potential bias in test items related to gender, ethnicity, disability, and race is analyzed.
- Additional test reliability and validity is offered for the entire normative sample and also for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.
- Each test item was reevaluated using both item analytic techniques and differential item functioning analyses.
- Floor effects have been eliminated.
- Verbal and pantomime directions are provided.
- In addition to English, included are instructions in seven other major foreign languages: Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog.

TONI-4 Form Examples

The TONI-4 Complete Kit includes:

- **Examiner's Manual**
- **Picture Book**
- **Critical Reviews and Research Findings (1982-2009)**
- **Form A: Answer Booklets and Record Forms (50)**
- **Form B: Answer Booklets and Record Forms (50)**

TONI-4-1	TONI-4 Complete Kit	$425.00
TONI-4-2	Manual	104.00
TONI-4-3	Picture Book	164.00
TONI-4-4	Form A: Answer Booklet and Record Forms (50)	66.00
TONI-4-5	Form B: Answer Booklet and Record Forms (50)	66.00

Primary Test of Nonverbal Intelligence

David J. Ehrler / Ronnie L. McGhee

The Primary Test of Nonverbal Intelligence (PTONI) is a theoretically sound, research-based method of assessing reasoning abilities in young children. It is unbiased, quick, accurate, and cost-efficient. Testing takes approximately 5 to 15 minutes. Minimal oral directions and a pointing-response format make it one of the simplest and easily understood of all nonverbal intelligence tests designed for young children.

Psychologists, diagnosticians, special educators, speech-language pathologists, and other professionals can use this test to identify both severe intellectual deficits and superior cognitive intelligence; help estimate future school success based on family history, educational background, and personality traits; and study a wide range of researchable topics and issues. The PTONI was normed on a culturally and ethnically diverse demographic sample of 1,010 children, residing in 38 states.

Test Structure:

The PTONI is composed of an Examiner's Manual, a Picture Book with easel backing, and an Examiner Record Form. The test format requires a child to look at a series of pictures on each page in the Picture Book and point to the one picture that does not belong with the others. Items are arranged in order of difficulty. Early items measure lower order reasoning (e.g., visual and spatial perception). Later items measure higher order reasoning abilities (e.g., analogical thinking, sequential reasoning, and categorical formulation). A child's performance is recorded as a standard score (called the Nonverbal Index), a percentile rank, and an age equivalent.

PTONI-1	PTONI Complete Kit	$273.00
PTONI-2	Manual	100.00
PTONI-3	Examiner/Record Forms (25)	64.00
PTONI-4	Picture Book	126.00

PTONI

Ages: 3.0 through 9.11 years
Administration: Individual; 5 - 15 minutes

The PTONI Complete Kit includes:
- **Manual**
- **Picture Book with Easel**
- **Examiner/Record Forms (25)**

Universal Nonverbal Intelligence Test - *Second Edition*

Bruce A. Bracken / R. Steve McCallum   ⭐ *Requires User Qualification Form: Refer to Page 84*

With an entirely nonverbal administration and response format, the UNIT2 assesses intelligence, regardless of the student's language skills, hearing, cultural background, or English proficiency. Its six subtests include Symbolic Memory, Nonsymbolic Quantity, Analogic Reasoning, Spatial Memory, Numberical Series, and Cube Design.

The examiner employs eight relatively universal hand and body gestures to explain tasks to the examinee. The student responds by pointing, making pencil marks, or using manipulatives. The test offers three administration options—Abbreviated, Standard, and Extended Batteries—for screening, diagnostic, and eligibility decisions, respectively.

UNIT scores predict academic achievement and differentiate among students with intellectual disability, learning disabilities, speech/language impairments, or giftedness.

New in the UNIT2:

- All new norms

- New studies of reliability and validity, including diagnostic accuracy, sensitivity, specificity, and receiver operating characteristics/area under the curve (ROC/AUC)

- Expanded age range now covers up to 21 years, 11 months

- New quantitative subtests (replace Object Memory and Mazes)
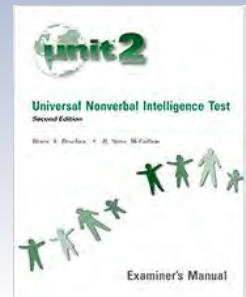
- Full color stimulus materials

UNIT

Ages: 5.0 through 17.11 years
Administration: Individual; 10 - 45 minutes

Complete Kit Includes: 25 Record Forms; Stimulus Books 1, 2, and 3; 1 Object Kit; Manual

UNIT-2-1	Complete Test Kit (without Case)	$839.00
UNIT-2-1a	Complete Test Kit (with Case)	799.00
UNIT-2-2	Manual	131.25
UNIT-2-3	Record Forms (25)	72.50
UNIT-2-4	Object Kit	100.75

For Components Not Listed Visit Online or Call 1.888.SLOSSON

CEFI

Ages: 5 through 18 years

Administration: 15 minutes

CEFI Complete Product Details

The CEFI Handscored Kit includes:

- Manual
- Self-Report QuikScore Forms (25)
- Parent QuikScore Forms (25)
- Teacher QuikScore Forms (25)

The CEFI Scoring Software Kit includes:

- Manual
- Scoring Software Program (USB Key)
- Self-Report QuikScore Forms (25)
- Parent QuikScore Forms (25)
- Teacher QuikScore Forms (25)

Comprehensive Executive Function Inventory

Jack A. Naglieri, PhD / Sam Goldstein, PhD

The CEFI is a comprehensive evaluation of executive function strengths and weaknesses that uses standard scores to compare the youth to a nationally representative norm group. This information can ultimately be used to guide assessment, diagnosis, and treatment planning. The CEFI is also useful in a variety of research contexts and can be used as an effective tool to evaluate the success of an intervention program. The CEFI is intended for use by professionals such as psychologists, school psychologists, clinical social workers, physicians, counselors, psychiatric workers, and pediatric/psychiatric nurses.

CEFI Scales:

The scales used in the CEFI have been developed to measure a wide spectrum of behaviors associated with executive functioning. he scores which emerge from these scales are based upon a nationally representative normative sample of a diverse group of individuals. In addition to a Full Scale Score calculated by adding responses to 90 of the items, the CEFI utilizes nine rationally-derived scales to pinpoint targets for intervention:

- **Attention:** measures how well a youth can avoid distractions, concentrate on tasks, and sustain attention
- **Emotion Regulation:** measures a youth's control and management of emotions
- **Flexibility:** describes how well a youth can adapt to circumstances, including problem solving ability
- **Inhibitory Control:** reflects a youth's control over behavior or impulses
- **Initiation:** describes a youth's ability to begin tasks or projects without being prompted
- **Organization:** describes how well a youth manages personal effects, work, or multiple tasks
- **Planning:** reflects how well a youth develops and implements strategies to accomplish tasks
- **Self-Monitoring:** describes a youth's self-evaluation of his/her performance or behavior
- **Working Memory:** measures how a youth keeps important information in mind in order that he/she know what to do and how to do it, including remembering important things, instructions, and steps.

Scoring:

Following administration, all CEFI forms can be scored using the MHS QuikScore Format, MHS Scoring Software, or online. There are three types of reports that can be generated from all forms: the Interpretive Report (provides detailed results from one administration), the Progress Monitoring and Treatment Effectiveness Report (provides an evaluation of CEFI score changes over time for up to four administrations from the same rater), and the Comparative report (provides an analysis of scores from two to five different raters).

CEFI-1	CEFI Complete Handscored Kit	$297.00
CEFI-2	Manual	124.00
CEFI-3	Parent QuikScore Forms (pkg. of 25)	100.00
CEFI-4	Teacher QuikScore Forms (pkg. of 25)	100.00
CEFI-5	CEFI Complete Scoring Software Kit	791.50
CEFI-6	CEFI Software Scoring Program (USB Key)	385.00
CEFI-7	CEFI Software Scoring Program (Installation Only)	385.00
CEFI-8	Self-Report Response Forms (pkg. of 25)	88.00
CEFI-9	Parent Response Forms (pkg. of 25)	88.00
CEFI-11	Self-Report QuikScore Forms (pkg. of 25)	100.00

GAB

Ages/Grades: High School through Adult

Administration: Individual; 15 - 45 minutes

The GAB Complete Kit includes:

- Manual
- Test Booklets (25)

Schubert General Ability Battery

Herman J.P. Schubert

The GAB is designed to measure an individual's cognitive ability yielding IQ Equivalents (low/average through very superior/gifted). The test will differentiate individual abilities: high school vs. college and occupational levels – factory, office, engineers, and executive personnel. Professionals have used the GAB to heighten achievement, shorten training time, and reduce drop-out rates by avoiding advancing an individual whose cognitive abilities are below situational demands.

GAB Test Items:

- **Vocabulary:** 50 items
- **Verbal-Analogy:** 35 items
- **Arithmetic-Reasoning Problems:** 15 items
- **Syllogistic-Reasoning Statements:** 12 items

Checked by three approaches (test-retest, split-half, and 4 minute and 8 minute), the GAB yields significant levels in the .80s and .90s. By using 4 and 8 minute time limits, the administrator can obtain indication of the individual's performance under speed-pressure and power conditions.

GAB-1	GAB Complete Kit	$124.75
GAB-2	Test Booklets (25)	83.50
★	Quantity/Instructor Discount	refer to page 86

Wide Range Assessment of Memory and Learning - *2nd Ed.*
Wayne Adams, PhD / David Sheslow, PhD

The WRAML-2 is a standardized instrument that allows the user to evaluate an individual's memory functioning. The WRAML-2 provides evaluation of both immediate and delayed memory ability, as well as the acquisition of new learning. Like the original WRAML, the WRAML-2 includes standard scores, scaled scores, and percentiles. Age equivalents are provided for the child and pre-adolescent age groups.

Test Structure:

The WRAML-2 Core Battery is composed of two Verbal, two Visual, and two Attention/Concentration subtests, yielding a Verbal Memory Index, a Visual Memory Index, and an Attention/Concentration Index, respectively. Together, these subtests yield a General Memory Index. Added in this edition are the Working Memory Index, which comprises the Symbolic Working Memory and Verbal Working Memory subtests and four recognition subtests (Design Recognition, Picture Recognition, Verbal Recognition, and Story Memory Recognition).

WRAML-2 Scoring Software:

Provides unlimited scoring and report generation after hand-entry of WRAML2 raw scores and demographic information. The program generates a Screening Report, a Score Report, and/or an Interpretive Report. Graphic profiles of clients' performances are also provided.

WRAML-2-1	WRAML-2 Complete Kit	$812.50
WRAML-2-2	Manual	162.50
WRAML-2-3	Examiner Forms (25)	118.75
WRAML-2-4	Picture Memory Response Forms (25)	81.25
WRAML-2-5	Picture Memory Recognition Forms (25)	83.25
WRAML-2-7	Memory Recognition Forms (25)	65.00

WRAML-2

Ages: 5 through 90 years

Administration: Individual; 45 minutes

The WRAML-2 Complete Kit includes:
- Manual
- All Test Administration Materials
- Examiner Booklets (25)
- Picture Memory Response Forms (25)
- Picture Memory Recognition Forms (25)
- Design Memory Recognition Forms (25)
- Design Memory Response Forms (25)

WISC-IV Compilation
John Ruth Whitworth / Dorothy Lee Sutton

Here is the latest update of this popular educator's guide to understanding WISC-IV results and applying that information in the classroom. The WISC-IV Compilation helps educators respond to deficits identified by WISC-IV and write useful individual education plans (IEPs). The text is organized according to the four WISC-IV Indices: Verbal Comprehension, Perceptual Reasoning, Working Memory, and Processing Speed. In addition, remedial objectives and related materials and activities are listed for each subtest, for grade levels K through 12.

AT-11   WISC-IV Compilation (Paperbound, 416 pages) $56.50

WISC-IV

Ages: 6 through 16 years

Educational Applications of the WISC-IV
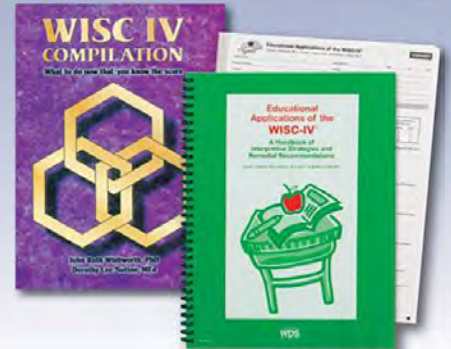*A Handbook of Interpretive Strategies and Remedial Recommendations*
Charles L. Nicholson / Charles. L. Alcorn / Bradley T. Erford

Translate WISC-IV results into classroom teaching strategies. You can record the quality of responses and language, internal and external subtests scatter, and behavior displayed during administration of each subtest. The final section, a teacher's guide, presents remedial recommendations and materials. Educational Applications of the WISC-IV is also available on CD.

WPS-18	Educational Applications of the WISC-IV Complete Kit	$90.00
WPS-19	Handbook	65.50
WPS-20	Worksheet/Interpretive Summary Form (25)	30.50

The Educational Apps. of the WISC-IV includes:
- Handbook
- Worksheet/Interpretive Summary Forms (25)

Match This!
Patricia J. Young

Match This! is a multi-dimensional/multi-cultural game that can be used in regular and specialized settings. It can be used for verbal and nonverbal individuals with 2 or more players. Match This! uses a grid gameboard and 5 color decks of pictures to match, classify, and name. Decks include: Categories (food, clothes, colors, animals, vehicles), Actions, Feelings, Holidays, and Shapes. Various combinations of cards are described in the manual.

This is an excellent tool for many populations including those with autism, mental retardation and cognitive/ language disorders. It can be used to develop concrete and higher mental abilities. From a recent testimonial by a resource specialist, an autistic student was able to communicate his feelings using Match This! It was a successful event for both the student and teachers.

Match This! targets skills in: Syntax/Grammar, Semantic/Vocabulary, Matching, Classifying, Reasoning, Memory, Visual Motor Skills, and Sign Language.

MT-1	Match This! Complete Kit	$80.50
MT-2	Color Card Decks (5 sets)	54.50
MT-3	Score Sheets (25)	23.50
	★ Quantity/Instructor Discount	refer to page 86

Match This!

Ages: 3 years through Adult

EFTE:NU

Ages: 7 - 0 to 12 - 11

Administration: Individual; 60 mins

Executive Functions Test - Elementary Normative Update

Linda Bowers / Rosemary Huisingh

The Executive Functions Test–Elementary: Normative Update (EFT-E: NU) measures language skills that affect executive functions, such as working memory, problem solving, inferring, predicting outcomes, and shifting tasks. It can be used to identify children who have executive-functioning deficits, plan interventions, and represent executive functioning in research studies. The test has four subtests (Attention and Immediate Memory–Verbal, Attention and Immediate Memory–Verbal and Nonverbal, Working Memory and Flexible Thinking, and Shifting) that yield scaled scores. A composite score, called the Executive Function Index, represents overall performance on the subtests. The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norms tables, and guidelines for using and interpreting the test's results. Reliability and validity studies were conducted with students with normal language abilities and students who had previously been diagnosed with autism spectrum disorder or learning disabilities.

EFTE:NU-1	Complete Kit	$229.00
EFTE:NU-2	Examiner Record Booklets (25)	53.00

CHAMP

Ages: 5 through 21 years

Administration: Individual; 40 mins

Child and Adolescent Memory Profile

Elisabeth M.S. Sherman / Brian L. Brooks

The CHAMP is a test of memory that can be used as either a screener or an in-depth evaluation of visual and verbal memory. Based on the latest neuroscience research, it covers core verbal and visual memory domains with engaging to young examinees. each subtest has multiple learning trials, and no motor responses are required.

The CHAMP can be used for initial evaluation and also for progress monitoring, using discrepancy score analysis and reliable change scores. Also available are a base-rate analysis of low scores and an analysis of strengths and weaknesses. Intervention recommendations for both home and school are included. The CHAMP was normed on a nationally representative sample of more than 1,200 individuals, including a clinical sample of more than 200 children with leaning disabilities, ADHD, autism spectrum disorder, brain injury, and intellectual development disability. Its use is supported by strong evidence of reliability and validity.

CHAMP-1	Complete Test Kit	$618.00

CAS-2

Ages: 5 through 18 years

Administration: Individual; 40-60mins
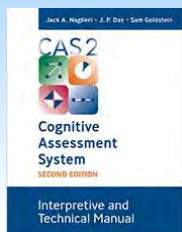
Cognitive Assessment System - 2nd Edition

Jack A. Naglieri / J.P. Das / Sam Goldstein

The Cognitive Assessment System–Second Edition (CAS2) is a well-researched, norm-referenced measure of cognitive ability based on the cognitive/neuropsychological theory called PASS (Planning, Attention, Simultaneous, and Successive). The CAS2 was designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in individuals ages 5-0 through 18-11. CAS2 provides practitioners with a valid and reliable tool to evaluate children's strengths and weaknesses in important areas of cognitive processing.

CASDN-2-1	Complete Kit (with case)	$1,050.00
CASDN-2-2	Complete kit (without case)	920.00
CASDNB-2-1	Brief Complete Kit	279.00

MEMRY

Ages: 5 through 21 years

Administration: Individual or Group; 45 mins

Multidimensional Everyday Memory Ratings for Youth

Elisabeth M.S. Sherman / Brian L. Brooks

The MEMRY is the first nationally standardized rating scale specifically designed to measure memory in children, adolescents, and young adults. It measures daily memory, learning, and executive aspects of memory, including working memory.

The MEMRY provides rapid screening for memory problems in youth, an ecologically relevant assessment of memory in everyday life, and multiple perspectives about memory capacity from different raters. The MEMRY can be used to determine whether a more comprehensive evaluation is required or as a core component of a comprehensive assessment for youth suspected of memory problems.

MEMRY-1	Complete Kit	$411.00
MEMRY-2	Manual	135.00
MEMRY-3	Parent Forms (25)	67.00
MEMRY-4	Teachers Forms (25)	67.00
MEMRY-5	Self-Report Forms (25)	67.00
MEMRY-6	Parent Scoring Forms (25)	37.00
MEMRY-7	Teacher Scoring Forms (25)	37.00
MEMRY-8	Self-Report Scoring Forms (25)	37.00

Shipley-2

Walter C. Shipley/Christian P. Gruber

Since its original publication in 1940, the Shipley Institute of Living Scale has been widely used to assess cognitive functioning and impairment. Revised and restandardized, this enduring test continues to offer a brief yet robust measure of both crystallized and fluid intelligence—now with updated norms, an expanded age range, a nonverbal Block Patterns scale, and unlimited-use computer scoring. The Shipley-2 is an excellent choice whenever you need a quick estimate of cognitive ability. Brief and easily administered to individuals or groups, it is well suited to educational, clinical, rehabilitation, geriatric, neuropsychological, forensic, and human resource applications. Like the original test, the Shipley-2 measures **two aspects of cognition**.

Because it assesses both kinds of ability, the Shipley-2 can be used not only to obtain a quick estimate of overall intelligence but also to reveal cognitive impairment. Research shows that crystallized ability is relatively stable, while fluid reasoning is affected by aging, injury, and psychopathology. By uncovering discrepancies between the two, the Shipley-2 can provide evidence of cognitive deterioration. To measure crystallized ability, the Shipley-2 includes a 40-item Vocabulary scale. Each item requires the respondent to look at a target word and then choose from four options the word that is closest in meaning.
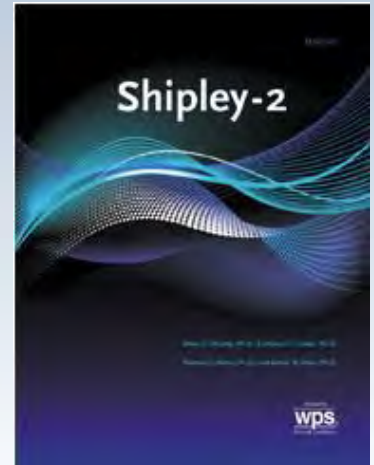
To assess fluid ability, the test offers two options: the Abstraction scale, which presents 25 sequence-completion items similar to those in the original Shipley; and the new Block Patterns scale, composed of 12 multiple-choice items based on the well-known Kohs cube designs. While the Abstraction scale has the advantage of being familiar to Shipley users, the Block Patterns scale is a good alternative when you need a nonverbal measure of fluid ability—or when you prefer the simplicity of a multiple-choice response format. The Manual offers guidance in selecting one over the other.

SHIPLEY-2-1	Test Kit...	$229.00
SHIPLEY-2-2	Manual...	154.00
SHIPLEY-2-3	Vocabulary Autoscore Forms...	70.00
SHIPLEY-2-4	Abstraction Autoscore Forms..	70.00

SHIPLEY-2

Ages: 7 through 89 years
Administration: Individual
Test Time: 20 - 25 minutes

The Complete Kit Includes:
- Vocabulary AutoScore Forms (20)
- Abstraction Auto Score Forms (10)
- Block Pattern Forms
- Manual

Behavior Rating Inventory of Executive Function 2nd Edition

Gerard A. Gioia, PhD / Peter K. Isquith, PhD

The BRIEF2 is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features. More than 1,000 peer-reviewed articles about the BRIEF family of products have been published.

- Parent, Teacher, and Self-Report forms (for ages 11-18 years) are now discussed in one manual and have increased parallel structure.
- Contains more concise scales, which reduces the burden on the parent, teacher, and adolescent respondent.
- Has increased sensitivity to executive function problems in key clinical groups such as ADHD and ASD.
- New 12-item Parent, Teacher, and Self-Report (for ages 11-18 years) screening forms quickly indicate whether further executive function assessment is needed. Qualification level: S

Some technical information includes the standardization sample (N = 3,603 total ratings) is matched by age, gender, ethnicity, and parent education level to the U.S. Census. Improved internal structure, with scales supported by factor analysis and three indexes consistent with widely accepted theory: Behavior Regulation, Emotion Regulation, and Cognitive Regulation. Clinical data provide support for evidence-based assessment and interpretation of clinical profiles.

BRIEF-2	Complete Test Kit..	$569.00

BRIEF-2

Ages: 5 through 18 years
Administration: Individual
Test Time: 10 minutes

TOGRA

Ages: 10 through 75 years
Administration: Individual/Group; 16 min

The TOGRA Introductory Kit includes:
- Professional Manual & Fast Guide
- Blue Item Booklets (10)
- Green Item Booklets (10)
- Answer Sheets (25)
- Set of 2 Scoring Keys
- Score Summary Forms (25)
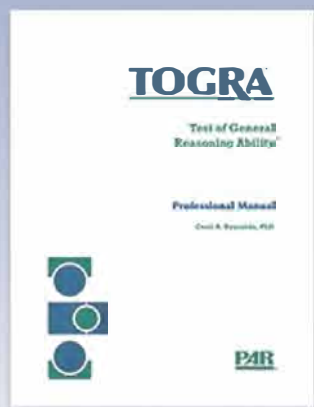
Test of General Reasoning Ability

Cecil R. Reynolds, PhD

The TOGRA is a speeded measure of reasoning ability and problem-solving skills that is designed for individual or group administration.

Features and Benefits:
- Offers a wider variety of item content and greater test score stability than competing measures.
- Yields a General Reasoning Index (GRI), a highly reliable score that reflects overall measurement of the general factor of reasoning and problem-solving skill.
- Consists of items that assess verbal, nonverbal, and quantitative reasoning and problem-solving skills through tasks that are inductive as well as deductive in nature.
- Requires only 16 minutes for administration and 2-3 minutes for scoring.
- Administration and scoring will be available through PARiConnect.
- Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is considered useful, including in the evaluation of students for giftedness, athletes, managerial and executive-level staff, or public safety officer candidates.

Test Structure:
- Two equivalent alternate forms (Blue and Green) enable you to retest and monitor progress while reducing practice effects
- Can be administered to groups or individuals and using a computer or traditional paper and pencil. This flexibility makes the TOGRA a viable option for use in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.

Technical Information:
- As a result of extensive expert review and statistical analysis, the TOGRA's racial, gender, and religious bias is minimal–ideal for any measure used for selection purposes.
- Standardized on a 2010-Census-matched sample of 3,013 individuals.
- The GRI is scaled to a mean of 100 and a standard deviation of 15. Other forms of derived scores, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents, are provided.
- An investigation of TOGRA scores' relationship to examinees' occupational data revealed expected patterns, with median GRI scores increasing as examinees' industries moved from physically-oriented occupations to business- and science-oriented occupations.

TOGRA-1	TOGRA Introductory Kit	$264.00
TOGRA-2	Professional Manual and Fast Guide	118.00
TOGRA-3	Blue Reusable Item Booklets (pkg. of 10)	38.00
TOGRA-4	Green Reusable Item Booklets (pkg. of 10)	38.00
TOGRA-5	Answer Sheets (pkg. of 25)	33.00
TOGRA-6	Score Summary Forms (pkg. of 25)	63.00
TOGRA-7	Scoring Keys (set of 2)	18.00

CASD

Ages: 1 through 17 years
Administration: 15 minutes

Optional CASD DVD: demonstrates administration, scoring and differential diagnosis with parents of children who have high-functioning and low-functioning Autism, Anxiety and ADHD with Behavior Problems.

The CASD Complete Kit includes:
- Manual
- Interview/Record Forms (25)

Checklist for Autism Spectrum Disorder

Susan D. Mayes, PhD

The CASD offers a quick, valid means of screening for, and diagnosing, children with Autism, regardless of age, IQ or Autism severity. It consists of a comprehensive list of 30 symptoms of Autism, scored as present (either currently, or in the past) or absent, based on a semi-structured interview with the parent; information from the child's teacher or child care provider; observations of the child, and other available records.

Studies show the CASD differentiates children with Autism from those with ADHD with 99.5 per cent accuracy, and from typical children with 100 per cent accuracy. It is equally effective in identifying children who have Autism and normal, or below normal, intelligence. Simple and brief, the CASD does not require extensive training.

30 CASD Symptoms are grouped in Six Domains:
- Problems with social interaction
- Perseveration
- Somatosensory disturbance
- Atypical communication and development
- Mood and disturbance
- Problems with attention and safety

Technical Information:
The standardization sample included more than 1,000 children with Autism (1-17 years of age, IQs of 9-146), over 500 typical children, and children with other diagnostic groups (e.g., ADHD). All children in the Autism group had a total CASD score at, or above, the Autism cutoff of 15, which is the cutoff for both high- and low-functioning Autism. Scores of 10-14 are in the Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS) range.

CASD-1	Checklist for Autism Spectrum Disorder Complete Kit	$138.00
CASD-2	Manual	78.00
CASD-3	Interview/Record Forms (25)	63.00
CASD-4	CASD DVD	78.00

Kindergarten Readiness Test 2nd Edition (KRT-2 LARSON)

Sue Larson, PhD

NEW!

Specifically designed for professionals and parents concerned with the question, "*Is this child ready to begin school?*", the Kindergarten Readiness Test 2nd Edition (KRT-2 LARSON) is an assessment tool developed to measure a child's functioning through various developmental tasks. The KRT-2 LARSON consolidates critical areas of developmental tests into one single form, making identification of school readiness more efficient and valid.

The KRT-2 LARSON is intended to be used by early education teachers and other professionals who work with children, to assess levels of maturity and development of typical later-four, five, and six year old children who are entering kindergarten classes. Its primary purpose is to provide additional in-formation to help parents, teachers, and educational specialists to determine if a child is developmentally or maturationally ready to begin kindergarten in any given school year.

Using state-of-the-art child development theories and test design, the KRT-2 LARSON is sensitive to current state and federal laws regulating school readiness. Each Test Booklet has additional forms to help enhance parent conferences, graphically depict a child's strength and weaknesses, and has been used to identify possible handicap conditions at an early age. Along with these capabilities, the KRT-2 LARSON also facilitates developmental writing objective programs for teachers or parents. Within the Test Booklet, tasks are presented in a sequential developmental-maturational format.

Five General Assessed Skills of the KRT-2 LARSON:

1. Understanding, Awareness, and Interactions with One's Environment
2. Judgement and Reasoning in Problem Solving
3. Numerical Awareness
4. Visual and Fine-Motor Coordination
5. Auditory Attention Span and Concentration

Please call us toll free at 1.888.SLOSSON (756.7766) for pricing!

★ Quantity/Instructor Discount ....refer to page 86

KRT-2 LARSON

Ages: 4 through 6 years

Administration: Individual; 15-20 min.

The KRT-2 LARSON Complete Kit includes:

- Manual
- Performance Grid Sheets (25)
- Scoring Interpretation (25)
- Test Booklets (*Set of 25*)
- Letters to Parent (25)
- Stimulus Items

Kindergarten Readiness Test- Larson

English-Spanish Bilingual Edition   Sue Larson, PhD

The KRT LARSON Bilingual Edition is designed to identify the strong and weak areas of a child's school readiness, as well as, help an examiner understand the developmental skills a child may need to master in order to have a more successful kindergarten school year. It is easily administered to children who only speak English, to children who only speak Spanish, or to children that utilize both English and Spanish languages. 25 Task Items of the KRT LARSON were selected to include performances in the following areas: Fine-Motor Coordination; Receptive and Expressive Language; Comprehension and Reasoning; Understanding and Awareness of One's Environment; Auditory and Visual Processing; Pre-Kindergarten Developmental Skills; and Maturity.

KRT-L-1	KRT LARSON Bilingual Complete Kit	$243.25
KRT-L-2	Manual...	79.00
KRT-L-3	Test Booklets (Set of 25)	125.00
KRT-L-4	Performance Grid Sheets (Set of 25)	32.50
KRT-L-5	Letter to Parent (Set of 25)	32.50
KRT-L-6	Scoring Interpretation (Set of 25)...	32.50
KRT-L-7	Stimulus Items...	46.00
	★ Quantity/Instructor Discount ....refer to page 86	

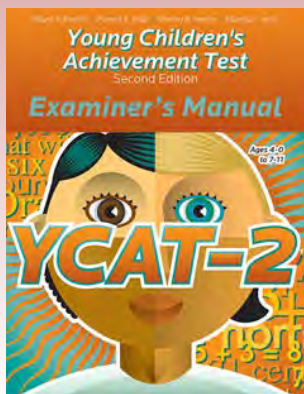## KRT-LARSON Bilingual

Ages: 4 through 6 years

Administration: Individual; 15-20 min.

YCAT-2

Grades: 4-0 through 7-11

Administration: Individual

The YCAT-2 Complete Kit includes:

- Examiner's Manual
- 25 Examiner Record Booklets Form A
- 25 Examiner Record Booklets Form B
- 25 Student Response Form A
- 25 Student Response Form B

Young Children's Achievement Test - *Second Edition*

Wayne P. Hresko / Pamela K. Peak / Shelley R. Herron / Deanna L. Bridges

The Young Children's Achievement Test–Second Edition (YCAT-2) is designed to identify young children at risk for school failure. It yields an overall Early Achievement score and individual subtest scores for General Information, Mathematics, Reading, Writing, and Spoken Language. The subtests can be administered independently of each other. All can be transformed to standard scores, percentiles, and age equivalents.

The YCAT-2 was normed on a representative sample of 846 children representing 25 states and 226 different zip codes. Reliability was studied using coefficient alpha, test–retest, and interscorer procedures. The average coefficient alpha for the full normative sample ranges from .85 to .95 for the subtests and is .97 for the overall composite.

Extensive validity evidence of the YCAT-2 is provided for content-description validity, criterion-prediction validity, and construct-identification validity. Content-description validity was established through careful selection of items, curricula review, conventional item analysis, as well as an analyses of test floors, ceiling, and item gradients, as well as differential item functioning to limit bias. Criterion prediction-validity was established by (a) correlating YCAT-2 scores with the Woodcock-Johnson III Tests of Achievement (WJ III; Woodcock, McGrew, & Mather, 2001) and Test of Language Development: Primary–Fifth Edition (TOLD: P-5; Newcomer & Hammill, in development); (b) comparing means and standard deviations between the YCAT-2 and criterion tests; and (c) computing sensitivity, specificity, and ROC/AUC statistics. Construct-identification validity was established by studying (a) the relationship of the YCAT-2 to age, reading, language, and intelligence; (b) the ability of the YCAT-2 to differentiate between groups of students known to exhibit below-average academic achievement; and (c) the factorial fit of the subtests to the construct in the test model (i.e., academic achievement).

YCAT-2-1	Complete	Out of Stock
YCAT-2-2	Manual	Out of Stock
YCAT-2-3	Picture Book	Out of Stock
YCAT-2-4	Student Response Forms (25)	Out of Stock
YCAT-2-5	Profile/Examiner Record Booklets (25)	Out of Stock

CAYC

Ages: 2 months to 5.11 years

Administration: 15 - 30 minutes

The CAYC Complete Kit includes:

- Examiner's Manual
- Card Kit
- Examiner's Record Booklet (25)
- Object Kit

Cognitive Assessment of Young Children

M. Beth Langley / Rebecca Fewell / Taddy Maddox

The Cognitive Assessment of Young Children (CAYC) is a newly developed easy-to-administer screening and assessment tool used to identify children with developmental delays. It is based on the same reliable, successful, theoretical model upon which the DASI (Developmental Activities Screening Inventory) and DASI-II were both designed.

The CAYC serves four main purposes:

- Early Identification of Developmental Delay in order to facilitate early intervention.
- Determination of Strengths and Weaknesses contributes valuable information to the total diagnostic effort.
- Documentation of Progress provides clinicians, early childhood educators, teachers, diagnosticians, and psychologists a base to monitor change and evaluation. Conclusions can then be made on whether to continue, modify, or terminate the intervention program.
- Research Data can be collected from the well-constructed, reliable and valid results.

Test Structure:

The CAYC consists of 107 structured, play-based items in six age-related levels. Items within each level are sequenced according to increasing difficulty, and later tasks build on earlier skills. This allows examiners to establish basals and ceilings, thereby limiting evaluation time and making it less likely that the child will become frustrated. The materials and activities presented to the child are very similar to those encountered in early intervention programs. Most youngsters find them engaging, motivating, and enjoyable. (Note: Children must have sufficient hearing, vision, and movement skills to understand and respond to test items.)

Each level consists of developmental and mega-cognitive tasks, including, but not limited to the following: (a) fine motor coordination and planning, (b) interactive communication and play, (c) memory, (d) reasoning, (e) perceptual development, (f) processing, (g) classification and organizational skills, (h) concept development, (i) practical knowledge, and (j) components of early learning skills.

Technical Information:

The CAYC provides three kinds of normative scores: percentile ranks, age equivalents, and index scores. Standardization is based on a sample of 743 children, nationally representative in regard to gender, geographic region, ethnicity, family income, and parental education.

CAYC-1	CAYC Complete Kit (incl. CAYC-2 thru CAYC-5)	$702.00
CAYC-2	Manual	107.00
CAYC-3	Examiner's Record Booklets (25)	99.00
CAYC-4	Card Kit	77.00
CAYC-5	Object Kit	434.00

Test of Early Written Language - *Third Edition*

Wanye P. Hresko / Shelley R. Herron / Pamela K. Peak / Deanna L. Hicks

The TEWL-3 is a revision of one of the few measures of written language expression in children. Now suitable for individual assessment with children ages 4-0 to 11-11, it is grounded in current research on developing literacy abilities. Because research has shown that mechanics and content are equally important to overall literacy aptitude, these areas are equally assessed. Each subtest contains two equivalent forms (Form A and Form B) so you can easily monitor a child's improvement by retesting.

Subtests and Composite:

- **Basic Writing:** Contains 70 items, presented according to increasing difficulty, that are scored 0, 1, or 2. This subtest measures a child's understanding about language and his or her ability to use the writing tools of language. Included in this understanding is metalinguistic knowledge, directionality, organizational structure, awareness of letter features, spelling, capitalization, punctuation, proofing, sentence combining, and logical sentences. The Basic Writing subtest can be administered independently or with the Contextual Writing subtest.

- **Contextual Writing:** Contsists of 20 items that are scored 0 to 3. Two sets of pictures are provided, one for younger children and one for older children. This subtest measures a child's ability to construct a story when provided with a picture prompt. The subtest measures story format, cohesion, thematic maturity, ideation, and story structure. A detailed, expanded scoring guide is provided to assist in scoring the Contextual Writing subtest.

- **Overall Writing:** The Overall Writing index combines the index scores from the Basic Writing and Contextual Writing subtests. It is a measure of the child's overall writing ability; students who score high on this quotient demonstrate strengths in composition, syntax, mechanics, fluency, cohesion, and the text structure of written language. This score can only be computed if the child completes both subtests and is at least 5 years of age

TEWL-3-1	TEWL-3 Complete Kit	$311.00
TEWL-3-2	Manual	78.75
TEWL-3-3	Student Workbook: Form A (10)	75.00
TEWL-3-4	Student Workbook: Form B (10)	79.00
TEWL-3-5	Administration/Record Booklets: Form A (10)	40.00
TEWL-3-6	Administration/Record Booklets: Form B (10)	40.00

TEWL-3

Ages: 4.0 through 11.11 years
Administration: Individual; 30 minutes

The TEWL-3 Complete Kit includes:

- **Examiner's Manual**
- **Form A: Administration/Record Booklets** (10)
- **Form B: Administration/Record Booklets** (10)
- **Form A: Student Workbook** (10)
- **Form B: Student Workbook** (10)
- **3 Picture Cards**

Test of Preschool Early Literacy

Christopher J. Lonigan / Richard K. Wagner / Joseph K. Torgesen / Carol A. Rashotte

Children entering kindergarten or first grade are expected to have sufficient knowledge of vocabulary, phonological awareness, and print knowledge. TOPEL is a theoretically sound instrument designed to identify preschoolers who are at risk for literacy problems; therefore, allowing early intervention. It is easy to administer; early childhood educators, special educators, psychologists, diagnosticians, and other professionals who are interested in examine skills related to early literacy can administer the test.

The TOPEL has three subtests. All the results of which are then combined to determine the "Composite Score" that ultimately best represents a child's emergent literacy skills. It provides valid and reliable raw scores, standard scores, and percentiles. The normative sample consists of 842 preschool-aged children (3 to 5 years), residing in 12 states.

Principal Uses of the TOPEL: **Identification:** Results are useful for documenting a child's print, oral vocabulary, and phonological awareness ability. **Documentation of Progress:** Federal statutes, state laws, and/or school district policies at times require documentation of progress. **Research:** Educators can use this instrument to determine intervention-related change or to select students for research participation.
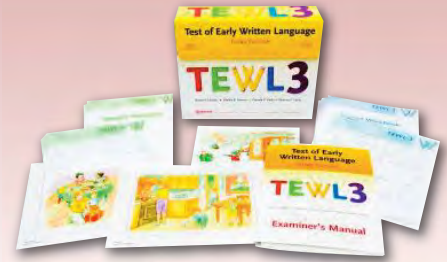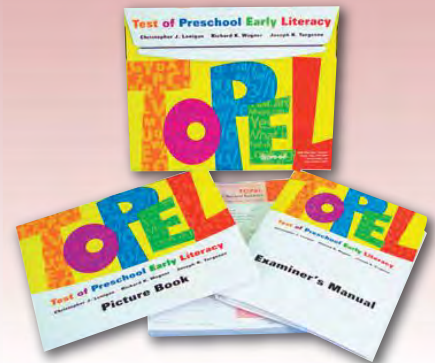
Subtests:

- **Print Knowledge:** 36 items; measures alphabet knowledge and early knowledge about written language conventions and form; the child is asked to identify letters and written words, point to specific letters, names specific letters, identify letters associated with specific sounds, and say the sounds associated with specific letters

- **Definitional Vocabulary:** 35 items; measures single-word oral vocabulary and definitional vocabulary (assesses both surface and deep vocabulary knowledge); the child is shown a picture and asked to tell what the picture is, and to describe one of its important features

- **Phonological Awareness:** 27 items; measures word elision and blending abilities; the child is asked to say a word, then say what is left after dropping out specific sounds (elision) for the first 12 items; the child is asked to listen to separate sounds and combine them to form a word (blending) for the remaining 15 items

TOPEL-1	TOPEL Complete Kit	$294.00
TOPEL-2	Manual	116.00
TOPEL-3	Picture Book	122.00
TOPEL-4	Record Booklets (25)	75.00

TOPEL

Ages: 3 through 5 years
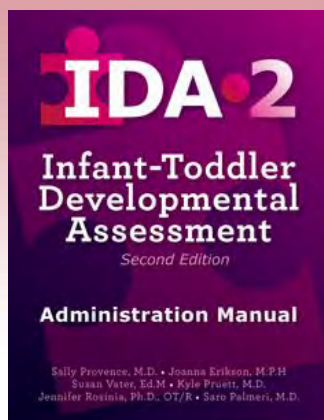**Administration:** Individual; 25 - 30 minutes

The TOPEL Complete Kit includes:

- **Examiner's Manual**
- **Picture Book**
- **Record Booklets** (10)

IDA-2

Ages: Birth to 3-6 years
Administration: Individual

COMPLETE IDA-2 KIT (with MANIPULATIVES & CARRYING CASE) INCLUDES: Administration Manual, Study Guide, 25 Parent Report Forms, 25 Health Record Guides, 25 Record Forms, and a Manipulatives Kit, all in a sturdy canvas carrying case.

Infant-Toddler Developmental Assessment - *Second Edition*

Sally Provence / Joanne Erickson / Susan Vater / Saro Palmeri

The Infant-Toddler Developmental Assessment–Second Edition (IDA-2) is a comprehensive, multidisciplinary, family-centered six-phase process designed to identify children birth to 3 years of age who are developmentally at risk. The IDA-2 includes the Provence Birth-to-Three Developmental Profile, a criterion-referenced measure of development in eight areas: (1) gross motor, (2) fine motor, (3) relationship to inanimate objects, (4) language/communication, (5) self-help, (6) relationship to persons, (7) emotions and feeling states, and (8) coping behavior.

IDA-2's team-based approach helps determine the need for monitoring, consultation, intervention, or other services for the child and family and may be used to develop an initial Individualized Family Service Plan (IFSP). The assessment process takes into account the complexity and interdependence of health, family, and emotional/social factors that influence a child's development.

Six Phases:

- Referral & Pre-interview Data Gathering—to confirm the referral; to gather and assimilate preliminary information about the family and child; and to make initial contact with the family.
- Initial Parent Interview—to elicit parental concerns during the assessment; to obtain information about the child's history, health, and development as they pertain o the referral concerns; to gather information about the family that has relevance to the child's development.
- Health Review—to gather and organize health information from the parents, primary care provider, medical records, and sources; to conduct the health review and complete the Health Recording Guide; and to consider the role of health factors on the child's development.
- Developmental Observation and Assessment—to create a profile of the child's development along multiple lines based on obtained information.
- Integration and Synthesis—to review the information gathered throughout the course of the assessment; to consider the need for consultation; to integrate and summarize findings; to identify program options; and to prepare for and schedule a conference with the parents.
- Share Findings, Completion, and Report—to bring the assessment to completion, share findings, and develop a plan with parents and facilitate entry into services.

IDA-2-1	Complete Kit	$689.00
IDA-2-2	Manual	111.00
IDA-2-3	IDA-2 Health Reporting Guide (25)	48.00

SSLP

Ages: 5 through 94
Administration: Individual

The SSLP Complete Kit includes:

- Say & Sign Letters Game: Signing Gamebook
- Signo Puppet
- Signing Dare Card Deck

Say & Sign Language Program

Roger Hoffmann

The SSLP is a program that addresses articulation skills, speech production, basic sign language skills, and finger spelling. This program gives hearing students a gentle introduction to the silent world through The Chimpanzee Who Couldn't Grunt or Yell, a book illustrated in signed English. The book is designed to be read to both large and small groups who may then practice the finger/work signs on each page.

The next step in the program includes the Signo Coloring/ Activities Workbook with reproducible pages. The teacher simply hands out several pages a day to all participants wishing to learn signing and play the game. As the students colors the pages, they subliminally partake of Signo, the delightful chimpanzee character, performing hand signing activities, that continue to familiarize students with signed words.

The final step of the program is to play the Signo Say & Sign Letters Game. As each student advances around the game board and lands on finger/word signing commands, he/she can perform the task, or ask opponents to pick-up dare cards. Dare cards are stacked in the middle of the board and picture Signo, signing the board commands. Teachers create a reproducible hand-punch pass around signing ringed flip-book to play the game.

SIGNO, a chimpanzee comes to life as a loveable puppet. He has movable articulators which allows him to demonstrate approximate tongue positions for sound production and swallowing, making him useful for both hearing and hard-of-hearin students.

SSLP-1	Say & Sign Language Program Complete Kit	$59.25
SSLP-2	Say & Sign Letters Game: Signing Gamebook	48.00
SSLP-3	Signo Puppet	18.50
SSLP-4	Sign & Language Classroom Program Video	102.00
SSLP-5	Gameboard and Dice	15.50
SSLP-6	Signing Dare Card Deck (103)	21.75
	★ Quantity/Instructor Discount	refer to page 86

Early Emergent Reading Series
Jane Burgio / Samara Heiman / Denise Miller

Help your special ed child focus on their first printed page using a concrete methodology of "**Counting Seeds, Making A Snowman,** and **A Birthday!**". Included are sturdy spiral bound workbooks with colored pages and stimulus items. Children can interact with the pages by actually making a snowman or counting the seeds of a sunflower by placing them on the pages of the workbooks.

Then the reading series gradually advances to more abstract imagery in the next series of books: "**Help! I Lost My Words, There's A Movie In My Head,** and **A Little Birdie Told Me.**" This reading series captures the attention span of problem learners through a multitude of interactive strategies that build cognition.

SLICK-3	Early Emergent Reading Series (6 book set)	$63.00
SLICK-4A	Making A Snowman	12.00
SLICK-4B	Counting Seeds	15.00
SLICK-4C	A Birthday!	15.00
SLICK-4D	Help! I Lost My Words	15.00
SLICK-4E	A Little Birdie Told Me	15.00
SLICK-4F	There's A Movie In My Head	15.00
	★ Quantity/Instructor Discount	refer to page 86

EERS

Ages: 2 through 10 years

UV-Coated Pages: Durable and Clean Easy

Classroom Learning Aids
Thomas D. Gnagey

1. **Information Please:** designed to develop listening comprehension by teaching the efficient who, what, where, when and how strategy. Includes eight 15-20 minute self-instructional exercises. Repeat each exercise until ready for the next level of difficulty.

2. **Relaxing for Productive Classroom Learning:** designed to teach children how to use specially designed relaxing skills to become more productive. Each topic can be used for nervous, sad, disturbed, restless, or misbehaving children.

3. **Using Pictures In Your Head:** designed to help children translate what they see into useful images "inside their heads," to manipulate and organize these images and gain skill generally in visual-verbal (sound-symbol) association.

FH-20S	Using Pictures in Your Head (One CD)	10.50
FH-17S	Information Please (Two CDs)	21.00
	Quantity/Instructor Discount	refer to page 86

Classroom Learning

Ages: 5 through 18 years

Birth to Three Assessment & Intervention System - *2nd Ed.*
Jerome J. Ammer / Tina Bangs

The Birth to Three Assessment and Intervention System - Second Edition (BTAIS-2) is now completely revised and updated to provide examiners with an integrated, three-component system for screening, assessing, and intervening with children age birth to three.

Test Structure:

First, the **Screening Test of Developmental Abilities** (STDA) can be used to quickly identify young children who may have developmental delays. You will know within 15 minutes whether a child has developmental delays and therefore needs further criterion-referenced testing for instructional planning. This norm-referenced instrument contains 85 items for identifying problems in the following areas: Language Comprehension, Language Expression, Nonverbal Thinking, Social/Personal Development, and Motor Development.

Second, those children identified as delayed can be tested with the **Comprehensive Test of Developmental Abilities** (CTDA), a criterion-referenced measure built to identify each child's specific strengths and weaknesses, and to guide the preparation of instructional plans.

Finally, the **Manual for Teaching Developmental Abilities** gives you a series of activities that are appropriate for enhancing skills and strengthening those areas identified by the assessments as weak. The manual presents a step-by-step treatment guide for professionals involved in the care of developmentally delayed young children.

|		
BTAIS-2-1	BTAIS-2 Complete Kit	$295.00
BTAIS-2-2	Comprehensive Test of Developmental Abilities Kit	122.00
BTAIS-2-3	Comprehensive Test of Developmental Abilities Manual	71.00
BTAIS-2-4	Comprehensive Test of Developmental Abilities Record Forms (25)	56.00
BTAIS-2-5	Screening Test of Developmental Abilities Kit	97.00
BTAIS-2-6	Screening Test of Developmental Abilities Manual	71.00
BTAIS-2-7	Screening Test of Developmental Abilities Record Forms (25)	31.00
BTAIS-2-8	Manual for Teaching	82.00

BTAIS-2

Ages: Birth through 3 years
Administration: Individual; Time Varies

The BTAIS-2 Complete Kit includes:

- **Manual for Teaching**
- **Screening Test of Developmental Abilities Manual**
- **Screening Test of Developmental Abilities Record Forms (25)**
- **Comprehensive Test of Developmental Abilities Manual**
- **Comprehensive Test of Developmental Abilities Record Forms (25)**

KESA

Ages: 4 - 5 years

Administration: Individual

Test Time: 25 - 30 minutes
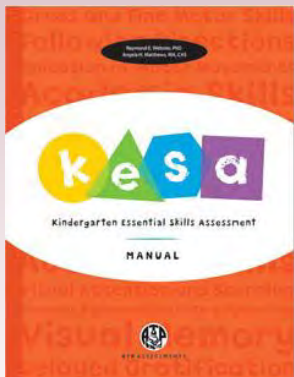
Kindergarten Essential Skills Assessment

Raymond E. Webster, PhD / Angela H. Matthews, MA, CAS

The KESA supports early identification and intervention for children who are at risk for kindergarten retention and special education referral. It can help providers determine the need for additional classroom support and/or further evaluation. The KESA works well as a global screener and can provide the teacher with a snapshot of the range of skills and challenges in a class, or specifically for children who are at known risk or present with early struggles and may need special education referral.

The KESA can be used in the last year of preschool and also at the start of kindergarten. It covers the major factors that have been identified as predictive of school success.

- Motor skills
- Ability to comprehend and follow oral directions
- Visual memory and visual attention
- Academic skills
- Phonemic awareness
- Vocabulary
- Behavioral regulation

KESA-1	Complete Kit	$252.00
KESA-2	Manual	77.00
KESA-3	Record Forms (25)	55.00
KESA-4	Examinee Workbooks	44.00
KESA-5	Test Plates	44.00

TOPV

Ages: 2 - 0 through 5 - 11

Administration: Individual

Test Time: 15 -20 minutes

Test of Preschool Vocabulary

Steven C. Mathews / Lynda Miller

The Test of Preschool Vocabulary (TOPV) is an easy-to-administer test that is appealing to preschoolers. The TOPV encourages children to share the words they know. The test measures children's ability to recognize (receive) and use (express) single words that represent all parts of speech and a variety of basic concepts (things, events, experiences, temporality, relational and substantive processes, and relative position). The words tested are ordered by difficulty level, progressing from familiar words and concepts to less familiar ones.

The TOPV has two subtests, Expressive Vocabulary and Receptive Vocabulary, the results of which are combined to create a composite, the General Vocabulary Index. Test results can be used to **(a)** identify children with oral language disorders, **(b)** diagnose early semantic ability, **(c)** compare receptive and expressive vocabulary knowledge, **(d)** monitor language intervention progress, and **(e)** do research.

TOPV-1	TOPV Complete Kit	$331.00
TOPV-3	Examiner Record Booklets (25)	$70.00

Signing For Language Acquisition
New Combo Kit / New Low Price

The Oral-Motor Myofunctional Approach to Speech combined with sign language has been found effective in getting children to link verbal utterances with a motor response. Slosson is now coupling this Oral-Motor Myofunctional Approach to Speech (O-MMATS) with the Say & Sign Language Program (SSLP) to encourage language delayed children to start communicating via hand movements and to encourage regular education children to start communicating with hearing impaired or language delayed children. This has been found to be a very effective communication model because the repeated exposure of hand signing along with a verbal gesture is much more effective than using a single mode of communication. This bi-modal approach uses a very effective association technique of giving non-verbal children a new and exciting way of understanding the world around them.

The O-MMATS presents an oral-motor myofunctional approach to speech problems which do not respond to phonological processes techniques or to other cognitively based approaches. It presents a series of facilitation exercises designed to develop muscle strength, jaw closure, centerline airstream, and the tongue-tip placement and grooving necessary for the production of the s, ch, sh, l, and r sounds. The functional oral motor exercises may be used in conjunction with skilled speech therapy treatments in public schools, universities, clinics, hospitals, nursing homes, health care centers, and in private practice. The SSLP is a program that addresses articulation skills, speech production, basic sign language skills, and finger spelling. This program gives hearing students a gentle introduction to the silent world through The Chimpanzee Who Couldn't Grunt or Yell, a book illustrated in signed english. The book is designed to be read to both large and small groups who may then practice the finger/word signs on each page.

SLA-1	O-MMATS & SSLP Complete Kit Combo	$92.50
OMMATS-1	O-MMATS	$72.75
SSLP-1	SLICK Complete Kit	$59.25

Early Intervention for Reading Recovery
New Combo Kit / New Low Price

Children's Early Intervention for Speech-Language-Reading (CEI) is sequential in nature (i.e. all are dependent upon the previous Learning Activities having been taught). The Activities are designed to foster phonological awareness, an understanding of letter name and letter/sound correspondence, the development of word segmentation and sound-blending skills, including Story Picture/Alphabet/Sound Cards, Picture Vocabulary Cards, Fun Day Books, Stimulus Cards, Sound Flash Cards, and Hand Puppet.

CEI Part A: 48 planned Learning Activities, are designed so the child fosters cognition of sounds from therapy books. [Charles for example, who could only produce gaga and long strings of a-a-a-a, kept pressing his cheeks to make his lips round, closing his lips with his fingers for bilabials and tracing lip movements with fingers while looking at the letters representing the sounds and words, with the therapist tracing their fingers over the hand puppet's lips. Although several weeks passed before he could accurately produce many sounds, Charles' overall reaction to the intervention procedures was extraordinary. He was able to produce the individual sounds on the sound pages and sounded out, i.e., separated, the sounds of the words where words were taught.]

CEI Part B: 42 Activities continue to emphasize all of the above. The teaching of sounds is completed by fostering habituation of difficult speech sounds, expansion of vocabulary, and understanding of more advanced numerical concepts, and the development of a higher level of linguistics, reading, writing, and metalinguistic skills.

Strategies for Learning in the Classroom (SLICK):
Part A starts with Pre-K, early learning activities with UV coated books (3) with physical stimuli to support the printed page with activities of Counting Seeds, Having a Birthday Party, with stimulus items of cake, presents, candles; or Making a Snowman with stimulus items of hat, buttons, carrot, scarf, includes color cards, game boards, manual.

SLICK Part B: Includes color cards, game boards, (3) UV coated therapy books, Help I Lost MY Words, A Little Birdie Told Me, There's a Movie In My Head. Part A is specifically planned for younger children and it is not necessary to teach Part A before teaching Part B. If a child is functioning at or near the five-year old level, he or she is ready for Part B when first entering the program. Children admitted to the program after the opening of school are provided for through continuous build-in review and redundancy.

SLICK Complete Kit: Manual; Interactive Books (6); Game boards; Spinners; Game Pieces & 50 Color Cards

CEI Complete Kit: Manual/Response Book; Vocabulary Cards (25); Picture Vocabulary Cards (25); Sound Flash Cards (25); Story Picture/Alphabet/Sound Cards (25); Work Sheet/Booklets: Part B1 & B2 (5 of each); Teacher Prompt Booklet; Fun Day Books (A, 1-4; 5 sets of each); Fun Day Storybook for Part B2 (set of 5)

EIRR-1	CEI & SLICK Complete Kit Combo	$315.00
CEI-1	CEI Complete Kit	$300.00
SLICK-1	SLICK Complete Kit	$145.25

TECEL

Ages: 2 weeks through 24 months
Administration: Individual; 15-45 minutes

Test of Early Communication
and Emerging Language
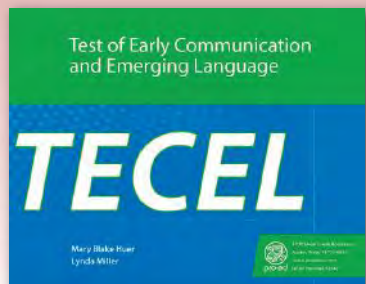
TECEL

Mary Blake Huer
Lynda Miller

The TECEL Complete Kit includes:

- **Examiner's Manual**
- **Picture Plates**
- **Examiner Record Booklets** (25)
- **Informal Assessment and Intervention Plans** (25)
- **Object Kit**

Test of Early Communication and Emerging Language
Mary Blake Huer / Lynda Miller

The TECEL assesses early communication and emerging language in infants and toddlers up to 24 months of age. It can also be used with older children who have moderate to severe language delays. In the hands of speech-language pathologists, early childhood specialists, diagnosticians, psychologists, and related professionals, the TECEL can be used to: (1) Assess communication and language strengths and weaknesses; (2) Design intervention plans; and (3) Predict future language development.

Administration:

The examiner interacts with the child and observes his or her behavior (response to sounds, attention to pictures, and use of words or symbols to refer to objects). Toys, small household objects, and a set of full-color Picture Plates--all included in the Kit--are used to engage the child and elicit specific behaviors. The examiner also interviews the parent or caregiver, asking detailed questions about the child's communication and language skills. Instructions in the manual and on the Record Booklet guide the examiner through both the observation and the interview.

Statistical and Technical Characteristics of the TECEL:

- **Norms:** normed on 558 children between the ages of 2 weeks and 24 months from 28 states and is demographically representative according to U.S. Census projections for 2010.
- **Reliability:** evidences a consistently high degree of reliability related to content (.94), time (.87), and scorer differences (.82). The TECEL possesses relatively little test error and test users can have confidence in its results.
- **Validity:** provides strong qualitative and quantitative evidence of validity, including high correlations with age and cognitive and language abilities.

Other Special Features of the TECEL:

- Includes both receptive and expressive color coded items for easy diagnostic analysis of results.
- Flexible administration options include Interview, Observation, and/or a combination of both.
- Recognizes the continuum from pre-linguistic communication behaviors to symbolic forms in emerging language.
- Can be administered to verbal and nonverbal respondents and is suitable for assessing individuals who communicate by means other than speech.
- Test materials and interview questions are designed to be cross-cultural in content, free of jargon or difficult to understand concepts, and are appropriate for all ages.
- The Informal Assessment and Intervention Plan guides clinicians in analyzing performance on the test, developing recommendations, and generating an Intervention Plan.
- The manual includes case examples.
- All pictures are drawn in full color for an appealing look and laminated for durability.
- All objects have been tested for choke hazard and certified non-toxic.

TECEL-1	Test of Early Communication and Emerging Language Complete Kit	$328.00
TECEL-2	Manual	82.00
TECEL-3	Record Booklets (25)	80.00
TECEL-4	Informal Assessment and Intervention Plan (25)	44.00
TECEL-5	Object Kit	80.00
TECEL-6	Picture Plates	50.00

DTKR-II

Ages: 4.6 through 6.2 years
Administration: Individual; 20-30 minutes
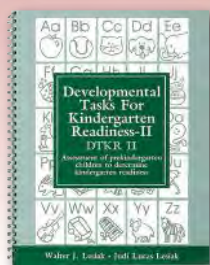
The DTKR-II Complete Kit includes:

- **Test Manual**
- **Materials Book** (cards)
- **Test Booklets** (25)

Developmental Tasks for Kindergarten Readiness - II
Walter J. Lesiak / Judi Lucas Lesiak

The DTKR-II provides objective data on a child's skills and abilities as they relate to successful performance in kindergarten. It is used for both screening and diagnostic-prescriptive purposes. The results can be used by school personnel to plan remedial instructional programs and/or to make adjustments in the kindergarten curriculum when the child enters school.

Scoring:

Raw scores are converted to standard scores. A composite quotient and factor scores are also available. The DTKR-II is a restandardized, updated version of the DTKR. New to the second edition are scaled scores (mean of 10, standard deviation of 3) for subtests and three factors, and a composite score with a mean of 100 and a standard deviation of 15.

Technical Information:

The DTKR-II was normed on 2,521 prekindergarten children (1,273 males and 1,248 females). Reliability was determined using internal consistency, interrater agreement, and test-retest reliability. Test-retest reliability ranges from .82 to .97. The composite score reliability is .93. Predictive validity data are available in the manual.

DTKR-II-1	DTKR-II Complete Kit	$193.00
DTKR-II-2	Test Manual	84.00
DTKR-II-3	Materials Book (cards)	53.00
DTKR-II-4	Test Booklets (25)	67.00

Preschool and Kindergarten Behavior Scales - *2nd Edition*

Kenneth W. Merrell

The Preschool and Kindergarten Behavior Scales-Second Edition (PKBS-2) is a behavior rating scale designed for use with children ages 3 through 6 years. This unique behavior rating scale is easy to use, very practical, and based on a solid foundation of research. With 76 items on two separate scales, it provides an integrated and functional appraisal of the social skills and problem behaviors of young children. The scales can be completed by a variety of behavioral informants, such as parents, teachers, and other caregivers.

The Social Skills Scale includes 34 Items on 3 Subscales:
- **Social Cooperation**
- **Social Interaction**
- **Social Independence**

The Problem Behavior Scale includes 42 Items on 2 Subscales:
- **Externalizing Problems**
- **Internalizing Problems**

Technical Information:

The PKBS-2 was standardized with a nationwide sample of ratings of 3,317 children ages 3 through 6. Ethnicity, socioeconomic status, and special education classification of the standardization sample are very similar to those characteristics of the U.S. population, based on the 2000 census. Internal consistency reliability ranges from .96 to .97 for the two scale totals and from .81 to .95 for the subscales. A wide variety of reliability and validity evidence in support of the PKBS-2 is included in the Examiner's Manual.

PKBS-2-1	PKBS-2 Complete Kit	$159.00
PKBS-2-2	Manual	103.25
PKBS-2-3	Summary/Response Forms (50)	59.00

PKBS-2

Ages: 3 through 6 years
Administration: Individual; 12 minutes
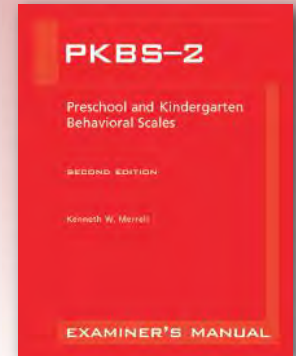
The PKBS-2 Complete Kit includes:
- **Test Manual**
- **Test Forms** (50)

BEAR®: Basic Early Assessment of Reading

The BEAR measures a student's development throughout the school year in the essential components of reading: phonemic awareness, phonics, vocabulary, comprehension, and oral reading fluency. BEAR helps educators (a) determine and diagnose students' reading and language-arts skills, (b) plan instruction to meet a student's or classroom's needs, (c) document student progress throughout the school year, and (d) evaluate the effectiveness of instructional programs.

Features:
- Content written to measure student's mastery of standards in reading and language arts
- Emphasis on skills students need to become successful readers by Grade 3
- Suite of four assessments to help teachers customize assessment programs
- Variety of item types: multiple-choice, open-ended, and extended-response questions
- Foundation skills assessed: Reading Basics, Comprehension, and Language Arts
- Developmentally appropriate for young students
- Individual, small-group, or classroom administration
- Software to organize test data and produce a variety of professional reports

Assessments:
- **Initial-Skill Analysis:** provides a quick check of students' foundation skills at the beginning of the school year.
- **Specific-Skills Analysis:** targets more specific foundational skills
- **Summative Assessment:** provides a comprehensive view of students' foundational development at the end of the school year.
- **Oral Reading Fluency Assessment:** assesses students' accuracy and fluency three times a year.

Scoring and Reporting Software (CD-ROM):

Each assessment can be taken in the paper-and-pencil format or with a computer-administered program. This allows teachers to compare paper-and-pencil administration results with the computer-administered BEAR results. The program features an attractive and age-appropriate user interface with full-color graphics, navigation tools, and oral instructions.

BEAR-1	BEAR Level K Kit	Out of Stock
BEAR-2	BEAR Level 1 Kit	Out of Stock
BEAR-3	BEAR Level 2 Kit	Out of Stock
BEAR-4	BEAR Level 3 Kit	Out of Stock
BEAR-5	BEAR Combo: Level K and Level 1	Out of Stock
BEAR-6	BEAR Combo: Level 2 and Level 3	Out of Stock
BEAR-42	Scoring and Reporting Software (CD and Technical Manual)	Out of Stock
BEAR-27	Specific-Skills Analysis Black Line Masters: Level K and 1 (3)	Out of Stock
BEAR-28	Specific-Skills Analysis Black Line Masters: Level 2 and 3 (3)	Out of Stock

For Components Not Listed Visit Online or Call 1.888.SLOSSON

BEAR

Grades: Kindergarten - 3
Administration: Individual; 15-45 minutes

Each Complete BEAR Level Kit includes:
- **Teacher's Guide**
- **Level K-3 Oral Reading Fluency Assessment Scoring Guide**
- **Level K-3 Oral Reading Fluency Assessment Passage Cards** (13)
- **Scoring and Reporting Software (CD-ROM)**
- **Initial-Skills Analysis Administration and Scoring Guide**
- **Initial-Skills Analysis Test Booklets** (25)
- **Summative Assessment Administration Guide**
- **Summative Assessment Scoring Guide**
- **Summative Assessment Comprehension** (25)
- **Summative Assessment Reading Basics** (25)
- **Summative Assessment Language Arts** (25)
- **Specific-Skill Analysis Administration and Scoring Guide**
- **Specific-Skill Analysis Black Line Masters** (25)

MAP

Ages: 2.9 through 5.8 years
Administration: 30-40 minutes

WARNING: *Choking Hazard Contains Small Parts*

The MAP Complete Kit includes:
- **Manual**
- **150 Item Score Sheets** (25 for each age level)
- **All Materials for Administration & Scoring**

Miller Assessment for Preschoolers

Lucy Miller

This short but comprehensive preschool assessment instrument will help you evaluate children for mild to moderate developmental delays. With the Miller Assessment for Preschoolers (MAP™), items are objective, easy to administer, and provide you with a broad overview of a child's developmental status in comparison to other children the same age.

MAP can be used for in-depth assessments and for creating a framework from which IEPs and IFSPs can be formulated. A color-coded Record Form clearly delineates age-appropriate performance for each item. MAP provides a separate form for each of six age levels. All forms evaluate five areas of performance. A supplemental Observation Sheet for recording subjective impressions of the child's test performance is provided.

**Five Areas of Performance:**
- **Foundations Index:** Assesses abilities involving basic motor tasks and the awareness of sensations, both of which are fundamental for the development of complex skills.
- **Coordination Index:** Items assess complex gross, fine, and oral motor abilities.
- **Verbal Index:** Items focus on memory, sequencing, comprehension, association, and expression in a verbal context.
- **Nonverbal Index:** Examines memory, sequencing, visualization, and the performance of mental manipulations not requiring spoken language.
- **Complex Tasks Index:** tems measure sensorimotor abilities in conjunction with cognitive abilities from the Complex Tasks Index. In contrast to items assessing sensorimotor or cognitive abilities alone, items in the Complex Tasks Index require the interpretation of visuospatial information.

MAP-1   Miller Assessment for Preschoolers Complete Kit ....Out of Stock

EQS

Ages: 4 years and up
Administration: Individual or Group
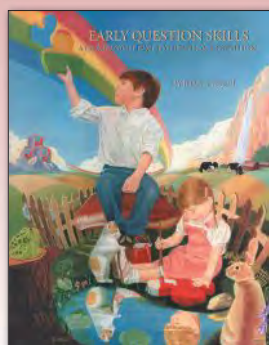
Early Question Skills

Joan S. Kissel

Early Question Skills (EQS) is a companion text to Question Cognition. It presents early question skills for the student who is not able to respond appropriately to questions presented in Question Cognition. EQS is concerned with helping the child deal with communication breakdowns which occur. It is appropriate for students with very low language or disordered language. It may also be used with students who are learning English as a Second Language.

Test Structure:

The EQS consists of 43 work sheets and 21 pages from Question Cognition. It may be used in therapy situations and then sent home as homework sheets. EQS presents the early question words of who, what, which one, is and how after the establishment of the semantic information in the question. For example, when a child is asked, "Who has the ice cream cone?", the child will point to the ice cream cone. It is the vocabulary coming at the end of the question which triggers the response. When asked, "Who?", the child becomes confused and again points to the ice cream cone. The question has not been answered.

EQS establishes vocabulary levels for semantic knowledge prior to the presentation of the question form, presents early printed word recognition skills and early question words. It teaches the student to listen for labels, functions, attributes, and factual information.

EQS-1   Early Question Skills Complete Kit $70.75
            ★Quantity/Instructor Discount...refer to page 86

BB

Ages: 4 years through Adult
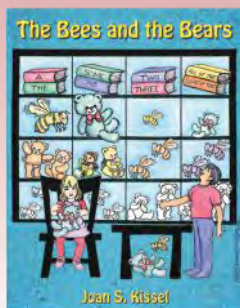
The Bees and the Bears

Joan S. Kissel

The Bees and the Bears, a critical elements curriculum, trains linguistic rules for critical elements in the construction of noun phrases, prepositional phrases, simple sentences, compound phrases, and complex sentences. It may be used with ESOL students, cochlear implant clients, the hearing-impaired population including the profoundly hearing impaired, and any client with delayed or disordered language.

Test Structure:

While no beginning vocabulary or reading level is required, the critical elements training vocabulary consists of four key nouns (bee, bear, bell, bow), four colors (yellow, orange, purple, brown), two sizes (big, little), two places of location (chair, table), two locations (on, under), and a number of articles and determiners (a, one, two, some, etc.).

In addition to training the use of critical elements in various language structures, the vocabulary is used to train language concepts dealing with: **Orientation**/**Rank Order**/**Location in Space**; **Quantity**/**Plurality**/**Math Language**; **Negation** (stating what is not there); and **Expletives** (another way to say it).

BB-1   The Bees and the Bears $84.25
            ★Quantity/Instructor Discount...refer to page 86

Slosson Visual-Motor Performance Test
For Children and Adults

Richard L. Slosson
Revised by: Charles L. Nicholson, PhD

The Slosson Visual-Motor Performance Test (S-VMPT) measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses. Individuals are asked to copy geometric figures 3 times, increasing in complexity, without the use of a ruler, compass, or other aids. The S-VMPT is one of the only measures of visual-motor integration, yielding standard scores and developmental age scores. The S-VMPT is designed as a screening test to identify individuals with serious perceptual organizational problems involving eye-hand coordination.

Key Features of the Slosson Visual-Motor Performance Test:

- **Individual Drawing Record and Score Forms**
- **Only Two Items Per Page, 14 Geometric Patterns Total**
- **Highly Reliable for All Ages**
- **Numerous Examples and Case Studies for Examiner Scoring**
- **Standard Score and Developmental Age Scores**

New Standard Scores:

Standardization on over 1,000 subjects including diverse ethnic groups and exceptional children, was representative of the U.S. population. Internal reliability is .90 and above and interscorer reliability is .86. Validity with the Bender-Gestalt, using the Koppitz method of scoring, indicates the S-VMPT to be useful as a brief differential screening instrument for "at-risk" eye-hand/visual-perceptual performance identification.

Expanded Upper End Items:

For over 30 years the original Slosson Drawing Coordination Test (SDCT) has been used successfully to help identify visual-motor problems before they develop into more serious difficulties. Now revised, with new upper end geometric items, the ceiling level has been raised for the adult population. In addition, the name was changed to reflect the new test developments/normative data yielding developmental visual-motor integration. The S-VMPT is not a drawing test, but is nearly a culture free, visual-motor performance screener.

New Record and Score Form:

The record and score forms are designed to facilitate reliability by reducing the number of test stimuli, allowing only two per page.

Detailed Scoring Guidelines For Each Figure:

Guidelines and examples are included in a comprehensive manual for examiner scoring of test items. Thus, the examiner can practice on examples given in the manual before scoring actual examinees. The examiner simply starts by reading the Introductory Remarks on the front cover of the record form to the examinee. The individual is asked to copy as many figures as he/she can. Each geometric pattern is scored either "one (1)" or "zero (0)" by comparing it with the original figure using the guidelines outlined in the manual.
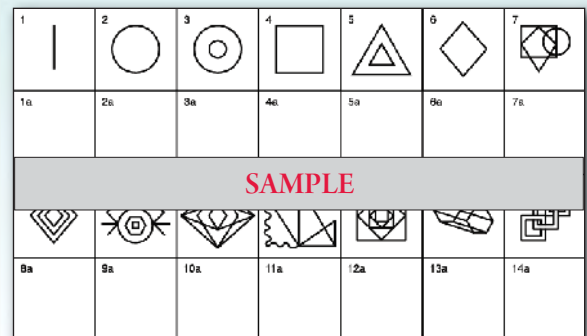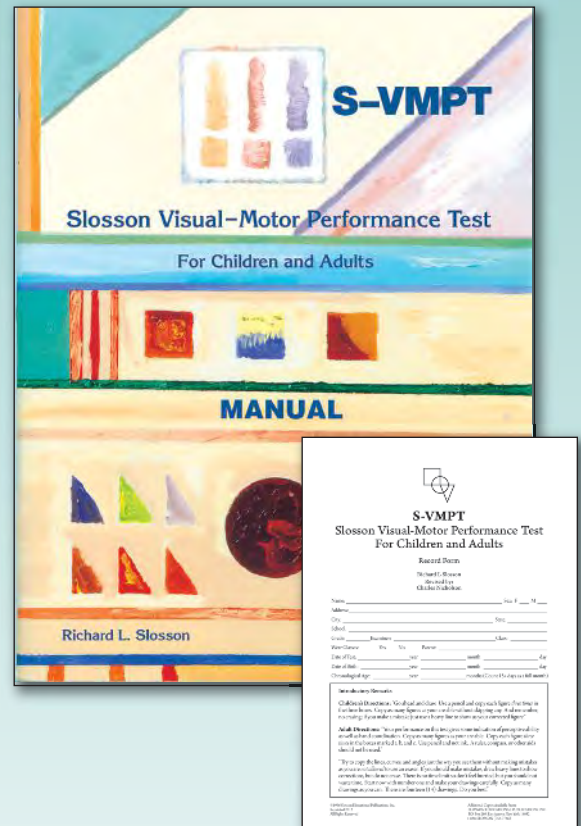
Interpretation of Results:

The S-VMPT is a screening instrument with a standard score mean of 100 and a standard deviation of 16.

SVMPT

Ages: 4 years through Adult

Administration: Individual/Group; 10-15 minutes

SAMPLE OF GEOMETRIC PATTERNS

The SVMPT Complete Kit includes:

- **Manual**
- **Record Forms (25)**
- **Score Forms (25)**

S-VMPT-1	SVMPT Complete Kit...$153.00	
S-VMPT-2	Manual...83.75	
S-VMPT-3	Green Record Booklets (25).......................................91.25	
S-VMPT-4	Score Forms (25) 36.00	
	★ Quantity/Instructor Discount ....refer to page 86	

Beery VMI-6

Ages: 2 through 100 years
Administration: Individual; 5 - 15 minutes

The Beery VMI-6 Complete Kit includes:
- **Manual**
- **Full Forms** (10)
- **Short Forms** (10)
- **Visual Perception Forms** (10)
- **Motor Coordination Forms** (10)

Developmental Test of Visual-Motor Integration - *6th Edition*
Keith E. Beery / Norman A. Buktenica / Natasha A. Beery

The Beery VMI-6 remains strongly focused to measure visual-motor integration in children and adults. Backed by decades of research and clinical use, the VMI offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, behavior, and neuropsychological problems. While it is used primarily with young children, the VMI can also be administered to adolescents and adults

Test Structure:

The test presents the examinee with drawings of 24 geometric forms, arranged in developmental sequence, from less to more complex. The examinee simply copies these forms in the Test Booklet. A Short Form, composed of 15 drawings, is often used with children 2-8 years old.

Two Supplemental tests (the *VMI Visual Test* and the *VMI Motor Test*) are generally given if Full/Short-Form results indicate a need for further testing, providing the option to obtain a more detailed evaluation.

Scoring and Technical Information:

The VMI scoring system permits fine discrimination between performances, especially at older age levels. The Manual presents very clear scoring criteria, standard scores, percentiles, and teaching suggestions. It also reports recent medical and neuropsychological applications of the VMI.

The 6th Edition was standardized, in 2010, on a national sample of 1,737 children aged 2 to 18. Adult norms, collected in 2006, are based on a sample of 1,021 individuals from 19 to 100 years of age. In addition, the Manual includes approximately 600 age-specific norms, from birth through age 6. These norms reflect developmental "stepping stones" identified by research. They have proven useful in helping parents understand their child's current level of development.

VMI-6-K	The Beery VMI-6 Complete Kit	$220.00
VMI-6-1	Manual	109.13
VMI-6-2	Short Format Forms (25)	127.88
VMI-6-3	Short Format Forms (100)	477.63
VMI-6-4	Full Format Forms (25)	166.00
VMI-6-5	Full Format Forms (100)	629.00
VMI-6-6	Visual Perception Forms (25)	30.13
VMI-6-7	Visual Perception Forms (100)	112.75
VMI-6-8	Motor Coordination Forms (25)	30.13
VMI-6-9	Motor Coordination Forms (100)	112.75

BG-II

Ages: 4 through 85+ years
Administration: Individual; 10-15 minutes
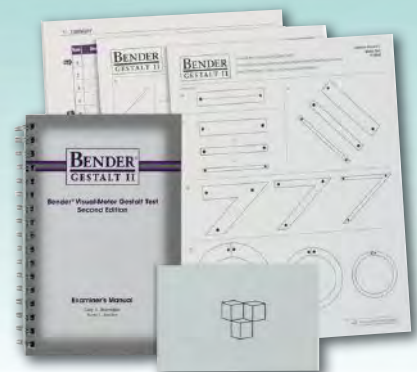
The BG-II Complete Kit includes:
- **Examiner's Manual**
- **Test Records** (25)
- **Motor Test Booklets** (25)
- **Perception Test Booklets** (25)
- **Stimulus Cards**

Bender Visual-Motor Gestalt Test - *Second Edition*
Gary Brannigan / Scott Decker

The Bender-Gestalt II, reliably assesses visual-motor integration and screens for neuropsychological impairment in persons from 4 years to more than 85 years of age. It can provide interpretive information about an individual's development and psychological functioning.

Administration:

Administration involves two phases: the Copy phase and the Recall phase. The examinee is shown stimulus cards with different designs. In the Copy phase, the examinee is asked to copy each of the designs on a blank sheet of paper. In the Recall phase, the examinee is asked to redraw the designs from memory. In addition to the two phases, examiners are asked to record examinee behavior on an Observation Form. The Observation Form contains areas for recording times and different types of test-taking behavior.

Two new supplemental tests, the Motor Test and the Perception Test, allow the clinician to determine whether motor or perceptual problems may have impacted the examinee's performance.

Scoring and Interpretation:

The Bender-Gestalt II Global Scoring System (GSS) is based on a simplified adaptation of the Qualitative Scoring System. Examiners use the GSS to evaluate the overall representation of each design the examinee produces during the Copy and Recall phases of administration. The GSS consists of a 5-point rating scale that is designed to yield individual scores for each item and a total score for each test. The essence of the scoring system emphasizes the examination of discrepancy between the actual design on the stimulus card and the examinee's drawing.

Technical Information:

The Bender-Gestalt II was normed on more than 4,000 individuals ranging in age from 4 to 85+ years. The standardization sample is representative of the 2000 U.S. population. The Bender-Gestalt II was co-normed with the Stanford-Binet Intelligence Scales, Fifth Edition

BG-II-1	Bender-Gestalt II Complete Kit	$387.50
BG-II-2	Manual	116.50
BG-II-3	Test Records/Observation Forms (25)	24.25
BG-II-4	Motor Test Booklets (25)	24.25
BG-II-5	Perception Test Booklets (25)	24.25
BG-II-6	Stimulus Cards	70.25

Koppitz Developmental Scoring System for the Bender Gestalt Test - *Second Edition*

Cecil R. Reynolds, PhD

The new KOPPITZ–2 is ideal for use by psychologists, educational diagnosticians, licensed professional counselors, OTs, and others with proper training in the use of psychologically based tests of visual-motor integration. It is a highly reliable, valid measure of visual-motor integration skills that applies the developmental approach to scoring made so popular by its originator, Dr. Elizabeth Munsterberg Koppitz.

The KOPPITZ–2 has been expanded to cover a broad age range with additional designs and a revised scoring system to add reliability at all levels. For the first time, the Koppitz Developmental Scoring System has been normed on a nationally stratified, census matched sample of children and adults from throughout the United States.

Administration:

The KOPPITZ-2 requires the client to draw increasingly-complex figures, from a model (the Bender designs), on a plain sheet of paper, and to organize the task independently. It is a less structured task of visual-motor integration, providing a more ecologically-sound approach in assessment of visual-motor integration skills, relative to highly-structured drawing tasks.

Scoring:

Detailed scoring guides, and a clear template, are provided for the developmental scoring systems that result in high levels of interscorer reliability. The Koppitz-2 provides standard scores and percentile ranks, along with specialized scores and age equivalents, to meet the needs of all practitioners. A special chapter in the Koppitz-2 Manual is devoted to the Koppitz Emotional Indicators (EIs), and their proper use. A specialized Scoring Form makes EI scoring easy and objective, and keeps it separate from the Developmental Scoring System.

KOPPITZ-2 KOPPITZ-2 Complete Kit with Bender Cards $296.00
KOPPITZ-3 KOPPITZ-2 Complete Kit without Bender Cards 240.00
For Components Not Listed Visit Online or Call 1.888.SLOSSON

KOPPITZ-2

Ages: 5 through 85 years
Administration: 5 - 10 minutes

The KOPPITZ-2 Complete Kit (with Bender Cards) includes:

- **Examiner's Manual**
- **Bender Gestalt II Stimulus Cards**
- **Examiner Record Forms: Ages 5-7** (25)
- **Examiner Record Forms: Ages 8-85+** (25)
- **Emotional Indicator Record Forms** (25)
- **Scoring Template**

Test of Visual-Perceptual Skills - *Fourth Edition*

Nancy A. Martin, PhD

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills. It is used by many professionals, including occupational therapists, learning specialists, optometrists, and school psychologists.

Key Features:

- Remains an easy-to-use assessment for determining visual strengths and weaknesses.
- New lower-level items address the needs of younger or more impaired individuals.
- Normative data now extend through age 21 years.
- Now includes 18 items in each of seven perceptual areas.
- Still features black-and-white items presented in a multiple-choice format that requires minimal motor demand.
- Consistent with current methods of visual information processing used in occupational therapy and optometry. Also measures the following Cattell-Horn-Carroll theory narrow abilities: Visualization, Flexibility of Closure, Visual Memory, and Memory Span.

Areas Measured:

- Visual Discrimination
- Visual Memory
- Spatial Relationships
- Form Constancy
- Sequential Memory
- Visual Figure-Ground
- Visual Closure

TVPS-4

Ages: 4 through 18.11 years
Administration: Individual; 25 minutes

TVPS-4 Complete Product Summary

The TVPS-4 Complete Kit includes:

- **Manual**
- **Record Forms** (25)
- **Reusable Test Plates** (One Set)

TVPS-4-1 Complete Kit..$250.00
TVPS-4-2 Manual 90.00
TVPS-4-3 Test Plates 102.00
TVPS-4-4 Record Forms...54.00
For Components Not Listed Visit Online or Call 1.888.SLOSSON

SVPSS

Ages: 5 through 10 years
Administration: 5 - 10 minutes
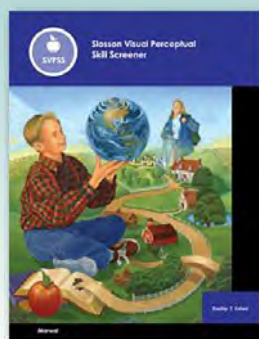
The SVPSS Complete Kit includes:
- Manual
- Scoring Profile Forms (50)
- Stimulus Plate Booklet

Slosson Visual Perceptual Skill Screener
Bradley Erford

The Slosson Visual Perceptual Skills Screener (SVPSS) was designed to quickly and accurately measure the specific development of early visual-perceptual skills by assessing the primary areas of discrimination, figure-ground and closure. The SVPSS can be used to identify students who may need deeper evaluations and for tentative use in psycho-educational decision-making process. The accuracy with which a child detects similarities and differences in pictures, shapes and letters allows a student to detect small differences between similarly-shaped letters such as b, d, p, and q, or m, n, u, and w.

Each 20 item subtest is an important component of visual-perception, visual processing and pre-reading skills. It can be administered by psychologists, learning specialists, educational diagnosticians, resource specialists, reading specialists, speech and language pathologists, occupational therapists, teachers, counselors and other specialists.

SVPSS Subtests:
- **Visual Discrimination**
- **Visual Figure-Ground**
- **Visual Closure**

Scoring:
The SVPSS allows the conversion of raw scores to standard scores, percentile ranks, interpretive ranges and age-equivalents for each subtest individually. All three subtests can be combined into a Total Standard Score and percentile rank. Standard error of measurement ranges are also provided.

SVPSS-1	SVPSS Complete Kit	$161.00
SVPSS-2	Manual	56.50
SVPSS-3	Scoring Profile Forms (50)	36.75
SVPSS-4	Stimulus Plate Booklet	64.75
	★ Quantity/Instructor Discount	refer to page 86

DTVP-A

Ages: 11.0 through 74.11 years
Administration: Individual; 25 minutes

View DTVP-A
Profile/Examiner Record Form

The DTVP-A Complete Kit includes:
- Examiner's Manual
- Picture Book
- Profile/Examiner Record Forms (25)
- Response Booklets (25)

Developmental Test of Visual Perception - *Adolescent & Adult*
Wayne Adams, PhD / David Sheslow, PhD

The DTVP-A is a comprehensive measure of visual perception that reliably differentiates visual-perceptual problems from visual-motor integration deficit. Composed of six subtests, the DTVP-A measures different but interrelated visual-perceptual and visual-motor abilities. The DTVP-A can be administered by psychologists, neuropsychologists, occupational therapists, physical therapists, regular and special educators, and diagnosticians.

Subtests:
- **Copying:** Individuals are shown a simple figure and asked to draw it on a piece of paper. The figure serves as a model for the drawing.
- **Figure-Ground:** Individuals are shown stimulus figures and asked to find as many of the figures as they can on a page where the figures are hidden in a complex, confusing background.
- **Visual-Motor Search:** The individual is shown a page covered in numbered circles, randomly arranged on the page. The individual connects the circles with a line, in numerical sequence, as quickly as possible.
- **Visual Closure:** Individuals are shown a stimulus figure and asked to select the exact figure from a series of figures that have been incompletely drawn.
- **Visual-Motor Speed:** Individuals are shown (a) four different geometric designs, two of which have special marks in them, and (b) a page filled completely with the four designs, none of which have marks in them.
- **Form Constancy:** Individuals are shown a stimulus figure and asked to find it in a series of figures. In the series, the targeted figure will have a different size, position, and/or shade, and it may be hidden in a distracting background.

Composite Scores or Indexes:
The most reliable scores for the DTVP-A are the indexes, which are found by adding the standard scores of the subtests that comprise a composite and converting the sum to an index.
- **General Visual-Perceptual Index (GVPI):** Data from six subtests, each of which measures a different type of visual perception in a different manner, contribute to the GVPI.
- **Motor-Reduced Visual Perception Index (MRPI):** Of all of the DTVP-A indexes, the MRPI is the "purest" and most direct measure of visual perception in that only minimal motor skills (e.g., pointing) are required to show perceptual competence.
- **Visual-Motor Integration Index:** Individuals must perform complex eye-hand coordination tasks. Low scores do not necessarily indicate poor visual perception; they may mean that the individuals have awkward hand movements or that they have difficulty coordinating hand-to-eye movements.

DTVP-A-1	DTVP-A Complete Kit	Out of Stock
DTVP-A-2	Manual	Out of Stock
DTVP-A-3	Picture Book	Out of Stock
DTVP-A-4	Profile/Examiner Record Forms (25)	Out of Stock
DTVP-A-5	Response Booklets (25)	Out of Stock

Developmental Test of Visual Perception-*Third Edition*

Donald D. Hammill / Nils A. Pearson / Judith K. Voress

The DTVP-3 is the most recent revision of Marianne Frostig's popular Developmental Test of Visual Perception. Of all the tests of visual perception and visual-motor integration, the DTVP-3 is unique in that its scores are reliable at the .80 level or above for all subtests and .90 or above for the composites for all age groups; its scores are validated by many studies; its norms are based on a large (N = 1,035), representative sample; it yields scores for both visual perception (no motor response) and visual-motor integration ability; and it is shown to be unbiased relative to race, gender, and handedness.

New Features:
- New normative data were collected in 2010 and 2011
- Norms were extended upward to age 12 years, 11 months
- The composite scores have no floor or ceiling effects
- Numerous eligibility and validity studies, including studies of the test's sensitivity, specificity, and ROC/AUC, have been provided
- The study of item bias has been expanded.
- The overall look of the test was updated

Subtests:
- **Eye-Hand Coordination:** Children are required to draw precise straight or curved lines in accordance with visual boundaries.
- **Copying:** Children are shown a simple figure and asked to draw it on a piece of paper. The figure serves as a model for the drawing. Subsequent figures are increasingly complex.
- **Figure-Ground:** Children are shown stimulus figures and asked to find as many of the figures as they can on a page where the figures are hidden in a complex, confusing background.
- **Visual Closure:** Children are shown a stimulus figure and asked to select the exact figure from a series of figures that have been incompletely drawn. In order to complete the match, children have to mentally supply the missing parts of the figures in the series.
- **Form Constancy:** Children are shown a stimulus figure and asked to find it in a series of figures. The targeted figure will have a different size, position, and/or shade, and it may be hidden in a distracting background.

Composites:

The results of the five DTVP-3 subtests are combined to form three composites: Motor-reduced Visual Perception, Visual-Motor Integration, and General Visual Perception (combination of motor-reduced and motor-enhanced subtests). Subtests were assigned to a particular composite on the basis of the amount of motor ability required by their formats.

DTVP-3-1	DTVP-3 Complete Kit	$270.00
DTVP-3-2	Manual	79.00
DTVP-3-3	Picture Book	73.00
DTVP-3-4	Profile/Examiner Record Forms (25)	41.00
DTVP-3-5	Response Booklets (25)	86.00
DTVP-3-6	Copying Scoring Template	10.00

DTVP-3

Ages: 4.0 through 12.11 years
Administration: Individual; 30 minutes

The DTVP-3 Complete Kit includes:
- **Examiner's Manual**
- **Picture Book**
- **Response Booklets** (25)
- **Examiner Record Booklets** (25)
- **Copying scoring template**

Visual Perceptual Skill Building®

Raya Burstein

Visual Perceptual Skill Building® develops students' recognition of letters, words, numbers, and similar/dissimilar objects. It also improves sequencing and visual memory skills. These quick, engaging activities are designed specifically for shorter attention spans. No reading is required. Directions may be read aloud as needed. Each book includes eight progressively challenging skill sections with pretests and post-tests to evaluate students' beginning and ending skill levels.

Skill Sections:
- **Mazes**
- **Visual Discrimination**
- **Visual Closure**
- **Visual Figure-Ground**
- **Visual Form Constancy**
- **Visual Memory**
- **Visual Sequential Memory**
- **Visual-Spatial Relationships**

Teaching Support:
Includes brief instructions, definitions of terms, and answers.
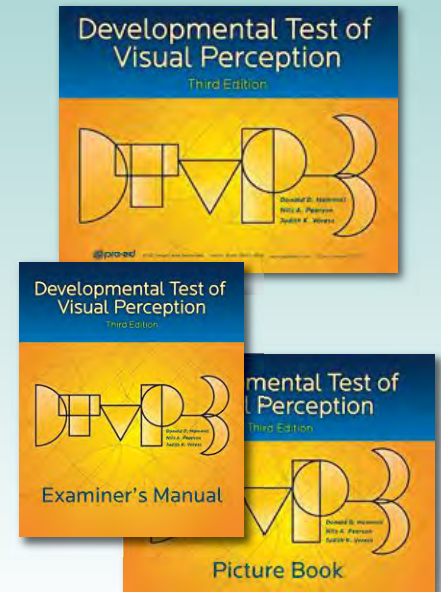
Book-on-CD (PDF Files):
PDF files allow you to print black-and-white or color activity sheets (not provided in the printed books) from your own printer. Useful alternatives to photocopying.

VPSB-1	VPSB: Book 1 (Grades PreK-1)	$24.99
VPSB-2	VPSB: Book 1 on CD (Grades PreK-1 / Win or Mac)	24.99
VPSB-3	VPSB: Book 2 (Grades 2-3)	24.99
VPSB-4	VPSB: Book 2 on CD (Grades 2-3 / Win or Mac)	24.99

VPSB
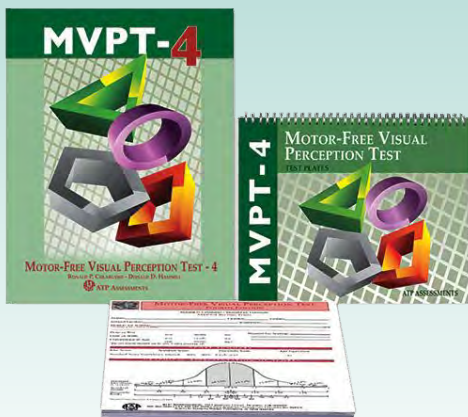
Grades: Pre-K through 3

Book-on-Cd: Require Adobe® Reader®

MVPT-4

Ages: 4 through 80+ years

Administration: Individual

Testing Time: 20 - 25 minutes

The MVPT-4 Complete Kit includes:

- **Manual**
- **Test Plates (1 set)**
- **Recording Forms (25)**

Motor-Free Visual Perception Test - *Fourth Edition*
Ronald P. Colarusso, EdD / Donald D. Hammill, EdD

With its easy, motor-free response format, the MVPT-4 assesses visual perception and is especially helpful with those who may have learning, physical, or cognitive disabilities. This test can be used for screening, diagnosis, treatment planning, or research by educators, psychologists, occupational therapists, optometrists, and others who need a quick, accurate measure of visual–perceptual skills.

Administration:

The test items should be administered in the order they appear in the Examiner's Manual. The same test format is used for all ages. The MVPT-4 employs simple black and white line drawings for both the stimulus items and answer choices. The horizontal, multiple-choice item format of earlier versions has been retained. Test plates are contained in one easy-to-use book with an easel back. Administration cues are provided on the record form to simplify testing

Five Categories of Visual Perception Measured:

- **Visual Discrimination:** involves the ability to discriminate dominant features or different objects (i.e., the ability to discriminate position, shapes, forms, colors, and letter like forms.).
- **Visual Memory:** the ability to recognize one stimulus item after a very brief interval.
- **Visual Closure:** a form of visual discrimination that involves the ability to perceive a whole figure when only fragments are presented.
- **Figure Ground:** a form of visual discrimination that involves the ability to distinguish an object from background (or surrounding) objects
- **Spatial Relationship:** involved with this skills are the abilities to orient one's body in space and to perceive the positions of objects in relations to one's self to other objects (i.e., figure reversals or figure rotations.).

Scoring and Technical Information:

The total score is calculated by subtracting the number of errors made from the number of the last item administered. The MVPT-4 yields a single raw score that can be computed into standard score, percentile rank and age equivalency. Norms were based upon a representative sample of 1856 individuals residing across 118 cities in 34 states in the United States, and 7 cities in Canada that provided 60 adult samples.

MVPT-4-1	MVPT-4 Complete Kit	$220.00
MVPT-4-2	Manual	80.00
MVPT-4-3	Test Plates	90.00
MVPT-4-4	Record Forms (25)	30.00

TVMS-3

Ages: 3 through 90+ years

Administration: Individual/Group; 30-45 min.

The TVMS-3 Complete Kit includes:

- **Manual**
- **Test Booklets (15)**
- **Record Forms (15)**

Test of Visual-Motor Skills - *Third Edition*
Nancy A. Martin, PhD

The TVMS-3 assesses how well an individual can coordinate visually guided fine-motor movements to copy a design while it is in sight. The test is used to determine whether there are any systematic distortions or gross inaccuracies in the copied design that could be the result of deficits in visual perception, motor planning, and/or execution. The scoring system has been greatly simplified, with no need for a ruler or protractor. Additionally, a single test replaces the two levels of the previous version (i.e., TVMS-R, TVMS-UL), making the test both easier to administer and more economical. The need for the alternate quick-scoring method that was offered previously for the TVMS-R has also been eliminated in this version.

Administration:

The TVMS-3 is untimed; it can be administered completely in about 30-45 minutes. The test-taker is given a booklet containing a series of 39 geometric designs of increasing complexity. The individual is asked to reproduce each design as closely as possible but may not sketch or trace the designs, nor attempt more than one copy for each design.

Nine Types of Errors are Identified:

- **Incorrect Closures**
- **Incorrect Angles**
- **Line Quality**
- **Line Lengths**
- **Line Connections**
- **Modification of Size or Part**
- **Addition or Deletion of a Part**
- **Rotation or Reversal**
- **Shape Overlap Error**

Scoring:

Results are expressed as a general accuracy standard score and an analysis of errors seen in the copied design. The manual contains detailed descriptions and exemplars of actual test results obtained during the norming study, showing the error types and scoring guidelines. The scoring sheet has a built-in guide to the types of errors possible on each design.

Analysis of the types of errors made provides a detailed evaluation of visual-motor skills. Results can be reported as standard scores, percentile ranks, or age equivalents. When used along with a test of visual perception, the tests can differentiate between impairments that are primarily visual-motor in nature and perceptual difficulties.

TVMS-3-1	TVMS-3 Complete Kit	$170.00
TVMS-3-2	Manual	88.00
TVMS-3-3	Test Booklets (15)	60.00
TVMS-3-4	Record Forms (15)	22.00

Wide Range Assessment of Visual Motor Abilities

Wayne Adams, PhD / David Sheslow, PhD

The WRAVMA lets you assess and compare visual-spatial, fine motor, and integrated visual-motor skills using norms gathered from the same sample. Designed for 3- through 17-year-olds, WRAVMA includes three subtests, which can be used individually or in combination. The three areas were selected because of their relevance to school related activities. Difficulties performing visual-motor tasks, such as copying form the chalkboard, drawing, or handwriting, can be linked to either fine motor deficits, spatial deficits and/or to an integration deficit when motor and spatial systems are combined.

Subtests:

- **The Drawing Test:** measures visual-motor integration by asking the child to copy designs that are arranged in order of increasing difficulty
- **The Matching Test:** assesses visual-spatial skills by asking the child to look at a visual "standard" and select the option that "goes best" with it.
- **The Pegboard Test:** evaluates fine motor skills by asking the child to insert as many pegs as possible, within 90 seconds, into a waffled pegboard. Norms are provided for both dominant and nondominant hands.

Technical Information:

The norms for each test were derived from the same standardization sample of 2,600 children, permitting a valid comparison of a child's overall visual-motor ability. Reliability measures of the three subtests of the WRAVMA show internal consistency coefficients exceeding .90 and test-retest reliability coefficients ranging from .81 to .91. Construct validity is supported by item separations of .99.

WRAVMA-1	WRAVMA Complete Kit	$555.00
WRAVMA-2	Manual	110.00
WRAVMA-3	Drawing Forms (25)	109.75
WRAVMA-4	Matching Forms (25)	109.75
WRAVMA-5	Examiner Record Forms (25)	109.75
WRAVMA-6	Pegboard and Pegs	134.50
WRAVMA-7	Pencil and Marker Resupply Pack	33.00

WRAVMA

Ages: 3 through 17 years
Administration: 4 - 10 minutes per subtest

The WRAVMA Complete Kit includes:
- **Administration and Scoring Manual**
- **Drawing Forms (25)**
- **Visual Matching Forms (25)**
- **Examiner Record Forms (25)**
- **Pegboard and Pegs**
- **Pencils, Markers, and Sharpener**
- **All in a Canvas Attaché Case**

Comprehensive Test of Visual Functioning

Sue Larson, PhD / Evelyn Buethe / Gary J. Vitali

The CTVF was designed to be a brief and meaningful assessment device to accurately detect and discriminate visual processing problems. The CTVF can be used by multiple professionals: learning disability teachers, reading specialists, etc., and no specific training is required. The CTVF is appropriate with populations manifesting visual-perceptual problems secondary to acute or chronic disorder processes. The CTVF was developed on 1,200 individuals. Excellent reliability and validity statistics are included in the manual.

Subtests:

- **Visual Acuity**
- **Visual Closure**
- **Visual Motor**
- **Visual Tracking**
- **Spatial Orientation**
- **Reading Decoding**
- **Figure-Ground**
- **Perceptual Reasoning**
- **Thematic Maturity**

CTVF-1	CTVF Complete Kit (incl. CTVF-2 to CTVF-5)	$212.25
CTVF-2	Manual	58.50
CTVF-3	Examiner's Directions and Scoring Protocol (25)	77.75
CTVF-4	Examinee Test Booklets (25)	56.75
CTVF-5	Stimulus Cards/Easel	56.75
	★ Quantity/Instructor Discount	refer to page 86

CTVF

Ages: 8 years through Adult
Administration: 25 minutes

Continuous Visual Memory Test

Alan S. Kaufman / Nadeen L. Kaufman

The CVMT utilizes a task format that increases task sensitivity and reduces the confounding influence of verbal encoding strategies. It eliminates the motor responses required by drawing tasks and restricts the verbal labeling required by tests that use simplistic geometric figures and common objects.

Three tasks help assess visual memory:

- **Acquisition:** tests recognition memory by asking the respondents to discriminate "new" from "repeated" stimuli using 112 designs presented at two-second intervals.
- **Delayed Recognition:** measures retrieval from long-term storage, after a 30 minute delay, by distinguishing "old" stimuli from perceptually-similar stimuli.
- **Visual Discrimination:** distinguishes Visual Discrimination deficits from Visual Memory problems.

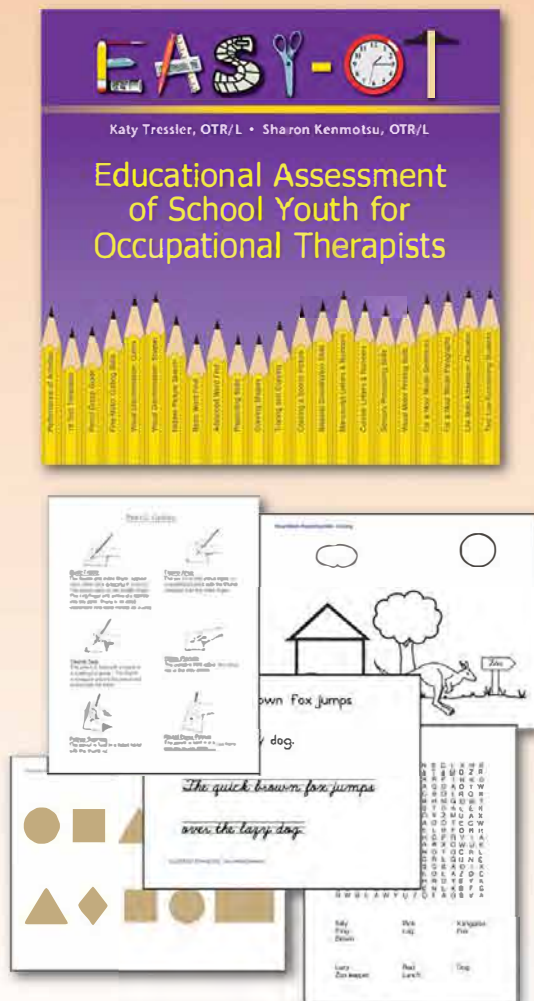|		
CVMT-1	CVMT Complete Kit	$216.00
CVMT-2	Manual	47.00
CVMT-3	Manual Supplement	33.00
CVMT-5	Scoring Forms (50)	60.00

CVMT

Ages: 7 through 80 years
Administration: Individual; 45-50 minutes

EASY-OT

Grades: Preschool - 12th Grade

Administration: Individual

The EASY-OT Complete Kit includes:

- **Unlimited-Use CD** (*PC Required*)*
- **Manual**
- **Test Templates (Set of 18)**
- **Assessment Forms (One for each version)**
- **Screening Form**
- **Annual Report Form**
- **Sensory Processing Skills Addendum A**
- **Life Skills Addendum B**

*Note: The Unlimited-Use CD allows you to print all forms, addendums, and templates for use in pencil-and-paper administration.

EASYOT-1	EASY-OT Complete Kit	$417.75
EASYOT-2	Manual	61.00
EASYOT-3	Test Templates	51.50
EASYOT-4	Pre-K - 2nd Grade Assessment Forms (10)	27.75
EASYOT-5	3rd - 8th Grade Assessment Forms (10)	27.75
EASYOT-6	9th - 12th Grade Assessment Forms (10)	27.75

Educational Assessment of School Youth for Occupational Therapists

Sharon Kenmotsu, OT / Katy Tressler, OT

Developed by occupational therapists, the EASY-OT is an assessment tool that lives up to its name. With four different developmental assessment forms made for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low-functioning, each version looks at the areas of fine-motor, gross-motor, visual perceptual, visual-motor and self-help skills. All the Assessment Forms (except Low-Functioning) contain a chart for recording observations about the students being tested.

The Four Developmental Assessment Forms Include:

1. **Pre-Kindergarten through Second Grade** includes items relating to cutting skills (snipping/cutting complex shapes), pre-printing skills (from connecting dots to copying shapes) and printing skills.

2. **Third Grade through Eighth Grade** includes fewer cutting items, but includes additional items related to cursive writing.

3. **Ninth Grade through Twelfth Grade** includes items related to writing accommodations, but does not include items related to the mechanics of writing (letter formation, spacing, etc).

4. **Low-Functioning** (for students with developmental/physical disabilities) items relate to head and trunk control, range of motion and computer skills.

The EASY-OT Forms include tables to record results from the most commonly-used standardized tests. Each form covers school-related skills in five areas: Fine-Motor, Gross-Motor, Visual-Perceptual, Visual-Motor, and Self-Help. Tables are included for fourteen standardized tests, plus one blank table that can be customized for any other test used. Along with the Assessment Forms, 18 templates are provided to assist you in evaluating the student's pre-printing, writing, coloring, cutting and visual-perceptual skills.

Additional Assessment Aids and Options:

- **Screening Form:** a timesaving checklist that helps you determine the need for a complete EASY-OT assessment.

- **Annual Report Form:** a systematic way to document student progress, track continued eligibility for services, and organize considerations for the next IEP.

- **Sensory Processing Skills Addendum:** a checklist completed by a parent or therapist evaluating the impact of sensory processing skills on school performance.

- **Life Skills Addendum:** a vocational observation form and life skills checklist that offers a more complete picture of student functioning.

The EASY-OT can be completed manually in the traditional pencil-and-paper method, or it can be conveniently administered on a PC by using the CD-ROM software. Which ever method you prefer, computer or pencil-and-paper, the EASY-OT lasts a lifetime! Quickly evaluate students, write in-depth reports, and take charge of your occupational therapy caseload.

EASYOT-7	Low Functioning Assessment Forms (10)	18.00
EASYOT-8	Screening Form (10)	10.50
EASYOT-9	Annual Report (10)	10.50
EASYOT-10	Sensory Processing Skills Addendum A (10)	10.50
EASYOT-11	life Skills Addendum B (10)	10.50
EASYOT-12	Unlimited-Use CD (PC Required)	282.50
★Quantity/Instructor Discount		refer to page 86

Developmental Profile 3
Gerald D. Alpern, PhD

This fully revised third edition of the Developmental Profile strengthens and updates an instrument already considered the best of its kind. Like previous versions, the DP-3 evaluates children's functioning in five key areas, in just 20 to 40 minutes. However, this edition adds norm-based standard scores, an expanded age range, updated item content, clearer interpretive guidelines, a nationally representative standardization sample, new empirical studies demonstrating its reliability and validity, and unlimited computer scoring and interpretation.

Test Structure:

The DP-3 includes 180 items, each describing a particular skill. The respondent simply indicates whether or not the child has mastered the skill in question. Within each scale, basals and ceilings are used, so you don't have to administer all 180 items. And because each scale has its own norms, you don't have to use all five scales if you're interested in just one. The DP-3 provides a General Development score as well as the following scale scores:

- **Physical:** Large and small muscle coordination, strength, stamina, flexibility, and sequential motor skills
- **Adaptive Behavior:** Ability to cope independently with the environment--to eat, dress, work, use modern technology, and take care of self and others
- **Social-Emotional:** Interpersonal abilities, social and emotional understanding, functional performance in social situations, and manner in which the child relates to friends, relatives, and adults.
- **Cognitive:** Intellectual abilities and skills prerequisite to academic achievement
- **Communication:** Expressive and receptive communication skills, including written, spoken, and gestural language.

Scoring and Technical Information:

DP-3 scores are available in five formats: standard scores, percentile ranks, stanines, age equivalents, and descriptive ranges. This gives you flexibility in using, reporting, and explaining test results. For example, you might choose standard scores for eligibility determination or progress monitoring; age equivalents for parent conferences; and stanines or percentiles for school records. Norms are based on a sample of 2,216 typically developing children representative of the U.S. population in regard to ethnicity, geography, and socioeconomic status.

Unlimited Computer Scoring and Interpretation:

Provided on an unlimited-use CD, the DP-3 computer program saves time, reduces the chance of error, and provides both scoring and interpretation. It gives you highly useful reports, including the following features: Graphical Representation of Scores; Scale Pattern Analysis and Scale-by-Scale Item Analysis; Individualized Intervention Activities; and Clinician and Parent Reports.

DP-3-1	Development Profile 3 Kit	$499.00
DP-3-2	Development Profile 3 with Unlimited-Use Scoring & Interpretation CD	471.00
DP-3-3	Manual	155.00
DP-3-4	Interview Forms (25)	155.00
DP-3-5	Parent/Caregiver Checklist (25)	155.00

DP-3

Ages: Infancy through 12.11 years
Administration: 20 - 40 minutes

DP-3 Powerpoint Presentation

The DP-3 Complete Kit includes:
- **Manual**
- **Interview Forms** (25)
- **Parent/Caregiver Checklist** (25)

The DP-3 Kit with Scoring CD includes:
- **Manual**
- **Interview Forms** (25)
- **Parent/Caregiver Checklist** (25)
- **Unlimited-Use Scoring CD**

Test of Handwriting Skills - *Revised*
Michael Milone, PhD.

The THS-R is an untimed, clinical assessment of neurosensory integration skills evident in handwriting (both manuscript and cursive) that are often disrupted in students with learning difficulties. The THS-R provides standardized assessment of children's handwriting ability for both manuscript and cursive styles that can be used with any of the popular handwriting programs (such as Palmer, Zaner-Bloser, D'Nealian). Individually or group administered, the THS-R provides an Overall standard score, scaled subtest scores, percentiles, and stanines. Norms are based on a nationally stratified sample of 1,500 individuals.

Use Results of the THS-R to:
- identify neurosensory integration problems
- monitor progress of students with disabilities
- determine if neurosensory integration difficulties are contributing to students' learning problems
- guide instructional or rehabilitation practices

The test provides insight to teachers, occupational therapists, and educational therapists who are helping children improve their handwriting legibility. A training CD-ROM is included in the Kit to assist practitioners in the scoring process.

THS-R1	THS-R Complete Kit	$185.00
THS-R2	Manual	77.00
THS-R3	Test Booklet and Record Form: Manuscript (Pkg. of 15)	44.00
THS-R4	Test Booklet and Record Form: Cursive (Pkg. of 15)	44.00
THS-R5	Training Video (CD-ROM)	21.00
THS-R6	Practical Guide: Manuscript	20.00
THS-R7	Practical Guide: Cursive	20.00

THS-R

Ages: 6 through 18.11 years
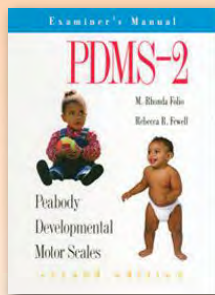**Administration:** Individual/Group; 25 min.

The THS-R Complete Kit includes:
- **Manual**
- **Manuscript Test Booklets** (15)
- **Cursive Test Booklets** (15)
- **Record Forms** (30)
- **Training CD-ROM**

PDMS-2

Ages: Birth through 5 years
Administration: Individual; 45-60 minutes

The PDMS-2 Complete Kit includes:
- Manual
- Guide to Item Administration
- Examiner Record Booklets (25)
- Profile/Summary Forms (25)
- Motor Activities Program
- Black & White Motor Development Chart
- Test Manipulatives

Peabody Developmental Motor Scales - *Second Edition*

M. Phonda Folio / Rebecca R. Fewell

The PDMS-2 is an early childhood motor development program that provides (in one package) both in-depth assessment and training or remediation of gross and fine motor skills. The assessment is composed of six subtests that measure interrelated motor abilities that develop early in life. It is designed to assess the motor skills of children from birth through 5 years of age. The PDMS-2 can be used by occupational therapists, physical therapists, diagnosticians, early intervention specialists, adapted physical education teachers, psychologists, and others who are interested in examining the motor abilities of young children.

Subtests:

1. **Reflexes:** measures a child's ability to automatically react to environment events.
2. **Stationary:** measures a child's ability to sustain control of his or her body within its center of gravity and retain equilibrium.
3. **Locomotion:** measures a child's ability to move from one place to another. The actions measured include crawling, walking, running, hopping, and jumping forward.
4. **Object Manipulation:** measures a child's ability to manipulate balls. Examples of the actions measured include catching, throwing, and kicking.
5. **Grasping:** measures a child's ability to use his or her hands. It begins with the ability to hold an object with one hand and progresses up to actions involving the controlled use of the fingers of both hands.
6. **Visual-Motor Integration:** measures a child's ability to use his or her visual perceptual skills to perform complex eye-hand coordination tasks such as reaching and grasping for an object, building with blocks, and copying designs.

Composites:

- **Fine Motor Quotient:** a combination of the results of the subtests that measure the use of the small muscle systems: Grasping and Visual-Motor Integration.
- **Gross Motor Quotient:** a combination of the results of the subtests that measure the use of the large muscle systems: Reflexes, Stationary, Locomotion, and Object Manipulation.
- **Total Motor Quotient:** a combination of the results of the gross and fine motor subtests. Because of this, it is the best estimate of overall motor abilities.

PDMS-2-1	PDMS-2 Complete Kit	$599.00
PDMS-2-2	Manual	111.00
PDMS-2-3	Guide to Item Administration	126.00
PDMS-2-4	Examiner Record Booklets (25)	97.00
PDMS-2-5	Profile/Summary Forms (25)	42.00
PDMS-2-6	Motor Activities Program	110.00
PDMS-2-8	Shape Cards/BLM Kit	22.00
PDMS-2-10	Parent Charts: Black and White (25)	30.00

TIPS

Ages: 5 years through Adult (90+)
Administration: Individual; 20-25 minutes

The TIPS Complete Kit includes:
- Manual
- Record Forms (25)
- Test Plates

Test of Information Processing Skills

Raymond E. Webster, PhD

The TIPS provides clinicians with quick and reliable measures of how well a person processes information (letter strings) presented visually and auditorily. Short-term and working memory responses show differences between sequenced and non-sequenced retention (a hallmark of those with learning disabilities). Error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

Subtests:

- **Visual and Auditory Modality:** Letter strings are presented visually and orally, and the examinee is asked to recall the letters immediately, then after a counting task, and again after a sentence repetition task. Scores differentiate sequenced vs non-sequenced recall (letters recalled in the exact sequence as presented vs letters recalled out of sequence). Error analysis provide measures of Acoustic Intrusion and Proactive Interference effects.
- **Delayed Recall:** recall animals or fruits from the sentence repetition task.
- **Semantic Fluency:** examinee must generate word lists over one-minute spans, first orally and then in writing.

Administration and Scoring:

The TIPS Protocol provides a detailed summary of how the individual processes new information, presented visually or auditorily. The easy-to-use format facilitates score calculations. The TIPS Scoring Tutorial, provided in the Manual, describes scoring procedures, and includes a Practice Exercise with an Annotated Key. Sequential and non-sequential scores are obtained; standard scores and percentile ranks are provided.

TIPS-1	TIPS Complete Kit	$185.00
TIPS-2	Manual	75.00
TIPS-3	Record Forms (25)	42.00

Sensory Processing Measure

Home Form: **Cheryl Ecker / L. Diane Parham**
*Main Classroom/School Environments Forms:***Heather M. Kuhaneck / Diana A. Henry / Tara J. Glennon**

With the Sensory Processing Measure (SPM), you can now get a complete picture of children's sensory functioning at home, at school, and in the community. Recognizing that sensory processing problems often manifest differently in different environments, this set of three integrated rating scales assesses sensory processing, praxis, and social participation in elementary school children. The assessment's unique multienvironment approach lets you see, for example, why a child who functions well in a highly structured classroom may have problems in a more relaxed setting.

Grounded in sensory integration theory, the SPM provides norm-referenced standard scores for two higher level integrative functions, **praxis** (planning and ideas) and **social participation**, and five sensory systems: **visual, auditory, tactile, proprioceptive** (body awareness), and **vestibular functioning** (balance and motion).

The SPM consists of Three Forms:

- **Home Form:** (75 items) is completed by the child's parent or home-based care provider.
- **Main Classroom Form:** (62 items) is filled out by the child's primary classroom teacher
- **School Environments Form:** (10 to 15 items per environment) is completed by other school personnel who work with and observe the child.

The **Home and Main Classroom Forms** yield eight parallel standard scores: Social Participation, Vision, Hearing, Touch, Body Awareness (proprioception), Balance and Motion (vestibular function), Planning and Ideas (praxis), and Total Sensory Systems. Scores for each scale fall into one of three interpretive ranges: Typical, Some Problems, or Definite Dysfunction. In addition, for the first time, an Environment Difference score permits direct comparison of the child's sensory functioning at home and at school. While the scales on the Home and Main Classroom Forms are identical, the items themselves are specific to each environment. Individual item responses reveal how sensory difficulties manifest in these two different settings.

The **School Environments Form**, provided on an unlimited-use CD, lets you look at the child's functioning in six school environments outside of the main classroom: Art Class, Music Class, Physical Education Class, Recess/Playground, Cafeteria, and School Bus. Each environment has its own Rating Sheet, which can be printed and distributed to raters as needed. Each rater can complete his or her 15-item Rating Sheet (10 items for the School Bus setting) in less than 5 minutes. Each Rating Sheet is interpreted using a cutoff score for the environment to which it applies. Scores at or above the cutoff point indicate that the child is experiencing an unusually high number of sensory processing problems in a given environment. Whether you use one or all six Rating Sheets, the School Environments Form must always be administered in conjunction with the Main Classroom Form; it cannot be used alone.

SPM Powerpoint Presentation

SPM Test Form Samples

SPM-1	SPM Comprehensive Kit	$245.00
SPM-2	SPM School Kit	193.00
SPM-3	SPM Home Kit	153.00
SPM-4	Manual	128.00
SPM-5	Home AutoScore Forms (25)	82.00
SPM-6	Main Classroom AutoScore Forms (25)	82.00

The SPM Comprehensive Kit includes:
- Manual
- Home AutoScore Forms (25)
- Main Classroom AutoScore Forms(25)
- School Environments Form CD

The SPM School Kit includes:
- Manual
- Main Classroom AutoScore Forms(25)
- School Environments Form CD

The SPM Home Kit includes:
- Manual
- Home AutoScore Forms (25)

Sensory Processing Measure-Preschool

Home Form: **Cheryl Ecker / L. Diane Parham**
Main Classroom/School Environments Forms: **Heather M. Kuhaneck / Diana A. Henry / Tara J. Glennon**

With the SPM-P, now you can identify sensory processing difficulties in children as young as 2 years of age. The new Preschool edition serves as an extension of the popular Sensory Processing Measure, and lets you take an early look at overall sensory functioning as well as specific vulnerabilities that can affect learning.

Test Structure:

The SPM-P measures the same functions and sensory systems as the SPM which includes: Social Participation, Vision, Hearing, Touch, Body Awareness (proprioception), Balance and Motion (vestibular function), Planning and Ideas (praxis), and Total Sensory Systems. Within each sensory system, the SPM-P items also reveal specific problems, including under- and over-responsiveness, sensory-seeking behavior, and perceptual problems. In addition, the items provide information on the senses of taste and smell.
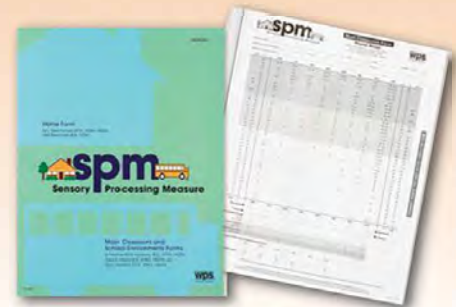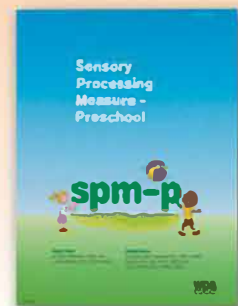
A Home Form is completed by the parent, and a School Form is completed by the preschool teacher or day care provider. Each form is composed of 75 items that are rated according to frequency of easily observable behaviors. Used together, the two forms provide a comprehensive overview of sensory processing, and they allow you to quickly compare the child's functioning across settings.

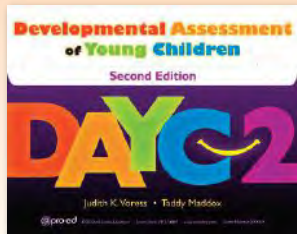|		
SPM-P-1	SPM-P Complete Kit	Out of Stock

The SPM-P Complete Kit includes:
- Manual
- Home AutoScore Forms (25)
- School AutoScore Forms (25)

DAYC-2

Ages: Birth through 5 years
Administration: Individual;
10-20 min. per domain

The DAYC-2 Complete Kit includes:
- Examiner's Manual
- Cognitive Forms (25)
- Communication Forms (25)
- Physical Development Forms (25)
- Social-Emotional Development Forms (25)
- Adaptive Behavior Forms (25)
- Mini Poster-Pack of Early Child Development Chart, 3E (25)
- Examiner Summary Sheets (25)

Developmental Assessment of Young Children
Second Edition
Judith K. Voress / Taddy Maddox

The DAYC-2 helps you identify children with possible delays in the domains of Cognition, Communication, Social-Emotional Development, Physical Development, and Adaptive Behavior. Each of the five domains reflects an area mandated for assessment and intervention for young children in IDEA. The domains can be assessed independently, so examiners may test only the domains that interest them or test all five domains when a measure of general development is desired. The DAYC-2 format allows examiners to obtain information about a child's abilities through observation, interview of caregivers, and direct assessment. The DAYC-2 may be used in arena assessment so that each discipline can use the evaluation tool independently.

New Features:
- All new normative data were collected in 2009 - 2011.
- Subdomain scores are provided for receptive language and expressive language within the Communication Domain and for gross motor and fine motor within the Physical Development Domain. Examiners may select the subdomain or domain scores that interest them.
- Numerous validity studies, including the test's sensitivity and specificity, have been provided.
- Items were reworded for clarity, and the ceiling rule was simplified.

Scoring and Technical Information:
The DAYC-2 was normed on a national sample of 1,832 children; characteristics of the normative sample approximate the 2010 census. Standard scores, percentile ranks, and age equivalents are provided for each domain, and for overall general development if all five domains are tested.

DAYC-2-1	DAYC-2 Complete Kit	$411.00
DAYC-2-2	Examiner's Manual	90.00
DAYC-2-3	Adaptive Behavior Domain Scoring Forms (25)	47.00
DAYC-2-4	Communication Domain Scoring Forms (25)	50.00
DAYC-2-5	Examiner Summary Sheet (25)	34.00
DAYC-2-6	Physical Development Domain Scoring Forms (25)	50.00
DAYC-2-7	Social-Emotional Domain Scoring Forms (25)	47.00

PEP-3

Ages: 6 months through 7 years
Administration: Individual; 45-90 min.
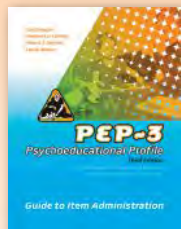
The PEP-3 Complete Kit includes:
- Manual
- Guide to Item Administration
- Picture Book
- Examiner Scoring/Summary Booklets (10)
- Response Booklets (10)
- Caregiver Report Forms (10)
- Object Kit

Psychoeducational Profile - *Third Edition*
Eric Schopler, PhD / Margaret D. Lansing / Robert J. Reichler, MD / Lee M. Marcus

This popular test allows you to assess the skills and behaviors of young children with autism and communication disabilities. The profile from the PEP-3 graphically charts uneven and idiosyncratic development, emerging skills, and autistic behavioral characteristics. This test meets the need for an assessment tool to assist in the educational programming for young children (ages 3 through 5) with disabilities and is particularly useful in planning for older students' Individualized Education Programs (IEPs).

The function domains for the PEP-3 have been revised to reflect current research and clinical concerns, especially in the area of social and communication functions. The test yields 3 composite scores (Communication, Motor, and Maladaptive Behaviors) and features 10 Performance Subtests.

10 Performance Subtests:
- Visual-Motor Imitation
- Affective Expression
- Social Reciprocity
- Characteristic Motor Behaviors
- Characteristic Verbal Behavior
- Cognitive Verbal/Preverbal
- Expressive Language
- Receptive Language
- Fine Motor
- Gross Motor

The PEP-3 now includes a Caregiver Report, asking the parent or caregiver to estimate the child's developmental level compared with typical children. The report consists of three subtests: Problem Behaviors, Personal Self-Care, and Adaptive Behavior. This form has been shown to help orient teachers to a student's developmental inconsistencies. The PEP–3 has included additional data that identify special learning strengths and teachable skills. Also, the third edition is improved by offering normative data both from a group of children in the autism spectrum as well as from a comparison group of children without autism. It is the only test to date that provides data for within-group comparison to children in the autism spectrum.

PEP-3-1	PEP-3 Complete Kit	$662.00
PEP-3-2	Manual	87.00
PEP-3-3	Guide to Item Administration	59.00
PEP-3-4	Picture Book	51.50
PEP-3-5	Examiner Scoring / Summary Booklets (10)	41.00
PEP-3-6	Response Booklets (10)	29.00
PEP-3-7	Caregiver Report Forms (10)	29.00
PEP-3-8	Object Kit	413.00

Test of Memory and Learning - *Second Edition*

Cecil R. Reynolds / Erin D. Bigler

The TOMAL-2, a revised version of the widely used TOMAL, is a comprehensive instrument designed to evaluate general and specific memory functions of individuals aged 5 to 59 years old. The 8 core, 6 supplemental subtests, and 2 delayed recall tasks are designed to give information on specific and general aspects of memory and are used to derive the Core Indexes and the Supplementary Indexes.

Subtests include Memory for Stories (MFS), Facial Memory (FM), Word Selective Reminding (WSR), Visual Selective Reminding (VSR), Object Recall (OR), Abstract Visual Memory (AVM), Digits Forward (DF), Visual Sequential Memory (VSM), Paired Recall (PR), Memory for Location (MFL), Manual Imitation (MI), Letters Forward (LF), Digits Backward (DB), and Letters Backward (LB), along with 2 verbal delayed recall tasks and cued recall procedures.

New Features:
- Reduced administration time
- Additional analyses of cultural impact to ensure culturally fair assessment of memory
- Improved clarity of scoring and administration rules
- Now normed for children and adults, ages 5 years through 59-11
- Reformulated core subtests and core indexes
- Redesigned, convenient to use Record Booklet
- New Verbal Delayed Recall Index
- Additional interpretive tables and text

Technical Information:

TOMAL-2 was normed on more than 1,900 children, adolescents, and adults ages 5-0 through 59-11, drawn from 31 states representing all major regions of the United States. The sample was designed to be representative of the U.S. population as a whole on gender, age, ethnicity, urban/rural residence, and geographic distribution. The TOMAL-2 also was evaluated at the item and subtest levels for gender and ethnic bias.

TOMAL-2-1	TOMAL-2 Complete Kit	$515.00
TOMAL-2-2	Manual	103.00
TOMAL-2-3	Picture Book A	102.00
TOMAL-2-4	Picture Book B	114.00
TOMAL-2-5	Profile/Summary Forms (25)	59.00
TOMAL-2-6	Examiner Record Booklets (25)	86.00
TOMAL-2-7	Delayed Recall Cue Cards	44.00
TOMAL-2-8	Visual Selective Reminding Test Board	24.00
TOMAL-2-9	Chips (15)	13.00

TOMAL-2

Ages: 5.0 through 59.11 years
Administration: Individual; 30 - 60 minutes

View TOMAL-2 Complete Kit

The TOMAL-2 Complete Kit includes:
- **Examiner's Manual**
- **Picture Book A**
- **Picture Book B** (with easel)
- **Profile/Summary Forms** (25)
- **Examiner Record Booklets** (25)
- **Delayed Recall Cue Cards**
- **Visual Selective Reminding Test Board**
- **15 Chips in Vinyl Envelope**

Detroit Tests of Learning Aptitude - *Fifth Edition*

Donald D. Hammill, EdD / Ronnie L. McGhee / David J. Ehrler

The Detroit Tests of Learning Abilities–Fifth Edition (DTLA-5) is the oldest and most venerable of the tests of specific cognitive abilities. The figure below illustrates the DTLA-5 test structure. The test includes 12 subtests: Humanities/Social Studies, Science/Mathematics, Word Opposites, Word Associations, Geometric Matrices, Geometric Sequences, Sentence Imitation, Word Span, Design Reproduction, Reversed Letters, Trail Making, and Rapid Naming. The results of the subtests can be combined to form 9 composites. Six of these composites represent different cognitive subdomains (Acquired Knowledge, Verbal Comprehension, Nonverbal Problem Solving, Verbal Memory, Nonverbal Memory, and Processing Speed); two of these composites represent larger, important cognitive domains (Reasoning Ability and Processing Ability). One global composite is formed by combining the results of all 12 of the DTLA-5 subtests and represents general cognitive ability. Examiners can administer the subtests from one or both of the DTLA-5 domains, depending on the purpose of the evaluation.

Reliability of the DTLA-5 was investigated using estimates of content sampling and time sampling. Internal consistency reliability coefficients (content sampling) range from .79 to .90 for the subtests, from .87 to .95 for the subdomain composites, and from .95 to .98 for the domain and global composites. Time sampling was investigated using the test–retest technique. Test–retest coefficients range from .72 to .90 for the subtests, from .80 to .92 for the subdomain composites, and from .93 to .96 for the domain and global composites.

The DTLA-5 was built to minimize the effects of bias. Numerous steps were taken to detect and eliminate sources of cultural, gender, and racial bias. First, the effects of bias were controlled and minimized through the inclusion of minority and disability groups in the normative sample. Second, the examination of reliability and validity information was presented for all these subgroups. A particularly powerful element of content-description validity is the demonstration of excellent internal consistency reliability for the different racial, ethnic, and gender groups. Third, extensive studies of test bias (both differential item functioning and subgroup comparison studies) were conducted, indicating the DTLA-5 possesses little or no bias in regard to gender, race, or ethnicity.
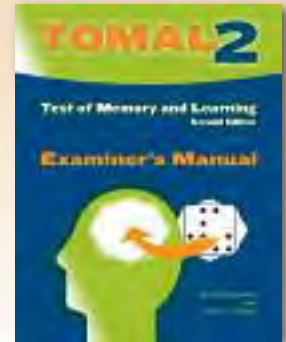
DTLA-5-1	DTLA-5 Complete Kit	$638.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

DTLA-5

Ages: 6 through 17 years
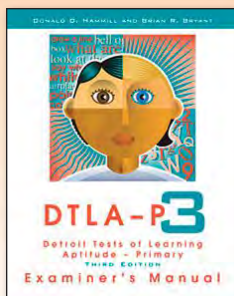**Administration:** Individual; 40 min - 2 hours

The DTLA-5 Complete Kit includes:
- **Examiner's Manual**
- **Picture Book 1:** for Design Sequences, Design Reproduction, and Symbolic Relations
- **Picture Book 2:** for Story Sequences and Story Construction
- **Examiner Record Booklets** (25)
- **Response Forms** (25)

DTLA-P3

Ages: 3.0 through 9.11 years
Administration: Individual; 15-45 min.

The DTLA-P:3 Complete Kit includes:
- Manual
- Guide to Item Administration
- Picture Book
- Examiner Scoring/Summary Booklets (10)
- Response Booklets (10)
- Caregiver Report Forms (10)
- Object Kit

Detroit Tests of Learning Aptitude - Primary: *Third Edition*

Donald D. Hammill, EdD

The DTLA-P:3 is a quick, easily administered test for measuring the general aptitude of young children. It is particularly useful with low-functioning school-age children ages 3-0 through 9-11. It comprises six subtests, measuring cognitive ability in areas such as language, attention, and motor abilities. Significant improvements over the previous editions have been made.

Improvements:

- All new normative data (collected 2001-2003).
- Characteristics of the normative sample relative to socioeconomic factors, gender, and other critical demographics are the same as reported in the Statistical Abstract of the United States (U.S. Bureau of the Census, 2001) and are thereby representative of the U.S. population.
- The normative data have been stratified by age, geographic region, gender, race, ethnicity, socioeconomic status, and parent education.
- All pictures have been drawn in color to present a more appealing look to children.
- Pictures are now presented to the child using an easel.
- Additional instructions have been provided for giving and scoring the digit sequences and design reproduction items.
- Interpretation sections have been expanded.
- Each item on the test has been reevaluated using both conventional item analysis to choose "good" statistical items and the newer differential item functioning analysis to find and eliminate biased items.
- Items have been validated by both exploratory and confirmatory factor analysis.
- Strengthened Construct-identification by including the studies of independent researchers.
- Evidence is provided to show that the test is reliable and valid for specific gender disability, ethnic, and racial groups, as well as for a general population.

DTLA-P:3-1	DTLA-P:3 Complete Kit	Out of Stock
DTLA-P:3-2	Manual	Out of Stock
DTLA-P:3-3	Picture Book	Out of Stock
DTLA-P:3-4	Examiner Record Booklets (25)	Out of Stock
DTLA-P:3-5	Response Forms (25)	Out of Stock

DIAL-3

Ages: 3 through 6.11 years
Administration: 20 - 30 minutes

The DIAL-3 Complete Kit includes:
- Examiner's Manual
- Training Packet
- Four Operator's Handbooks: Language, Concepts, Motor, and Speed DIAL. Includes both English and Spanish.
- Record Forms: English (50)
- Record Form: Spanish (1)
- Cutting Cards (50)
- Parent Questionnaires (50)
- Manipulatives
- Dials

Developmental Indicators for the Assessment of Learning-*3rd Ed.*

Carol Mardell / Dorothea S. Goldenberg

The DIAL-3 provides a positive, nonthreatening environment essential to effective early screening. Children complete fun, age appropriate tasks using bright, appealing, child-friendly materials. Stimuli are presented one at a time using a dial, manipulatives, or other materials. DIAL-3 uses the same popular station format as DIAL-R. The DIAL-3 provides scores for Motor, Concepts, Language, totals an overall composite, and indicates behavioral observation cutoffs. The DIAL-3 also provides standardized scores for Self-Help and Social Development, assessed by a Parent Questionnaire.

Screens All Five Early Childhood Areas:

- **Motor Area:** Gross Motor items include catching, jumping, hopping, and skipping. Fine Motor items include building with blocks, cutting, copying shapes and letters, and writing, and the popular finger-touching task from the DIAL-R.
- **Language Area:** Items include answering simple personal questions (name, age, sex), articulation, naming (expressive) or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming and I Spy.
- **Concepts Area:** Items include pointing to named body parts, naming or identifying colors, rote counting, counting blocks, placing a block in named positions relative to a little house, identifying concepts in a triad of pictures, and sorting shapes. The DIAL-3 includes an item that assesses automatic naming of colors.
- **Self-Help Development:** Looks at the child's development of personal care skills related to dressing, eating, and grooming.
- **Social Development:** Looks at the child's development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy.

Save even more time with a shortened version of DIAL-3. Speed DIAL consists of 10 items from the 3 childhood areas [Motor, Language & Concepts] in DIAL-3. It takes only 15 minutes to administer and yields one total score. Also available is the DIAL-3 ASSIST computer software on CD-Rom for Windows and Macintosh for fast, convenient scoring.

DIAL-3-1	DIAL-3 Complete Kit	$543.00
DIAL-3-6	DIAL ASSIST™ CD-ROM Kit (for Windows or Macintosh)	278.25

For Components Not Listed Visit Online or Call 1.888.SLOSSON

Vulpe Assessment Battery - Revised

Shirley German Vulpe / *Edited by:* **Gary J. Vitali**

The original Vulpe Assessment Battery has been successfully used by schools, clinics, and private practices across America and internationally. The Vulpe Assessment Battery– Revised (VAB-R) is a comprehensive, process-oriented, criterion-referenced assessment that emphasizes children's functional abilities. It is appropriate for children with atypical developmental patterns related to medical or social conditions that affect their developmental potential.

The VAB-R is perfect for multidisciplinary use with young children who have challenges/developmental delays, or known disorders that compromise activities of daily living or school readiness skills. This product was designed for modern day realities in terms of caseloads and time restrictions. This is perfect for Head Start, public or private preschools, and similar programs responsible for children.

VAB-R1	VAB-R Complete Kit	$235.25
VAB-R2	Record Sheets (50)	44.75
	★ Quantity/Instructor Discount	refer to page 86

VAB-R

Ages: Birth through 6 years
Administration: Individual or Group
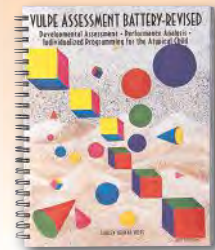
Analytic Learning Disability Assessment

Thomas D. Gnagey / Patricia A. Gnagey

The ALDA was designed to specifically match the student's unique learning style with the most effective method. It tests 77 skills which underlie the basic school subjects. Each subtest taps a discrete learning process called a Unit Skill. Each neuropsychological Unit Skill is small, practically functional skill unit of brain processing, such as sound blending and visual figure-ground discrimination.

The ALDA analyzes Reading, Spelling, Math Computation, and Handwriting into the several diverse ways which, according to recent neuropsychological research, a student's brain seems to be able to go about learning each. It matches the strengths and weaknesses of the student's underlying skills with that student's most appropriate learning method for each school subject. The learning methods are ranked in order with the most effective and efficient being numbered one and the higher numbers being the most time consuming.

The results are quickly transformed onto the accompanying Recommendation Pamphlet, creating an individualized teaching plan providing specific procedures and methods for the students. The beginning section of the pamphlet is devoted to how the student can function best in the general classroom no matter what the activity or subject. It proceeds to the specific recommendations for each subject area. Most often, these recommendations fit into established classroom procedures. The special education teacher can take the results of each subtest and know where to begin remedial work, as well as have an indication of just how strong or weak each skill is at that time.

ALDA-1S	ALDA Complete Kit	$307.75
ALDA-2S	Test Forms (20) with Test Score Formulation Sheet/Tear Out Student Worksheet	102.75
ALDA-3S	Manual	110.00
	★ Quantity/Instructor Discount	refer to page 86

ALDA

Grade: Kindergarten-High School
Administration: Individual; 75 min.

The ALDA Complete Kit includes:
- **Manual**
- **Test Forms** (20) **with Test Score Formulation Sheet and Tear out Student Worksheet**

Attention-Deficit Hyperactivity Disorder

Symptoms and Suggestions for Treatment

Sue Larson, PhD / Teresa Frields / Edited by: **Gary J. Vitali**

If you are an educator, therapist, or parent wondering if your student, client, or child has an attention-deficit hyperactivity disorder (ADHD), or if functional information regarding diagnosis, treatment, misconceptions, and more is needed, this resource book and associated checklist-screeners are for you.

An exhaustive review of current research and decades of experience as practicing school-based professionals, as well as being a parent of an ADHD child, have culminated in this brief, to-the-point, and yet informed ADHD package.
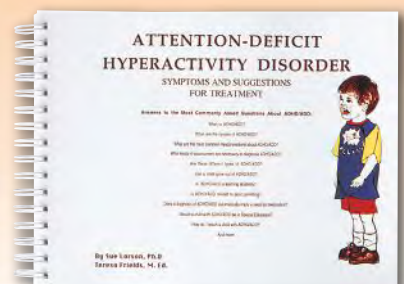
ADHD Resource Book:

The book addresses issues of theory and practice quickly, with compassion and practicality. Well-grounded answers and suggestions which would facilitate behavior, learning, social-emotional functioning, and other factors in preschool and adolescence are discussed. This unique book quickly and effectively answers the most commonly asked questions about ADHD/ADD.

Checklists:

Two separate checklists, one for school personnel and one for the child's parent to complete to identify the ADHD individual. These checklists follow the APA guidelines for identification of ADHD and provide an overview of the core elements of ADHD, as observed and rated by educators and parents.

|		
ADHD-1	ADHD Complete Kit	$124.00
ADHD-2	Resource Book	65.25
ADHD-3	School/Educational and Parent or Caregiver/Home Settings Checklists (50 ea.)	68.50
	★ Quantity/Instructor Discount	refer to page 86

ADHD

The ADHD Complete Kit includes:
- **Resource Book**
- **School/Educational Checklists** (50)
- **Parent Home Settings Checklists** (50)

ABC-2

Age: Child through Adult
Administration: Individual; 10 - 15 min.
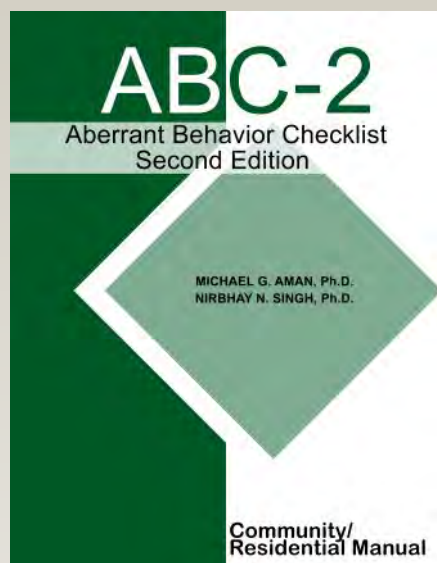
The ABC-2 Complete Combo Kit includes:

- **Combo Manual**
- **Community Forms** (25)
- **Residential Forms** (25)

The ABC-2 Complete Community Kit includes:

- **Combo Manual**
- **Community Forms** (25)

The ABC-2 Complete Residential Kit includes:

- **Combo Manual**
- **Residential Forms** (25)

Aberrant Behavior Checklist- 2ⁿᵈ Edition

Michael G. Aman / Nirbhay N. Singh

The Aberrant Behavior Checklist Second Edition (ABC-2) is a symptom checklist for assessing problem behaviors of children and adults with developmental disabilities. Problematic behavior can be assessed at home, in educational and work settings, and in residential and community-based facilities. 58 specific symptoms are rated and an extensive manual provides comprehensive descriptions for each assessed behavior. The checklist can be completed by parents, special educators, psychologists, direct caregivers, nurses and others with good knowledge of the person being assessed.

New Features:

- Extensive combined Manual for both Community and Residential use.
- Normative data for multiple populations including intellectual disability, ASD, Fragile-X; for children (5 years +), adolescents & adults.
- Contains previously unpublished norms
- Summarizes 30+ years of research, including extensive data on validity, reliability and documentation of intervention effects.

The 58 Items Resolve into Five Subscales:

- Irritability
- Social Withdrawal
- Stereotypic Behavior
- Hyperactivity/Noncompliance
- Inappropriate Speech

Other details about the ABC-2 you need to know:

I. Empirically Developed by factor analysis on data from 1,000 individuals.

II. Detailed Guidelines for good clinical practice including instructing raters, identifying clinically significant scores and offering solutions for numerous clinical and/or research challenges.

III. Detailed Subscale Norms are available for children and adults living in the community and in congregate facilities.

IV. Translated into over 35 foreign languages, the ABC-2 has been employed in over 420 research studies.

V. ABC-2 has become the Standard in the developmental disabilities field for assessing challenging behaviors.

VI. Extensive Psychometric Assessment of the ABC-2 has indicated that the Subscales have high internal consistency, good reliability, and well established validity.

ABC-2-1	Complete Combo Kit..	$198.25
ABC-2-1C	Complete Community Kit..	$159.75
ABC-2-1R	Complete Residential Kit...	$159.75
ABC-2-2	ABC2 Combo Manual...	$121.25
ABC-2-3	ABC2 Community Forms (25)...	$53.75
ABC-2-4	ABC2 Residential Forms (25)...	$53.75

PDD Behavior Inventory™

Ira L. Cohen, PhD / Vicki Sudhalter, PhD

This informant-based rating scale is designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD). Unlike existing assessments for ASD, the PDDBI was developed to assess both problem behaviors as well as appropriate social, language, and learning/memory skills. Age-standardized scores for parent and teacher ratings are provided. The standard set of items is appropriate if the primary concerns are specifically related to autism (e.g., whether treatment is specifically affecting targeted behaviors).

The extended set of items—available on both parent and teacher rating forms—is appropriate when you want to assess aspects of the child's behaviors beyond those specifically associated with autism (e.g., fear and aggression); these may be relevant in the determination of placement and treatment recommendations. Standardization sample consisted of 369 parents and 277 teachers of children with well-defined autism from a range of racial/ethnic backgrounds and geographic regions. Test-retest stability for the teacher ratings ranged from .65 to .99 over an average 2-week interval. For the parent sample, test-retest stability ratings ranged from .38 to .91 over a 12-month interval.Concurrent validity was assessed through comparison with the Childhood Autism Rating Scale, the Nisonger Child Behavior Scales, the Vineland Adaptive Behavior Scales, and the Griffiths Mental Development Scales. Clinical validity was assessed through comparison with the ADI-R, the ADOS-G, and the Vineland Adaptive Behavior Scales.
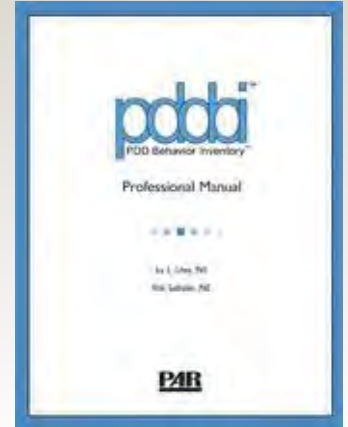
PDBBI-1	Complete Kit	$539.00
PDBBI-2	Manual	$152.00
PDBBI-3	Parent Rating Forms (25)	$129.00
PDBBI-4	Teacher Rating Forms (25)	$129.00

PDBBI

Ages: 2 through 12 years
Administration: Individual or Group
Testing Time: 20 - 45 min.

Autism Spectrum Rating Scales

Sam Goldstein, PhD / Jack A. Naglieri, PhD

This new, norm-referenced assessment identifies symptoms and behaviors associated with the full range of autism spectrum disorders. Available in two forms—one for preschoolers, the other for elementary and high school students—the ASRS includes the following treatment scales: Peer Socialization; Adult Socialization; Social/Emotional Reciprocity; Atypical Language; Stereotypy; Behavioral Rigidity; Sensory Sensitivity; Attention/Self-Regulation (ages 6 to 18 only); and Attention (ages 2 to 5 only). Using a 5-point Likert response scale, parents and teachers indicate how often they observe specific behaviors in the child being evaluated. A 15-item Short Form offers a convenient alternative for screening large groups or monitoring treatment.

The ASRS can guide diagnostic decisions, treatment planning, and response to intervention.

|		
ASRS-1	ASRS Complete Handscored Kit	$529.00
ASRS-2	ASRS (2-5 yrs) Complete Handscored Kit	$315.00
ASRS-3	ASRS (6-18 yrs) Complete Handscored Kit	$315.00
ASRS-4	Manual	$119.00
ASRS-5	Parent Rating (2-5 yrs) QuikScore Forms (25)	$85.00
ASRS-6	Parent Rating (6-18 yrs) QuikScore Forms (25)	$85.00
ASRS-7	Parent (2-5 yrs) Response Forms (25)	$85.00
ASRS-8	Teacher (2-5 yrs) Response Forms (25)	$85.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

ASRS

Ages: 2 through 18 years
Administration: Individual
Testing Time: 20 min.
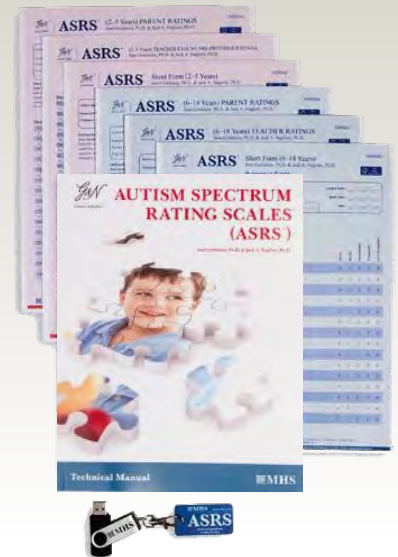
School Social Skills (S³)

Michael H. Epstein / Douglas Culliman

The S³ is designed to assist school personnel, specially classroom teachers in identifying student deficits in school-related social behaviors. The 40 items covered in the S³ include: **Adult Relations, Peer Relations, School Rules and Classroom Behaviors.** The S³ is a criterion-referenced instrument that yields knowledge of a student's social strengths and deficiencies.

SSS-1	SSS Complete Kit	$50.00
SSS-2	Manual	$22.00
SSS-3	Rating Scale Forms (25)	$27.50

SSS (S³)

Grades: 1 through 12
Administration: Individual; 10 mins

SRS-2

Ages: 2.5 through Adult
Administration: Individual; 15 - 20 mins

Social Responsiveness Scale - 2nd Edition

John M. Constantino, MD
For components call 1.888.SLOSSON or visit www.slosson.com

Completed in just 15 to 20 minutes, the SRS-2 identifies social impairment associated with autism spectrum disorder (ASD) and quantifies its severity. Sensitive enough to detect even subtle symptoms but specific enough to differentiate clinical groups, the SRS-2 can be used to monitor symptoms throughout the life span. This assessment allows you to assess social impairment in natural settings—teachers, parents, and others are asked to rate symptoms that they've noticed over time at home, in the classroom, or elsewhere. Raters evaluate symptoms using a quantitative scale representing a range of severity. In addition to a total score reflecting severity of social deficits in the autism spectrum, five treatment subscale scores are provided: Social Awareness, Social Cognition, Social Communication, Social Motivation, Restricted Interests and Repetitive Behavior.

Two subscales are considered DSM-5™-compatible: Scores on these subscales make it easy to compare your client's symptoms to DSM-5 diagnostic criteria for ASD. The SRS-2 unlimited-use scoring program gives you a detailed report with useful descriptive information that can inform intervention.

SRS-2-1	Complete Kit	$368.00
SRS-2-7	Unlimited-Use Score CD (PC)	$218.00
SRS-2-8	SRS-2 Software Kit	$472.00

CARS-2

**Ages:** 2 years and up
Administration: Individual; 15 mins.

Childhood Autism Rating Scale™, Second Edition

Eric Schopler, PhD / Mary E. Van Bourgondien, PhD

Since its original publication, the CARS has become one of the most widely used and empirically validated autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism. The revised second edition expands the test's clinical value, making it more responsive to individuals on the "high-functioning" end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. While retaining the simplicity, brevity, and clarity of the original test, the CARS2 adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted intervention.

CARS-2-1	Complete Kit	$293.00

RR

Grades: PreK - Upper Elementary
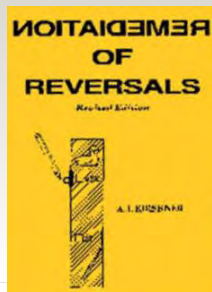
Remediation of Reversals - Revised

A. J. Kirshner

The RR is a valuable tool for students just learning how to write, ranging from preschool to primary grade students, as well as older students in remedial classes. The program provides an error-free introduction to reading and writing of letters and numerals. By innovating a technique that uses "Magic Rulers", it prevents reversals by making it impossible to write letters or numerals on the wrong side of the printed line. To teach the shape of letters, motor activities are included, using the Kirshner Body Alphabet.

RR-1	Remediation of Reversals Complete Kit	$31.50
RR-2	Manual	$19.50
RR-3	15 Magic Rulers (5 sets of 15)	$13.25

DESD

Grades: 1st through 8th
Administration: Individual; 10 mins.

Decoding-Encoding Screener for Dyslexia™

John R. Griffin, OD, MSEd, / Howard N. Walton, OD, MS
For components call 1.888.SLOSSON or visit www.slosson.com

The Decoding–Encoding Screener for Dyslexia (DESD) is a screening test that allows you to assess a student's specific reading difficulties in less than 10 minutes. The DESD consists of three sections: Decoding, Encoding, and Letter Writing. The Decoding section provides a norm-referenced measure of sight-word recognition (Reading Standard Score). Additionally, qualitative indicators in the Encoding section allow you to distinguish deficits in sight-word recognition from deficits in phonetic analysis. The test identifies the specific skills that a child brings to bear on the task of reading words. This information makes it easier to detect and describe reading problems and to refer students for appropriate educational therapy.

DESD-1	DESD Complete Kit	$185.00

Conners 3rd Edition

C. Keith Conners, PhD

The Conners 3 is the result of four years of extensive product research and development. School psychologists, clinicians, psychiatrists, pediatricians, child protection agencies, and mental health workers can count on the Conners 3 to be a reliable and dependable tool capable of supporting them in the diagnostic and identification process. The Conners 3 now addresses comorbid disorders such as Oppositional Defiant Disorder and Conduct Disorder. Each parent, teacher, and self-report form is available in full-length and short versions. The full-length versions provides more comprehensive results, and is recommended for both initial evaluations and comprehensive re-evaluations.

How to Use the Assessment:

The Conners 3 forms include multiple components that are available in paper-and-pencil or computerized format. The rating scales are available for parent (Conners 3–P), teacher (Conners 3–T) and self-report (Conners 3–SR). As well, the Conners 3 is available in short version. In addition, the Conners 3 also includes two auxiliary scales: the Conners 3 ADHD Index (Conners 3AI™) and the Conners 3 Global Index (Conners 3GI™). Assessment Reports, Progress Reports, and Comparative Reports are also available to help gather and record information, summarize results and facilitate discussion.

Rating Scales:

- **Parent (Conners 3–P):** The short version provides evaluation of the key areas of inattention, hyperactivity/impulsivity, learning problems, executive functioning, aggression, and peer relations, making it an ideal measurement when time is limited or for follow-up testing/treatment monitoring. When used in conjunction with teacher ratings, differences between home and school are highlighted.
- **Teacher(Conners 3–T):** The short version provides evaluation of the key areas of inattention, hyperactivity/impulsivity, learning problems/executive functioning, aggression, andpeer relations, making it an ideal measurement when time is limited or for follow-up testing. When used with the parent form, differences between home and school are highlighted.
- **Self-Report (Conners 3–SR):** The short version provides evaluation of the key areas of inattention, hyperactivity/impulsivity, learning problems, aggression, and family relations, making it an ideal measure when time is limited or for follow-up testing.
- **Global Index (Conners 3GI™):** a fast and effective measure of general psychopathology and a helpful tool in monitoring treatment and intervention. The Conners 3GI is included in the full-length Conners 3 (for parent and teacher forms) or can be purchased separately.
- **ADHD Index (Conners 3AI™):** a 10-item index that works well when screening a large group of children and adolescents to see if further assessment of ADHD is warranted. Monitor the effectiveness of treatment plans and measure the child's response to intervention. Available in parent, teacher, and self-report versions, the Conners 3AI is included in the full-length Conners 3 or can be purchased separately.

C3-1	Conners 3 Handscored Kit..	$495.00
C3-2	Manual	140.00
C3-17	Conners 3 Software Kit	899.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

Conners 3

Ages: 6 through 18 years

Administration: Individual/Group; 20 min.

Also available in Spanish and French! Call for Details

> Conners 3 Brochure

> Conners 3 Quick Reference

> View Pyschometric Properties

The Conners 3 Handscored Kit includes:

- **Manual**
- **Parent/Teacher/Self-Report QuikScore Forms** (25 of each)
- **Parent/Teacher/Self-Report Short QuikScore Forms** (25 of each)

The Conners 3 Software Kit includes:

- **Conners 3 Handscored Kit**
- **Unlimited Use Scoring Software Program** (USB Key)

Conners Early Childhood

C. Keith Conners, PhD

The Conners EC is an innovative psychological instrument designed to assess the concerns of parents and teachers/childcare providers about preschool-aged children. Child psychologists, clinicians, pediatricians, and child psychiatrists can rely on the Conners EC to help identify when early intervention is required for various childhood problems. This instrument aids in the early identification of behavioral, social, and emotional problems. The Conners EC also assists in measuring whether or not a child is appropriately meeting major developmental milestones.

Key Areas Measured:

- **Behavior Scales:** Inattention/Hyperactivity; Oppositional/ Aggressive Behaviors; Social Functioning/ Atypical Behaviors; Anxiety, Mood, and Affect; and Physical Symptoms.
- **Developmental Milestones:** Adaptive Skills; Communication; Motor Skills; Play; and Pre-Academic/ Cognitive.

How to Use the Assessment:

The Conners EC instrument includes multiple components that can all be administered using online and paper-and-pencil formats. All forms can be scored online or using scoring software. The Conners Early Childhood TM Global Index (Conners ECTM GI) can be administered and scored using the QuikScoreTM form. It can also be administered and scored online, or scored using scoring software.
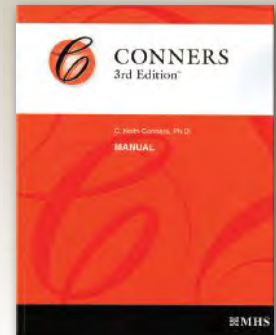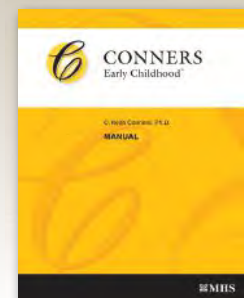
CEC-1	Conners EC Scoring Software Kit	$607.00
CEC-2	Manual	125.00
CEC-3	Conners EC Scoring Software..	267.00
CEC-4	Conners EC Global Index Kit	208.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

Conners EC

Ages: 2 through 6 years

Administration: Individual; 25 minutes
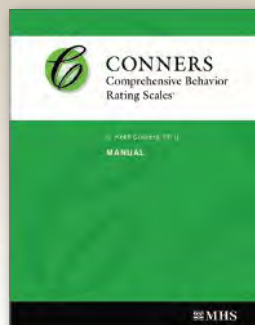
> Conners EC Brochure

The Conners EC Software Kit includes:

- **Manual**
- **Parent/Teacher Response Booklets** (25)
- **Scoring Software Program** (USB Key)

Conners CBRS

Ages: 6 through 18 years

Administration: 20 minutes

Conners CBRS Brochure

Conners CBRS Quick Reference

View Pyschometric Properties

The Conners CBRS Software Kit includes:

- **Manual**
- **Parent/Teacher/Self-Report Response Booklets** (25 of each)
- **Unlimited Use Scoring Software Program** (USB Key)

Conners Comprehension Behavior Rating Scale - *Second Edition*
C. Keith Conners, PhD

The Conners CBRS is an instrument designed to provide a complete overview of child and adolescent concerns and disorders. Those working in the field of child and youth psychology can use the Conners CBRS to assess a wide spectrum of behaviors, emotions, academic, and social problems in today's youth. The Conners CBRS includes the Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition (DSM-IV-TR™), Symptom scales, Content scales, Other Clinical Indicators, Critical items, and Impairment items.

How to Use the Assessment:

The Conners Comprehensive Behavior Rating Scales is available in paper-and-pencil or computerized format. The parent forms (Conners CBRS–P), the teacher forms (Conners CBRS–T), and the self–report forms (Conners CBRS–SR) are available. In addition the Conners CBRS also includes an auxiliary scale: the Conners Clinical Index (Conners CI™). Assessment Reports and Progress Reports are also available to help gather and record information, summarize results, and facilitate discussion.

Forms & Scales:

- **Parent (Conners CBRS –P) & Teacher (Conners CBRS –T):** The Conners CBRS teacher forms assess behaviors, emotions, academic, and social problems in children from 6–18 years old. This version provides comprehensive results, and is recommended for initial evaluations and complete re-evaluations. When used together, differences between home and school are highlighted.
- **Self-Report (Conners CBRS –SR):** measure behaviors, emotions, and academic problems in children 8–18 years old. This version provides comprehensive results, and is recommended for initial evaluations and comprehensive re-evaluations.
- **Clinical Index (Conners CI**):** available as part of the Conners CBRS, and also can be purchased separately as a standalone form. The Conners CI forms are useful as a quick screening and pre-evaluation instrument to see if further evaluation is warranted in one of the following areas: Disruptive Behavior Disorders, Mood Disorders, Anxiety Disorders, Learning and Language Disorders, and ADHD. The Conners CI can also assist in planning and monitoring treatment/intervention.

CBRS-1	CBRS Software Kit	Out of Stock
CBRS-2	Manual	Out of Stock
CBRS-3	Teacher Response Booklet: English (25)	Out of Stock
CBRS-4	Parent Response Booklet: English (25)	Out of Stock
CBRS-5	Self-Report Response Booklet: English (25)	Out of Stock
CBRS-19	CBRS Unlimited-Use Scoring Software (USB key, Windows 98 or above)	Out of Stock

DBRS

Ages: 5 through 10 years

Administration: Individual/Group; 7 min.
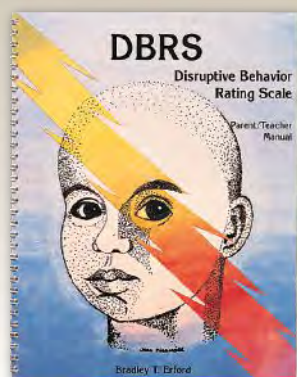
The DBRS Complete Kit includes:

- **Parent/Teacher Manual**
- **Response Forms: Parent Version** (50)
- **Response Forms: Teacher Version** (50)
- **Scoring/Profile Forms: Mother Version** (50)
- **Scoring/Profile Forms: Father Version** (50)
- **Scoring/Profile Forms: Teacher Version** (50)

Disruptive Behavior Rating Scale
Bradley T. Erford

A brief and very effective 50 item inventory, the DBRS identifies common behavior problems such as attention deficit disorder, attention deficit disorder with hyperactivity, oppositional disorders, and anti-social conduct problems. Unlike other rating scales, the wording of the teacher and parent versions is nearly identical, allowing legitimate comparisons between their responses. Scale items were specifically written to allow direct teacher transfer to behavior-modification plans, IEPs or 504 plans.

The DBRS facilitates decisions for student placement, especially with regard to least restrictive instructional settings. Special educators, psychologists, Chapter I staff, and professionals/paraprofessionals, who are under pressure not to remove students from instructional settings, will avoid student pull-out dilemmas using the DBRS.

Features:

- Separate norms for teacher, mother, and father responses
- Facilitates IEP, 504 or behavior-modification plans
- Excellent reliability and validity studies
- Identifies common behavior problems such as ADD and ADHD (Distractibility, Impulsive-Hyperactivitym Anti-Social Conduct)

Technical Information:

Normative data was obtained from teachers of 1,766 children, mothers of 1,399 children, and fathers of 1,252 children for boys and girls 5-10 years of age. Internal consistency and test-retest reliabilities are generally in the high .80s to mis .90s. Normative data converts to raw scores yielding T-scores, percentile ranks, as well as standard error of measurement and critical item determination.

DBRS-1	DBRS Complete Kit	$240.50
DBRS-2	Parent/Teacher Manual	104.25
DBRS-3	Response Forms: Parent Version (50)	41.75
DBRS-4	Response Forms: Teacher Version (50)	41.75
DBRS-5	Scoring/Profile Forms: Mother Version (50)	39.75
DBRS-6	Scoring/Profile Forms: Father Version (50)	39.75
DBRS-7	Scoring/Profile Forms: Teacher Version (50)	39.75
	★ Quantity/Instructor Discount	refer to page 86

PCI Life Skills Games for Today's World

Janie Haugen-McLane

PCI Life Skills Series for Today's World is an updated series of board games based on the best-selling PCI Life Skills Series games. The ten board games in this series focus on meaningful, contemporary life skills while promoting independence, socialization, and positive behavior skills. Proven to be effective for students with intellectual and developmental disabilities, these games also help students learn how to act at school, at home, and in the community. The ten games correspond to the Let's Talk About Life Skills Series, which can be used for additional practice and review.

Teacher's Guide:

Each game features a Teacher's Guide with questions and possible answers. A notes section includes additional information reinforcing the life skill for the teacher or game facilitator to share with the students after the question has been answered.

Progress Chart:

Included with each game, the Progress Chart can be used for documenting student progress on all questions in the game as well as social and behavioral skills related to game play.

Games Available:

1. Behavior
2. Community
3. Basic Info
4. Money & Time
5. Survival
6. Safety
7. Health/Nutrition
8. Exploration
9. Shopping & Cooking
10. Social Skills

PCI-LS   PCI Life Skills Series Game (Specify Game Title)..$63.00

VISIT OUR ONLINE STORE FOR ALL OUR EDUCATIONAL GAMES!

PCI-LS

Reading Level: 2.0 - 3.9
Interest Level: 3 - 12

Each Game includes:
- **Game Board**
- **80 Draw Cards**
- **Teacher's Guide**
- **Progress Chart**
- **Die & Playing Pieces**

Autism Screening Instrument for Educational Planning-3rd Ed.

David A. Krug / Joel R. Arick / Patricia J. Almond

This individually administered instrument helps professionals evaluate children with autism and develop appropriate instructional plans. It can also be used for differential diagnosis, as it distinguishes youngsters with autism from those with other severe handicaps.

The Third Edition can be used with children from 2-0 to 13-11 years of age. Like the previous version, the ASIEP-3 looks at five aspects of behavior, which together provide a clear picture of the individual's functional abilities and instructional needs.

Subtests:
- **Autism Behavior Checklist:** Used during initial screening, this checklist describes 47 behaviors typical of children with autism.
- **Sample of Vocal Behavior:** Measures four characteristics of spontaneous speech--repetitiveness, non-communication, intelligibility, and babbling.
- **Interaction Assessment:** Assesses spontaneous social responses and reactions to requests.
- **Educational Assessment:** Measures functioning in five areas--receptive language, expressive language, body concept, speech imitation, and staying in seat.
- **Prognosis of Learning Rate:** Examines learn acquisition rate, using a discrete trial/direct instruction approach.

Scoring:

Although each subtest is administered in a different way, Record Forms for all five subtests are now provided in a single, standard format. School psychologists, teachers, speech-language pathologists, and other professionals familiar with autism can quickly score the test. It yields standard scores and percentile ranks for each subtest. These can be plotted on a summary profile, which allows the examiner to quickly compare the child's performance to patterns expected for children with autism and for children with other handicaps

ASIEP-3-1   ASIEP-3 Complete Kit...$336.00
For Components Not Listed Visit Online or Call 1.888.SLOSSON

ASIEP-3

Ages: 2.0 through 13.11 years
Administration: Individual
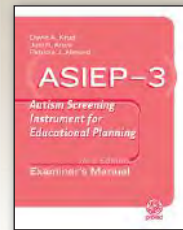
The ASIEP-3 Complete Kit includes:
- **Examiner's Manual**
- **Autism Behavior Checklist Record Forms** (25)
- **Sample of Vocal Behavior Record Forms** (25)
- **Interaction Assessment Record Forms** (25)
- **Educational Assessment Record Forms** (25)
- **Prognosis of Learning Rate Record Forms** (25)
- **Audio CD**
- **Set of Toys/Manipulatives**

Fundamentals of Autism

Sue Larson

The Fundamentals of Autism Handbook and two accompanying checklists (Fundamentals of Autism Checklist for Parent/Home Settings and for School/Educational/Treatment Settings) provides a quick, user-friendly, effective and accurate approach to help in identifying and developing educationally related program objectives for the child diagnosed as Autistic. The checklists are specifically designed to first identify behavioral areas of concern typically associated with Autism. Then the Fundamentals of Autism Handbook can be used to provide suggested objective and goal oriented remedial approaches for each listed behavioral area of concern.

FA-1   Fundamentals of Autism Complete Kit $111.00
FA-2   Resource Handbook..62.25
FA-3   School/Educational/Treatment Settings & Parent/Home Settings Checklists (50 ea)....48.75
        ★ Quantity/Instructor Discount..refer to page 86

FA

ABDS

Ages: 2 - 21

Testing Time: 30 minutes

Administration: Individual

Adaptive Behavior Diagnostic Scale (ABDS)

Mary Va,1 Bourgondica / Glenna Wellman/ Steven R. Love

The Adaptive Behavior Diagnostic Sca le (ABDS) is an interview-based rating scale that assesses the adaptive behavior of individuals between the ages of 2 through 21 years. The primary function of the ABDS is to establish the presence and the magnitude of adaptive behavior deficits. The ABDS scores are compatible with state and federal special education classification systems and consistent with the DSM-V and American Association on Intellectual and Developmental Disorders (AAIDD) definitions of intellectual disability. The ABDS may be used to assess the adaptive behavior of individuals with or suspected of having intellectual disability, autism spectrum disorder, learning disabilities, mental or behavioral health condition or other similar concerns.
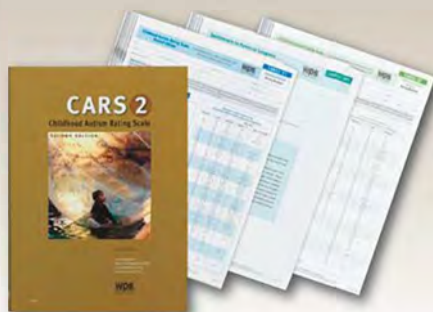
The test yields reliable and valid scores for three adaptive behavior domains (Conceptual, Social, Practical), composed of 50 items

ABDS- 1	Complete Kit	$153.00
ABDS- 2	Manual	95.00
ABDS- 3	Examiner Record Booklets (25)	52.00

CARS-2

Ages: 2 years and up

Administration: 5 - 10 minutes

The CARS-2 Complete Kit includes:
- Manual
- Standard Version Rating Booklets: CARS2-ST (25)
- High-Functioning Version Rating Booklets: CARS2-HF (25)
- Questionnaires for Parents or Caregivers: CARS2-QPC (25)

Childhood Autism Rating Scale - *Second Edition*

Mary Van Bourgondica / Glenna Wellman / Steven R. Love

The Childhood Autism Rating Scale - Second Edition (CARS2) is a 15-item rating scale used to identify children with autism and distinguishing them from those with developmental disabilities. This second edition of CARS expands the test's clinical value, making it more responsive to individuals on the "high functioning" end of autism spectrum disorders. The clinician rates the individual on each item, using a 4-point rating scale. Ratings are based on frequency of the behavior in question, its intensity, peculiarity, and duration. Physicians, special educators, school psychologists, speech pathologists, and audiologists will all find the CARS-2 easy to give and score.

Three Forms:
1. **Standard Version Rating Booklet (CARS2-ST):** Equivalent to the original CARS; for use with individuals younger than 6 years of age and those with communication difficulties or below-average estimated IQs.
2. **High-Functioning Version Rating Booklet (CARS2-HF):** An alternative for assessing verbally fluent individuals, 6 years of age and older, with IQ scores above 80.
3. **Questionnaire for Parents or Caregivers (CARS2-QPC):** An unscored scale that gathers information for use in making CARS2ST and CARS2-HF ratings. The parent or caregiver of the individual being assessed completes this unscored form. The questionnaire covers an individual's early development; social, emotional, and communication skills; repetitive behaviors; play and routines; and unusual sensory interests.

Scoring:
Rating values for all items are summed to produce a Total Raw Score. Each form includes a graph that allows you to quickly convert the Total Raw Score to a standard score or percentile rank (based on a clinical sample of 1,034 individuals). The Manual provides guidelines for score interpretation, suggestions for intervention, and case examples.

The Rating Booklets for both the Standard and HF versions are particularly convenient. They include space for clinical note-taking and documentation. They briefly describe each area rated, providing a reminder of rating criteria and a framework for explaining results to parents. And they list cutoff values so that you can see at a glance whether further evaluation is warranted.

CARS-2-1	CARS-2 Complete Kit	$293.00

Gilliam Autism Rating Scale - *Third Edition*

James E. Gilliam

The GARS-3 assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity. The instrument consists of 56 clearly stated items describing the characteristic behaviors of persons with autism. The items are grouped into six subscales: Restrictive/Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech. The GARS-3 yields standard scores, percentile ranks, severity level, and probability of Autism.

New Features:

- Items and subscales reflect DSM-5 diagnostic criteria for Autism Spectrum Disorder.
- Forty-four new items were added to the GARS-3.
- All six subscales have been empirically determined to be valid and sensitive for identification of children with ASD.
- Normative data (N = 1,859) were collected in 2010 and 2011.
- Demographic characteristics of the normative sample are keyed to those reported by U.S. Bureau of the Census, 2011.
- An interpretation guide in the Examiner's Manual allows the examiner an easy and efficient method for assessing the probability of autism spectrum disorder and its severity.
- Diagnostic validation form assuring test results meet DSM-5 criteria for ASD.

Technical Information:

Internal consistency (content sampling) reliability coefficients for the subscales exceed .85 and the Autism Indexes exceed .93. Test-retest (time sampling) reliability coefficients exceed .80 for subscales and .90 for the Autism Indexes. Interrater reliability intraclass coefficients exceed .80 and .84 for the Autism Indexes.

All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population. Binary classification studies indicate that the GARS-3 is able to accurately discriminate children with autism spectrum disorder from children without autism (i.e., sensitivity = .97, specificity = .97, ROC/AUC = .93).

GARS-3-1	GARS-3 Complete Kit	$250.00
GARS-3-2	Manual	103.00
GARS-3-3	Instructional Objectives for Individuals Who Have Autism	60.00
GARS-3-4	Summary/Response Forms (50)	87.00

GARS-3

Ages: 3 through 22 years
Administration: Individual; 5 - 10 minutes

The GARS-3 Complete Kit includes:

- Examiner's Manual
- Summary/Response Forms (50)
- Instructional Objectives Manual

Children's Depression Inventory - *Second Edition*

Maria Kovacs, PhD

The CDI 2 is a comprehensive multi-rater assessment of depressive symptoms in youth aged 7 to 17 years. When results from the CDI 2 are combined with other sources of verified information, the CDI 2 can aid in the early identification of depressive symptoms, the diagnosis of depression and related disorders, as well as, the monitoring of treatment effectiveness.

How to Use the Assessment:

The CDI 2 quantifies depressive symptomatology using reports from children/adolescents (full-length and short), teachers, and parents (or alternative caregivers). It can be administered and scored using paper-and-pencil format with MHS QuikScoreTM forms, or online through the MHS Online Assessment Center. The CDI 2 can also be scored using scoring software.

The CDI 2 is Comprised of Several Different Protocol:

- **CDI 2: Self-Report (CDI 2:SR):** a 28-item assessment that yields a Total Score, two scale scores, and four subscale scores. This full-length form is ideal when assessors require a more robust description of the child's depressive symptoms.
- **CDI 2: Self-Report Short version (CDI 2:SR[S]):** an efficient screening measure that contains 12 items and takes about half the time to administer (5–10 minutes).
- **CDI 2: Teacher (CDI 2:T) and CDI 2: Parent (CDI 2:P):** correspond to items on the self-report version and are suitably rephrased. Item selection for the parent and teacher forms was guided to maximize validity, and thus focused on observable manifestations of depression.

Scoring Reports:

While the CDI-2 can be hand-scored in just 10 minutes, computer scoring offers even greater speed and accuracy. The CDI-2 scoring program lets you enter responses from a paper-and-pencil administration and then generate up to three useful reports:

- **Assessment Report:** presents detailed results from one administration
- **Progress Report:** shows change over time, reviewing results from up to four administrations
- **Comparative Report:** documents symptoms reported by up to five different raters, highlighting inter-rater score discrepancies.

CDI-2-1	CDI-2 Handscored Kit	$399.00
CDI-2-2	Manual	120.00
CDI-2-3	CDI Self Report Quick Score Forms	95.00
CDI-2-4	Self Report Short Quick Score Forms (25)	95.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

CDI-2

Ages: 7 through 17 years
Administration: Individual/Group; 5-15 min
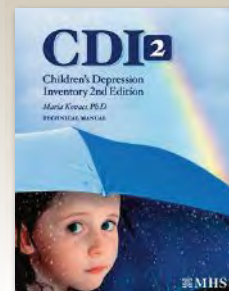
CDI-2 Info Sheet

The CDI-2 Handscored Kit includes:

- Manual
- Self-Report QuikScore Form (25)
- Self-Report Short QuikScore Form (25)
- Parent QuikScore Form (25)
- Teacher QuikScore Form (25)

The CDI-2 Software Kit includes:

- Manual
- Scoring Software (USB Key)
- Self-Report Response Form (25)
- Self-Report Short Response Form (25)
- Parent Response Form (25)
- Teacher Response Form (25)

EBS

Ages: 5 through 17 years

Administration: Individual; 1-2 min.

The EBS Complete Handscored Kit includes:
- Examiner's Manual
- EBS Rating Forms (50)
- EBS Decision Summary Forms (50)

Emotional and Behavioral Screener
Douglas Cullinan / Michael H. Epstein

The Emotional and Behavioral Screener (EBS) is an accurate and efficient instrument that uses teachers' ratings to identify students in grades K-12 who show signs of potential emotional or behavioral problems and who warrant careful observation, further assessment, or provision of more than the usual educational service. The EBS can be used by researchers, educational professionals, school district administrators or principals, to screen all students in a school, grade, or class, or an individual student. It can also be used to screen students within a three-tier positive behavior support model.

Test Structure:

The EBS can be easily administered in less than 5 minutes. It has two components: the EBS Rating Form and the EBS Decision Summary Form. The EBS Rating Form is a single page that contains 10 items, each of which describes a specific and observable problem. This form is used to record the student's identifying information; to note each EBS item; to document EBS scores; and to make comments, interpretations, or recommendations. The EBS Decision Summary Form provides a convenient way to record and keep track of multiple scores; to summarize the EBS results; and to indicate directions for further assessment and intervention.

Technical Information:

The EBS is normed on a representative sample of 1,101 non-ED students from 34 U.S. states. Separate norms are reported for males and females and for younger (5 through 11) and older (12 through 17) students. The estimates for the content, time, and interrater reliability coefficients are consistently high. Additional studies confirmed the EBS's content-description, criterion-prediction, and construct-identification validity.

EBS-1	EBS Complete Kit	$125.00
EBS-2	Examiner's Manual	55.00
EBS-3	Rating Form (50)	35.00
EBS-4	Decision Summary Form (50)	35.00

SRS-2

Ages: 2.5 years through Adult

Administration: 15 - 20 minutes
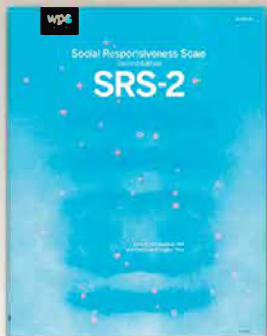
SRS-2 Scoring Program Requirements:
- Windows: XP, Vista, 7.
- Prerequisites: CD-ROM drive

The SRS-2 Complete Handscored Kit:
- Manual
- School-Age AutoScore Forms (50)
- Preschool AutoScore Forms (50)
- Adult (Relative/Other Report) AutoScore Forms (50)
- Adult (Self-Report) AutoScore Forms (50)

The SRS-2 Complete Software Kit:
- SRS-2 Complete Handscored Kit
- Unlimited-Use Scoring Program

Social Responsiveness Scale - *Second Edition*
John M. Constantino, MD

The SRS-2 identifies social impairment associated with Autism Spectrum Disorders (ASD), and quantifies the severity. It detects subtle symptoms, and differentiates clinical groups, both withing the Autism Spectrum, and between ASD and other disorders.

While many Autism assessments focus on severe abnormalities, observed in the laboratory of office, the SRS-2 looks at subtle reciprocal social behavior as it occurs in natural, everyday settings. Impairment in reciprocal social behavior is the defining characteristic of Autism. The SRS-2 scores of individuals with Autism are consistently higher than those of individuals with other clinical disorders.

Test Structure:

The SRS-2 offers four forms, each with 65 items, and each for a specific age group. The Preschool and School-Age Forms are completed by the parent or teacher. The Adult Form is completed by a relative or friend. The Adult Self-Report Form is an optional form. The SRS-2 unlimited-use scoring program gives you a detailed report with useful descriptive information that can inform intervention.

In addition to a Total Score, reflecting the severity of social deficits in the Autism Spectrum, the SRS-2 generates scores for five Treatment Subscales:
- Social Awareness
- Social Cognition
- Social Communication
- Social Motivation
- Restricted Interests and Repetitive Behavior

Useful in Educational, Clinical and Research Settings:

The brevity and sensitivity of the SRS-2 make it useful for a variety of assessment needs. Its quantitative nature, and wide age range, make it ideal for measuring response to intervention, over time. And, its reliance on day-to-day observations of parents and teachers, makes it easy to use in clinical research and educational settings.

It is crucial, in all of these settings, to isolate ASD from other psychiatric conditions, and the SRS-2 is well suited to this purpose. It clearly distinguishes the social impairment characteristic of ASD from that seen in ADHD, anxiety, and other diagnoses.

SRS-2-1	SRS-2 Complete Hand-Scored Kit	$368.00
SRS-2-2	Examiner's Manual	115.00
SRS-2-3	School-Age Autoscore Form: Ages 4-18 (25)	74.00
SRS-2-4	Preschool Autoscore Form: Ages 2.5-4.5 (25)	74.00
SRS-2-5	Adult Autoscore Form: Ages 19+ (25)	67.00
SRS-2-6	Adult Self-Report Autoscore Form: Ages 19+ (25)	74.00
SRS-2-7	Scoring CD, Unlimited Use (Windows 7/ Vista/XP)	218.00
SRS-2-8	SRS-2 Software Kit	472.00
SRS-2-9	Child/Adolescent Hand-Scored Kit	224.00
SRS-2-10	Child/Adolescent Software Kit	362.00
SRS-2-11	Adult Hand-Scored Kit	247.00

Scale for Assessing Emotional Disturbance - *Second Edition*

Michael H. Epstein / Douglas Culliman

The Scales for Assessing Emotional Disturbance – Second Edition (SAED-2) will assist special educators, educational diagnosticians, school psychologists, and other professionals in identifying students with emotional disturbance (ED). It was normed on two large representative samples of students, one with ED and the other without. Gathered information can be used to select IEP goals, supplement Functional Behavior Assessments, document progress, and facilitate research. The SAED-2 has three components, each of which may be used alone or in various combinations of two or three.

SAED-2 Components:

- **Rating Scale:** A reliable, standardized, norm-referenced instrument subsisting of seven scales: (A) Inability to Learn, (B) Relationship Problems, (C) Inappropriate Behavior, (D) Unhappiness or Depression, (E) Physical Symptoms or Fears, (F) Socially Maladjusted, and (G) Adverse Effect on Educational Performance.
- **Developmental/Educational Questionnaire:** A supplemental assessment tool designed to gather information from the student's parent or other primary caregiver.
- **Observation Forms:** A supplemental assessment tool that relies directly on observation methods to assess target behaviors, classroom behavior and emotional problems of students. It measures observable aspects of the five federal definitions of ED characteristics: (A) Inability to Learn, (B) Relationship Problems, (C) Inappropriate Behavior, (D) Unhappiness or Depression, and (E) Physical Symptoms or Fears).

SAED-2-1	SAED-2 Complete Kit	$225.00
SAED-2-2	Manual	68.25
SAED-2-3	Summary/Response Forms (25)	52.50
SAED-2-4	Observation Form (25)	52.50
SAED-2-5	Rating Scale (25)	52.50

SAED-2

Ages: 5 through 18 years

Administration: 10-50 minutes

The SAED-2 Complete Kit includes:
- **Examiner's Manual**
- **Rating Scales** (25)
- **Developmental/Educational Questionnaire** (25)
- **Observation Forms** (25)

Developmental Assessment for Students with Severe Disabilities - *Third Edition*

Mary Kay Dykes / Daniel W. Mruzek

The DASH-3 is a criterion-referenced measure of specific skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities, including persons with severe and profound intellectual disability ("mental retardation") and autism spectrum disorders. The scales are also appropriate for individuals with mild to moderate disabilities; those who have single disabling conditions (e.g., individuals with visual impairment or paraplegia), and children who are functioning chronologically from birth to 6 years of age.

Test Structure:

Typically, the examiner completes each scale by directly observing the examinee during evaluation sessions, a process that requires from 2 to 3 hours. When time is a factor, or when the objective is to compare skills across settings (e.g., home and school), the examiner can complete the test by interviewing parents, teachers, or others who know the examinee well. Alternatively, these individuals can respond to DASH-3 items independently, with examiner follow-up.

Basals and ceilings are used to determine where to start and stop the administration. The examiner or informant rates each item on a 5-point scale, ranging from "Task Resistive" to "Independent Performance." Item scores are totaled to arrive at the examinee's developmental age for each scale and subscale and for overall performance. In addition to the five scales, the DASH-3 system includes three accompanying forms to assist in developing intervention priorities and strategies and track progress (Cumulative Summary Sheet, Intervention Planning Worksheet, and the Comprehensive Program Record).
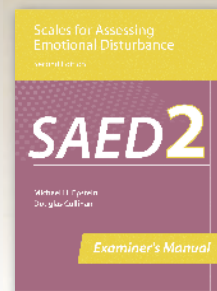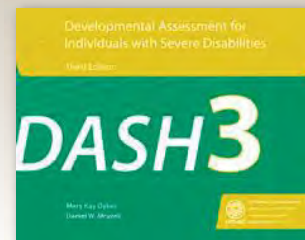
Scales:

- **Sensory-Motor Scale:** measures the ability to receive and respond to environmental stimuli, as well as move reflexively and voluntarily. It has four subscales: Reflexes, Gross Motor, Sensory, and Hand Skills.
- **Language Scale:** measures the ability to understand and use communicative behaviors and purposeful language. The subscales are nonsymbolic communication skills (N), expressive language (E), or receptive language (R).
- **Social-Emotional Scale:** assesses awareness and understanding of self and of others, including interactions with others and social skills.
- **Activities of Daily Living Scale:** measures an individual's level of self-sufficiency and personal independence relative to daily living skills. This scale has five subscales: Feeding, Dressing, Toileting, Home Routines, and Travel and Safety.
- **Academics Scale:** measures the ability to learn and use information related to concept formation, basic reading skills, and number skills. It has two subscales: Preacademic Skills and Academic Skills.

DASH-3-1	DASH-3 Complete Kit	$270.00

For Components Not Listed Visit Online or Call 1.888.SLOSSON

DASH-3

Ages: 6 months through Adult

Administration: Individual; 2-3 hours

The DASH-3 Complete Kit includes:
- **Examiner's Manual**
- **Comprehensive Program Record Forms** (25)
- **Intervention Planning Worksheets** (25)
- **Cumulative Summary Sheets** (25)
- **Academics Scales** (10)
- **Activities of Daily Living Scales** (10)
- **Language Scales** (10)
- **Sensory-Motor Scales** (10)
- **Social-Emotional Scales** (10)

QNST-3R

Ages: 5 through 80 years

Administration: Individual; 30 minutes
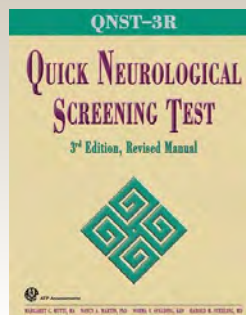
The QNST-3R Complete Kit includes:
- Examiner's Manual
- Record Forms (25)
- Remedial Guideline Forms (25)

Quick Neurological Screening Test - *Third Edition Revised*

Margaret Mutti, MA / Nancy A. Martin, PhD / Harold Sterling, MD / Norma Spalding, EdD

The QNST-3R is an assessment of the development of motor coordination and sensory integration seen as neurological soft signs (NSSs), such as poor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks. The presense of NSSs can indicate neural trauma and is often a harbinger of learning difficulties (with or without trauma).

Features and Benefits:

- An easy way to quantify, over time, behaviors that may be of clinical importance, including: Motor maturity and development, sensory processing, gross and fine muscle control, motor planning and sequencing, sense of rate and rhythm, spatial organization, visual and auditory perception, balance and vestibular function, disorders of attention
- Updated literature review includes information about NSSs seen in sports-related concussion injuries and neurodegenerative diseases such as Alzheimer's and Parkinson's.
- Normative data have been updated and expanded to cover a wider age range (5 to 80 years).
- Features tasks used in traditional neurologic exams, including hand skill, figure recognition and production, palm form recognition, eye tracking, sound patterns, finger to nose, thumb and finger circle, rapidly reversing repetitive hand movements, arm and leg extension, tandem walk, stand on one leg, skipping, left-right discrimination, and behavioral irregularities.
- No special equipment is needed.
- The record form, administration procedures, and scoring guidelines have been revised and clarified.

QNST-3R-1   Complete Kit...$140.00
QNST-3R-2   Manual..70.00
QNST-3R-3   Record Forms (25) 45.00
QNST-3R-4   Remedial Guideline Forms (25) 25.00

GADS

Ages: 3 through 22 years

Administration: Individual; 5-10 minutes
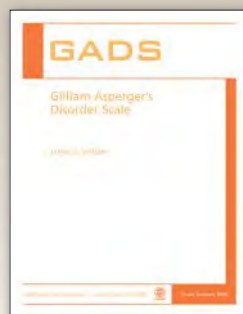
The GADS Complete Kit includes:
- Examiner's Manual
- Summary/Response Forms (25)

Gilliam Asperger Disorder Scale

James E. Gilliam

The GADS is a norm referenced test designed to evaluate children with unique behavioral problems who may have Asperger's Disorder. Easily completed by a parent and professional who knows the child, the GADS provides documentation about the essential behavior characteristics of Asperger's Disorder necessary for diagnosis. It can be used with confidence in the assessment process, documenting behavioral progress, targeting goals for IEPs, and for research purposes.

The validity of the GADS was demonstrated by (a) confirming that the items of the test are directly related to the definitions of Asperger's Disorder; (b) the subscales are strongly related to each other and the overall diagnosis of Asperger's Disorder; and (c) the GADS scores discriminate persons with Asperger's Disorder from persons with autism and other behavioral disorders. It is the only test of it's kind with this type of discriminative ability.

GADS Characteristics:
- Thirty-two clearly stated items divided into four subscales describe specific, observable, and measurable behaviors. Standard scores and percentiles are provided.
- Eight additional items are included for parents to contribute data about their child's development during the first 3 years of life.
- Items are based on the most current definitions of Asperger's Disorder.
- Normed on 371 representative subjects with Asperger's Disorder from 27 states, the District of Columbia, Canada, and Australia.
- Behaviors are rated using objective, frequency-based ratings.
- Easily completed by teachers, parents, and others who have knowledge of the subject's behavior or the greatest opportunity to observe him or her.
- A table is provided for determining the likelihood that a subject has Asperger's Disorder.
- A list of books, journals, media, Internet sites, and organizations concerned about Asperger's Disorder are provided to give information about Asperger's Disorder.

GADS-1   GADS Complete Kit...$145.00
GADS-2   Manual..76.00
GADS-3   Summary/Response Forms (25) 67.00

S-1
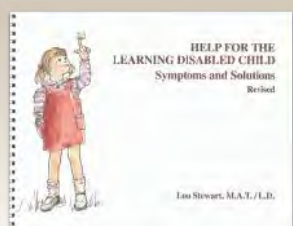
Help for the Learning Disabled Child *Symptoms and Solutions Revised*

Lou Stewart

This easy-to-read text describes observable behaviors, offers remediation techniques, materials, and specific tests to assist teachers in further diagnosis. Games are incorporated for teachers/parents to use in assisting skill building. This revision has been updated to include specific information and techniques to use with children who appear to have attention deficit disorders.

Features:
- Casual issues defined from a medical, psychological and educational basis.
- Displays and distinguished learning disabilities from emotional impairment, educable mental impairment and attention deficit disorders.
- Covers medical background, pre- and post-natal development, fine/visual/gross motor disabilities, sequencing/association/processing skills, levels of disability and dysfunction.

S-1   Help for the Learning Disabled Child $55.75
       ★Quantity/Instructor Discount...refer to page 86

Jordan Left-Right Reversal Test - *Third Edition*

Brian T. Jordan, PhD

The Jordan Left-Right Reversal Test - 3rd Edition (2011) helps clinicians identify students who have difficulty with reversals, and what types of reversals are problematic: objects, letters, numbers, words, or letter sequences. Reversals are a major stumbling block for students learning to read. The Jordan-3 may be beneficial to add to a battery of tests when assessing AD/HD.

The Jordan-3 now has two parts (children ages 5-8 take only Part 1) consisting of five subtests, in developmental sequence. Included in the Test Kit are a Laterality Checklist (an informal survey to determine preferential use of one side of the body) and a Remedial Checklist that provides suggested remediation activities.

Subtests:

- **Subtest 1-A (new):** presents line drawings; the student indicates which are reversed
- **Subtest 1-B:** presents letters and numbers; the student identifies reversals
- **Subtest 2-A :** presents words; the student indicates which letters are reversed
- **Subtest 2-B :** shows 20 sentences; the student indicates reversed words (saw vs. was)
- **Subtest 2-C (new) :** presents two columns of letter sequences; the student compares them and identifies which letters in the second column are out of sequence

Administration and Scoring:

The Jordan-3 can be administered to individuals or small groups in 20-30 minutes. Two scores are derived: Correct Responses (reversals correctly identified) and Errors (nonreversed items that were incorrectly identified as reversals, plus reversals that were not identified). Both scores are converted to percentile ranks and interpreted using cutoff scores based on score frequencies in the normative sample. Age equivalents are also provided

JLRRT-3-1	JLRRT-3 Complete Kit	$144.00
JLRRT-3-2	Manual	55.00
JLRRT-3-3	Test Forms (25)	40.00
JLRRT-3-4	Literality Checklists (50)	22.00
JLRRT-3-5	Remedial Checklists (50)	22.00

JLRRT-3

Ages: 5 through 18 years

Administration: Individual/Group; 20 min.

The JLRRT-3 Complete Kit includes:

- **Manual**
- **Record Forms** (25)
- **Remedial Checklists** (25)
- **Laterality Checklists** (25)

Jordan Dyslexia Assessment Reading Program - *Second Edition*

Dale R. Jordan, PhD

The JDARP-2 brings together current knowledge about how the brain learns and remembers. It begins by identifying layers of overlapping problems that interfere with learning to read, and also addresses the critical role emotions and feelings play in learning, or failing to learn. New information is included about how permanent memory develops, and why certain individuals fail to remember. Instructors discover how each student learns, or fails to learn, by using 11 screening tests that identify specific reasons why individuals struggle with reading skills. With this information, students and teachers can clearly understand why previous encounters with literacy skills were ineffective.

Screening Tests:

- **Jordan Test For Visual Dyslexia**
- **Jordan Auditory Dyslexia Test**
- **Jordan Test For Dysgraphia**
- **Jordan Test For Dyscalculia**
- **Jordan Test For Reading Vision**
- **Jordan Oral Screening Test Of Phonics**
- **Jordan Learning Style Scale**
- **Jordan Attention Deficit Scale**
- **Jordan Rate of Learning Scale**
- **Jordan Asperger's Syndrome Scale** (Nonverbal LD)
- **Jordan Scale For Seld** (Social-Emotional LD)

Administration:

The JDARP-2 guides students step by step through carefully structured lessons that integrate four learning modalities: sight, speech, hearing, touch. Each of the 75 lessons includes structured review of previous skills, introduction of a new literacy skill, and folllow-up practice to build permanent memory of that skill. In each lesson, the student is taught word analysis through seeing the word, saying it, hearing it, and writing or typing it. This procedure allows dyslexic individuals to compensate for problems that normally block reading and spelling skills.

JDARP-2-1	JDARP-2-3 Complete Kit	$133.00
JDARP-2-2	Manual	103.00
JDARP-2-3	Student Workbook	25.00

JDARP-2

Ages: 5 through 18 years

Administration: Individual/Group; 20 min.

The JDARP-2 Complete Kit includes:

- **Manual**
- **Student Workbook**

Copeland Symptom Checklist for Attention Deficit Disorder

Child and Adolescent Version

Designed to help educators and health care professionals assess whether a child or adolescent has symptoms characteristic of attention deficit disorder, to what degree, and which areas of functioning are most seriously affected.

The checklist covers ten areas, including: Inattention/Distractibility, Impulsivity, Activity Level Problems, Noncompliance, Attention-Getting Behavior, Immaturity, Poor Achievement/Cognitive & Visual-Motor Problems, Emotional Difficulties, Poor Peer Relations, and Family Interaction Problems. Scoring instructions included.

ADDW-2	Child & Adolescent Version (100)	Out of Stock

CSC

DESD

Grades: 1 through 8
Administration: Individual; 5 - 10 minutes

The DESD Complete Kit includes:

- Manual
- Stimulus Booklet
- Spelling Response Forms (100)
- Record Sheets (100)

Decoding-Encoding Screener for Dyslexia
John R. Griffin / Howard N. Walton / Garth N. Christenson

The DESD is a screening test to assess a student's specific reading difficulties. The early screening and intervention provided by the DESD vastly improves the effectiveness of educational therapy, and helps minimize the secondary emotional problems dyslexia can create.

The DESD Consists of Three Sections:

- **Decoding**
- **Encoding**
- **Letter Writing**

The Decoding section provides a norm-referenced measure of sight-word recognition (Reading Standard Score). Additionally, qualitative indicators in the Encoding section allow you to distinguish deficits in sight-word recognition from deficits in phonetic analysis. The test identifies the specific skills that a child brings to bear on the task of reading words. This information makes it easier to detect and describe reading problems and to refer students for appropriate educational therapy.

The DESD allows identification of children who are at risk for dyslexia, so they can be referred without delay to special services. The early screening and intervention made possible by the DESD vastly improves the effectiveness of educational therapy and helps minimize the secondary emotional problems dyslexia can create. Standardized on a sample of 678 students in grades 1 through 8, the DESD can be administered and scored in 5 to 10 minutes.

DESD-1	Complete Kit	$185.00
DESD-2	Manual	81.00
DESD-3	Stimulus Book	41.00
DESD-4	Response Forms (100)	18.00
DESD-5	Record Forms (100)	90.00

RR

Grades: PreK - Upper Elementary

Remediation of Reversals - *Revised Edition*
A.J. Kirschner

The "Magic Rulers" Program provides students an error-free introduction to the reading and writing of letters and numerals. It is a valuable tool for students just learning to write, as well as older students in remedial instruction programs.

This innovative technique uses "Magic Rulers" which prevent reversals by making it impossible to write letters or numerals on the wrong side of the printed line. Motor activities are included, to teach the shapes of letters, using the Kirshner Body Alphabet (reproducible).

The Remediation of Reversals Program includes: five sets of 15 "Magic Rulers" and a Manual.

RR-1	Remediation of Reversals Complete Kit	$31.50
RR-2	Manual	19.50
RR-3	15 Magic Rulers (5 sets of 15)	13.25

SSS

Grades: 1 through 12
Administration: Individual; 10 minutes

School Social Skills
Michael H. Epstein / Douglas Cullinan

The S³ is designed to assist school personnel, specifically classroom teachers in identifying student deficits in school-related social behaviors. The 40 items covered in the S³ include:

- **Adult Relations** (12 items)
- **Peer Relations** (16 items)
- **School Rules** (6 items)
- **Classroom Behaviors** (6 items)

The S³ is a criterion-referenced instrument that yields knowledge of a student's social strengths and deficiencies. Ratings are done on a six point Likert Scale, over the previous months' observations, and test-retest and the inter-rater reliability data indicate the S3 has comparable reliability with residential, special education, and regular education students.

SSS-1	School Social Skills Complete Kit	$50.00
SSS-2	Manual	22.00
SSS-3	Rating Scale Forms (25)	27.50
	★Quantity/Instructor Discount	refer to page 86

D-2

Diamonds in the Rough - *Second Edition*
Peggy Strass Dias

Diamonds in the Rough is an invaluable multidisciplinary reference guide to learning disabilities for educators, health specialists, parents, and librarians. The author has painted a clear picture of the atypical learner with a step-by-step view of the learning disabled child.

This carefully researched guide includes: learning styles and strategies; what parents, physicians, and educators can do; how LD students can help themselves; legal rights and resources for the LD. This second edition has been updated to include: information on LD/ADD addiction links; transitions; vocational resources; chemical dependancy information; and information on residential treatment centers. A book list, a glossary of commonly used terms, and a guide to support services and resources are also provided.

D-2	Diamonds in the Rough	$39.25
	★Quantity/Instructor Discount	refer to page 86

Phonological and Print Awareness Scale
from WPS Publishing

Ages: 3 - 8
Testing Time: 10 - 15 minutes
**Administration:** Individual

The PPA measures early literacy skills and allows examiners to easily track development of these skills over time. This research-based, standardized test can be administered quickly and helps identify children who may benefit from early intervention. It assesses:

▶ **Phonological awareness:** The ability to recognize and manipulate the individual sound structures of a whole word without any reliance on print

▶ **Print awareness:** The understanding of the elements of print, including alphabet knowledge and concepts about print (for example, reading starts at the top left of a page)
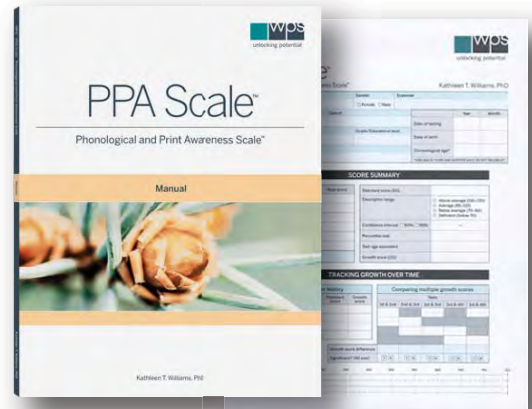
PPA-1	Comprehensive Kit	$549.00
PPA-2	Manual	82.00
PPA-3	Form A (25)	53.00
PPA-4	Form B (25)	53.00
PPA-5	Form C (25)	53.00
PPA-6	Easel A	116.00
PPA-7	Easel B	116.00
PPA-8	Easel C	116.00

Test of Narrative Language - 2nd Edition
## from Pro-Ed, Inc.

Ages: 5 - 15
Testing Time: 15 - 20 minutes
Administration: Individual

The Test of Narrative Language–Second Edition (TNL-2) is a norm-referenced test that measures children's narrative language abilities (i.e., children's ability to understand and tell stories). Narration is an important aspect of spoken language, not usually measured by oral-language tests, that provides a critical foundation for literacy. The TNL-2 is a measure of the ability to comprehend and produce three types of stories:

▶ Scripts
▶ Personal Narratives
▶ Fictional Narratives
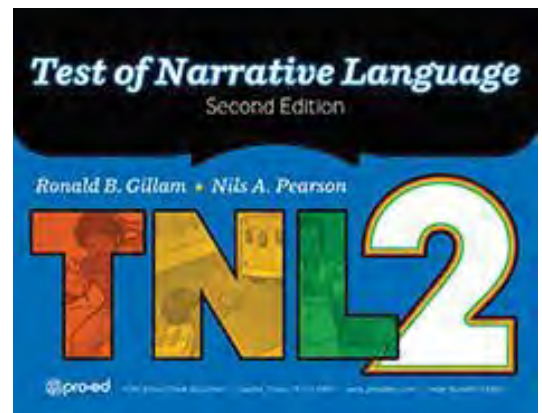
|		
TNL-2-1	Kit	$217.00
TNL-2-2	Manual	75.00
TNL-2-3	Picture Book	81.00
TNL-2-4	Examiner Record Booklets (25)	64.00

Test of Semantic Reasoning
from Academic Therapy

Ages: 7 - 17
Testing Time: 20 minutes
Administration: Individual

Semantic reasoning is the process by which new words are learned and retrieved from one's lexicon through analysis of multiple images that convey various contexts of the word's meaning. The TOSR assesses breadth and depth of vocabulary knowledge without taxing expressive language skills, providing an important new resource for individuals assessing children with possible language and literacy deficits. Breadth and depth are both important for literacy. Breadth is related to early decoding, and depth to later comprehension.
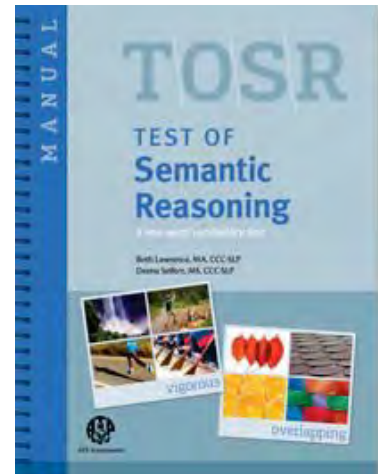
TOSR-1	Kit	$175.00
TOSR-2	Manual	.55.00
TOSR-3	Test Plates	80.00
TOSR-4	Record Forms	40.00

Token Test for Children - 2nd Edition
from Pro-Ed, Inc.

Ages: 3 - 12
Testing Time: 10 - 15 minutes
Administration: Individual

The Token Test for Children–Second Edition (TTFC-2) is a reliable and effective screening measure for assessing receptive language in children ages 3 years 0 months to 12 years 11 months. Administration is rapid, yielding raw scores, standard scores, percentile ranks, and age equivalents. The normed representative sample consists of 1,310 children, residing in 22 states.

TTFC-2 comes with 20 small tokens, varying in size, shape, and color. The child is given three opportunities to practice. The administrator then gives the child 46 linguistic commands, to which they must respond by manipulating the tokens.

TTFC-2-1	Kit	$194.00
TTFC-2-2	Manual	.95.00
TTFC-2-3	Examiner Record Forms (50)	.67.00

Illinois Test of Psycholinguistic Abilities
from Pro-Ed, Inc.

Ages: 3 - 8
Testing Time: 10 - 15 minutes
Administration: Individual

The ITPA-3 is an effective measure of children's spoken and written language. All of the subtests measure some aspect of language, including oral language, writing, reading, and spelling. The content in this edition is consistent with Charles Osgood's original communication model and also with the adaptations of that model made by Samuel Kirk, James McCarthy, and Winifred Kirk. Chief among the assumptions underlying this model are: language is an important part of a child's development,

the essential components of language are measurable,

these language components can be improved through instruction, and instruction in language is relevant to success in basic school subjects, particularly reading and writing.

ITPA-3-1	Comprehensive Kit	$251.00
ITPA-3-2	Manual	80.00
ITPA-3-3	Form A (25)	71.00
ITPA-3-4	Form B (25)	64.00
ITPA-3-5	Form C (25)	23.00

Oral and Written Language Scales - 2nd Edition
By Elizabeth Carrow-Woolfolk, PhD

Ages: 3 - 21 years LC/OE; 5 - 21 years RC/WE
Testing Time: 10 - 20 min LC; 10 - 30 min OE/RC; 15-30min W/E
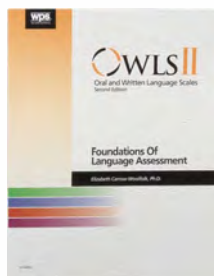
Building on the strong theory and research underpinning the original OWLS, the second edition of this highly regarded test offers an integrated, global approach to language assessment. The OWLS-II adds a Reading Comprehension Scale, updated norms, new items, a parallel form, improved scoring guidelines, and full-color stimulus materials. Moreover, a helpful new handbook, Foundations of Language Assessment, explains the theory upon which the OWLS-II is based, making it easier to understand the test and interpret results.

Measuring four language processes—separately and in relation to one another—this second edition gives you the most complete, accurate, and useful picture of language skills currently available.

- **Listening Comprehension Scale(LC):** uses a convenient easel to measure receptive language. The examiner reads a stimulus word or phrase aloud, and the student responds by indicating one of four pictures that best depicts the meaning of the word.
- **Oral Expression Scale(OE):** measures expressive language, requiring the examinee to answer questions, finish sentences, and generate sentences in response to visual and oral prompts. To simplify scoring, common responses (correct and incorrect) are printed on the Record Form.
- **Reading Comprehension Scale(RC):** measures the receptive aspects of written language. It meas-ures the same linguistic structures as the other scales, as well as text structure. Items typically require the student to read a prompt and choose one of four response options.
- **Written Expression Scale (WE):** measures the expressive aspects of written language. Item addi-tions and revisions enhance the scale's validity and scope, as well as its ability to elicit a variety of responses and assess higher-functioning individuals.
Each of these scales assesses four linguistic structures:
- **Lexical/Semantic**   • **Pragmatic**   • **Syntactic**
- **Supralinguistic**

OWLS-II-1	Complete Handscored Kit	$1099.00
OWLS-II-2	LC/OE Handscored Kit and Forms	575.00
OWLS-II-3	LC/OE Record Forms (25)	97.00
OWLS-II-8	LC/OE Manual	126.00

LC / OE / RC / WE Components and Software kits are also available!
Visit www.slosson.com or call 1.888.SLOSSON

Expressive One-Word Picture Vocabulary Test

Fourth Edition *Nancy A. Martin, PhD / Rick Brownell, MS*

The EOWPVT-4 assesses English speaking vocabulary and verbal intelligence, allowing you to screen for school readiness or estimate the English fluency of bilingual individuals. The test now consists of 190 items presented in a developmental sequence (based on the 2010 normative sample) that reflects the concepts with which people currently have experience through home, school, or media. To keep interpretation clear and direct, this edition continues to focus on confrontation naming using mainly nouns. The expanded norms allow use of the test with adults in various diagnostic, rehabilitation, or therapeutic settings. The EOWPVT-4 has been co-normed with the ROWPVT-4 to provide a complete picture of naming vocabulary.

EOWPVT-4 Spanish Bilingual Edition Now Available:
Administer in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language.

EOWPVT-4-1	EOWPVT-4 Complete Kit	$220.00
EOWPVT-4-2	Manual	85.00
EOWPVT-4-3	Test Plates	90.00
EOWPVT-4-4	Record Forms (25)	45.00

Ages: 2 through 80+ years

Administration: Individual; 15 - 20 minutes
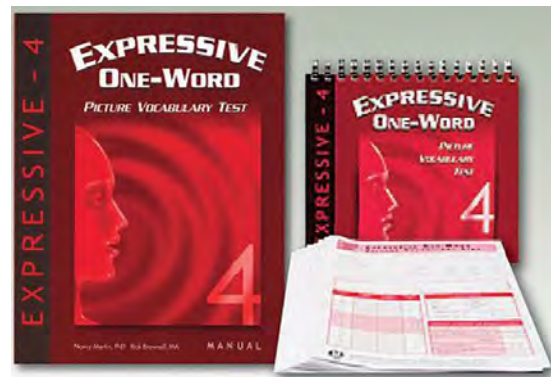
Receptive One-Word Picture Vocabulary Test

Fourth Edition *Nancy A. Martin, PhD / Rick Brownell, MS*

The ROWPVT-4 assesses receptive vocabulary; especially useful with individuals who are bilingual, speech impaired, withdrawn, emotionally troubled, or physically disabled. The test now consists of 190 items presented in a developmental sequence (based on the 2010 normative sample) that reflects the concepts with which people currently have experience through home, school, or media. To keep interpretation clear and direct, this edition continues to focus on confrontation naming using mainly nouns. The expanded norms allow use of the test with adults in various diagnostic, rehabilitation, or therapeutic settings. The ROWPVT-4 has been co-normed with the EOWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

ROWPVT-4 Spanish Bilingual Edition Now Available:
Administer in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language.

ROWPVT-4-1	ROWPVT-4 Complete Kit	$220.00
ROWPVT-4-2	Manual	85.00
ROWPVT-4-3	Test Plates	90.00
ROWPVT-4-4	Record Forms (25)	40.00

ROWPVT-4

Ages: 2 through 80+ years

Administration: Individual; 15 - 20 minutes

Vocabulary Assessment Scales-Expressive
Vocabulary Assessment Scales-Receptive

Rebecca Gerhardstein Nader, PhD

An innovative new measure, the VAS-E and VAS-R present full-color photographs to measure the breadth of an individual's vocabulary and oral language development. A complementary pair of norm-referenced tests designed for simple administration and scoring, the VAS-E and VAS-R can be used individually or in combination throughout an individual's life span.

The VAS-Expressive presents a single picture along with a verbal prompt (e.g., "What is this?"). Examinees are required to verbally provide a single-word response. The VAS-Receptive presents a set of four picture stimuli and asks examinees to select the picture that best corresponds to the word spoken by the examiner.

Ideal for use with nonreaders or with people who have reading or written language impairments, the VAS requires no reading or writing. The response format places a low demand on motor skills. Reliable change scores enable you to measure growth in vocabulary or oral language over time and in response to targeted interventions. The VAS Fast Guide, meant to quickly and efficiently orient you to the administration and use of the test, is included with your purchase of the Professional Manual.

VAS-1	VAS Form A Combo Print Kit	$470.00
VAS-1E	VAS-E Form A Print Kit	300.00
VAS-1R	VAS-R Form A Print Kit	300.00

Ages: 3 through 95 years

Administration: Individual; 15-20 minutes each

For Components Not Listed Call 1.888.SLOSSON
or Visit Online www.slosson.com

TOLD-P5

Ages: 4.0 through 8.11 years

Administration: Individual; 30-60 minutes

The **TOLD-P5 Complete Kit** includes:
- Examiner's Manual
- Picture Book
- Record Forms (25)

Test of Language Development - Primary *Fifth Edition*

Phyllis L. Newcomer / Donald D. Hammill EdD

The TOLD-P:5 assesses spoken language in young children. It is well constructed, reliable, practical, research-based, and theoretically sound. Professionals can use the TOLD-P:5 to (1) identify children who are significantly below their peers in oral language proficiency, (2) determine their specific strengths and weaknesses in oral language skills, (3) document their progress in remedial programs, and (4) measure oral language in research studies.

Subtests and Composites:

- **Picture Vocabulary:** measures a child's understanding of the meaning of spoken English words
- **Relational Vocabulary:** measures a child's understanding and ability to orally express the relationships between two spoken stimulus words
- **Oral Vocabulary:** measures a child's ability to give oral definitions to common English words that are spoken by the examiner
- **Syntactic Understanding:** measures ability to comprehend the meaning of sentences
- **Sentence Imitation:** measures ability to imitate English sentences
- **Morphological Completion:** measures ability to recognize, understand, and to use common English morphological forms
- **Word Discrimination:** measures ability to recognize the differences in significant speech sounds
- **Word Analysis:** measures ability to segment words into smaller phonemic units
- **Word Articulation:** measures ability to utter important English speech sounds

Technical Information:

All new normative data (N = 1,007) stratified by age to conform to those of the projected U.S. school-age population for the year 2015 reported in ProQuest Statistical Abstract of the United States 2017, and are thereby representative of the U.S. population.

New studies of the floors, ceilings, and item gradients for the TOLD-P:5's subtests and composites were conducted. The results indicated that the test has consistently excellent ability across all ages and ability levels to not only measure students' spoken language ability but also detect minor fluctuations in those abilities.

TOLD-P5-1	Complete Kit	$436.00
TOLD-P5-2	Record Forms (25)	124.00

TOLD-I4

Ages: 8.0 through 17.11 years

Administration: Individual; 30-60 minutes
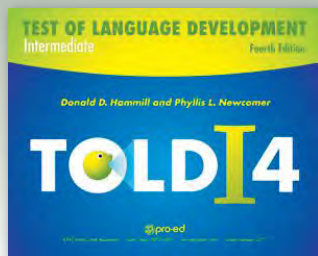
Scoring Software Minimum Requirements:
- IBM PC or compatible
- Windows® 2003/ XP/Vista
- 128 MB RAM
- 10 MB of hard disk free space
- CD-ROM drive
- Any Printer supported by Windows® 2003/ XP/Vista

The **TOLD-I4 Complete Kit** includes:
- Examiner's Manual
- Picture Book
- Examiner/Record Forms (25)

Test of Language Development -Intermediate *Fourth Edition*

Phyllis L. Newcomer / Donald D. Hammill EdD

The TOLD-I4 can be used by professionals to identify children who are significantly below their peers in oral language proficiency, determine their specific strengths and weaknesses in oral language skills, document their progress in remedial programs, and measure oral language in research studies. Comprised of six subtests, the TOLD-I4 measures semantics or grammar skills. The combination of all six subtests represents overall Spoken Language.

Subtests and Composites:

- **Sentence Combining:** the child is to form one compound or complex sentence from two or more simple sentences spoken by the examiner.
- **Picture Vocabulary:** the child is to point to one picture (of six per card) that best represents a series of two-word stimulus.
- **Word Ordering:** the child is to form a complete, correct sentence from a randomly-ordered string of words, ranging from three to seven in length.
- **Relational Vocabulary:** the child must tell how three words, spoken by the examiner, are alike.
- **Morphological Comprehension:** the child must distinguish between grammatically correct and incorrect sentences.
- **Multiple Meanings:** the examiner says a word to a child who responds by saying as many different meanings for that word as he/she can think of.

Technical Information:

All new normative data were collected from a demographic representative sample of the 2005 U.S. population. Floor effects have been eliminated, and the study of item bias has been expanded. Numerous validity studies, including studies of the test's "sensitivity" and "specificity" are provided.

TOLD-I4 Scoring Software and Reporting System, Version 1.0 (sold separately):
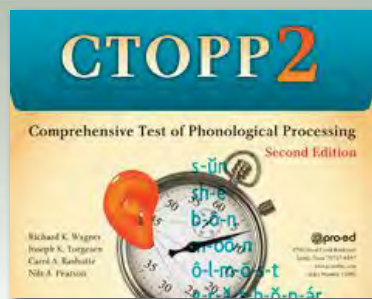
A quick, efficient tool that: (a) converts subtest raw scores into age-based and grade-based standard scores, percentile ranks, and age equivalents; (b) generates composite quotients; (c) compares test scores to identify significant intra-individual differences; and (d) provides a printed analytical report of the student's performance.

TOLD-I4-1	TOLD-I4 Complete Kit	$251.00
TOLD-I4-2	Examiner's Manual	99.00
TOLD-I4-3	Examiner/Record Forms (25)	100.00
TOLD-I4-4	Picture Book	98.00
TOLD-I4-5	Scoring Software and Reporting System, Version 1.0	134.00

CTOPP-2

Ages: 4 through 24.11 years
Administration: Individual; 40 min

The CTOPP-2 Complete Kit includes:
- Examiner's Manual
- Examiner Record Booklets: Ages 4-6 (25)
- Examiner Record Booklets: Ages 7-24 (25)
- Picture Book
- Core Subtest CD-ROM
- Supplemental Subtest CD-ROM

Comprehensive Test of Phonological Processing-*2nd Ed.*
Richard Wagner / Joseph Targesen / Carol Rashotte / Nils A. Pearson

The CTOPP-2 has four principal uses: (1) to identify individuals who are significantly below their peers in important phonological abilities, (2) to determine strengths and weaknesses among developed phonological processes, (3) to document individuals' progress in phonological processing as a consequence of special intervention programs, and (4) to serve as a measurement device in research studies investigating phonological processing.

Subtests:
- **Elision:** the ability to remove phonological segments from spoken words to form other words.
- **Blending Words:** measures the ability to synthesize sounds to form words
- **Sound Matching:** measures the ability to select words with the same initial and final sounds.
- **Phoneme Isolation:** measures the ability to isolate individual sounds within words.
- **Blending Nonwords:** measures the ability to synthesize sounds to form nonwords.
- **Segmenting Nonwords:** measures the ability to segment nonwords into phonemes.
- **Memory for Digits:** measures the ability to repeat numbers accurately
- **Nonword Repetition:** measures the ability to repeat nonwords accurately
- **Rapid Digit Naming:** measures the ability to rapidly name numbers
- **Rapid Letter Naming:** measures the ability to rapidly name letters.
- **Rapid Color Naming:** measures the ability to rapidly name colors.
- **Rapid Object Naming:** measures the ability to rapidly name objects.

Composites:
- **Phonological Awareness Composite Score (PACS):** represents the examinee's awareness of and access to the phonological structure of oral language.
- **Phonological Memory Composite Score (PMCS):** represents the examinee's ability to code information phonologically for temporary storage in working or short-term memory.
- **Rapid Symbolic Naming Composite Score (RSNCS):** measures the examinee's ability to include efficient retrieval of phonological information from long-term or permanent memory and execute a sequence of operations quickly and repeatedly.
- **Rapid Non-Symbolic Naming Composite Score (RNNCS):** measures the examinee's ability to include efficient retrieval of phonological information from long-term or permanent memory and executing a sequence of operations quickly and repeatedly using objects and colors.
- **Alternate Phonological Awareness Composite Score (APACS):** measures the examinee's phonological awareness exclusively with nonwords.

Scoring:
The CTOPP-2 yields six types of normative scores: age equivalents, grade equivalents, percentile ranks, subtest scaled scores, composite indexes, and developmental scores. Percentile ranks are easily understood by parents and others with whom the examiner might want to share the results.

CTOPP-2-1	CTOPP-2 Complete Kit (includes CTOPP-2 thru CTOPP-6)	$347.00
CTOPP-2-2	Examiner's Manual	116.00
CTOPP-2-3	Picture Book	102.00
CTOPP-2-4	Examiner Record Booklets: Ages 4-6 (25)	79.00
CTOPP-2-5	Examiner Record Booklets: Ages 7-24 (25)	79.00

GFTA-3

Ages: 2 through 21.11 years
Administration: 5 to 15 minutes for Sounds-in-Words Section, varied for Sounds-In-Words, Intelligibility, and Stimulability sections

GFTA-3 Complete Product Summary

The GFTA-3 Complete Kit includes:
- Manual
- Test Easel
- Response Forms (25)
- Supplemental Developmental Norms Booklet

Goldman Fristoe Test of Articulation - *Third Edition*
Ronald Goldman, PhD / Macalyne Fristoe, PhD

The third edition of the Goldman-Fristoe Test of Articulation offers updated norms, new digital test administration and scoring options. The new test will still be brief to administer and easy to score, while providing you with accurate scores you can count on for making diagnostic and placement decisions.

New Features:
- Assess multiple occurrences of high frequency phonemes in the same amount of time (under 15 minutes)
- Dialect-sensitive scoring for a wide range of American English dialects as well as English influenced by another languageThe age range has been expanded to include ages 2 through 21. Age-based standard scores include separate normative information for females and males.
- New criterion-referenced assessment of vowels
- Two new art sets, one appropriate for very young children and one for older students with articulation and intelligibility concerns
- Based on over 40 years of research, with current normative data

GFTA-3-1	GFTA-3 Complete Kit	$476.25
GFTA-3-2	Manual	159.38
GFTA-3-3	Record Forms (25)	337.19

TOAL-4

Ages: 12 through 24.11 years
Administration: Individual/Group; 60 min.
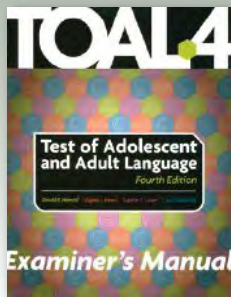
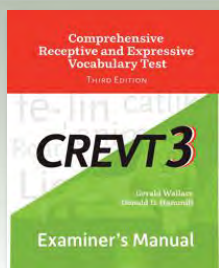### The TOAL-4 Complete Kit includes:
- Examiner's Manual
- Examiner Record Booklets (25)
- Written Language Forms (25)

Test of Adolescent and Adult Language -*Fourth Edition*
Donald D. Hammill, EdD / Virginia L. Brown / Stephen C. Larsen / J. Lee Wiederholt, EdD

The Test of Adolescent and Adult Language — Fourth Edition (TOAL-4) is efficient, reliable, and valid. It was designed to measure spoken and written language abilities of adolescents and young adults, with varying degrees of knowledge of the English language.

Subtests:
- **Word Opposites:** examinee is asked for a spoken word of exact meaning of the word examiner says; the opposite of "Day" is "Night".
- **Word Derivations:** examinee is asked for a missing word at the end of the second sentence the examiner says, deriving from a key word; "Laugh. The play was very funny. The people broke out laughing."
- **Spoken Analogies:** examinee is asked to finish an examiner's partial analogous sentence with a word to complete the analogy; "Birds are to sing, as dogs are to bark."
- **Word Similarities:** examinee is asked to write a synonym (correct spelling is irrelevant) for a printed stimulus word; "Pig" is written after seeing the word "Hog."
- **Sentence Combining:** examinee is asked to write one grammatically correct sentence from the given two or more sentences; "We ate lunch," and "It was an hour ago" can be combined into, "We ate lunch an hour ago."
- **Orthographic Usage:** examinee is asked to write down all the correct words and punctuation marks to all the sentences given; "I want to go home" can be corrected to "I want to go home."

Composites:
- **Spoken Language:** formed by combining the scaled scores of the subtests Word Opposites, Word Derivations, and Spoken Analogies.
- **Written Language:** formed by combining the scaled scores of the subtests Word Similarities, Sentence Combining, and Orthographic Usage.
- **General Language:** formed by combining the scaled scores of all six subtests.

Technical Information:
All new normative data were collected in the fall of 2004 through the fall of 2005. It was normed on 1,671 individuals in 35 states, all between the ages of 12-0 years and 24-11. It is non-biased in regard to gender, race, and ethnicity. Geographic region, gender, ethnicity, Hispanic status, family income level, and parental education were stratified by age.

TOAL-4-1	TOAL-4 Complete Kit	$277.00
TOAL-4-2	Manual	109.00
TOAL-4-3	Record Booklets (25)	81.00
TOAL-4-4	Written Language Forms (25)	109.00

CREVT-3

Ages: 5.0 through 89 years

Administration: Individual; 20-30 minutes

The CREVT-2 Complete Kit includes:
- Examiner's Manual
- Photo Album Picture Booklet
- Examiner Record Booklets: Form A (25)
- Examiner Record Booklets: Form B (25)

Comprehensive Receptive & Expressive Vocabulary Test -*3rd Ed.*
Gerald Wallace / Donald D. Hammill

The CREVT-3 is an innovative, efficient measure of both receptive and expressive oral vocabulary. It is a norm-referenced assessment tool used to identify, describe, and quantify oral vocabulary proficiency in children and adults. Specifically, it can be used to identify individuals who are significantly behind their peers in oral vocabulary facility, note discrepancies between receptive and expressive oral vocabulary, document progress in oral vocabulary development as a consequence of intervention programs, and measure oral vocabulary in research studies.

Subtests:
- **Receptive Vocabulary:** This 76-item Receptive Vocabulary subtest is a variation of the familiar "point-to-the-picture-of-the-word-I-say" technique featuring the unique use of thematic full-color photographs. This subtest is made up of 10 plates, each of which comprises six pictures. All of the pictures on a plate relate to a particular theme (animals, transportation, occupations, clothing, food, personal grooming, tools, household appliances, recreation, and clerical materials). The themes represent concepts with which most people are familiar. Five to eight words are associated with each plate, and the words are spread evenly from young children through adults.
- **Expressive Vocabulary:** The 29 items on this subtest pertain to the same 10 common themes used in the Receptive Vocabulary subtest (animals, transportation, occupations, etc.), allowing for easy transition from subtest to subtest. It uses the "define-the-word-I-say" format—the most popular and precise way to measure expressive vocabulary. The format encourages and requires the individual to converse in detail about a particular stimulus word, making it ideal for measuring expressive ability. The applications of basals and ceilings allow the subtest to be given quickly and make it appropriate for a wide age range.

Composite:
- **General Vocabulary Index:** comprised of the Receptive and Expressive Vocabulary subtests. It represents overall ability in the area of oral vocabulary.

CREVT-3-1	CREVT-3 Complete Kit	$331.00
CREVT-3-2	Examiner's Manual	110.00
CREVT-3-3	Photo Album Picture Book	110.00
CREVT-3-4	Form A: Examiner Record Booklet (25)	63.00
CREVT-3-5	Form B: Examiner Record Booklet (25)	63.00

An Oral-Motor Myofunctional Approach to Speech
Joan S. Kissel / Ellen Kissel Thomas

The O-M MATS presents an oral-motor myofunctional approach to speech problems which do not respond to phonological processes techniques or to other cognitively based approaches. It presents a series of facilitation exercises designed to develop muscle strength, jaw closure, centerline airstream, and the tongue-tip placement and grooving necessary for the production of the s, ch, sh, l, and r sounds.

Included are functional oral motor exercises which may be used in conjunction with skilled speech therapy treatments in nursing homes and health care centers for clients with dysphagia and dysarthria. The O-M MATS is appropriate for use by speech/language pathologists working in public schools, private practice, clinics, nursing homes, hospitals, and universities.

O-MMATS-1   An Oral-Motor Myofunctional Approach to Speech $72.75
★ Quantity/Instructor Discount..refer to page 86

Speech-Ease Screening Inventory (K-1)

The Speech-Ease Screening Inventory tests articulation, expressive and receptive vocabulary, and auditory comprehension abilities of kindergartners and first graders. Administration of the screening is individual and can be completed in any school setting in approximately 7 to 10 minutes. The inventory effectively identifies children who need further diagnostic evaluation.

Main Tasks:
- Articulation
- Language Association
- Auditory Recall
- Expressive Vocabulary
- Concept Development

Optional Tasks:
- Additional Auditory Items
- Similarities and Differences
- Language Sample
- Linguistic Relationships

SESI-1   SESI Complete Kit..$156.00
SESI-2   Manual 56.00
SESI-3   Screening Forms (100) 46.00
SESI-4   Summary Sheets: Kindergarten (50)..38.00
SESI-5   Summary Sheets: 1st Grade (50)...38.00

Developmental Test of Auditory Perception
Cecil R. Reynolds / Judith K. Voress / Nils A. Pearson

The DTAP is a battery of 5 item sets that measure different, but interrelated, aspects of auditory perception. The comprehensive battery is designed to assess auditory perception without invoking higher order verbal reasoning or extensive memory capacity. The DTAP can be administered by psychologists, speech-language pathologists, general and special educators, neuropsychologists, and diagnosticians who are interested in examining the auditory perception status of school-age children.

Administration:

Items are presented via a CD to standardize presentation of the language item sets and to include various nonlanguage sounds as well. The DTAP uses a simple response format easily understood and accommodated even by children in the primary grades. Using various language-related as well as non-language-related sounds, pairs of stimuli are presented and examinees indicate whether the pairs are the same or different.

Item Sets:

1. Phonemes in Isolation
2. Environmental Sounds
3. Word Discrimination
4. Tonal Patterns
5. Rhyming Sounds

The 5 item sets are divided into two auditory scales: the Language Auditory Perception Index (LAPI) and the Nonlanguage Auditory Perception Index (NAPI). The LAPI and the NAPI are combined to form the Composite Auditory Perception Index (CAPI), which is the best measure of auditory perception.

The DTAP also has a Background Noise Index (BNI) and a No Background Noise Index (NBNI). The BNI requires the examinee to extract and perceive accurately a target set of sounds from background noise. Chosen as the background or noise field is a carefully decibel-controlled set of ambient classroom sounds, chosen to enhance the ecological validity of the DTAP BNI as well as its clinical utility. These tasks are embedded in each item set routinely administered to each examinee and require substantial contributions from the capabilities of the right and of the left temporal lobes for accurate performance.

DTAP-1   DTAP Complete Kit $222.00
DTAP-2   Manual...83.00
DTAP-3   Examiner Record Forms (25) 100.00
DTAP-4   Student Record Forms (25)...57.00
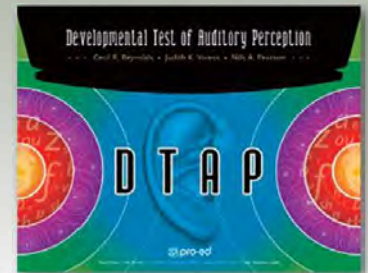
Resource for the School Based SLP

Sarah Peterson / Edited by: Jane Burgio

A single resource for the SLP, the RSSLP combines comprehensive information about roles and responsibilities with practical materials to meet all requirements for the entire special education process in a user-friendly format. The RSSLP is an all-in-one resource for managing speech-language programs in public and private schools. Six interrelated sections define and support roles of the SLP for each step of the special education process.

Six Interrelated Sections of the RSSLP includes:
- **Prevention**
- **Referral**
- **Assessment**
- **Transition**
- **Record Keeping**
- **Individualized Education Programming**

Each section provides practical application of professional guidelines, offers reproducible materials, and easy-to-use procedures. The RSSLP also contains educational handouts covering the gamut of communication disorders found in schools, pre-referral interventions designed to be implemented by related professionals and parents, detailed descriptions of evaluation procedures, assessment summary templates, sample IEP goals, classroom accommodations, and much more.

RSSLP-1   Resource for the School Based SLP...$75.25
★ Quantity/Instructor Discount..refer to page 86

Receptive-Expressive Emergent Language Test - *3rd Edition*

Kenneth R. Bzoch / Richard League / Virginia L. Brown

The REEL-3 is designed to help you identify infants and toddlers who have language impairments or who have other disabilities that affect language development. It is especially useful as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457. The REEL-3 has two core subtests, Receptive Language and Expressive Language, and a new supplementary subtest, Inventory of Vocabulary Words. Results are obtained from a caregiver interview.

Use the REEL-3 for:
- Screening infants and toddlers for emergent language-learning problems.
- Screening older preschoolers in whom delays are expected
- Obtaining a description of a child's present language environment
- Aiding clinical diagnosis
- Setting intervention goals
- Measuring delays in emergent speech and language development in infants with congenital anomalies and medically related handicaps

Technical Information:

The REEL-3 is based on a contemporary linguistic model. It includes current studies relating to normative base, reliability and validity. The normative sample includes 1,112 infants and toddlers from around the United States. The demographic characteristics of the sample were matched to the 2000 census. The normative sample was stratified on the basis of age, gender, race, ethnic group membership and geographic location. Standard scores, percentile ranks and age equivalents are provided. The average reliability coefficients for all test scores are high (exceeding .90). Test/retest studies show that REEL-3 is stable over time.

REEL-3-1   REEL-3 Complete Kit..Out of Stock
REEL-3-2   Manual...Out of Stock
REEL-3-3   Profile/Examiner Record Booklets (25) ....Out of Stock

The REEL-3 Complete Kit includes:
- **Examiner's Manual**
- **Profile/Examiner Record Booklets** (25)

Fluharty Preschool Speech and Language Screening Test-*2nd Ed.*

Nancy Buono Fluharty

The FLUHARTY-2 is an excellent screening tool to rapidly identify preschool children whom need a complete speech and language evaluation. Containing five subtests, scores reflect performance in articulation, receptive language, expressive language, and composite language. Each record form provides space for noting phonological process errors, voice quality, and fluency, and the teacher questionnaires allow for collaboration.

Subtests:
- **Articulation**
- **Repeating Sentences**
- **Describing Actions**
- **Sequencing Events**
- **Responding to Directions & Answering Questions**

Technical Information:

The Fluharty-2 is a complete revision, normed on 705 children in 21 states. Content validity studies related the test's content to current developmental studies and provided thorough individual item analysis. Examination of items indicated little or no bias relative to gender, race, disability, socioeconomic, or ethnic group.

FPSLST-2-1   FLUHARTY-2 Complete Kit...$228.00
FPSLST-2-2   Manual..71.00
FPSLST-2-3   Picture Book...71.00
FPSLST-2-4   Profile/Examiner Record Forms (25)..50.00
FPSLST-2-5   Colored Blocks...39.00
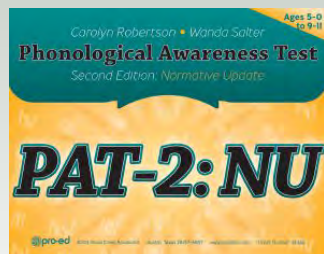
The FLUHARTY-2 Complete Kit includes:
- **Examiner's Manual**
- **Picture Book & 12 Colored Blocks**
- **Profile/Examiner Record Booklets** (25)

PAT-2:NU

Ages: 5 through 9 years
Administration: Individual; 40 mins.

The Phonological Awareness Test-2 : Normative Update
Carolyn Robertson, MEd / Wanda Salter, MS, CCC-SLP

The PAT-2:NU is a standardized assessment of phonological awareness, phoneme-grapheme correspondence, and phonemic decoding skills. Test results help educators focus on those aspects of oral language that may not be systematically targeted in classroom reading instruction.

New Features and Benefits:
- Characteristics of the normative sample were stratified by age relative to region, gender, ethnicity, and socioeconomic factors, and other critical variables are the same as those reported for the school-age population reported the Statistical Abstract of the United States 2016 (ProQuest, LLC, 2016).
- Each item on the test was evaluated using both conventional item analysis to choose "good" items and differential analyses to find and eliminate potentially biased items.
- The subtests and composite scores were thoroughly examined for floor and ceiling effects.
- Criterion-prediction validity is evidenced by correlations with, and comparison of mean and standard deviations of, the CTOPP-2 Phonological Awareness Composite Score.
- New normative scores for the subtests were calculated in terms of scaled scores that have a mean of 10 and a standard deviation of 3.
- The Total Score was divided into the Phonological Awareness Index and the Phoneme-Grapheme Index. These scores are calculated as composite scores (another type of standard score) with a mean of 100 and a standard deviation of 15. The composites reflect direct linear transformations of the sums of scaled scores and give equal weight to each of the subtests that comprise the Phonological Awareness Index and Phoneme-Grapheme Index.
- The Examiner's Manual was reorganized and rewritten to provide more detailed information on the administration, interpretation, and statistical characteristics of the test.

PAT-2NU-1	Complete Kit	$209.00
PAT-2NU-2	Examiner's Manual	$87.00
PAT-2NU-3	Decoding Book	$40.00
PAT-2NU-4	Grapheme's Book	$30.00
PAT-2NU-5	Examiner Record Booklets (25)	$49.00

CASL-2

Ages: 3-0 to 21-11
Administration: Individual; 45 mins.

The CASL-2 Complete Kit includes:
- **Examiner's Manual**
- **Easels** (3)
- **Comprehensive Forms** (10)

Comprehensive Assessment of Spoken Language - 2nd Edition
Elizabeth Carrow-Woolfolk, PhD.

The Comprehensive Assessment of Spoken Language–Second Edition is the most up-to-date measure of oral language skills available. It offers the flexibility of 14 stand-alone tests in one comprehensive yet specific battery. Preserving the strengths of the original and highly regarded test, the second edition introduces new and enhanced features to increase validity, functionality, and ease of use. Free scoring is available to all CASL-2 users through the WPS Online Evaluation System (OES).

The CASL-2 shares the same underlying theory as the popular Oral and Written Language Scales–Second Edition (OWLS-II). Since both tests are based on the author's Integrative Language Theory, they provide a cohesive evaluation across a broad range of language areas. While the OWLS-II provides an evaluation of oral and written language, the CASL-2 offers a more in-depth picture of 14 spoken language skills.

The CASL-2 can be used by speech–language pathologists and other professionals in a variety of settings, including schools, clinics, hospitals, private practices, and intervention programs. When you need to evaluate response to intervention (RTI), you can use the CASL-2 to track improvement over time. It can help you answer a variety of referral questions, including eligibility for speech services, placement in special education, determining if a language delay or disorder is present, or measuring language abilities in English language learners. The CASL-2 provides important information for everyone involved in treatment, so you can help children and young adults reach their potential at school, at home, at work, and in the community.

CASL-2-1	Complete Kit	$799.00
CASL-2-2	Manual	$170.00
CASL-2-3	Comprehensive Forms (10)	$73.00
CASL-2-4	Preschool Forms (10)	$69.00
CASL-2-5	Test Easel	$209.00
CASL-2-6	Test Easel 2	$209.00
CASL-2-7	Test Easel 3	$209.00

SAPSS

Ages: 12 through 24.11 years
Administration: Individual/Group; 60 min.

Complete Kit Includes: Manual , Scoring/Profile Forms (50), Audio CD
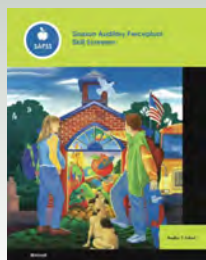
Slosson Auditory Perceptual Skill Screener
Bradley T. Erford

The SAPSS is a well standardized, norm-referenced assessment of a child's ability to perceive auditory information. The three subtests include Auditory Word Discrimination, Auditory Figure Ground, and Auditory Filtered Words. Each subtests is an important component of Auditory-perception, auditory processing and language skills.

The SAPSS is helpful in diagnosing children with learning disabilities, auditory-perceptual deficiencies, and auditory disorders. An Auditory reception subtest individually. All three subtests can be combined into a total Standard Score and percentile rank.

SAPSS-1	Complete Kit	$107.00
SAPSS-2	Manual	$48.50
SAPSS-3	Scoring/Profile Forms (50)	$31.50
SAPSS-4	Audio CD	$13.75

For Components Not Listed Visit Online or Call 1.888.SLOSSON

The Expressive Language Test - *Second Edition Normative Update*

*Linda Bowers / Rosemary Huisingh / Carolyn LoGiudice / Jane Orman*

The Expressive Language Test 2: Normative Update (ELT-2:NU) measures spoken language expression and flexibility. This assessment is unique in that the language skills tested are those commonly identified by researchers, teachers, and clinicians as the most predictive of classroom learning difficulty. The test has four subtests (Sequencing, Metalinguistics, Morphology/Syntax, and Defining Categories). Its results can help identify those children with true expressive language disorders and reduce the chance of over identification. The Sequencing tasks measure narrative ability. A low score is an important predictor of academic strength. The Metalinguistics tasks tap students' awareness of, and ability to express, the meanings of words and to use those words in context. Students with expressive language disorders may not have the vocabulary or know how to focus more discretely in on the set of features that belong to a word in order to do well on these tasks. Morphology/Syntax measures the ability to repair a grammatical or syntactical error and rearrange words into a sentence. Deficits in these areas affect a student's ability to communicate meaningfully. Defining Categories measures the ability to give verbal definitions and is well recognized as a strong correlate of academic success and literacy attainment.

ELT-2NU-1	Complete Testing Kit	Out of Stock
ELT-2NU-2	Manual	Out of Stock

ELT-2NU

Ages: 5-0 through 11-11 years
Administration: Individual; 30 - 40 mins.
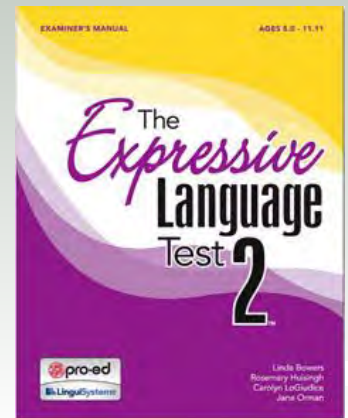
Memory Validity Profile™

Elisabeth M.S. Sherman, PhD / Brian L. Brooks, PhD

The MVP is a performance validity test (PVT) for children, adolescents, and young adults that covers visual and verbal domains in just 5-7 minutes.

Features & Benefits

- The first stand-alone PVT specifically designed for, nationally standardized on, and validated for use with children, adolescents, and young adults ages 5-21 years.
- The first PVT conormed with the Child and Adolescent Memory Profile (ChAMP) and the Multidimensional Everyday Memory Ratings for Youth (MEMRY), which provides comprehensive information about learning and memory and an embedded indicator of validity.
- The first PVT with age-adjusted cutoff scores to minimize false positives in younger children.
- No motor requirements: Can be administered to youth with motor impairments and visual impairments as well as those with developmental or acquired cognitive, academic, or behavioral concerns.
- Straightforward and easy to administer.
- Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.

MVP-1	Complete TestingKit	$184.00
MVP-2	Manual	$63.00
MVP-3	Stimulus Book	$104.00
MVP-4	Record Forms (50)	$42.00

MVP

Ages: 5 through 21 years
Administration: Individual; 7 mins.
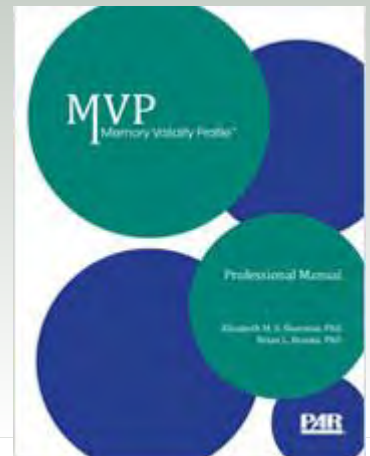
Receptive, Expressive and Social Communication Assessment - Elementary

Patricia Hamaguchi, MA, CCC-SLP / Deborah Ross-Swain, EdD, CCC-SLP

Based on current research and designed for today's child, the RESCA-E was developed to provide essential information to professionals and parents about a child's receptive, expressive, and social communication language skills. It targets critical areas of language development which are often included in IEPs and treatment plans but are difficult or impossible to objectively measure with existing tests for the elementary-age population.

The RESCA-E combines standardized tests with informal observation across different settings to give a more complete picture of a child's communication skills.

- Receptive Core
- Expressive Core
- Social Communication Core
- Social Communication Inventory

RESCA-E-1	Complete Testing Kit	$575.00

RESCA-E

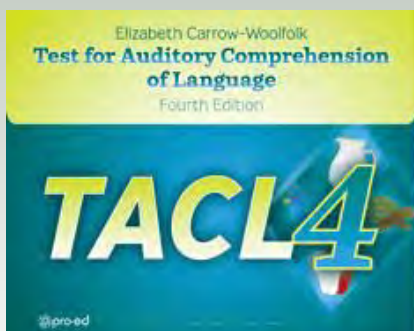**Ages:** 5 through 12 years
Administration: Individual

TACL-4

Ages: 3-0 through 12-11
Administration: Individual; 30 mins.

Complete TACL-4 Kit includes:
- Examiner's Manual
- Picture Book
- 25 Examiner Record Booklets

Test for Auditory Comprehension of Language - Fourth Edition
Elizabeth Carrow-Woolfolk

The Test for Auditory Comprehension of Language–Fourth Edition (TACL-4) is the latest revision of this popular, individually administered test. It is a reliable and valid measure of a child's receptive spoken vocabulary, grammar, and syntax. The test measures children's ability to understand three language forms:

- **Vocabulary:** The meanings of nouns, verbs, adjectives, and adverbs, and of words that represent basic percepts and concepts.
- **Grammatical Morphemes:** The meaning of function words (e.g., prepositions, pronouns, determiners) and inflections (e.g., bound morphemes such as noun number and case, verb number and tense, noun–verb agreement, and derivational suffixes).
- **Elaborated Phrases and Sentences:** The meaning of syntactically based word relations and elaborated phrase and sentence constructions, including the modalities of single and combined constructions (interrogative sentences, negative sentences, active and passive voice, direct and indirect object), embedded sentences, and partially and completely conjoined sentences.

TACL-4-1	Complete Kit	$421.00
TACL-4-2	Examiner's Manual	$122.00
TACL-4-3	Picture Book	$234.00
TACL-4-4	Examiner's Record Booklets (25)	$68.00

TELD-4

Ages: 3-0 through 7-11
Administration: Individual; 15-45 mins.

Complete TELD-3 Kit includes:
- Examiner's Manual
- Picture Book
- 25 Profile/Examiner Record Booklets Form A
- 25 Profile/Examiner Record Booklets Form B
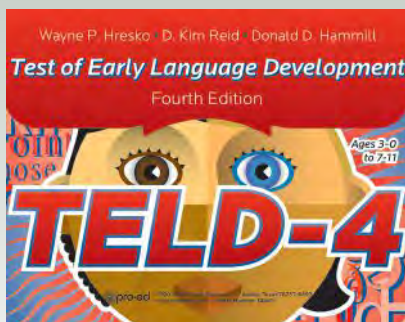
Test of Early Language Development–Fourth Edition
Wayne Hresko / D. Kim Reid / Don D. Hammill

The TELD-4 is a highly reliable and valid measure of spoken language in children ages 3 years 0 months through 7 years 11 months. Like the previous edition, the test yields Receptive Language and Expressive Language subtest index scores, as well as a Spoken Language index score. All users now have access to the new optional PC-, Mac-, Chromebook, and tablet-compatible TELD-4 Online Scoring and Report System via activation codes that are included in each package of TELD-4 Examiner Record Booklets.

TELD-4's psychometric qualities:
Demographics: The TELD-4 was standardized on a representative sample of 1,074 children representing 32 states and 292 different zip codes.
Reliability: Extensive studies of test reliability (coefficient alpha, test-retest, immediate and delayed alternate forms, and interscorer) support the use of the TELD-4 with individual students. Average coefficient alphas for the full normative sample range from .95 to .97 for subtests and the composite.
Validity: Content-description validity was established through careful selection of items, controlled vocabulary, construct review by a panel of language experts, conventional item analysis, as well as analysis of the test floors, ceilings, and item gradients, and differential item functioning. Criterion-prediction validity was established by (a) correlating TELD-4 standard scores with commercially available measures of reading ability (i.e., PLS-5, TACL-4, and TEXL), (b) comparing means and standard deviations between the TELD-4 and criterion tests, and (c) computing sensitivity, specificity, and ROC/AUC statistic. Construct-identification validity was established by studying (a) the relationship of the TELD-4 standardized scores with age, academic achievement, and intelligence; (b) the ability of the test's standard scores to differentiate groups with known language problems from those without such problems; and (c) the factorial fit of the subtests to the construct in the test model (i.e., spoken language).

TELD-4-1	Complete Kit	$467.00
TELD-4-2	Manual	124.00
TELD-4-3	Record Booklet Form A (25)	$174.00
TELD-4-4	Record Booklet Form B (25)	$85.00
TELD-4-5	Picture Book A & B	$85.00

APST

Ages: 5 through 9 years
Administration: Individual

Auditory Phoneme Sequencing Test
Jim Aten, PhD, CCC-SLP / Deborah Ross-Swain, EdD, CCC-SLP

The Auditory Phoneme Sequencing Test provides a quick assessment of a childs ability to discriminate and retain sounds of language presented in single-syllable words. It can assist professionals in identifying children with weaknesses in discriminating phonemes and in auditory memory, skills necessary to understand and process language, develop and master written language skills, and store and retrieve information. The test was normed on a nationally representative sample of 750 students.

The APST uses a picture-response method that avoids the need for articulation. Twenty items are presented on a CD, divided among two- word stimuli, three-word stimuli, four-word stimuli, and five-word stimuli. The child is asked to point to the pictures in the order they were presented. All words are monosyllabic and are common for 5- through 9-year-olds.The test is untimed but takes 1012 minutes. The overall raw score is converted to a standard score, percentile, and age equivalent.

APST-1	Complete Kit	$120.00

TAPS-4

Test of Auditory Processing Skills - *Fourth Edition*

Nancy A. Martin / Rick Brownell   For Components Not Listed Visit Online or Call 1.888.SLOSSON

Ages: 5-0 through 21 years
Administration: Individual; 60-90 min

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory and listening comprehension. These areas underpin the development of effective listening and communication skills, and are critical to the development of higher order language skills, including literacy skills.

New to the TAPS-4:

- New subtests along with revisions to subtests from the TAPS-3
- Fully updated norms
- An expanded age range
- TAPS-4 subtests were reorganized into Index and Supplemental subtests, reducing testing burden and increasing flexibility in administration
- Features audio administration for the subtests in which proper pronunciation of speech sounds is critical, providing a greater degree of standardization and accuracy during the testing process

TAPS-4-1	Complete Kit	$230.00
TAPS-4-2	Manual	$90.00

PPA Scale

Phonological and Print Awareness Scale

Kathleen T. Williams, PhD   For Components Not Listed Visit Online or Call 1.888.SLOSSON

Ages: 3.6 through 8.11 years
Administration: Individual; 15 mins.

The PPA Scale may be used with children ages 3 years, 6 months to 8 years, 11 months—the age range in which most children acquire phonological and print awareness. Because it can be administered in just 10 to 15 minutes and uses a receptive, multiple-choice response format, it is ideal for assessing young children. Using a colorful self-standing easel, the examiner reads instructions and the examinee only has to point to indicate his or her answer—verbal responses are not required. This format makes the PPA Scale useful for evaluating children who have speech impairments and/or expressive language difficulties or are simply reticent.

The PPA Scale has 69 items representing six tasks, which can be evaluated for qualitative purposes. The six tasks measure:

- **Rhyming:** Ability to recognize rhymes, which is an early phonological skill requiring recognition of the sound structure of language
- **Print Knowledge:** Ability to recognize important elements of print, including identification of individual capital and lowercase letters
- **Initial Sound Matching:** Ability to isolate and match the first phoneme (smallest unit of speech sound) in a pair of words
- **Final Sound Matching:** Ability to isolate and match the last phoneme in a pair of words
- **Sound –Symbol:** Ability to isolate the initial or final phoneme (sound) and match it to the corresponding grapheme (symbol)
- **Phonemic Awareness:** Ability to segment the individual phonemes in a word

PPA-1	Comprehensive Kit	$549.00
PPA-2	Manual	$82.00
PPA-3	Form A (25)	$53.00
PPA-4	Form B (25)	$53.00
PPA-5	Form C (25)	$53.00

LAT-NU

LinguiSystems Articulation Test

Linda Bowers / Rosemary Huisingh

Ages: 3 through 21 years
Administration: Individual; 20 mins.

The LAT was designed to identify children and young adults with abnormal articulation patterns. It ensures a thorough examination of all sounds and blends by presenting several sounds more than one time in the same position. All positions at the word level are tested. Test results, in combination with the stimulability and intelligibility ratings and a Childhood Apraxia of Speech Screening included with the LAT, allow the SLP to make appropriate recommendations regarding the type and length of service. An accurate diagnosis leads to best practice therapy. The LAT can also be used to measure progress in therapy. The LinguiSystems Articulation Test consists of five picture plates that assess all the consonant sounds in words, including initial blends. The vocalic /r/ is tested in multiple contexts. The Stimulability Assessment, administered immediately after an incorrect production is made, determines if the student is able to imitate a correct production. The Intelligibility Rating Scale is based on the student's type and frequency of errors in a picture description task and helps you determine the type and severity of the speech-sound disorder.

LAT-NU-1	Complete Kit	$195.00
LAT-NU-2	Manual	$49.00

TOPL-2

Ages: 6.0 through 18.11 years

Administration: Individual; 45-60 minutes
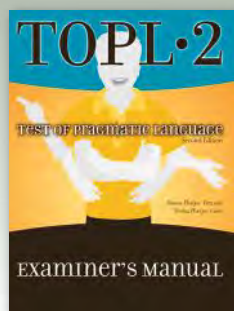
The TOPL-2 Complete Kit includes:
- Examiner's Manual
- Picture Book
- Examiner Record Booklets: Ages 6-7 (25)
- Examiner Record Booklets: Ages 8-18 (25)

Test of Pragmatic Language - *Second Edition*
Diana Phelps-Terasaki / Trisha Phelps-Gunn

The TOPL-2 identifies individuals with pragmatic language deficits, determines individual strengths and weaknesses, and documents progress over time. It focuses on a student's ability to monitor and appraise the effectiveness of the response, to resolve the social problem situation.

This test was originally designed for use by speech-language pathologists. However, with the ever-increasing emphasis on social skills and conflict resolution in students, the TOPL-2 test provides essential information for all team members: school psychologists, counselors, clinical psychologists, and special education specialists. These varied team members now use the TOPL-2 as part of a full individual evaluation and program planning, and were part of TOPL-2 development and norming.

Features:
- **Pragmatic Evaluation:** focuses on a student's ability to monitor and appraise the effectiveness of the response to resolve the social problem situation.
- **Detailed IEP's:** addresses students with emotional disabilities, learning disabilities, behavior problems, Asperger's Spectrum Disorders, language impairments, Attention Deficit Hyperactivity Disorders, and Depression and Anxiety Disorders. Includes goals, objectives, and progress monitoring.
- **Clinical Interpretive Framework:** allows the test user to see at a glance which components of the model are relevant to each item.
- **Extended Norms:** provides an assessment for all school-aged students up to age 18-11, allowing older students to benefit from an assessment of pragmatic language. Examines further the relationship between behavioral problems and pragmatic difficulties.
- **Color Picture Prompts:** aids in evaluation, clarity, and student interest in an easy to use easel-back format. Picture content has also been updated to reflect more accurately the environment of children and adolescents.
- **Verbal Prompts:** reflects more accurately the environment of children and adolescents.
- **Comprehensive Scoring Guideline:** indicates the components that each response measures, with multiple correct/incorrect response samples.

TOPL-2-1	TOPL-2 Complete Kit	$306.00
TOPL-2-2	Manual	86.00
TOPL-2-3	Record Booklets: Ages 6-7 (package of 25)	67.00
TOPL-2-4	Record Booklets: Ages 8-18 (package of 25)	75.00
TOPL-2-5	Picture Book	96.00

TOCS

Ages: 4 to 12 years

Administration: Individual; 20-30 minutes
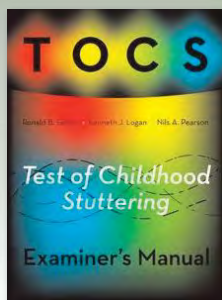
The TOCS Complete Kit includes:
- Examiner's Manual
- Picture Book
- Examiner Record Booklet (25)
- Observational Rating Scale (25)

Test of Childhood Stuttering
Ronald B. Gillen / Kenneth J. Logan / Nils A. Pearson

The TOCS provides clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviors in children. Its main purposes are to (1) identify children who stutter, (2) determine the severity of a child's stuttering, and (3) document changes in a child's fluency functioning over time. It can also be used as a tool in research on childhood stuttering. The TOCS is comprised of three major components: The Standardized Speech Fluency Measure; The Observational Rating Scales; and The Supplemental Clinical Assessment.

The Standardized Speech Fluency Measure:
- **Rapid Picture Naming:** Children are to name a series of 40 pictures as quickly as possible. This determines how fluently children produce single words in a time-stressed context.
- **Modeled Sentences:** Children are shown two pictures, side-by-side, differing in one important detail. The examiner says a sentence about one of the pictures. Children are to produce sentences that contain the same syntactic structure of the sentence the examiner has modeled. This evaluates children's ability to speak fluently in a context in which sentences that vary in syntactic complexity must be formulated and then spoken.
- **Structured Conversation:** Children are asked to answer open-ended questions about a eight picture sequence. This evaluates children's ability to speak fluently in a dialogue context.
- **Narration:** Children are to generate a story based on the picture cards used in "Structured Conversation." This assesses children's ability to speak fluently in a monologue context.

The Observational Rating Scales:

The Speech Fluency Rating Scale and the Disfluency-Related Consequences Rating Scale enable the examiner to gather information about stuttering and related behaviors from parents, teachers, and other individuals who have known the child for an extended period of time.

The Supplemental Clinical Assessment:

Eight supplementary fluency-related assessments enable examiners to probe disfluency-related data in greater detail: Clinical Interviews; comprehensive analysis of disfluency frequency and types; speech rate analysis; disfluency duration analysis; repetition length analysis; associated behavior analysis; stuttering frequency analysis; and speech naturalness analysis.

TOCS-1	TOCS Complete Kit	$228.00
TOCS-2	Manual	84.00
TOCS-3	Examiner Record Booklets (25)	56.00
TOCS-4	Observational Scales (25)	38.00
TOCS-5	Picture Book	58.00

Test of Oral Structures and Functions
Gary J. Vitali, EdD

The TOSF systematically assesses oral structures and motor integrity during verbal and non-verbal oral functioning and is effective for such uses as screening, differential diagnosis, case-load management decisions, and pre- or post-treatment assessment. Descriptive information and expected subtest performance given for Dysarthria, Apraxia, Broca's Aphasia, Velopharyngeal Incompetence-Insufficiency, and functional disorders.

Subtest Areas:
- **Speech Survey:** the assessment of speech in targeting articulation, rate/prosody, fluency and voice during spontaneous/ elicited speech.
- **Verbal Oral Functioning:** targets precision and rate/ prosody during tests which control performance loading effects, syllable position effects, voicing, and manner/placement of articulation. The integrity of oral-nasal resonance balance during imitated and spontaneous speech is also assessed.
- **Nonverbal Motor Functioning:** the assessment and volitional of automatic oral functioning during static and sequenced activities which control for anatomic site of functioning.
- **Orofacial Structures:** a systemized observational survey of introral and orofacial structures.
- **History/Behavioral Survey:** a questionnaire addressing the presence of historical information & behaviors which often occur together with disorders of oral structures and functions.

TOSF-1	TOSF Complete Kit	$157.50
TOSF-2	Manual	65.75
TOSF-3	Test Booklets (25)	73.75
TOSF-4	Oroscope Penlight	15.25
	★Quantity/Instructor Discount	refer to page 86

TOSF
Ages: 7 years to Adult
Administration: 15 - 20 minutes

The TOSF Complete Kit includes:
- **Examiner's Manual**
- **Test Booklets** (25)
- **Oroscope Penlight**
- **Finger Cots, Tongue Blades and Balloons**

Stuttering Severity Instrument - *Fourth Edition*
Glyndon Riley

SSI-4: Stuttering Severity Instrument – Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It has four components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, (3) Subjective Stuttering Scales, and (4) Computerized Scoring of Stuttering Severity (Software Version 2.0). The SSI-4 can also be used in conjunction with the Stuttering Prediction Instruments for Young Children (SPI).

Areas of Speech Therapy Measured:
- **Frequency:** Expressed as percentage of syllables stuttered and converted to scale scores ranging from 2 to 18
- **Duration:** Average length of the three longest stuttering events, timed to the nearest tenth of a second and converted to scale scores ranging from 2 to 18
- **Physical Concomitants:** Distracting sounds, facial grimaces, head movements, and arm and leg movements, expressed as scale scores ranging from 0 to 20
- **Naturalness of the Individual's Speech**

SSI-4 Computerized Scoring of the Stuttering Severity (Version 2; CSSS-2.0):
The Computerized Scoring Software is provided to facilitate the calculation of frequency and duration. The CSSS-2.0 automatically produces a record of the percentage of syllables stuttered (frequency) and the duration of the three longest stuttering events.

SSI-4-1	SSI-4 Complete Kit	$140.00
SSI-4-2	Manual and Picture Plates	84.00
SSI-4-3	Test Record & Fluency Comp Forms (50)	65.00
SSI-4-4	Scoring Software: Unlimited Use (Win 2000 and up)	30.50

SSI-4
Ages: 2.10 years and up
Administration: Individual; 15-20 minutes

The SSI-4 Complete Kit includes:
- **Examiner's Manual**
- **Picture Plates**
- **Test Record and Frequency Computation Forms** (25)
- **Scoring Software** (CSSS-2.0)

Sequenced Inventory of Communication Development - *Revised*
Dona Lea Hedrick / Elizabeth M. Prather / Annette R. Tobin

The SICD-R is a diagnostic test that evaluates the communication abilities of children with and without disability who are functioning between 4 months and 4 years of age. It can be used in remedial programming of the young child with language disorders, intellectual disability, and specific language problems. It has been used successfully with children with sensory impairments and with children with varying degrees of disabilities. The engaging manipulatives in the SICD-R help you maintain the child's cooperation. The Test Manual documents validity and reliability, and the Instruction Manual presents administration directions.

Sections:
- **Receptive:** includes behavioral items that test sound and speech discrimination, awareness, and understanding
- **Expressive:** includes three types of behavior (imitating, initiating, and responding), as well as two distinct areas of expressive measurement (length and grammatical and syntactic structures of verbal output and articulation)

SICD-R1	SICD-R Complete Kit	Out of Stock

For Components Not Listed Visit Online or Call 1.888.SLOSSON

SICD-R
Ages: 4 months to 4 years

The SICD-R Complete Kit includes:
- **Instructional Manual & Test Manual**
- **Record Booklet/Profiles** (50)
- **All Testing Materials**

SPELT-3

Ages: 4.0 through 9.11 years

Administration: Individual; 15-20 minutes

SPELT-3 Response Form

The SPELT-3 Complete Kit includes:
- Manual
- Photographic Stimulus Book
- Response Forms (50)

Structured Photographic Expressive Language Test - *3rd Ed.*

Janet Dawson / Connie Stout / Julia Eyer

By giving speech-language pathologists a systematic way to sample specific language forms, the SPELT-3 targets the assessment of morphology and syntax (morphosyntax) skills in children.

Test Structure:

The SPELT-3 includes 54 full color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactical structures. It allows for analysis of specific language structures that may not occur in spontaneous language samples. The child's strengths and weaknesses can be readily identified.

Items Assess:
- **Morphology:** plurals, possessive nouns, verb tense endings
- **Verb Form** present progressive, regular and irregular past, future, contractible/uncontractible copula, contractible/uncontractible auxiliary
- **Pronoun Usage:** subject pronoun, possessive pronoun, reflexive pronoun
- **Syntax:** negative, conjoined sentence, "Wh" question, interrogative reversal, negative infinitive phrase, propositional complement, relative clause, and front embedded clause.

Technical Information:

Standard scores, confidence intervals, percentile ranks, percentile bands and test-age equivalents are provided for females and males, ages 4 through 9-11. Normative tables are based on a national sample of over 1800 children from the four geographical areas specified by the U.S. Census Bureau. A chapter on the technical qualities of the SPELT®-3 standardization sample scores is provided by Laura Barnes, PhD. Reliability and validity studies are reported.

SPELT-3-1	SPELT-3 Complete Kit	$269.00
SPELT-3-2	Response Forms (50)	$44.00

SPELT-P2

Ages: 3.0 through 5.11 years

Administration: Individual; 15-20 minutes

SPELT-P2 Response Form

The SPELT-P2 Complete Kit includes:
- Manual
- Photographic Stimulus Book
- Response Forms (50)

Structured Photographic Expressive Language Test-*Preschool 2*

Janet Dawson / Connie Stout / Julia Eyer / Pat Tattersall / Jan Fonkalsrud / Karen Croleyr

Probe a child's ability to generate early developing morphological and syntactic forms with the SPELT-P2. This new edition includes an expanded discussion of test scoring, test interpretation, and the standardization procedures.

Test Structure:

The SPELT-P2 includes 44 full color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactical structures. It allows for analysis of specific language structures that may not occur in spontaneous language samples. This new edition targets 40 items using 44 photographs to probe the young child's ability to generate early developing morphological and syntactical forms. The child's strengths and weaknesses can be readily identified.

Target Structures:
- **Prepositions**
- **Articles**
- **Plurals**
- **Possessive Nouns/Pronouns**
- **Subject Pronouns**
- **Auxiliary Verbs**
- **Copulas**
- **Present Participles**
- **Past Tense**
- **Third Person Markers**
- **Negatives**
- **Conjoined Sentence**
- **"WH" Question**
- **Interrogative Reversal**
- **Infinitive phrase**
- **Propositional Complement**
- **Relative Clause**
- **Front Embedded Clause**

Technical Information:

Standard scores, confidence intervals, percentile ranks, percentile bands and test-age equivalents are provided for females and males, ages 3-0 through 5-11. Normative tables are based on a national sample of over 1700 children from the four geographical areas specified by the U.S. Census Bureau. A new chapter on African American English and scoring guide are provided by Nola T. Radford, PhD. New reliability and validity studies are reported.

SPELT-P2-1	SPELT-P2 Complete Kit	$269.00
SPELT-P2-2	Response Forms (50)	$44.00

SALT-P

Ages: 3 through 5.11 years

Administration: Individual; 7-10 minutes

Slosson Articulation Language Test with Phonology

Wilma Jean Tade / Edited by: Steven W. Slosson

The test model of the SALT-P incorporates the assessment of Articulation, Phonology, and Language into a single score that indicates the communicative competency of the child. Using norm referencing, the child's score is compared to an index of scores which denotes normal performance with respect to chronological age.

Administration and Scoring:

Designed for use in educational, clinical, private practice, headstart, and similar preschool programs. Test administration and scoring occur simultaneously, employing overlay cutouts for recording onto a color-coded score form. The results are recorded on an easily prescored test form. Consonants and vowels/dipthongs, phonological processes, and language errors are tabulated into the child's composite score for evaluation and assessment.

SALT-P1	SALT-P Complete Kit	$139.25
	★Quantity/Instructor Discount	refer to page 86

Stuttering Therapy Step-By-Step: *Revised*
Harvey J. Gardner

Endorsed by leading experts, The STSS-R has been hailed by many speech-language pathologists as a user friendly and very effective method for treating both children and adult stutterers. Ten years in the making, this state-of-the-art program merges speech science, human psychology, and 20 years of active experience in over 200 pages. The therapy premise is that for the vast majority, stuttering is a deeply ingrained habit involving the use of "voluntary" muscles which can be brought under one's own control.

Features:
- **Unique and realistic measure of progress**
- **Helpful portrayal of tension in the vocal cord** ("Voltage")
- **Motivational techniques** (e.g., "Daily Diary", "Check-Off System")
- **45 Minute Training CD**

STSS-R1	STSS-R Complete Kit	$125.25
STSS-R2	Training CD	28.50
	★Quantity/Instructor Discount	refer to page 86

Slosson Phonics and Structural Analysis Test
Leslie Anne Perry / Bradley T. Erford

The study of letter-sound relationships and the examination of words for meaningful parts, are necessary skills for children to acquire if they are to become independent readers. The SP-SAT was designed for teachers, reading specialists, special education teachers, speech/language pathologists, and others familiar with phonics and structural analysis.

Phonics Clusters Assess:
- **Consonant blends / Consonant digraphs / Short Vowels / Long Vowels** (final e and open syllable, and vowel digraphs) / **R - controlled vowels / a followed by l, ll, w, and u / diphthongs / hard and soft sounds of c and g** / and **silent consonants**.

Structural Analysis Clusters Assess:
- **Indicating root words / indicating suffixes / indicating prefixes / forming plurals / forming possessives / adding suffixes / rewriting contractions / forming compound words / writing abbreviations, / indicating syllables**.

Technical Information:

Overall test-retest reliability was .90 and internal consistency was .96. Concurrent validity studies resulted on overall Phonics Index correlations of .75, .68, and .86 with the Woodcock-Johnson-Revised (WJ-R) L-W Identification and Word Attack and the WRAT-3 Reading subtests, respectively. The Structural Analysis Index correlated .81 with the WJ-R Dictation. Standard scores, percentile ranks, age-equivalents are grade-equivalents for the phonics and structural analysis indices and total scale score are available. Both age and grade norms are provided.

SP-SAT-1	SP-SAT Complete Kit	$184.50
SP-SAT-2	Manual	77.25
SP-SAT-3	Scoring/Profile Forms (50)	48.00
SP-SAT-4	Test Booklet (50)	70.50
SP-SAT-5	Phonics Card Book	30.50
	★Quantity/Instructor Discount	refer to page 86

The SP-SAT Complete Kit includes:
- **Manual**
- **Phonics Card Book**
- **Scoring/Profile Forms** (50)
- **Test Booklets** (50)

Auditory Processing Abilities Test
Deborah Ross-Swain / Nancy Long

The Auditory Processing Abilities Test is a nationally standardized, norm-referenced auditory processing battery for use with children ages 5-0 through 12-11. It may be used in the identification of children who are at risk or who may experiencing Auditory Processing Disorder (APD). The APAT was developed using a model based on a hierarchy of auditory processing skills that are basic to listening and processing spoken language. These skills range from sensation to memory to cohesion. The battery is designed primarily to be used by speech-language pathologists but may also be used by other professionals such as learning disabilities specialists, psychologists, and resource specialists.

Test Structure and Scoring:

The APAT is comprised of 10 subtests that quantify a child's performance in various areas of auditory processing. The APAT provides composite index scores as well as individual subtest scores: Global Index reflecting overall auditory processing efficiency, Linguistic Processing Index, and Auditory Memory Index. Optional analyses allow further examination of Linguistic Processing tasks (yielding indices for discrimination, sequencing, and cohesion) and Memory tasks (yielding indices for immediate recall, delayed recall, sequential recall, and cued recall).

The APAT is individually administered and can be completed and scored in less than 45 minutes. It yields scaled scores and percentile ranks for subtests and standard scores and percentile ranks for the composites. Age equivalents are also available for all areas assessed.

APAT-1	APAT Complete Kit	$140.00
APAT-2	Manual	60.00
APAT-3	Test Booklets (25)	55.00
APAT-4	Summary Sheets (25)	25.00
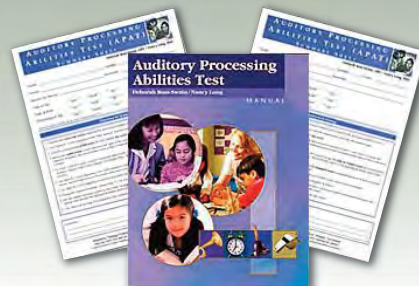
The APAT Complete Kit includes:
- **Examiner's Manual**
- **Test Booklets** (25)
- **Summary Sheets** (25)

Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech - *Fourth Edition*

Patricia C. Lindamood / Phyllis D. Lindamood

The LIPS-4 is a comprehensive multisensory program that uses explicit, systematic instruction to develop phonological awareness, decoding, spelling, and reading skills. The goal of LIPS-4 is to develop fluent readers and competent spellers.

Test Structure:

To teach sound–letter associations, the LiPS tasks progress from articulatory movement to sound, then to letter. Through guided discovery techniques, clients explore the physical movements involved in producing sounds and learn to hear, see, and feel the physical characteristics of sounds. This in-depth knowledge leads enables the client to understand how words are constructed and to self-correct—essential skills for independent reading and spelling.

Program Steps:

- Setting the Climate for Learning
- Identifying and Classifying Consonants
- Identifying and Classifying Vowels
- Tracking Simple Syllables and Words
- Basic Spelling and Reading
- Learning Sight Words and Expectancies
- Tracking Complex Syllables and Words
- Multisyllabic Words
- Reading and Writing in Context

LIPS-4-1	LIPS-4 Complete Kit	Out of Stock
LIPS-4-2	Manual	Out of Stock
LIPS-4-3	LIPS-4 Complete Kit and Lips Stick Combo	Out of Stock

The LIPS-4 Complete Kit includes:
•Manual with DVD • Mouth Picture Magnets (15) • Small Colored Squares Magnets (21) • Letter Magnets (53) and Blanks (3) • Large Colored Squares Magnets (4) • Syllable Magnets (60) and Blanks (4) • 11 1/4" x 30" white, tri-fold, magnetic write on-wipe off board • Playing Cards (64) • Folding Mirror • Phonological Awareness and Sequencing Stories (set of 8) • Teacher's Guide
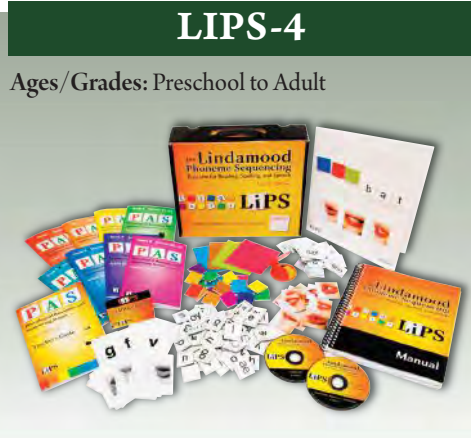
Kaufman Speech to Language Protocol

Nancy Kaufman; MA, CCC-SLP

The K-SLP is a way of teaching children with apraxia of speech the easiest way of saying words until they have increased motor-speech coordination. They are actually taught the shell of words without including too many of the complex consonants, vowels, or syllables which make a word too difficult to even attempt on a motor basis.

Highlights of the K-SLP: Basic Level:

Targets the sounds /p, b, m, t, d, n, h/ to train children to combine consonants and vowels to form words. Includes the syllable shapes children need to master to become effective vocal/verbal communicators. 225 engaging pictures (5"x7") with color illustration on front and phonemic approximations (word shells) on the reverse side to quickly establish functional vocabulary.

Highlights of the K-SLP: Advanced Level:

Utilizes complex consonant sounds /k, g, f, s, sh/ and blends /s, r, l/ to address more complicated motor-speech movements and synthesis into initial and final word positions. Refines articulation accuracy and general speech intelligibility. 277 engaging pictures (5"x7") with color illustration on front and phonemic approximations (word shells) on the reverse side to refine intelligibility and build higher level motor-speech coordination.

Kaufman K-SLP Workout Book:

Includes 16 fun, engaging motor-speech coordination workouts to build expressive language development. Designed for children who have mastered the sounds targeted by the K-SLP: Basic.

| K-SLP-1 | K-SLP Complete Kit: Basic | $260.00 |

Get On Board

R. O. Zee

Now your students can GET ON BOARD with their good speech sounds. This colorful adventure game is for students who have corrected production of their target sound(s) and now need some practice using the sound(s) in varying positions in sentences. By using a fun trivia question format, students will forget they are practicing, which gives the SLP the opportunity to see how well the sound is becoming incorporated into natural conversational speech.

Game Structure:

There are three challenging ways to play Get on Board. Each target sound, S, R, L, and SH/CH/J has 600 trivia questions and three playing levels. These levels can correspond with grade, ability, or student choice for difficulty. Students will begin at their "sound ship" and make their way around the board by answering trivia questions that target their sound in the question, the answer, or both. Land on a "worm hole" and watch your "out of fuel" gauge! With a total of 2400 trivia questions and several ways to play, your students will never tire of playing this exciting game.

⚠ *WARNING: Choking Hazard; Contains Small Parts*

| GOB-1 | GOB Complete Kit | $75.75 |
| | ★Quantity/Instructor Discount | refer to page 86 |